

- HW 11-2
- 1) 5
 - 2) Arithmetic, $d = -2$
 - 3) Neither
 - 4) Geometric, $r = \frac{1}{4}$
 - 5) 39,366
 - 6) .000005
 - 7) 64
 - 8) $-\frac{4}{3}$ or $-1\bar{3}$
 - 9) 324
 - 10) 8, -8, 8
 - 11) 24, 36, 54
 - 12) -10, 20, -40
 - 13a) \$33,600; \$35,280
b) 1.05
c) $a_n = a_{n-1} \cdot 1.05$
d) $a_n = 32,000(1.05)^{n-1}$
e) \$49,642.50, I used the explicit rule so I could get the 10 year salary directly by using $n = 10$. I would have had to use the recursive formula several times to get that.

Name Kay

Alg 2 HW 11-2

1. If a sequence is defined recursively by $f(0) = 2$ and $f(n+1) = -2f(n) + 3$ for $n \geq 0$, then
 $f(2)$
 $n=0 \rightarrow f(0+1) = f(1) = -2f(0) + 3 = -2(2) + 3 = -1$
 $n=1 \rightarrow f(1+1) = f(2) = -2f(1) + 3 = -2(-1) + 3 = 5$
 $\therefore f(2) = 5$

For 2 - 4, determine if each sequence is arithmetic, geometric, or neither. If possible, find the common difference or ratio.

2. $-10, -12, -14, -16, \dots$ 3. $\frac{1}{2}, 1, 2, 3, \dots$ 4. $-320, -80, -20, -5, \dots$
 Arithmetic, $d = -2$ Neither Geometric, $r = \frac{1}{4}$

Use an explicit formula to

For 5 - 7, find the 10^{th} term of each geometric sequence.

5. $2, 6, 18, 54, 162, \dots$
 $r = 3$
 $a_{10} = 2(3)^9$
 $a_{10} = 2(19683)$
 $a_{10} = 39,366$

6. $5000, 500, 50, 5, 0.5, \dots$
 $r = \frac{500}{5000} = \frac{1}{10}$
 $a_{10} = 5000(\frac{1}{10})^9$
 $a_{10} = 0.00005$

7. $-0.125, 0.25, -0.5, 1, -2, \dots$
 $r = \frac{0.25}{-0.125} = -2$
 $a_{10} = -0.125(-2)^9 = 64$

Use a formula to

For 8 & 9, find the 6^{th} term of the geometric sequence with the given terms.

8. $a_4 = -12, a_5 = -4$
 $r = \frac{-4}{-12} = \frac{1}{3}$
 $a_6 = a_5(r)^{6-5}$
 $a_6 = -4(\frac{1}{3}) = \frac{4}{3}$
 or -1.3

9. $a_2 = 4, a_5 = 108$
 $a_5 = a_2(r)^{5-2}$
 $108 = 4(r)^3$
 $\sqrt[3]{r^3} = \sqrt[3]{108}$
 $r = 3$
 $a_6 = a_2(r)^{6-2}$
 $a_6 = 4(3)^4$
 $a_6 = 4(81)$
 $a_6 = 324$

For 10 - 12, generate the next three terms of each geometric sequence.

10. $a_1 = -8$ with $r = -1$

$$\begin{aligned}a_2 &= -8(-1) = 8 \\a_3 &= 8(-1) = -8 \\a_4 &= -8(-1) = 8\end{aligned}$$

11. $a_n = a_{n-1} + \frac{3}{2}$ and $a_1 = 16$

$$\begin{aligned}a_2 &= a_1 + \frac{3}{2} = 16 + \frac{3}{2} = 24 \\a_3 &= 24 + \frac{3}{2} = 36 \\a_4 &= 36 + \frac{3}{2} = 54\end{aligned}$$

12. $f(n) = f(n-1) + -2$ and $f(1) = 5$

$$\begin{aligned}f(2) &= f(1) + -2 = 5 + -2 = -10 \\f(3) &= -10 + -2 = 20 \\f(4) &= 20 + -2 = -40\end{aligned}$$

13. A math teacher earns \$32,000 in his first year of teaching. Each successive year, he earned a 5% raise.

$$100\% + 5\% = 105\%$$

a) Find his salary for year 2 and year 3.

$$\begin{aligned}\text{Year 2} &= 32,000 + .05(32,000) = 33,600 \\ \text{Year 3} &= 33,600 + .05(33,600) = 35,280\end{aligned}$$

b) Find the common ratio for this geometric sequence.

$$r = \frac{33,600}{32,000} = 1.05$$

c) Write a recursive rule, a_n , in terms of a_{n-1} and given $a_1 = \$32,000$.

✓ Check your formula by getting the next 2 terms. Do they match part a?

$$a_n = a_{n-1} \cdot r \rightarrow a_n = a_{n-1} \cdot 1.05$$

d) Write an explicit rule, a_n , in terms of $n-1$. Check your formula by getting the next 2 terms. Do they match part a?

$$\begin{aligned}a_n &= a_1 r^{n-1} \\a_n &= 32,000(1.05)^{n-1}\end{aligned}$$

e) Determine his salary for year 10. Which rule did you use? Why?

$$n = 10$$

$$\begin{aligned}a_{10} &= 32,000(1.05)^9 \\a_{10} &= \$49,642.50\end{aligned}$$

I used my explicit rule so I could get the 10 year salary directly by using $n = 10$. I would have had to use the recursive formula several times.

Summation Notation

Day 3

Summation Notation can be used to represent the sum of any sequence of numbers (not just arithmetic or geometric sequences) which can be defined by a rule (formula). The sum of a sequence is called a Series.

1, 2, 4, 8, 16... is a geometric Sequence
 1 + 2 + 4 + 8 + 16 is a geometric series

SUMMATION (SIGMA) NOTATION

$$\sum_{k=a}^n f(k) = f(a) + f(a+1) + f(a+2) + \dots + f(n)$$

where k is defined as the index variable, which starts at a value of a , ends at a value of n , and increases by 1 each time.

For example, the series 1 + 2 + 4 + 8 + 16 can also be written as follows:

$$\sum_{k=0}^4 2^k = 2^0 + 2^1 + 2^2 + 2^3 + 2^4 \\ 1 + 2 + 4 + 8 + 16 = \textcircled{31}$$

1. Expand each series and evaluate.

a. $\sum_{k=3}^5 2k$

$$2(3) + 2(4) + 2(5)$$

$$6 + 8 + 10$$

$\circlearrowleft 24$

b. $\sum_{n=1}^3 n^2$

$$(-1)^2 + 0^2 + 1^2 + 2^2 + 3^2$$

$$1 + 0 + 1 + 4 + 9$$

$\circlearrowleft 15$

c. $\sum_{i=0}^2 \frac{1}{2^i}$

$$\frac{1}{2^0} + \frac{1}{2^1} + \frac{1}{2^2}$$

$$1 + \frac{1}{2} + \frac{1}{4} = \frac{7}{4} \approx 1.75$$

d. $\sum_{k=1}^5 (-1)^k$

$$(-1)^1 + (-1)^2 + (-1)^3 + (-1)^4 + (-1)^5$$

$$\cancel{-1} \quad \cancel{+1} \quad \cancel{-1} \quad \cancel{+1} \quad -1$$

$\circlearrowleft -1$

e. $3 \sum_{m=0}^2 (2m-1)$

$$3 \left[2(0)-1 + 2(1)-1 + 2(2)-1 \right]$$

$$3(-1+3) = \circlearrowleft 9$$

$$\text{f. } \sum_{k=1}^3 -5(2)^{k-1}$$
$$\begin{array}{cccc} -5(\cancel{2})^{\cancel{1}} & + & -5(\cancel{2})^{2\cancel{-1}} & + & -5(\cancel{2})^{4\cancel{-1}} \\ -5 & + & -10 & + & -20 \\ \hline -35 \end{array}$$

2. Consider the sequence defined recursively by $a_n = a_{n-1} + 2a_{n-2}$ and $a_1 = 0$ and $a_2 = 1$. Find the value of:

$$\sum_{n=3}^5 a_n = a_3 + a_4 + a_5 \\ = 1 + 3 + 5 = 9$$

$$a_3 = a_2 + 2a_1 = 1 + 2(0) = 1 \\ a_4 = a_3 + 2a_2 = 1 + 2(1) = 3 \\ a_5 = a_4 + 2a_3 = 3 + 2(1) = 5$$

3. Express each sum using summation or sigma notation and use n as your index variable.

a)
$$\sum_{n=1}^{8} (-4 + 3(n-1))$$

$$a_n = a_1 + d(n-1)$$

$$a_n = -4 + 3(n-1)$$

b)
$$\sum_{n=1}^{8} \left(\frac{1}{25}(5)^{n-1}\right)$$

$$a_n = a_1 r^{n-1}$$

$$a_n = \frac{1}{25}(5)^{n-1}$$

c)
$$\sum_{n=1}^{10} n^2$$
 or
$$\sum_{n=1}^{8} (n+2)^2$$

#4
not choice \rightarrow way too many terms

1) $\rightarrow 3^1 + \cancel{3^2}$
2) $\rightarrow 3(2)^0 + 3(2)^1 + \dots + 3(2)^4$
3) $\rightarrow \cancel{\frac{1}{6} \cdot 3^{n-1}}$

4. Which of the following represents the sum of $3 + 6 + 12 + 24 + 48$?

(1) $\sum_{k=1}^5 3^k$

(3) $\sum_{k=0}^4 6^{k-1}$

(2) $\sum_{k=0}^4 3(2)^k$

(4) $\sum_{k=3}^{48} k$

