*Dear Students,*

*Welcome to your seventh grade* ***English*** *class. I am looking forward to this year, and I am planning to make your learning experience one to remember for future years to come. In order for each day to run smoothly, you will be expected to:*

1. *Come to class on time* ![MC900358093[1]]()*with all your* ***required materials, which are your completed homework in your English homework folder, your assignment notebook (agenda), a novel, something to write with, and your readiness to start class promptly****.*
2. *Be responsible! If you ever miss class for any reason (music lesson, medical appointment, illness, vacation, etc.) it is your responsibility (not mine) to ask me what you missed or to set up a time to make up a missed test or quiz.*
3. *Know that seventh grade is a whole new step* ![MC900056986[1]]()*toward responsibility. I am here to help you, but you are here to help yourself grow and mature academically and dutifully.50 yard line analogy!*
4. *Complete your required work on time!I’ll share with you the “Is Mrs. Brennan nice? Well, that depends!” story. Communicate with me about any missed work as a responsible, mature student, and we will get along famously!!!*
5. *Be aware that there is little “down time” in class.Independent novel reading ortime to begin homework will take place even if we have two minutes left in class.*
6. *Know what a rubric is and how to use one to help you perform to the best of your ability on each assignment.*
7. *Understand my grading policy. On the back of “What Can I do as a Parent…”*
8. *Please try to refrain from getting up from your seat once the bell has rung; bathroom, pencil sharpening, and water fountain use need to take place in between or at the start of classes. We have only 40 valuable minutes together; I need your attention for all of them!*
9. *Participation, positive group work experiences, accountability, and being a kind and decent person can earn you one whole point at the end of each marking period.*
10. *Remember: we are all born equally and with a clean slate; goodness lies within us all. I expect you to shareand practice this goodness in our classroom!*

***To work efficiently and effectively, you will need the following supplies:***

- **A FLASH/THUMB DRIVE.** Although we do utilize Google Docs, a

 Flashdrive may sometimes be needed for writing activities and projects

 to be worked on at home and in school.

* **PAPER** – regular loose-leaf paper. We do a various types of writing, so you must always be prepared.
* **3 RING BINDER-** this must be **at least** a **one and one half**, or **two inch** binder. **This *cannot* be shared with other subjects**. You will be asked to place almost every handout you get in this class into this binder!
* **COMPOSITION NOTEBOOK –** the black and white speckled kind
* **BINDER DIVIDERS (5) –** we will need to put sections into this binder as part of our organization process. Without dividers, you could very well get behind in class by taking up too much time trying to locate a lost item.
* **PENS, #2 PENCILS, HIGHLIGHTERS, COLORED PENCILS, and a CASE** to keep them in (other classes may require these as well, so you can carry your case from class to class without missing a writing utensil).
* **3 FOLDERS WITH POCKETS**
* **INDEX CARDS**- Some of your vocabulary words from your vocabulary lists will be placed on index cards to make flash cards. We will also be conducting presentations in class, so index cards will be needed for note card usage.

**I know that supplies are expensive. If there is a problem purchasing these items, please let me know, so we can work something out. Otherwise, I will expect every student to have all supplies by the required due date of :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

 **Regards,**

***Mrs. Brennan***

**What can I do as a parent**

**to assist with my child’s success in 7th grade English?**

* **Encourage your son/daughter to use his/her *School AgendaNotebook***

**so as to record and refer to class assignments.**

* **Ask to see your son/daughter’s *Marking Period Grade Sheet* located in the front on his/her English binder or view grades on Schooltool.**
* **Replace your child’s *Homework Folder* when old ones have been worn or lost. A separate well-maintained folder designated strictly for homework is an effective organizational tool.**
* **Check the district website,** [www.bville.org](http://www.bville.org/)**, and click on Ray Middle School. Refer to Mrs. Brennan’s website for monthly updates on class units.**
* **Contact Mrs. Brennan through her school e-mail at** kbrennan@bville.org **for any concerns, questions, or comments.**
* **If your son/daughter does not arrive home with the materials needed to complete a homework assignment as indicated in his/her agenda book, feel free to stop by the school to collect the necessary work from his/her locker.**

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**1. Please read over this flyer with your child in addition to the *Introduction Letter* that**

 **begins with “Dear Students” and also the 7th Grade English Grading Policy overview.**

**2. Please keep all papers at home for future reference.**

**3. Please check the three boxes below, provide your signature, and then have your**

 **child bring back to school only the bottom portion of this flyer. Handed in =1st 100!**

* **My child and I reviewed the Introduction Letter beginning with “*Dear Students*,”**
* **I reviewed the 7th grade English Grading Policy overview (on back)**
* **I reviewed the “*What can I do as a parent*” flyer**

**Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Seventh Grade English Grading Policy**

**10 % Formative Grade:**

* **These are individual grades and guided practice to get a student ready for the Summative Assignments/Assessments.**
* **Such grades that fall under this category are homework and class work**

**30% Mini Summative Grade:**

* **These are grades that reflect a student’s overall understanding and sometimes mastery of a topic or skill. These grades stand as a declaration of all that a student knows.**
* **Such grades that fall under this category are mid-sized writing pieces, first drafts of writing when applicable, and short quizzes.**

**60%: Summative Grades:**

* **These are grades that reflect a student’s overall understanding and mastery of a topic or skill. These grades stand as the final declaration of all that a student knows.**
* **Such grades that fall under this category are formal writing pieces, final drafts of writing when applicable, unit tests, lengthy projects, and formal presentations.**

***Please review this grading policy. Next, please check off the box on the bottom of the “What can I do as a parent” flyer that indicates this has been reviewed, and then sign the form. If you have any questions, feel free to e-mail me at kbrennan@bville.org***