

# the Hive

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BALDWINSVILLE CENTRAL SCHOOL DISTRICT NEWSLETTER

December 2016 - Issue 150

www.bville.org



## Acting Superintendent's Message

This is an exciting time of the year! It's a time of wonder, joy and anticipation as we look forward to celebrating the holidays with family and friends. In the spirit of the holidays and the approaching new year, I would like to share with you some of my 2017 wishes for our community.

\* I wish for weather that will provide us safe travels. I know how much our students and staff like an unexpected day off. However, I also know how this can disrupt the learning process as well as a family's schedule. Please remember that when determining a snow day, I will always err on the side of caution after careful consideration of the weather and road reports.

\* I wish everyone good health and prosperity in the new year. Look forward to and embrace new ideas and challenges and incorporate positive habits that will keep you focused on a road to success.

\* I wish our students continued growth and success in their academics, art, music, athletics, extracurricular, and afterschool events and activities. It's the highlight of my day when I'm able to be in the schools, on the fields, and at

events and concerts to witness our students' hard work and determination as they strive to 'give' and 'do' their best.

\* I wish for peace in our country and for the world. Being part of this wonderful school district and being able to see the hometown goodness that Baldwinsville has, I'm proud to live and work in such a caring community. Getting to meet with people, whether it is a parent, student, teacher, volunteer, or community member, I witness the goodness that exists in the Baldwinsville Central School District. We need to share that goodness.

As we enter into 2017, let's continue to strive to be the best we can be! I challenge all of us to "pay it forward" and always go that extra step to give a smile, say hello, and lend a helping hand. On behalf of the Board of Education and administrative cabinet, may each of you enjoy health, happiness and peace this holiday season.

Sincerely,

Matthew J. McDonald  
Acting Superintendent

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# Around the District

## 👍 Baker High School

Our teachers are exploring new technology for instruction. English teacher Michelle Kuraszewicz had her 10th grade students use iMovie to plan and produce a book trailer or an autobiographical movie. Honors English worked in groups to create presentations using multimedia programs such as Canva and Powtoon. The presentations had to focus on a common theme they found in the books they were required to read this summer. No “old school” paper book reports!

*Principal Donald A. Root, Jr.*

## 👍 Durgee Junior High School

Durgee parents went back to school in October when we hosted a series of evening mini-workshops for parents. These 20-minute workshops focused on tips and strategies for parents to use to help their children meet their academic goals. Workshop topics included Encouraging Literacy at Home, Motivation and Organization, and Technology as a Tool, Not a Distraction. Ninety parents rotated through all of the workshops.

*Principal Bonnie Van Benschoten*

## 👍 Ray Middle School



Ray 7th graders got into the spirit of the election with Mr. Bick's American History Idol 2016 Presidential Singing Debate. Students researched the candidates and the issues before taking

a survey to determine whom they would vote for if they could vote. Mr. Bick put students into four teams – one for each candidate – and the students wrote lyrics and set them to popular songs that they performed in a musical debate.

*Principal Alexander Ewing*

## 👍 Elden Elementary School

Elden has been busy with many activities. We won the Bville National School Lunch Week contest. Our cafeteria sold more lunches than the District's other elementary schools during that week. Students participated in the school Walk-a-thon and raised \$111 more than last year to support our PTA, which in turn supports Elden. In addition, the Elden Principal's Council collected shoeboxes filled with toiletry items to benefit those in need.

*Principal Thomas Coughlin*

## 👍 McNamara Elementary School

McNamara's Wellness Committee continued its morning walking and running club this fall, meeting twice a week with interested students in grades 3-5. Students could walk or run the sidewalk that encircles the building for 25 minutes each time the club met.



*Principal Jane Nadolski*

## 👍 Palmer Elementary School

As we participate in the Positivity Project (see p. 3), a student from each classroom is being recognized for demonstrating the character strength of the week.



Teachers nominate students from their classrooms who have demonstrated that week's character strength and those students are the weekly Excellence Team!

*Principal Melissa Pietricola*

## 👍 Reynolds Elementary School

Reynolds Raccoons were very busy this fall. As usual our students were bursting with excitement for the annual Halloween parade. To remind everyone about fire safety we had a fire prevention presentation for all grades in November. Thank you to the Baldwinsville Rotary for recently visiting our 3rd graders and giving each one a dictionary. We are now collecting food and other items for the Baldwinsville Christmas Bureau.

*Principal Melissa Chiodo*

## 👍 Van Buren Elementary School

We held our annual Veterans Day assembly on November 10 to honor our veterans. We started the day with breakfast for our guest veterans and their family and friends. Thank you to everyone for their participation, especially to our veterans for their service to our country!



*Principal Danielle Nahorney*

# Student Learning

## Accentuating the Positive at Palmer

**P**almer Elementary School is accentuating the positive. This fall the school began participating in the Positivity Project, a program of the non-profit organization of the same name. The program teaches children how to build relationships by focusing on character strengths in themselves and others. The project's motto is "Other People Matter."

On the first day of school this year, Palmer held a school-wide assembly to introduce students to the Positivity Project. Principal Melissa Pietricola told students they were embarking on an adventure to discover their super powers before introducing some of the school's superheroes, a.k.a. teachers.

Pietricola said that prior to joining the Positivity Project the school did not have a language common to all grades for its character education. The Positivity Project provides the entire school with a student-friendly vocabulary with which to teach and learn about character strengths.

"The program is really about positive psychology," said Pietricola. Positive psychology is a relatively new area in psychology that studies what makes life most worth living. The Positivity Project was built around positive psychology's 24 character strengths. The 24 strengths, derived from scientifically validated research, are universal – common across time, cultures and countries. They are listed in

the box at right.

Each week Palmer's teachers introduce their students to a new character strength, usually during each classroom's morning meeting time. Students focus on the term of the week every day for roughly 10 to 15 minutes with a video, a book, or an activity. Every week each teacher selects a student from his or her classroom who personifies the character strength of the week and he or she is named to the weekly Excellence Team. Pietricola honors these students with a pizza lunch and a certificate of recognition.

Since the start of school the Palmer staff has noticed that students are becoming more thoughtful and more aware of the common character trait vocabulary. "Most importantly, students are recognizing the character strengths in each other and in the texts that they are using in the classroom," said Pietricola.

There is no charge to schools (grades K-6) to participate in the Positivity Project and to use its materials. This year the project is available to only 30 schools around the country.

You can find more information on the Positivity Project at [www.posproject.org](http://www.posproject.org).

## 24 Character Strengths



Positivity Shield

1. **Citizenship**
2. **Perspective**
3. **Love of Learning**
4. **Open-Mindedness**
5. **Curiosity**
6. **Creativity**
7. **Bravery**
8. **Perseverance**
9. **Integrity**
10. **Vitality**
11. **Love**
12. **Kindness**
13. **Social Intelligence**
14. **Appreciation of Beauty and Excellence**
15. **Gratitude**
16. **Hope/Optimism**
17. **Humor**
18. **Spirituality**
19. **Self-Control**
20. **Prudence**
21. **Humility/Modesty**
22. **Forgiveness**
23. **Leadership**
24. **Fairness**

# Student Learning

## Co-teaching Classroom Breaks Down Walls and Benefits All Students

The Baldwinsville Central School District strives to provide all students with tools and opportunities they need to be successful. Part of the District's efforts includes ensuring that students have the least restrictive environment in which to learn at each grade level. With this as its focus, the District began providing co-teaching services in some of its classrooms through its Special Education Department seven years ago. Today, each school in the District has co-teaching services at all grade levels.

In a co-teaching classroom, a general education teacher and a special education teacher work together and share responsibilities for the delivery of instruction, planning, evaluation, and instructional support. Both teachers work with all of the students in the room. The two teachers develop a partnership, having different areas of expertise to provide more comprehensive, effective instruction to students.

Rocco Nalli, Director of Special Education, said co-teaching is not required by New York State; however, Baldwinsville has integrated it into all of its schools because it is an effective practice and gives all students equal access to the curriculum being taught at every level. "The co-teaching classroom is the most inclusive environment for students," said

Nalli. "It breaks down walls," he said, explaining that a co-teaching environment helps special education students to not feel singled out – they are a member of a homogeneous group. In the co-teaching classroom special education students do not miss material or experience disruptions because they are not pulled out of their classroom to receive instruction in another room in the building while their peers move on to another subject or lesson. With the appropriate supports and services delivered primarily in the classroom, these students are held to high expectations like any other student.

Nalli said the co-teaching classroom is a benefit to all students. Teachers report that the general education students in the classroom actively seek out more help in the co-teaching class, and they don't think of the special education teacher in the room as "special education." He or she is just one of the teachers in the room, there to instruct all students.

In a recent survey of District staff collaborating as co-teachers, Nalli said 99% reported that general education students are benefiting from the teaching model, and 75% said they have observed real evidence of academic results in their students. Parent feedback has also been positive, favoring the co-teaching model.

## BOE Approves New Course for Baker

In October, the Board of Education approved a new course to be offered to Baker students in grades 10-12, beginning with the 2017-2018 school year. The course, Foundations for College Success, will be offered through Cayuga Community College.

The course is designed to teach students strategies to develop personal responsibility, self-management, self-motivation and self-awareness as well as critical thinking and effective study skills. Although the course is geared to students who plan to attend community college, bachelors programs and certificates of study, all students can benefit from the course curriculum as they discover who they are as a learner and what they need to do academically in high school to prepare for higher education or the workforce.

Students will receive a 1/2 credit toward their high school diploma requirements and three college credits.

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# Student Learning

## Having a Ball in Science

**V**an Buren Elementary School has a new after-school program for its fourth- and fifth-graders. Teachers Sarah Parrish and Wendy Creno head up the school's STEM program. For nine weeks students are meeting after school once a week to learn the scientific method and to participate in experiments and activities that will strengthen their math, science, and creative thinking skills while they exercise their creativity. The students recently learned about polymers when they conducted an experiment to make a bouncing ball with Borax, custard powder, glue and water. Students carefully measured, poured, and mixed their materials with great success! The program will start again in January with a new group of students.



## Elden 4th Graders End Unit with Creative Project

**I**n October, Elden fourth-graders learned about the Iroquois - their roles in society, their government, how they lived, and where they were located in New York. At the end of the unit Ms. Kimberly Hunt's students created longhouses to display some of what they learned about the Iroquois. Each student also made a magazine in which they wrote about NYS landforms, compared and contrasted the Iroquois and the Algonquians, and discussed why the Iroquois Confederacy was created.



## Wet and Wild Density Lesson for Durgree 8th Graders

**W**hat's the best way to teach students about density? Dunk their classmate in a large container of water, of course! Durgree eighth-graders taking Science Investigation with Mrs. Gravante



had a wet and wild time calculating density. They used a 50-gallon trash can full of water and their classmate, Brandon, who volunteered to get into the water so students could determine his density.

The can was in a child's pool on top of a tarp to catch any water that was displaced from the can when Brandon climbed in. Students siphoned out the displaced water, carefully measured it and recorded the results in order to calculate Brandon's density. It's a science lesson these eighth-graders certainly won't forget!

# BEEcon on Achievements

## Durgee Students Selected for Area All-State Competition

**N**ine students from Durgee Junior High School performed in the New York State School Music Association (NYSSMA) Junior High School Area All-State Music Festival, held November 4 and 5 in Cortland. Congratulations to the following talented musicians:



Selected for Junior High Area All-State band are (l to r) Allyson Howard-Green and Cameron Cartier.



Selected for Junior High Area All-State Orchestra are (l to r) Bianca Gascon, Sophia Vacanti, Sheng Huang, Ryan Hulchanski, Joshua Tapia, Ava Shore, and Ian Callard.

## School Psychologist of the Year - Lara Lang

**T**he New York Association of School Psychologists (NYASP), Chapter E, has named Lara Lang the School



Psychologist of the Year. Lang is the school psychologist at Elden Elementary School.

The award recognizes excellence in the provision of

school psychological services and is presented by local chapters of NYASP to individuals who spend the majority of their time (75%) providing direct services to children and their families. Chapter E includes school districts in the counties of Onondaga, Oneida, Cortland, Oswego, Madison and Cayuga.

Lang is also a nominee for the NYASP Frank Plumeau School Practitioner of the Year Award.

## Senior Named a Wendy's High School Heisman Winner

**S**enior Kaylee Damm has been named a school winner in the Wendy's High School Heisman for setting the bar high in academics, leadership and in athletics. Kaylee excels in the classroom, is involved in various community activities, and is a member of the girls crew team. The Wendy's High School Heisman is a joint program between Wendy's and the Heisman Trophy Trust. Every year high school seniors around the country are recognized with the award for being role models in the classroom, in their community, and on the field.



## Baker's Top 13 Seniors

**B**aker High School has announced its Baker's Dozen - the students from the Class of 2017 with the top 13 GPAs. Congratulations to the following students, ranked in order of their GPAs:

1. Renny Simone
2. William Grindle
3. Emma Heaton
4. Casey Griffin
5. Kyle Pelcher
6. Melanie Ragonese
7. Matthew Dickman
8. Spencer Bruce
9. Evan Biedermann
10. Jordyn Boutilier
11. Cameron Morrissey
12. Abigail Smith
13. Lukas Figliozzi

# BEEcon on Achievements

## Fall Athletic Achievement

The following are the achievements of the District's varsity fall sports teams and athletes, as reported by the coaches before November 10. Some team information is missing because it was not received in time for the publishing deadline.

**Cheerleading** - Coach Kristin Weaver  
▶ Section III Co-Ed Champions



**Boys Cross Country** - Coach Jason Glashauser  
▶ 3rd Place, Section III  
▶ All-League  
\* 1st Team - Evan Biedermann and Adam Davis  
\* 2nd Team - Austin Bolton, Joe Licameli, Cameron Morrissey, Andrew Olds, Ben Timmons, and Garrett Vannatta  
\* 3rd Team - John Kresovich, Kieran Sheridan, and Evan Vannatta  
▶ All-CNY - Garrett Vannatta

**Girls Cross Country** - Coach Michael Scuderi  
▶ 4th Place, Section III  
▶ Justus Holden-Betts competed in the state meet, finishing 32nd.

**Field Hockey** - Coach Tessa Ordway  
▶ State Semi-finalist  
▶ Regional Champions  
▶ Section III Champions

**Boys Golf** - Coach Karen Schmidt  
▶ Section III Champions  
▶ Section III Individual Champion - Ryan Fecco  
▶ CNYCL Champions  
▶ Five golfers qualified for the state championships, to be held in May 2017 - Ryan Fecco, Tim Garraffo, Ben Donohue, Max Dec, and Zach Ravas



**Girls Gymnastics** - Coach Kim Bono  
▶ Record: 4-3  
▶ Sectionals: 3rd Place  
▶ Section III All-Stars: Maddie Brooks, bars; Danielle Marsell, vault; Erica Weeks, bars & beam; Laura Kamide, vault & beam; Marina

Blasi, vault & beam; Caylee Herbert, vault & beam; Lauren McIlroy, vault, bars, beam & floor; Abbie Donahue, bars & floor; Kaye Lawton, bars & beam; Maddie Minoa, beam

**Boys Soccer** - Coach Tim Scheemaker  
▶ All-League  
\* 1st Team - Bradon Mimas, Evan Smith, and DJ Taylor  
\* 2nd Team - Ben Kinslo, Jensen Stan, and Kevin Starr  
\* 3rd Team - Connor Carhart and DJ Moore  
\* Honorable Mention - Zach Bush  
▶ All-State  
\* 1st Team - Brandon Mimas  
▶ All-Region - Brandon Mimas

**Girls Soccer** - Coach Kathy Morse

▶ Record: 17-0-2  
▶ Section III Co-Champions  
▶ League Champions  
▶ Coach Morse won her 200th game this season.  
▶ All-League:  
\* 1st Team - Carolyn Brussel, Kelsey DeLola, Mackenzie Hanna, Addison Hornsey, Mackenzie Schaffner, Gabrielle Piontkowski  
\* 2nd Team - Gabby George, Simone Neivel, Katie Weaver  
\* Honorable Mention - Shannon Lauko, Abigail Smith  
▶ All Section III - Carolyn Brussel, Kelsey DeLola, Mackenzie Hanna, Addison Hornsey, Mackenzie Schaffner, Gabrielle Piontkowski  
▶ CNYCL Player of the Year - Addison Hornsey  
▶ CNYCL Coach of the Year - Kathy Morse



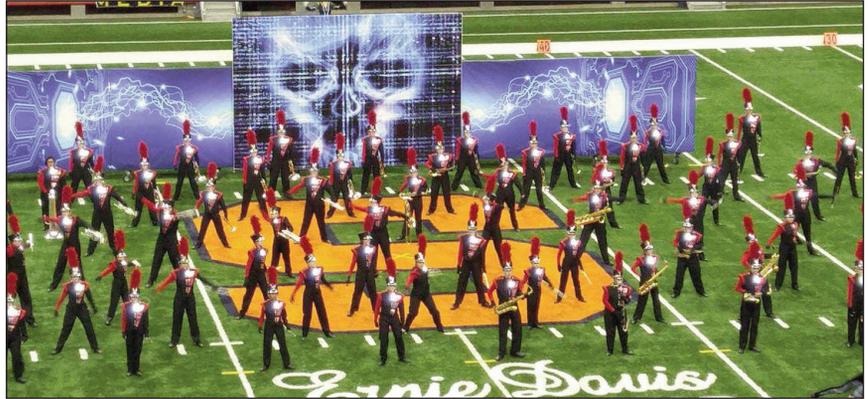
**Girls Swimming** - Coach Jen Dahm  
▶ 7th Place in Sectionals  
▶ Noelle Staso - Section III Champion, 100m breast stroke  
▶ Noelle Staso competed in the state meet in the 50m free and the 100m breast stroke.

Continued on p. 8

# BEEcon on Achievements

## Band Earns Its Highest Score Ever for NYSFBC Championships

**C**ongratulations to the Marching Bees! The band scored its highest score ever for the NYSFBC Championships - 92.45 at the Dome on October 30, earning fourth place in the National Class.



### *Athletic Achievement, Continued from p. 7*

#### **Boys Volleyball** - Coach Dan Hyland

- ▶ Record: 13 - 6
- ▶ Section III Runner-Up
- ▶ Record for Digs in a Season: David Cerqua - 234
- ▶ Record for Digs in a Career: David Cerqua - 445

#### **Girls Volleyball** - Coach Mary Jo Cerqua

- ▶ Section III Champion
- ▶ Coach Cerqua won her 500th game.

## B'ville Teachers Selected for Science Ed Grant

**N**ine Baldwinsville elementary school teachers have been accepted to participate in the 100K in 10 Grant, offered through a partnership of the Smithsonian Science Education Center and NY State BOCES.

National data show that elementary teachers do not feel prepared for or confident in teaching engineering standards or engaging their students in hands-on activities or project based learning activities. The program will provide professional development for participating teachers to sup-

port them in their understanding of the basics of engineering design and teach them how to apply engineering standards in their classrooms.

Baldwinsville teachers selected for the grant are: Courtney Tice, Jackie Clarke, and Susan Allen, McNamara Elementary School; Tiffany Collacchi, Keri Melfi, Laurie Ravas and Julie Butler, Reynolds Elementary School; and Jillian Reeves and Caylyn Leier, Palmer Elementary School.

## Elementary Cross Country Results

**T**he District held its elementary school cross country meet on November 2. Over 260 fourth- and fifth-graders competed in the meet. Congratulations to the following team champions:

- ▶ 4th Grade Girls – McNamara Elementary School
- ▶ 4th Grade Boys – McNamara Elementary School
- ▶ 5th Grade Girls – Elden Elementary School
- ▶ 5th Grade Boys – McNamara Elementary School

Congratulations to the following top three finishers in each grade level in the cross country meet:

- ▶ 4th Grade Girls – 1. Adelyn Ameigh-Cogge, Van Buren; 2. Shannon Henery, McNamara; and 3. Alex Little, McNamara
- ▶ 4th Grade Boys – 1. Brady Garcia, McNamara; 2. Matt Young, McNamara; and 3. London Premo, Van Buren
- ▶ 5th Grade Girls – 1. Brianna Peters, Elden; 2. Lauren LeTourneau, Palmer; and 3. Sierra Natoli, Van Buren
- ▶ 5th Grade Boys – 1. Sam Ciappa, McNamara; 2. Christian Balistreri, McNamara; and 3. Jonathan Patruno, Van Buren

# What's the Buzz?

## Ray Student's Quick Thinking and Action Saves Friend

**T**hey met in the cafeteria line as sixth-graders at Ray Middle School last year. By the end of the school year more than their shared interests of fishing, Xbox, and swimming would bond them as friends.

On June 2, 2016 Landon Arcadi and Zachary Cumm were swimming at the Northwest Family YMCA on an ordinary day that suddenly became extraordinary. Landon began sinking to the bottom of the pool as Zachary watched, thinking at first that his friend was goofing around. He quickly realized something was wrong and swam down to the bottom of the pool so he could drag Landon to the surface. Zachary's quick thinking and composure saved Landon, who was in cardiac arrest due to a congenital heart defect.

An off-duty state trooper who was at the YMCA realized something was terribly wrong and began CPR on Landon with the assistance of two other adults at the pool.

Zachary's part in the rescue has garnered him attention that he finds unbelievable. "It's insane," he

said. He's been amazed to have people recognize him from reading about the rescue in the newspaper or seeing the story on the local news broadcasts.

In August, Senator John DeFrancisco awarded Zachary the New York State Senate Liberty Award, one of the highest honors that a New York State citizen can receive. It is awarded to New Yorkers who have shown exceptional, heroic or humanitarian acts on behalf of their fellow New Yorkers. In September, Landon and his family formally thanked Zachary and Landon's other rescuers at a celebration at the Baldwinsville Village Hall.

Acting Superintendent Matthew McDonald was at the celebration and was impressed with how well the two boys exemplify the character traits that are taught in Baldwinsville schools. "We teach our students about responsibility, respect and citizenship," he said. "Zachary demonstrated these traits when he saved his friend and by his humble reaction to being called a hero. Landon has demonstrated them with his gratitude for his rescuers," McDonald



Friends Landon Arcadi, left, and Zachary Cumm

explained.

Zachary and Landon are now in seventh-grade, still fishing, swimming and playing Xbox. Zachary is interested in studying to become a DEA or a DEC officer. Landon is interested in becoming a cardiologist and conducting research in order to help others with heart defects.

Lynore Cumm, Zachary's mom, said the family is honored by all the attention her son is receiving for his selflessness and grace under pressure. Ann Arcadi, Landon's mom, summed up how the whole Baldwinsville community feels about these two friends. "They truly are two great boys," she said.

## Stadium Hours for Public Use

**Pelcher-Arcaro Stadium is open for public use 7 days a week, except during the hours of 7:30 a.m. to 3:30 p.m., Monday through Friday, when it is reserved for student use. The stadium is also closed to the public during athletic and marching band practices, athletic games, and when in use for any other school/district events and activities. The stadium closes every day at dusk.**

# Buzz On Business

## District Water Tested for Lead

In the spring of 2016, the District tested its drinking water for lead, including drinking fountains and classroom “bubblers” in all 8 academic buildings. Although we were not mandated by New York State at that time to test our water, the District wanted to be proactive to ensure the safety of all students and staff.

With nearly 200 drinking water sources tested, six were found to be above the EPA limit of 20 parts per billion (ppb) of lead. The locations were taken out of service so that no students or staff members could use them until the District corrected the problem. All but two of these

have been successfully repaired, re-tested and placed back into service. The two remaining drinking water sources that tested high have been fixed and were re-tested for lead at the end of October.

In September 2016, the state passed legislation that mandated testing for lead in school building drinking water. The state has reduced the threshold for an acceptable level of lead from 20 ppb to 15 ppb. The state also now requires that all bathroom sinks be tested in addition to all drinking fountains. In September 2016 the District took samples from all elementary school sinks.

In October 2016 the District tested all bathroom sinks in Ray, Durgie and Baker. We will release the results of the lead testing as we receive it. The District will take any fixtures out of service immediately and begin repairs if any outlets test above the 15 ppb state threshold.

If the initial round of lead testing is an example of what we can expect, we will see less than 4% of these new water samples testing positive for lead. We also learned that most of the repairs to date involved the replacement of valves or the faucets themselves.

## 2016 Capital Project Update

The District provided the community with a review of the plans for the new transportation center at the Board of Education’s October 24, 2016 regular meeting. Voters approved the building of the transportation center as part of the District’s February 2016 capital project.

James Rodems, Assistant Superintendent for Management Services, showed the Board an artist’s rendering of what the building will look like as well as plans for the ground level and second level of the building. The ground level will feature offices as well as a garage and a wash

and a paint bay. The top floor will have conference rooms for meetings and for staff training.

Rodems said the design is preliminary at this point. The expectation is that plans will be sent to the State Education Department in December 2016 for its review. He anticipates that the state might take up to a year to give its approval. Construction cannot begin until the District has state approval.

The new transportation center will be located on West Entry Road in Radisson at the corner of West Entry and Brundage Road.



An artist’s rendering of what the new transportation center will look like.

## Be Informed! Get the District App - FREE!

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# The Road Ahead

## Where to Find School Cancellation & Closing Info This Winter

**W**inter is here! If the winter weather ever necessitates cancelling school for the day or closing early, the District will alert parents and the community through the following methods:

▶ **School Messenger** – If school is cancelled or will close early for the day, a message will be sent to parents and staff. Messages may be phone calls, emails, and/or text messages. Parents and staff automatically receive these messages unless they have opted out of the program.

▶ **District Website** – The District will post school cancellation and closing information in the news section of the District's homepage, [bville.org](http://bville.org).

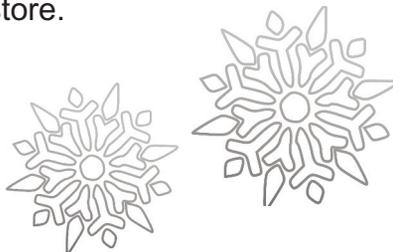
▶ **Social Media** – The District has a presence on Facebook and Twitter (@BCSDBEES)

and will post school cancellation and closing information on these social media sites. You must like the District's Facebook page and follow the District on Twitter in order to receive the posts and tweets.



▶ **Local Media** – The District will provide information to local television and radio stations.

▶ **District Phone App** – The District will send notifications to all subscribers of the District phone app. This app is FREE to everyone and is available from Google Play or the app store.



## Baker Presents *White Christmas*



**T**he Baker High School Musical Players will present Irving Berlin's *White Christmas* on December 16 at 7:00 p.m. and December 17 at 1:00 p.m. & 7:00 p.m. at Jordan Elbridge High School. Tickets are \$8, \$10 and \$12.

## 2017-2018 Budget Calendar

**T**he Board of Education will begin reviewing components of the 2017-2018 budget at its January 9, 2017 meeting. The schedule of meetings and budget components to be discussed at each meeting is as follows:

**January 9** - Transportation and Debt Service

**January 23** - Athletics and Administration; Review of Transportation and Debt Service

**February 6** - Special Education; Review of Athletics and Administration

**February 27** - Facilities; Review of Special Education

**March 13** - Instructional and Technology; Review of Facilities

**March 27** - Review of Instructional and Technology

**April 3** - Board Adopts Budget

**April 17** - Deadline for Propositions and Petitions

**May 9** - Public Budget Hearing

**May 16** - Budget Vote

# CALENDAR

All events are subject to change and cancellation. Please check with the school for the most current information.

Dec. 5	Board of Education Meeting, 7 p.m., Durgee Cafeteria
Dec. 6	Durgee Chorus, 7 p.m., Ray Middle School
Dec. 7	Baker Band, Chorus and Orchestra Concert, 7 p.m., West Genesee High School
Dec. 8	▶ Elden Grades 4 & 5 Holiday Concert, 6:30 p.m. ▶ Reynolds 2nd Grade Concert, 6 p.m., Intermediate - 6:45 p.m.
Dec. 10	Baker Semi-Formal, 7 - 10 p.m., Baker
Dec. 13	Palmer Grades 4 & 5 Concert, 6:30 p.m.
Dec. 14	Durgee and Baker Bands, 7 p.m., Durgee
Dec. 16	Baker Musical, <i>White Christmas</i> , 7 p.m., Jordan-Elbridge High School
Dec. 17	Baker Musical, <i>White Christmas</i> , 1 p.m. & 7 p.m., Jordan-Elbridge High School
Dec. 19	▶ Van Buren Winter Concert, 6:30 p.m. ▶ Board of Education Meeting, 7 p.m., Durgee Cafeteria
Dec. 20	Ray 6th Grade Band, Chorus & Orchestra Concert, 7:00 p.m.
Dec. 21	Ray 7th Grade Band, Chorus & Orchestra Concert, 7:00 p.m.
Dec. 22	McNamara Winter Concert, 6:30 p.m.
Dec. 26- Jan. 2	NO SCHOOL - Christmas Break

*The Hive* is an official publication of the  
Baldwinsville Central School District.

## The Hive

Baldwinsville Central  
School District  
29 E. Oneida St.  
Baldwinsville, NY 13027  
(315) 638-6043  
[www.bville.org](http://www.bville.org)

Matthew J. McDonald  
Acting Superintendent

Joseph DeBarbieri  
Deputy Superintendent

James Rodems  
Assistant Superintendent  
for Management Services

### School Board Members:

Victor Jenkins, President

Jeff Marier, Vice-President

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Sally Dayger

James Goulet

Kimberly McIlroy

Joan Reeves

Steven Schweitzer

Matthew Yager

Jessica Sprague, Ex-officio  
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