



The Beacon



Shining a light on the Baldwinsville Central School District

Issue 80

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2010-2011 Budget Passes

On May 18, voters in the Baldwinsville Central School District passed the 2010-2011 budget, as well as the bus proposition and the proposition to add a student ex officio member to the Board of Education.

The three Board of Education candidates who received the three highest vote totals were Kenneth Dwyer, Joan Reeves and Steve Schweitzer. Their three-year terms will begin on July 1, 2010.

NYS Report Card Results for 2008-2009

Highlights of the State Education Department's annual report card for the Baldwinsville Central School District are provided on pages 2-6 of this newsletter. Here you will find information on how students in each school, in grades 3-8, performed on the English language arts and math assessments, how students in grades 4 and 8 did on the science assessments, and how students in grades 5 and 8 did on the social studies assessments.

BCSD Honored for Music Education

The National Association of Music Merchants (NAMM) Foundation has announced the results of its 11th annual "Best Communities for Music Education" survey, which acknowledges schools and districts across the country for their commitment and support of music education. The Baldwinsville Central School District has been selected as a 2010 Best Communities for Music Education designee.

Districts receiving this honor scored in the 80th percentile or higher in the survey's grading process. Participants in the survey answered detailed questions, including those regarding funding, graduation requirements, music class participation, and support for the music program.

The district's music teachers are: Jennifer Bearup, Megan Brody, Jennifer Cambareri, Donna Cole, Cynthia Doback, Kristina DuBois, Rebecca Dusart, Matthew Ells, Terryann Gerber, Patricia Hollis, Christine Isbell, Colin Keating, Dana Lambert, Laurie Raschella, Barbara Schmid, Phillip Sterling, Steven Uhl, Jennifer Vacanti, Casey Vanderstouw, Timour Vernyi and Tammy Williams.

Regarding the honor, Superintendent Jeanne Dangle stated, "This honor would not have been possible without the support and commitment of our talented teaching staff, administrators, the Board of Education, parents and the Baldwinsville Central School District community as a whole. I would like to thank Mr. Joseph DeBarbieri, principal of Baker High School, for taking the time to prepare the application for this honor."



Schedule for Last Week of School

School will be in session during the week of June 21 as follows:

Elementary Schools and Ray Middle School (grades K-7)

4 Monday, June 21, will be a full day of school for grades K through 7th. This is the last day of school for the PM kindergarten.

4 Tuesday, June 22 will be a half-day and the final day of school for grades K through 7th. AM kindergarten will attend. Dismissal for K-5 is 11:30 a.m. Ray Middle School will dismiss at 10:45 a.m.

4 Wednesday, June 23 and Thursday, June 24, will be days of attendance for staff only.

Baker High School and Durgee Junior High School

4 These schools will follow the schedule for Regents week.

State Report Card

Regents Information

Below are the results from the New York State report card for student performance in the Baldwinsville Central School District on New York State Regents exams in English, Math A & B, Integrated Algebra, Global History, U.S. History and Government, Living Environment, Physical Setting/Earth Science, Physical Setting/Chemistry, Physical Setting/Physics, French, Spanish, German, Latin and Geometry.

COURSE	2006-2007			2007-2008			2008-2009		
	# tested	% tested scoring 55+/65+	% tested scoring 85+	# tested	% tested scoring 55+/65+	% tested scoring 85+	# tested	% tested scoring 55+/65+	% tested scoring 85+
English	530	98/94	51	480	99/97	56	487	98/93	46
Math A	495	99/95	60	494	98/96	59	13	92/62	0
Math B	360	88/76	25	349	90/81	34	380	89/76	27
Integrated Algebra	N/A	N/A	N/A	464	97/92	36	637	95/88	25
Global History	551	90/78	35	560	95/84	46	526	96/92	54
U.S. History	473	97/93	57	483	98/96	68	494	98/96	70
Living Environment	443	99/98	44	520	99/95	57	482	99/97	58
Earth Science	523	93/87	42	491	92/84	41	557	94/85	50
Chemistry	373	97/77	10	359	98/84	17	374	98/87	21
Physics	140	96/94	29	183	97/91	43	181	96/91	39
French	95	99/98	65	79	99/97	52	104	100/100	65
Spanish	223	99/98	65	252	98/96	63	209	98/95	64
German	30	100/87	50	38	100/97	76	30	100/100	67
Latin	24	96/96	46	26	100/100	38	39	100/100	64
Geometry	N/A	N/A	N/A	N/A	N/A	N/A	406	98/92	29

State Report Card: Information for High School

Attendance and suspensions

	2005-2006		2006-2007		2007-2008	
	# of students	% enrollment	# of students	% enrollment	# of students	% enrollment
Attendance rate	--	95%	--	95%	--	95%
Suspensions	263	19%	161	11%	157	11%

High school non-completion rates (all students)

	2006-2007		2007-2008		2008-2009	
	# of students	% enrollment	# of students	% enrollment	# of students	% enrollment
Dropped out	11	1%	13	1%	11	1%
Entered GED program	35	2%	23	2%	19	1%

State Report Card

State Report Card results

High school graduates earning Regents diplomas (all students)

	2005-2006	2006-2007	2007-2008	2008-2009
Total grads	389	399	453	446
Regents diplomas	357	377	425	410
Regents diplomas w/advanced designation	226	241	270	257

Post-secondary plans for 2008-09 graduates (all students)

	Four-year college	Two-year college	Other education	Military	Jobs	Other
Number	237	157	2	11	41	9

Graduation Rate for 2004 Cohort (Graduates in 2008)

	2007-2008 Graduation Rate	Graduation Rate Standard	Adequate Yearly Progress	State Accountability Status
Graduation rate Local/Regents Diploma as of 8/31/08	90%	55%	Yes	Good Standing

The term "Adequate Yearly Progress (AYP)" indicates satisfactory progress by a district or school toward the goal of proficiency for all students, as outlined by the federal No Child Left Behind Act (NCLB). To make AYP in the 2008-2009 graduation rate, the percent of graduates earning a local diploma by August 31, 2008 must equal or exceed the graduation rate standard. As you can see from the information above, Baker High School has exceeded the standard.

Baldwinsville SAT scores - 2009 Graduates

SAT scores **are not** part of the New York State Report Card; however, they are listed here for your information. The SAT was developed to assess the many skills that are essential to a student's success in college, and to provide a common standard against which students can be compared.

We are proud to point out that Baldwinsville students consistently score higher than the state and national averages on all parts of the test.

Baldwinsville			New York State			United States		
Reading	Writing	Math	Reading	Writing	Math	Reading	Writing	Math
513	497	558	485	478	502	501	493	515

State Report Card

State Report Card - Elementary and Middle Level

On the next three pages are the results of the New York State Report Card for 2008-2009 for the elementary (grades 3-5) and middle levels (grades 6-8), broken down by subject. You can also find all of this information by visiting the district web site at www.bville.org. Click on the link to district information, and then click on the link to the district report card.

District Performance - English Language Arts (ELA)

Grade	Level 1	Level 2	Level 3	Level 4	Total Level 3/4
grade 3	3%	15%	71%	11%	82%
grade 4	2%	12%	75%	11%	86%
grade 5	0%	9%	71%	20%	91%
grade 6	0%	9%	81%	10%	91%
grade 7	0%	9%	84%	7%	91%
grade 8	0%	20%	71%	9%	80%

Third-grade ELA

School	Level 1	Level 2	Level 3	Level 4	Total Level 3/4
Elden	5%	15%	72%	8%	80%
McNamara	1%	16%	65%	18%	83%
Palmer	2%	13%	76%	9%	85%
Reynolds	0%	16%	76%	8%	84%
VanBuren	7%	16%	66%	11%	77%

Fourth-grade ELA

School	Level 1	Level 2	Level 3	Level 4	Total Level 3/4
Elden	0%	10%	82%	8%	90%
McNamara	1%	6%	77%	16%	93%
Palmer	3%	14%	74%	9%	83%
Reynolds	1%	11%	77%	11%	88%
VanBuren	3%	16%	72%	9%	81%

Fifth-grade ELA

School	Level 1	Level 2	Level 3	Level 4	Total Level 3/4
Elden	0%	12%	74%	14%	88%
McNamara	1%	3%	77%	19%	96%
Palmer	0%	7%	65%	28%	93%
Reynolds	0%	9%	63%	28%	91%
VanBuren	0%	14%	76%	10%	86%

What do the levels mean?

Each level is an indication of students' understanding of the important concepts for each subject. The levels are:

Level 1 - These students have serious academic deficiencies.

Level 2 - These students need extra help to meet the standards.

Level 3 - These students meet the standards.

Level 4 - These students exceed the standards.

As you will note, a majority of Baldwinsville students has scored at a level 3 or 4 in all subject areas at all grade levels.

Sixth-grade ELA (Ray M.S.)

Level 1	Level 2	Level 3	Level 4	Total Level 3/4
0%	8%	82%	10%	92%

Seventh-grade ELA (Ray M.S.)

Level 1	Level 2	Level 3	Level 4	Total Level 3/4
0%	9%	84%	7%	91%

Eighth-grade ELA (Durgee Jr. High)

Level 1	Level 2	Level 3	Level 4	Total Level 3/4
0%	19%	72%	9%	81%

State Report Card

Elementary & Middle Level - Math

District Performance - Math

Grade	Level 1	Level 2	Level 3	Level 4	Total Level 3/4
grade 3	0%	4%	69%	27%	96%
grade 4	3%	4%	44%	49%	93%
grade 5	2%	6%	41%	51%	92%
grade 6	1%	4%	57%	38%	95%
grade 7	0%	2%	47%	51%	98%
grade 8	0%	8%	70%	22%	92%

Third-grade Math

School	Level 1	Level 2	Level 3	Level 4	Total Level 3/4
Elden	1%	4%	63%	32%	95%
McNamara	0%	4%	73%	23%	96%
Palmer	0%	2%	68%	30%	98%
Reynolds	0%	5%	60%	35%	95%
VanBuren	0%	6%	78%	16%	94%

Fourth-grade Math

School	Level 1	Level 2	Level 3	Level 4	Total Level 3/4
Elden	0%	2%	49%	49%	98%
McNamara	2%	0%	31%	67%	98%
Palmer	4%	5%	49%	42%	91%
Reynolds	3%	2%	40%	55%	95%
VanBuren	6%	7%	53%	34%	87%

Fifth-grade Math

School	Level 1	Level 2	Level 3	Level 4	Total Level 3/4
Elden	2%	11%	40%	47%	87%
McNamara	2%	5%	34%	59%	93%
Palmer	0%	2%	53%	45%	98%
Reynolds	2%	3%	32%	63%	95%
VanBuren	2%	10%	45%	43%	88%

Sixth-grade Math (Ray M.S.)

Level 1	Level 2	Level 3	Level 4	Total Level 3/4
1%	4%	57%	38%	95%

Seventh-grade Math (Ray M.S.)

Level 1	Level 2	Level 3	Level 4	Total Level 3/4
0%	2%	47%	51%	98%

Eighth-grade Math (Durgee Jr. High)

Level 1	Level 2	Level 3	Level 4	Total Level 3/4
0%	7%	71%	22%	93%

What is being tested?

Each test measures a student's skills and understanding of specific concepts for a subject.

For math and science, the tests measure:

- ∨ knowledge;
- ∨ reasoning; and
- ∨ problem solving.

For English language arts, the tests measure:

- ∨ listening;
- ∨ reading, and
- ∨ writing.

**For
information
on district
standards and
benchmarks
for each
grade, visit
the district's
website,
www.bville.org**

State Report Card

Science & Social Studies Results, No Child Left Behind

Fourth-grade Science

School	Level 1	Level 2	Level 3	Level 4	Total Level 3/4
Elden	0%	3%	25%	72%	97%
McNamara	2%	2%	23%	73%	96%
Palmer	3%	4%	25%	68%	93%
Reynolds	1%	4%	26%	69%	95%
VanBuren	3%	8%	27%	62%	89%

Eighth-grade Science (Durgee)

Level 1	Level 2	Level 3	Level 4	Total Level 3/4
1%	12%	53%	34%	87%

Fifth-grade Social Studies

School	Level 1	Level 2	Level 3	Level 4	Total Level 3/4
Elden	6%	7%	37%	51%	88%
McNamara	1%	0%	27%	72%	99%
Palmer	2%	1%	27%	69%	96%
Reynolds	5%	3%	20%	72%	92%
VanBuren	5%	6%	33%	57%	90%

Eighth-grade Social Studies (Durgee)

Level 1	Level 2	Level 3	Level 4	Total Level 3/4
0%	11%	46%	43%	89%

No Child Left Behind Accountability: District in “good standing” on tests

Below is a list of our schools and each school’s accountability status under the federal No Child Left Behind (NCLB) Act. NCLB is federal legislation that is designed to ensure that all students are proficient in English language arts and math by 2013-2014. School districts are evaluated using accountability criteria based on NCLB legislation. Adequate Yearly Progress indicates satisfactory progress toward the goal of proficiency for all students as outlined by NCLB legislation. Districts are required to indicate the number and percentage of schools identified for school improvement, how long each school has been identified, and whether the school has been identified for improvement. As you will note, all of our schools have achieved the status of Good Standing. A school in Good Standing is one that has not been identified by New York State as a School in Need of Improvement, Requiring Corrective Action, Planning for Restructuring, or Requiring Academic Progress.

2008-2009 NCLB Accountability - ELA/Math/Science

	Adequate Yearly Progress in ELA/Math/Science	State Accountability Status
District	Yes/Yes/Yes	Good Standing
Elden	Yes/Yes/Yes	Good Standing
McNamara	Yes/Yes/Yes	Good Standing
Palmer	Yes/Yes/Yes	Good Standing
Reynolds	Yes/Yes/Yes	Good Standing
Van Buren	Yes/Yes/Yes	Good Standing
Ray	Yes/Yes/*	Good Standing
Durgee	Yes/Yes/Yes	Good Standing
Baker	Yes/Yes/*	Good Standing

*Does not apply to this school

BOE News

Board of Education President's Message



Victor Jenkins

As residents of the Baldwinsville Central School District, we have much to be proud of, specifically the support community members demonstrate for our students. At the end of May Baker High School held its annual Moving Up Day ceremony, at which high school seniors were awarded scholarships from the Baldwinsville Community Scholarship Foundation and other local organizations and businesses. Our students greatly appreciate the community's financial support, particularly in these lean economic times.

Your generosity demonstrates your belief in the potential of our young residents.

We have so many talented young people in the Baldwinsville Central School District. Our students are thriving academically, as is evident in the data from the latest New York State Report Card. You can access this report from a link on the district's website. Go to www.bville.org and click on the link to district information on the left side of the home page. Here you will find the link to the report card.

As you will note from the data, a majority of our students meets or exceeds the state standards in the subjects of math, English language arts, social studies and science. Baldwinsville's graduation rate is 90%, and a majority of our students pursues a two-year or four-year degree after graduation. These achievements are a direct reflection of our students' efforts, as well as of the efforts of dedicated staff members, administrators, parents, and the Baldwinsville Central School District community as a whole to bring students' talents and skills to fruition.

As the school year wraps up, a new year begins for the Board of Education. The Board is in the process of developing a schedule of meetings for the 2010-2011 school year. This schedule will be posted on the district's website once it is complete, and it will run in the July issue of this newsletter. Residents are invited to attend all Board of Education meetings.

The Board will be working over the summer to develop goals for 2010-2011. When the Board finalizes its goals, they will be posted on the district website and published in a future edition of the newsletter.

Finally, I would like to congratulate the Class of 2010. I have had the privilege to attend many of Baker High School's musical, dramatic, and athletic events as well as to meet many students this year at Board of Education meetings as the Board honored them for their various successes and achievements. On behalf of the Board of Education, I wish you continued success in all of your endeavors.

Sincerely,

Victor Jenkins
President

Department Spotlight: Special Education

The Baldwinsville Special Education Department works throughout the year to meet the needs of students who are identified with an educational disability and are supported by an Individualized Educational Plan (IEP). Every effort is made to educate our students in the least restrictive environment, although at times that may require an alternate setting.

Support is provided for eligible students beginning at age three and can continue up through age 21. We work with the Onondaga County Department of Health to provide programs and services for children ages three through five, who qualify under the Committee on Pre-School Special Education. Preschool special education services are provided through New York State Department of Education approved providers. They can include itinerant/home based services as well as integrated preschool programs. We currently service 134 students who are identified as preschoolers with disabilities.

A continuum of services is provided for the vast majority of our school-aged students within the school district. This continuum includes the provision of related services only, such as speech therapy, occupational therapy, physical therapy, and counseling services. It also includes special education program supports such as resource room supplementary instruction, consultant teacher services, and special classes. There are a total of 722 students in our district who are currently identified with an educational disability and provided with special education services.

A small percentage of students requires more intensive support than can be provided within our district. Therefore, we work collaboratively with the Onondaga-Cortland-Madison BOCES and Oswego BOCES to identify the most appropriate program to meet the students' needs, and utilize the BOCES programs that are available to us. We also provide students with services in our district such as teacher of the deaf, audiologist, teacher of the visually impaired, and orientation and mobility specialists through BOCES.

The Committee on Special Education (CSE) or the Committee on Pre-school Special Education (CPSE) meets at a minimum, annually, to review each student's strengths and needs for the following school year. Based on that information and on the progress the student has made towards achieving his or her IEP goals, new goals are determined as well as the program and services that are required to meet those IEP goals.

Notification of Fire Inspection

This notice is given by the Baldwinsville Central School District, to all interested persons, that the annual fire inspection of the Baldwinsville Central School District buildings has been completed. The fire inspection report is on file at the district office and is available for inspection by all interested persons during the hours of 8:00 a.m. to 4:00 p.m., Monday through Friday.

District News

Teachers to Participate in Summer Institutes

Two Baker High School teachers have been selected to attend summer institutes to enhance their teaching skills. Mark Penhollow, a science teacher, has been selected to participate in the Project-based Global Climate Change Education Institute, which will be held this summer at Clarkson University. Participants were selected based on their professionalism and demonstrated commitment to teaching environmental and earth science. Penhollow will participate in several climate change learning activities, including the use of NASA's earth science databases, to develop lessons for his students for the 2010-2011 school year.

Kathryn Weagraff, a social studies teacher, has received a scholarship to attend the 2010 Colonial Williamsburg Teacher Institute this summer. The intensive, week-long educational opportunity immerses teachers in American history, where history was made, in Williamsburg, Jamestown, and Yorktown. Teachers have the opportunity to work with museum staff and interpreters, analyze primary sources, and take part in historic simulations to enrich their teaching.

Baldwinsville Teachers Awarded Grants

Four teachers were awarded grants this spring to support the district's curriculum. The Central New York Teaching Center has awarded three teachers with Instructional Initiatives through its competitive Professional Development Initiatives program. Teachers will use the awarded funds to implement initiatives in their classrooms in the 2010-2011 school year. Jessica Voigt, an art teacher at Baker High School, was awarded \$500 to share the art and culture of Bali with students in her drawing and painting classes. Students will learn how to create paintings using traditional Balinese methods. Danielle Nahorney and Heather Kowalski, fourth-grade teachers at Palmer Elementary School, were jointly awarded \$750 to purchase mentor texts that coincide with the Units of Study for Primary Writing program that the district's elementary school teachers are using.

The Society of Manufacturing Engineers has awarded Jamie Cuyler, a technology teacher at Baker High School, with a grant for \$2,500 to be used for the computer integrated manufacturing class at the high school. The course is part of the Project Lead the Way pre-engineering sequence offered at Baker. The technology department will use the grant to purchase new robotic equipment and supplies and to make necessary upgrades to some of the department's existing equipment.

District Receives Safety Award

The Baldwinsville Central School District recently received the 2010 School Safety Excellence Award from the Utica National Insurance Group. The district received a plaque to commemorate its safety efforts as well as a \$500 award to use to further these efforts. The Utica National Insurance Group evaluates school districts in several categories, including playground safety and indoor air quality.

Key Communicators to Meet June 15

The district's Key Communicators' Network will meet on June 15 from 7:00 p.m. to 8:00 p.m. in the cafeteria of Baker High School. The group will discuss how to develop a tool to measure the district's communication with the community. If you will be attending the meeting, please RSVP to Kelly Cary at 638-6180 by June 11. If you would like to become a member of the group and receive email updates from Superintendent Jeanne Dangle, register at www.bville.org/emailregistration/.

Health Info for Parents

As summer begins, the district would like to remind parents of important health information to keep in mind for the 2010-2011 school year:

Health Appraisals

4 A physical examination, including body mass index and weight status category, is required for all newly entering students and students in kindergarten and grades 2, 4, 7 and 10.

4 Working Paper issuance requires a physical within the past 12 months.

4 Athletes must have physicals performed every twelve months.

If your child needs a physical exam, it is best to have the exam performed over the summer by your primary medical provider, who knows your child the best. Your primary provider will perform a far more comprehensive examination than is required of a school health appraisal, and the primary doctor is better able to judge changes in your child's health status which can then be discussed, referrals can be made and immunizations can be updated all in one visit.

Please note that the required paperwork for physicals is not automatically sent to your child's school. It is the parents' responsibility to present a copy of the private physical to the school, including at the summer athlete clearance. Consider asking for a copy of the exam information before you leave the doctor's office.

Dental Certificates

4 A dental certificate is requested for all newly entering students and students in kindergarten and grades 2, 4, 7 and 10.

Tdap Immunization

4 Students who are entering sixth grade, and who are 11 years old or older, must receive an immunization containing tetanus toxoids, diphtheria and acellular pertussis (Tdap). Proof of such immunization must be provided to the school nurse.

District News

B'ville Students Go Green

DLT Teaches Elementary Students

The Durgee Junior High School Leadership Team (DLT) visited Palmer Elementary School at the beginning of spring to present its environmental education program to fifth-graders. The DLT taught the younger students ways to be energy efficient and better recyclers. At the end of the presentation, fifth-graders signed a recycling pledge. At right, Nicole Damon, a DLT member, talks to Palmer fifth-graders about which items they can recycle and which ones they should put in the trash. With her are her teammates (l to r) Dan Chapman, Kimberly Cushman, Casey Alencewicz, and Emily Kott.



Elden 5th Graders Clean Up

In April, fifth-graders from Elden Elementary School celebrated Earth Day with an Earth Day walk to Mercer Park. Students sported bright green "Go Green" shirts to remind passing motorists of the importance of protecting the environment. Once at the park, the fifth-graders did a little "spring cleaning," picking up trash.

This year the fifth-graders are studying green living. They kicked-off the semester-long unit in January with a visit from an OCRRA representative, who outlined Onondaga County's efforts to promote recycling. As a culminating project for the green living unit, students are working in groups to create public service announcement videos regarding green living topics, such as recycling paper, plastic bags, and light bulbs. The PSA video project reinforces the district's fifth-grade science and technology curriculum as well as students' research skills.



Camryn Scott, left, and her classmate Gwen Mercer pick up trash at Mercer Park.

Reynolds Collects Pennies for Patients

Reynolds Elementary School recently collected \$2,800 in change for the Leukemia & Lymphoma Society. Ms. Dembs' fourth-grade class collected over \$400, which was the largest amount for any classroom in the school. Representing the winning classroom are (front, l to r) Laurana Otter, Christina Bartelli, (back, l to r) Kellen Albrecht, Elizabeth Bullard, Kyra Phelps and Paul Bergmanis.



District Science Fairs

McNamara Elementary School, Palmer Elementary School and Van Buren Elementary School held their annual science fairs in March so that students could demonstrate their knowledge of the scientific method with projects that included simulations of volcanic eruptions, the study of the effect of various liquids on growing plants, and optical illusions. At each school, students displayed the results of their research and experiments and talked with visitors and classmates about their projects.



Chris Linesey displays his project at Van Buren Elementary School.



McNamara first-grader Bianca Gascon presents her project on buoyancy.



Antonia Jones created volcanoes for her project at Palmer.

A Virtual Trip to the Zoo

Students in the READ 180 program at Ray Middle School recently participated in a virtual field trip to the San Diego Zoo that included a video conference with a zoo educator. READ 180 is a reading program that provides intensive intervention for students who are reading below their grade level. The field trip and conference were part of a large research project, "To the Zoo and Beyond," that students were engrossed in to improve their comprehension skills and to build on their academic strengths as they used written resources, visual media and databases, and performed internet-based research to produce a written report. The project was made possible with an OCM BOCES School Library System grant that Ray Middle School's library media specialist, Darlene St. John, and reading teacher Cherrill Scuderi, were awarded earlier in the school year. The school's PTA also provided funds for the project.



Student Achievement

Baker Students Awarded in SkillsUSA Competition

Three Baker High School students received awards in the SkillsUSA Regional Competition held at Delhi College in March. Kiersten Norton, a junior, earned second place in the Job Demonstration Category of the competition. Jonathan Graham, a senior, received second place in the Culinary Category and Britany Hurteau, a senior, received third place in the Related Technical Math Category. SkillsUSA is a national organization that connects high school and college students with employers of technical, skilled and service occupations.



Kiersten Norton, Britany Hurteau, and Jonathan Graham

Baldwinsville BOCES Students Win at Hair Show



Three Baker High School students received awards in the OCM BOCES "Don't Stop Believing" Hair Show, held in March. Kalah Arquette (left) earned third place in the "Vegas" category, Jessica Marquart (right) received third place in the "Retro" category, and Hope Brown (missing from photo) was the first place winner in the "Punk Rock" category.

Math Honors for B'ville Students

Three students in the district won awards in accelerated math levels in the Onondaga County Math Contest held in March. Cate Beamish, an eighth-grader at Durgee Junior High School, earned first place in the ninth-grade math level. Nathan Porceng and Nathan James, sophomores at Baker High School, received second place and third place respectively in the eleventh-grade math level. Placing in the competition in an accelerated math level was an exceptional accomplishment for each of these students.

Three Baker High School students competed on Team B for Onondaga County at the New York State Math League Competition in April held at SUNY Albany. They are Abigail Johnson, Shane O'Neil, and Ethan Pacheck. Making it on the county team was a great honor for the students, who were members of the district's math team this school year.

Walk Throughs for Athletes

Dates and times for the 2010 walk throughs for fall 2010 athletes can be found on the district's website at www.bville.org. Click on the link to athletics on the homepage.

Baker Students to Attend Boys' & Girls' State

Several juniors from Baker High School have been invited to attend the prestigious Boys' State and Girls' State leadership conferences this summer. Attending Boys' State will be Thomas Carter, Alexander Haima, Thomas Lefancheck, Christopher McCabe, Alexander Nagy, Michael Tarsel, Andrew Tiner and Nicholas Yando. Attending Girls' State will be Ariana Ambrose and Maria Grammer. While at the conferences the students will hear guest speakers, create a mock government, and participate in the political process as they expand their knowledge of how the structure of government works.

Moving Up Day Scholarship Recipients

Baker High School held its annual Moving Up Day Ceremony on May 28, at which scholarships from the Baldwinsville Community Scholarship Foundation (BCSF) and local businesses and organizations were awarded to seniors. For a full list of the recipients, visit the district's website at www.bville.org.

Music Honors for B'ville Ensembles

Two music ensembles from the Baldwinsville Central School District earned medals at the NYSSMA Majors Ensemble Festival held April 13-15 at Westhill High School. The Durgee Junior High School mixed chorus, under the direction of Steven Uhl, earned a gold medal for its performance. The Ray Middle School sixth-grade orchestra, under the direction of Jennifer Bearup, earned a silver medal for its performance. NYSSMA accredited music educators judged groups at the festival based on criteria that included tone, intonation, technique, and rhythm.

Student Winners in Editorial Competition

Several students in the Baldwinsville Central School District were winners in *The Post-Standard's* Newspapers in Education Week essay and cartoon competition. Students in four grade categories were invited to write an essay or draw a cartoon expressing the theme, "Making good choices: decisions for life." Students from 27 schools in Central New York submitted essays and cartoons in the competition.

Isabella Earle, a fifth-grader at Elden Elementary School, was the fourth-place winner in the grades 3-5 essay category. There were several cartoon winners from Ray Middle School in the grades 6-8 category. Tasha Farsaci was the second-place winner, Gabriel Goulding was the third-place winner, and Emma Atkinson, Julia Lopez, Megan Nervina and Mia Shum were honorable mentions.

Staff Achievement

Baldwinsville's Staff Honored for Years of Service

Congratulations to the following staff members with 10, 15, 20, 25, 30 and 35 years of service with the district. They were honored in March in a ceremony that began the district's professional development day.

35 Years

Denise Lotano
Thomas Magnarelli

30 Years

Howard Alexander
Barbara Schmid
David Schrader
Patricia Soj dak
M. Katherine Walsh
Barbara Ward

25 Years

Susan Alexander
Lucille Brown
Christine Cross
Karen Ernst
Terryann Gerber
Elizabeth Gerhardt
Gail Goff
Sally Goldschmidt
Lynn Hildreth
Mark Lloyd
Martin Mosher
Lou Ann Rice
Carl Sanfilippo

20 Years

Sandra Brown
Patrick Browne
Cheryl Burlingame
Vincenza Cartner
Mary Jo Cerqua
Diana Kilcourse
Dana Lambert
Starr Landers
Suzanne Madden
Annette Malecki
Michele Mincolla
Patrice Murphy
Erlinda Nordheim
Barbara Presley

Douglas Rowe
Lynette Savo
Diana Sochia
Susan Sterner
Kenneth Weston
Sherri Wineland

15 Years

Peter Addabbo
Michael Culhane
George Fay
Anne Marie Hayden
John Lerner
Thomas Manning, Jr.
Debra McGinnis
David Spak
Sean Sweeney
Susan West

10 Years

Debra Ahearn
Nicole Alberico-Farr
Russell Allen
Jeremy Benoit
Bonny Beverine
Todd Bower
Gary Burns
Karen Canino
Lisa Carapella
Margaret Coseo
Sylvia Coughlin
Thomas Crosby
Pamela Cullen
Gennaro D'Agostino
Cono Damato
Melita Davis
Mary Dressel
Lorna Dupre
Jeanette Fedkiw
Jeffrey Fortais
James Froio
Suzanne Gianquitti

Felicia Graham
Mark Harrison
Melanie Houck
Matthew Hudson
Ron Hysick
Michelle Klase n
Terrilyn Kline
Jane Kratz
Carol Lang
Jill Marra
Glenn McCaffrey
Dianne Merriam
Judith Merritt
Kristin Monterville
Deborah Mosher
Jason Nephew
Theresa Nicholson
Kelly Palmer
Michael Pauldine
Mark Penhollow
Casey Price
Laurie Ravas
Royetta Rowe
Robin Rushlow
Suzanne Schumacher
MaryAnn Seward
Helen Sholette
Michele Terino
Steven Uhl
Wanda Wachob
Kimberly Waite
Rhonda Wayman
Patricia Wilson
Allen Wolf

B'ville Loves SU Basketball!

Ray Middle School presented Jim Boeheim with a check for \$2653.29 for The Jim and Juli Boeheim Foundation in May. The school raised the money with a two-week long "Shut It Down" T-shirt sale in March, as well as by collecting donations for the foundation. Presenting the check to Boeheim are sixth-graders Jade Gentile (left) and Owen Conlon.



Palmer Elementary School welcomed Mike Hopkins and Gerry McNamara to the school for a motivational presentation in April. The assistant coaches for the Syracuse University men's basketball team spoke with students about the importance of always trying their best in every thing they do, and they gave examples of challenges they have faced, particularly those during their years as Syracuse University basketball players. Hopkins told the students, "If you work hard, good things will come to you." Standing in front of Palmer's SU display are (l to r) Gerry McNamara, Clay Jarvis, Madison Henson, teacher Patricia Resseguie and Mike Hopkins.



Dinostars at McNamara

McNamara Elementary School second graders (l to r) Ashton Vanderhoof, Sydney Smith, McKenzie Dickman, Josh Voyer and John Voorhees perform in "Dinostars," a musical tale about the great beasts that used to roam the Earth. The students presented the musical for their families and friends in April.



The Beacon is an official publication of the Baldwinsville Central School District.

29 E. Oneida St.
Baldwinsville, NY 13027
(315) 638-6043
www.bville.org

Jeanne Dangle

Superintendent of Schools
Dawn Wilczynski
Assistant Superintendent
for Instruction

James Rodems

Assistant Superintendent for
Management Services

William McKee

Assistant Superintendent for
Human Resources

School board members:

Victor Jenkins, Pres.
Lawrence Ordway, VP
Cynthia Cronin
James Goulet
Greg Hudson
Colin Kahl
Mark Manning
Joan Reeves
Burrill Wells

The Beacon

is written and produced by

Kelly Cary

School Information Officer

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29 E. Oneida St.
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