# Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Rubric – Formal Paragraph Response

* **Topic sentence: (Q in A) \_\_\_\_\_\_\_\_ (10)**
* **Restate as much of the question in the 1st sentence using the checklist system**
* **Decide if this is a “how” (*in many ways*) or “why” (*for many reasons*) question**
* **Consider an end tag may not be needed**
* **You can answer the question if your answer is short and brief**
* **2 DETAILS that support the topic sentence \_\_\_\_\_\_\_\_ (20) 1\_\_\_2\_\_\_**
* **2 EXPLANATIONS beyond your details \_\_\_\_\_\_\_\_ (20) 1\_\_\_2\_\_\_**

**(*climb the ladder, opposite, and/or define*)**

* **Concluding sentence (Overall,) \_\_\_\_\_\_\_\_ (10)**
* **6-8 sentences in length \_\_\_\_\_\_\_\_ (10)**
* **Use of transition words \_\_\_\_\_\_\_\_ (10)**
* **No use of I, me, us, we, you \_\_\_\_\_\_\_\_ (10)**
* **Spelling, capitalization, and punctuation \_\_\_\_\_\_\_\_ (10)**

**TOTAL: \_\_\_\_\_\_\_\_ (100)**

**Commonly used transition words for beginning the detail sentences:**

**To start, First Similar information (comparing):**

**Second, Furthermore *Similarly, Likewise, In the same way,***

**In addition, Also, Next Opposite information (contrasting):**

 ***On the other hand, In contrast to, Unlike…***

**Question: How can the use of Facebook help or hinder the**

**lives of today’s youth?**

 **(7th grade)**

**The use of Facebook can help or hinder the lives of today’s youth in many ways. To start, the use of Facebook can help today’s youth by**

**allowing them to stay close to family near and far; children can**

**stay in touch with and be updated on the lives of their cousins, aunts and uncles, and grandparents by communicating every day. Staying in touch with family helps the lives of today’s youth because communication provides strong family connections and helps children grow into more confident adults. If**

**c children fail to communicate with family, they could head down a path of loneliness and isolation. On the other hand, the use of Facebook can**

**hinder the lives of today’s youth because Facebook takes away valuable time that could be used for healthy activities that involve exercising or reading. Not participating in healthy activities hinders the lives of today’s youth because failing to exercise or read prevents the growth of bodies and minds; without physical and mental exercise, students don’t become strong, fit, and intelligent. These are important qualities to possess if one desires job security and living a long, healthy life. Overall, the use of Facebook can help or hinder the lives of today’s youth in many ways.**