**Independent Project Options – Non-fiction Unit**

**Select two different options. Each option should be ¾ page typed unless that specific option has different guidelines!**

**You will be graded on neatness, effort, thoroughness, following directions, and conventions.**

1. **College Application** – Create the application that a character in your book could write and submit to a college. Include on the application the name, academic rank in class, high school courses taken, grades, extracurricular activities and personal activities, and work experience. Additionally, answer the following question in a ½ typed response from the character’s perspective: What experience, event, or person has had a significant impact on your life?
2. **Talk show invitation** – select a character and figure out which talk show would most want your character on as a guest. Write up the correspondence between your character and the host. You should have ten questions and answers for this.
3. **Cartoon squares** – create a series of 6 drawings in six squares that shows a significant event in the book. Under each picture, write a few lines of explanation.
4. **Diary** – create 5, ¼ page diaries from your character’s perspective that could have been written by them.
5. **Scrap book** – create a scrap book for your character, cutting out pictures from magazines or drawing mementos he or she would have in a scrap book based on what you learned about his/her life, experiences, travels, etc. Your scrap book should be at least two pages and have a written explanation for each entry in the book.
6. **Music** – find lyrics to a song that has meaning or a theme that relates to your character. Hand in the song lyrics and a ¾ page write up explaining why you picked that song and at least 3 connections between specific lines in song and specific events in the character’s life.
7. **A pamphlet** – Think of an issue that was very important to your character. Create a tri-fold pamphlet aimed at educating and persuading others on this issue. Include facts about the issue, graphics, statistics, etc. You may not use one already created – create your own!
8. **Self-Reflection** – what choices or mistakes did a character in your book make that you can learn from? Be specific on the choice he/she made, and reflect on what you learned that you can apply to your own life.
9. **Spend the day with a character –** Pick a specific activity or scene from your book. Place yourself in this scene and explain what you and the character would do
10. **Vacation anyone?** -Where do you think your character would most like to go on a vacation? Pick a spot, describe it, and explain why he or she would want to go there or download information from the Internet on the place. Then write a day-by-day itinerary of what the character would do each day and why you think the character would enjoy this activity.
11. **Compare and contrast** one of the characters to yourself. Be specific on characterization – the character’s actions, choices, inner thoughts, and speech.
12. **Make connections** between an event in the book to your own life or something going on in the world today. Explain this connection in detail.