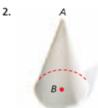
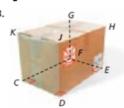
- HW 9-5 ·

1. Fill in the blank: A <u>Cylinder</u> has two circular bases. (prism, cylinder or cone)

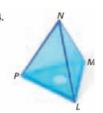
Classify each figure. Name the vertices, edges and bases.



2. cone; vertex: A edges: none base: ⊙B

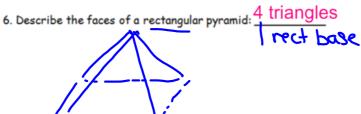


3. rectangular prism vertices: C, D, E, F, G, H, J, K bases: GHJK, CDEF edges: GH, GK, HJ, JK, GF, HE, JD, KC, FC, CD, DE, EF



triangular pyramid; vertices: L, M, N, P, edges: *LM*, *LN*, *LP*, *MN*, *MP*, *NP* base: △LMP

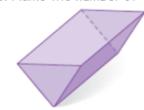
5. Faces of a cube: 🔏 squares



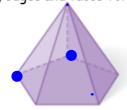
- 6. Describe the faces of a rectangular pyramid: triangles | rectangle
- 7. Explain why a cylinder is not a polyhedron:

because the bases are circles, which are not polygons

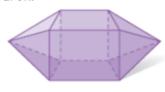
8. Name the number of vertices, edges and faces for each polyhedron.



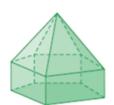
Vertices: 6 Edges: 9 Faces: 5



Vertices: 6 Edges: 10 Faces: 6



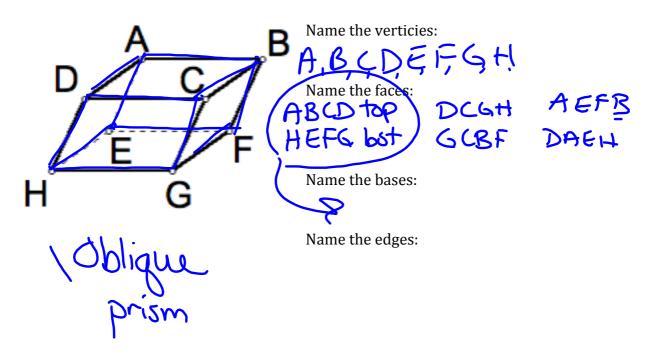
Vertices:10 Edges: 20 Faces: 12



Vertices: 11 Edges: 20 Faces: 11

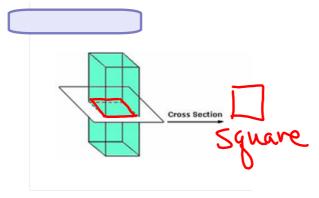


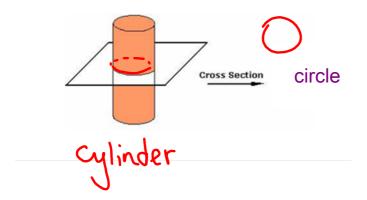
Vertices:8 Edges: 18 Faces: 12

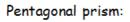


Day 6: Cross Sections.

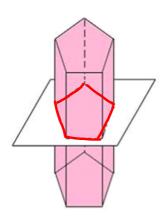
A $\underline{\text{cross}}$ $\underline{\text{section}}$ is the intersection of a three-dimensional figure and a plane.





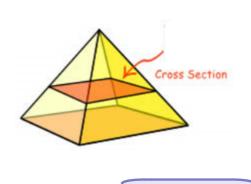


The cross section is a pentagon



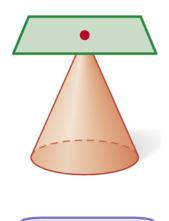
Pyramid:

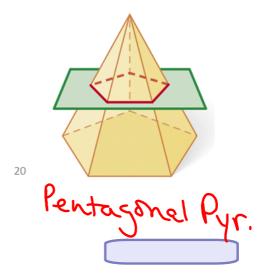
The cross section is a $\underline{rectangle}$

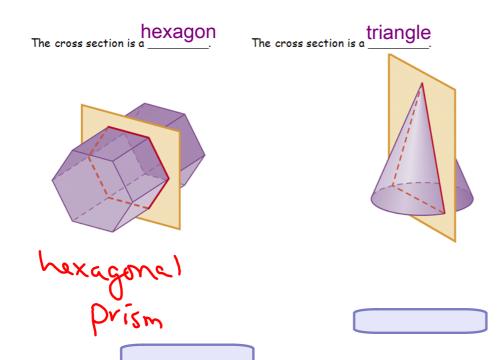


The cross section is a point.

The cross section is a pentagon

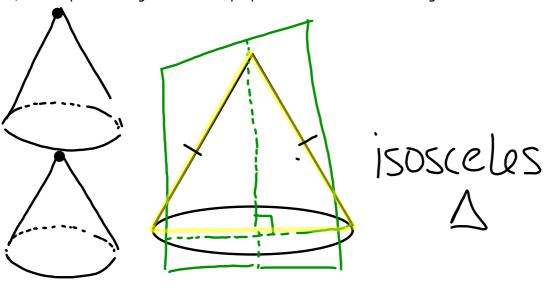




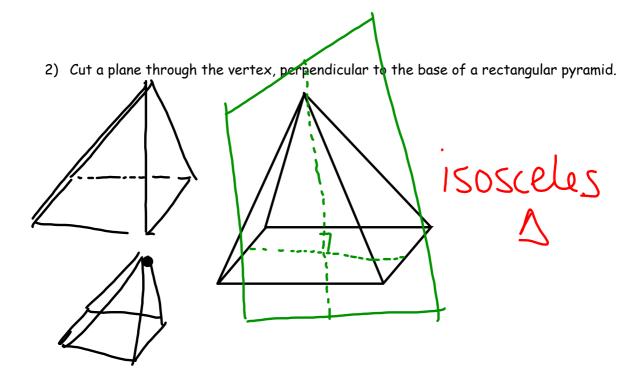


Describe the cross section in the following situations:

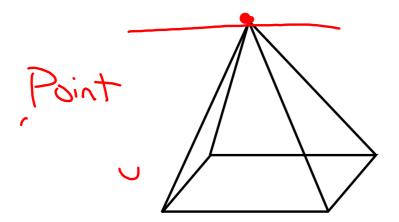
1) Cut a plane through the vertex, perpendicular to the base of a right circular cone.



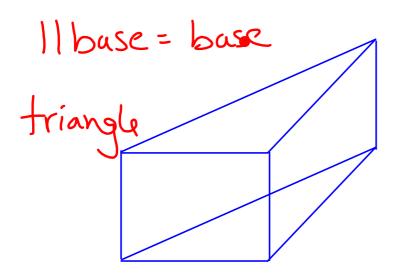




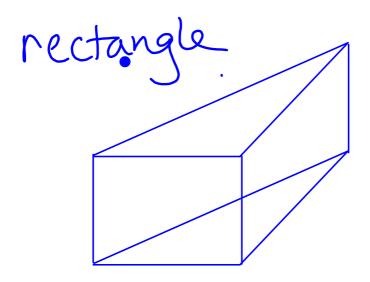
3) Cut a plane through the vertex, parallel to the base of a rectangular pyramid.



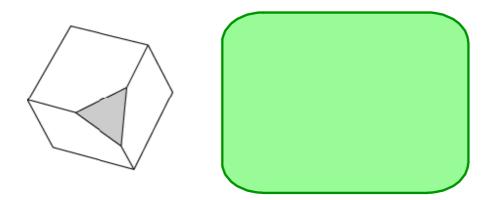
4) Cut a plane parallel to the base of a triangular prism



5) Cut a plane parallel to a face of a triangular prism.



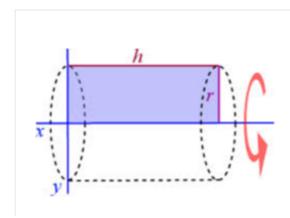
Can you take a cross section from a cube that is a triangle?



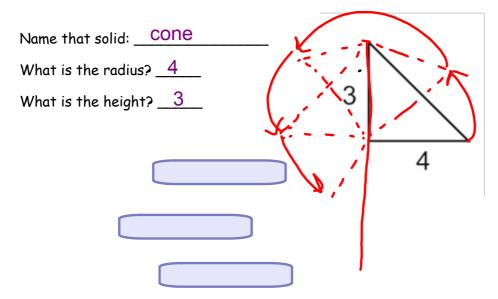


Solids created by revolving 2-D objects around an axis:

1) If a rectangle (base "h" and height "r") is revolved around its base, a 3-D solid is formed.		
Name that solid:	cylinder	
What is the radius?	r	
What is the height?	<u>h</u>	

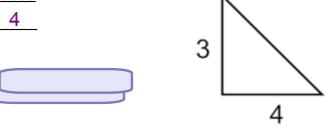


2) A Triangle with base 3 in and height 4 in is revolved around the 3 in leg. Draw the 3-D solid below.



3) The same triangle is revolved around the 4 in leg. Draw the 3-D solid below:

Name that solid: ______
What is the radius? _____
What is the height? _____ 4

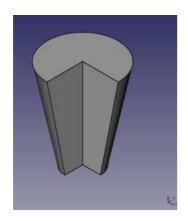


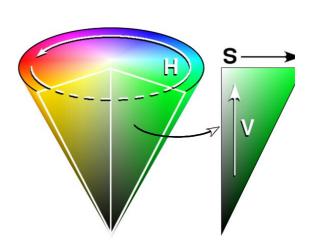
4) A 4 in x 6 in rectangle is revolved 180° around the 6 in side. Draw the resulting 3-D solid below:

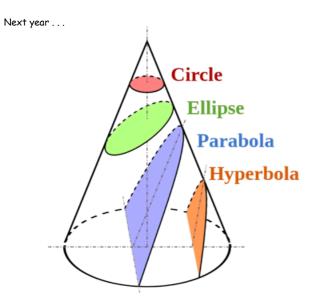
How would you describe the solid?

5) A triangle with a 1 in base and a 6 in height is revolved 270° around the 1 in base. Draw the resulting solid below:

How would you describe the solid?



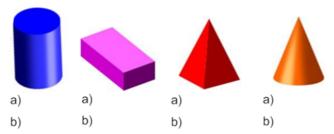




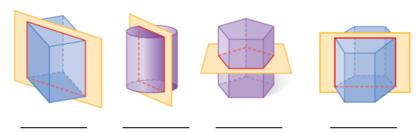
HW 9-6 HW Packet 9-6

HW 9-6 •

- HW 9-6 or in worus) a cross section taken 1. For each shape, describe (in a picture
- a) parallel to the base
- b) perpendicular to the base



2. Describe each cross-section.



3. Which shape best represents a hexagonal prism when viewed from the top?









- ${\bf 4.}\;$ Describe the cross section obtained by cutting a plane through the diameter of the base and perpendicular to the base of a right cylinder.
- 5. A 2 \times 10 rectangle is revolved around the side of length 2. Draw the resulting solid.
- 6. A right triangle with leg lengths 3 and 11 is revolved around the side of length 11. Draw the resulting solid.