

## Durgee Junior High School Counseling Program Action Plan Grades 8 and 9

<p><b>Personal/Social Emotional Development</b></p>	<p>Students will engage in developmentally appropriate social emotional learning activities and signature practices embedded into class lessons which are designed to cultivate personal growth in self advocacy and respect for others through development of personal strengths. This will ensure students achieve educational excellence and high levels of learning, are equipped to collaborate, have equal access and choice and are adequately prepared for their future.</p>
<p><b>8th and 9th Grade Activities</b></p>	<p>Positivity Project Character Strengths            Forgiveness, leadership, fairness, teamwork, perspective, love of learning, open-mindedness, curiosity, creativity, bravery, perseverance, integrity, enthusiasm, love, kindness, social intelligence, appreciation of beauty and excellence, gratitude, optimism, humor, purpose, self-control, prudence and humility.</p> <p>Direct instruction through Health (20 weeks grade 9,10, 11 or 12) in developing positive attitude, expressing emotions, support systems, strategies to meet personal goals, understanding others feelings and perspectives; empathy, understanding prejudice and stereotyping, responsible and ethical decision making, social norms and cultural influence, applying social skills, active listening, conflict resolution and cooperation.</p> <p>Direction Instruction through Physical Education in stress management, concentration, motivation, feelings, perspective taking, goal setting and achievement, understanding and respecting differences, peer pressure, teamwork, responsibility, decision making, perspective taking and leadership.</p> <p>SEL signature practices embedded across all content areas including welcoming inclusion activities, engaging strategies, optimistic closing activities and restorative practices.</p>
<p><b>Curriculum and Materials</b></p>	<p><a href="#">Social Emotional Learning Benchmarks</a>  <a href="#">Mental Health and Wellness Standards</a>  <a href="#">Physical Education Standards</a>  <a href="#">Health Standards</a>  <a href="#">SEL Playbook</a></p>

	<a href="#">ASCA Student Standards: Mindsets &amp; Behaviors for Student Success</a> Grade Level Standards and curriculum Positivity Project
<b>Assessment</b>	BIMAS 2 Self Rating Scale
<b>Outcome Data</b>	Comprehensive Counseling Program Annual Assessment Attendance, Grades, Behavior Referrals, DASA referrals Parent and classmate interviews BIMAS Building and grade level data related to SEL Competencies
<b>Delivery</b>	School Counselor Social Worker Psychologist Physical Education Teacher Health Teachers Classroom Teachers School Based Mental Health Clinics Promise Zone specialist Community Partners
<b>Family Engagement</b>	Mental Wellness Committee, Holiday help, consultation with outside agencies, Access referral, School Supply Drive, Mental Wellness Committee, Diversity Committee, Conferences, Community Events, Mental Health First Aid.

<b>Career Development</b>	Students will engage in appropriate career exploration activities designed to cultivate personal growth related to career interest and job related skills. This will ensure students achieve educational excellence and high levels of learning, are equipped to collaborate, have equal access and choice and are adequately prepared for their future.
<b>8th and 9th Grade Activities</b>	Individual student planning and scheduling conferences. Individual and classroom lessons using Naviance. Monthly career speakers, career planning and counseling.

<b>Curriculum and Materials</b>	<a href="#">Career Development and Occupational Studies Standards</a> New York State Academic Learning Standards 21st Century Information Literacy Standards for the Digital Learners of New York <a href="#">ASCA Student Standards: Mindsets &amp; Behaviors for Student Success</a>
<b>Assessment</b>	Formative assessment Summative assessment Naviance
<b>Outcome Data</b>	Comprehensive Counseling Program Annual Assessment Attendance, Grades, Behavior Referrals, DASA referrals Parent and classmate interviews
<b>Delivery</b>	School Counselor Library Media Specialist Classroom Teachers
<b>Family Engagement</b>	Parent interview Involvement in Project Based Learning Career related school events Parent communication following student conferences and meetings

<b>Academic Development</b>	Students will engage in developmentally appropriate curriculum, classroom activities and lessons designed to ensure students achieve educational excellence and high levels of learning, are equipped to collaborate, have equal access and choice and are adequately prepared for their future.
<b>8th and 9th Grade Lessons and Activities</b>	Direct instruction in all areas of curriculum RtI support and services as needed Promote Science, Technology, Engineering, Arts and Math Opportunities Transition programs - parent night, meet and greet, college information night
<b>Curriculum and Materials</b>	Grade level curriculum, standards and lessons

<p><b>Assessment</b></p>	<p>Formative and summative assessment  NYS Assessments  STAR  Finals, Regents</p>
<p><b>Outcome Data</b></p>	<p>Comprehensive Counseling Program Annual Assessment  Attendance, Grades, Behavior Referrals, DASA referrals  Building level and grade level data team meetings  Edoctrina  Building and grade level academic data</p>
<p><b>Delivery Systems</b></p>	<p>School Counselor  Social Worker  Psychologist  Classroom Teachers</p>
<p><b>Family Engagement</b></p>	<p>Regular Communication (email, phone)  Parent Teacher / Counselor / Support Team Conferences  Parent meetings as needed</p>