**Course: \_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- |
| **Introduction**(1 week) | | | |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| |  | | --- | |  |   ***Standards:***  1.1 Interpersonal Communication: engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions  ***Essential question:***  What do I need to do to be successful in class this year? | |  | | --- | |  |   **Introduction: grading policy,** classroom roles and responsibilities, warm up activities | |  | | --- | |  |   Become familiar with classroom procedures and expectations | |  | | --- | |  |   Suggested grammar:   * Interrogative expressions   Suggested vocabulary:   * Classroom and school |
| **Unit 1: Shopping for Clothing**(4 weeks) | | | |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:***  1.1 Interpersonal Communication: engage in conversation, provide and obtain information, exchange opinions  2.1 Cultural Practices and Perspectives: compare and contrast artifacts, themes, ideas and perspectives across cultures  **Example for reference only**  4.1 Comparisons (language): Demonstrate awareness of formal and informal language expressions in other languages and one’s own  5.1 Community: analyze the features of target culture communities  ***Essential questions:***  How do I purchase the items I need? | |  | | --- | |  |   **Shopping Locations and Products:** shopping centers, specialty stores, neighborhood merchants, department stores, on-line ordering  **Shopping Patterns:** time, currency, interaction with sales staff, staples and everyday purchases, modes of payment  **Information:** prices, sizes, advertisements | |  | | --- | |  |   **Compare and contrast** U.S. shopping locations, patterns and products with target culture  **Draw conclusions** about the culture based on patterns, products and artifacts  **Role play** shopping interactions  **Evaluate** products for purchase and advertisements  **Create** an online order or shopping lists based on different situations | Suggested grammar:   * comparatives and superlatives * regular verb review * direct object pronouns * demonstrative pronouns * near future review   Suggested vocabulary:   * clothing * accessories * shops |
| **Unit 2: Title**( \_\_\_\_ weeks) | | | |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:***  ***Essential questions:*** |  |  | Suggested grammar:   * …   Suggested vocabulary:   * … |
| **Unit 3: Title**( \_\_\_\_ weeks) | | | |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:***  ***Essential questions:*** |  |  | Suggested grammar:   * …   Suggested vocabulary:   * … |
| **Unit 4: Title**( \_\_\_\_ weeks) | | | |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:***  ***Essential questions:*** |  |  | Suggested grammar:   * …   Suggested vocabulary:   * … |
| **Unit 5: Title**( \_\_\_\_ weeks) | | | |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:***  ***Essential questions:*** |  |  | Suggested grammar:   * …   Suggested vocabulary:   * … |
| **Unit 6: Title**( \_\_\_\_ weeks) | | | |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:***  ***Essential questions:*** |  |  | Suggested grammar:   * …   Suggested vocabulary:   * … |
| **Unit 7: Title**( \_\_\_\_ weeks) | | | |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:***  ***Essential questions:*** |  |  | Suggested grammar:   * …   Suggested vocabulary:   * … |
| **Unit 8: Title**( \_\_\_\_ weeks) | | | |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:***  ***Essential questions:*** |  |  | Suggested grammar:   * …   Suggested vocabulary:   * … |