Health Education Mrs. Price-Schmidt



C.W. Baker High School (315) 638-6001 EXT. 1509 www.bville.org CPrice-Schmidt@bville.org

Parents and Students: Please go over this guide together. It is designed to provide the structure for us to experience maximum learning and safety. Together we can make this a wonderful and successful year!

Dear Parents,

Your child will be taking health education this semester. I look forward to working with you and your child. I ask that each student work hard as we prepare for a rewarding school year. Your son or daughter will be challenged to meet and exceed not only my expectations but yours as well. Together we will all work towards the common goal to achieve!

The purpose of this course is to provide your child with the comprehensive knowledge and skills necessary to assist in achieving desirable attitudes and practices related to critical health issues. This course consists of planned learning experiences that allow students to authentically apply learned skills, which are stated by New York State and National Health Education Learning Standards.

Communication between home and school is extremely important. We will be in contact via phone, e-mail and the parent portal of SchoolTool. Please feel free to contact me whenever you have a question or concern regarding your child's progress or the requirements for health education. I am here to be an aid in your child's success.

On the next page you will find the course syllabus.

Best Regards,

Mrs. Price <u>CPrice-Schmidt@bville.org</u> 638-6000 Ext. 1509

Health Education

Mrs. Price Room 1509 CPrice-Schmidt@bville.org



Expectations and Procedures:

Your **Resource Binder** will be a comprehensive collection of all your journal entries, community involvement, guest speaker reflections, projects, notes, quizzes and unit reflections for the entire semester. You will be responsible for keeping ALL work organized and neat in your binder for it is a reflection of you and a tool for grading. It is kept here in the room on the designated shelf.

While You Were Out:

Each student will be assigned a partner for absence purposes. Directions and forms are located at the While You Were Out center in the classroom. This will keep you up to date with information you have missed if you're absent and ultimately reduce anxiety.

Testing Center (room 1210):

Make up tests/quizzes will be completed in the **testing center** unless you and I agree on other arrangements.

Community Outreach:

Our goal is to foster your involvement in the community. We would like you to learn about what your community has to offer and how you can contribute to making it a safe environment. You will have **two** community outreach activities to complete. We will provide you with some opportunities but we strongly encourage you to find your OWN outlet for involvement in order to best suit your passion and/or needs. For each event you will hand in a permission slip and a typed reflection on the assigned due dates. We will discuss this in great lengths throughout the semester so you are aware of expectations.

Grading:

This section of Health is a year course every other day and is required for high school graduation. Organization is a large component of your grade; you are responsible for keeping your binder intact. Areas that are assessed to compute your average are: classwork, community outreach, test/quizzes and unit reviews. A Final Summative exam will be given at the end of the year to assess your comprehensive knowledge, opinions and skillset in Health Education. This will count towards 10% of your overall average.

Supply List:

- 1. 3 Ring Binder (one inch will do)
- **2.** 7 Divider tabs
- **3.** Writing Utensils (blue or black pen, pencil, highlighter)
- **4.** An open mind!

Guidelines for Success:

- **1.** Arrive On Time (four late arrivals = ISP)
- **2.** Be Prepared
- 3. Respect Yourself and Others