Baldwinsville Central School District - DASA Incident Reporting Form

The Baldwinsville Central School District is committed to providing a safe, supportive environment free from harassment, bullying and discrimination for all students. The District encourages the involvement of staff, students, parents and community members in the implementation and reinforcement of the Dignity for All Students Act ("DASA").
If you believe you, or someone else, has been the target of harassment, bullying, cyber-bullying, and or
discrimination, please use this form to report all allegations.
School / district personnel witnessing an incident or receiving a report of an incident must complete and submit this
written report within two (2) school days. Note: School/district personnel must also orally notify the principal,
superintendent or their designee no later than one school day after witnessing or receiving a report of an incident.
All complaints will be treated in a confidential manner. Anonymous reports may limit the district's ability to respond
to the complaint. A prompt and thorough investigation will be conducted for all incident reports.

I. To be completed by person reporting the incident (or the person receiving the complaint and/or investigating the incident.

	Date of Report:					
Name of Person	Reporting Incident:					
Contact Phone Number:						
Contact Email:						
Building Dignity Act Cod	rdinator (Principal):					
District Digr	ity Act Coordinator:	David H. Kilcourse (dł	nkilcourse@bville.d	org)		
Role of Person Reporting the	Incident (Check one):					
☐ Student Target	☐ Student (witness)	☐ Parent/Gu	ardian	□ Other		
Name of Target: (student being bullied, harassed, or discriminated against): Name(s) of alleged offender(s):						
Date(s) and time(s) of incident(s):						
What was your involvement						
☐ I was directly involved in the i		ed the incident	☐ I heard a	about the incident		
Where did the incident happen? (Check all that apply)						
☐ On school property	☐ Cafeteria	1	☐ On a sch	☐ On a school bus		
☐ Classroom	☐ Gym		☐ Off scho	ol property		
☐ Hallway	☐ Locker Ro	oom	☐ Electron	ic Communication		
□ Bathroom	□ At a scho	ool function	□ Other (C	□ Other (Describe)		

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 □ Verbal threats (gossip, name-calling, □ Psychological (non-verbal actions, spr □ Abuse (actions or statement that put 	pitting, tripping, pushing, taking belonging put-downs, teasing, being mean, taunting reading rumors, social exclusion, intimid an individual in fear of bodily harm) social media to harass, tease, threaten, p	ng, making threats) ation)			
Who was involved in the incident?					
☐ Student	☐ Employee	☐ Both student and employee			
offender say or do? Include any copies of text messages, emails, etc., if possible. (Add extra pages, if needed) If there were any adults in the area when this happened, what did they do?					
Types of bias involved (if known): (<i>Chec</i>	□ Religion	□ Sex			
□ Color	☐ Religious practice	☐ Other (describe)			
☐ Weight/size	☐ Disability	- Control (Accounter)			
□ National origin	□ Sexual orientation				
☐ Ethnic group	Gender				
Names of others who may have witness	sed the incident:				
Was the student absent from school as	a result of the incident:				
☐ No ☐ Yes Number of	☐ Yes Number of days student was absent:				
Does the situation continue to occur:] Yes □ No				

You can contact the school administrator, Dignity Act Coordinator, counselor, or other staff member (whoever you are most comfortable with) for information or assistance at any time.