# U.S. History and Government Mr. Young 2019-20

**Room 2413**

*Course Goal:* To expand the knowledge and civic intelligence of students in U.S. history and government, so that the student understands how the American system was established and how it has been applied for the last 240+ years.

This course is designed to educate students in the area of U.S. history and government. Emphasis is placed on how the American system was created and how different presidents have applied the system in different eras. It is important to understand the concepts not only to pass the Regents examination, but also to ensure that as an American citizen you do not repeat the negative aspects of American history, and that you learn from the positive aspects and build upon them.

The course is divided into many units to include:

1. Declaration of Independence and American Revolution
2. Creating a Constitution
3. Applying the Constitution
4. Civil War
5. Reconstruction
6. Progressive Movement
7. WWI and WWII
8. Great Depression
9. U.S. History since 1970

Upon completion of the course, the student will be able to:

1. Explain the American system of Government
2. Discuss different eras in American History and how the Constitution was applied in those eras
3. Understand how geography, economics, and society play roles in the decision making process

**Grading Policy:** (Teacher reserves right to change as needed)

Notebook/class work/participation/quizzes **10%**

Tests **90%**

*Tests and quizzes* ***must*** *be made up within 2 days of any absence.* ***A grade of “0” will be entered into SchoolTool until the test is made up.***

# Materials: Three-ring binder (at least 1 ½ inches), or a large folder will do.

Pens/pencils (all tests are scantron)

**Please Note:** Please feel free to discuss with me any issues or questions you may have. I am here everyday by 7:15 and am usually here until 3:00 pm. I will stay later as long as you let me know in advance. You can also reach me via email at dyoung@bville.org. Do not hesitate to contact me for any questions or concerns.

# U.S. History and Government Mr. Young 2016-17

**Declaration**:

“I have read and understand the course goals, expectations, and policies for Mr. Young’s U.S. History course.”

Student signature Date

Parent/Guardian signature Date

Note to parents/guardians: Please sign and return this statement with the student. Also, please do not hesitate to contact me with any issues or concerns you may have.

Thank you,

Mr. Young

dyoung@bville.org