**Course: \_\_\_\_\_\_\_\_\_**

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| **Introduction**(1 week) |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
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 ***Standards:***1.1 Interpersonal Communication: engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions***Essential question:***What do I need to do to be successful in class this year? |

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**Introduction: grading policy,** classroom roles and responsibilities, warm up activities |

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Become familiar with classroom procedures and expectations |

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Suggested grammar: * Interrogative expressions

Suggested vocabulary: * Classroom and school
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| **Unit 1: Shopping for Clothing**(4 weeks) |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:***1.1 Interpersonal Communication: engage in conversation, provide and obtain information, exchange opinions2.1 Cultural Practices and Perspectives: compare and contrast artifacts, themes, ideas and perspectives across cultures**Example for reference only**4.1 Comparisons (language): Demonstrate awareness of formal and informal language expressions in other languages and one’s own5.1 Community: analyze the features of target culture communities***Essential questions:***How do I purchase the items I need? |

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**Shopping Locations and Products:** shopping centers, specialty stores, neighborhood merchants, department stores, on-line ordering**Shopping Patterns:** time, currency, interaction with sales staff, staples and everyday purchases, modes of payment**Information:** prices, sizes, advertisements |

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**Compare and contrast** U.S. shopping locations, patterns and products with target culture **Draw conclusions** about the culture based on patterns, products and artifacts **Role play** shopping interactions**Evaluate** products for purchase and advertisements**Create** an online order or shopping lists based on different situations |  Suggested grammar: * comparatives and superlatives
* regular verb review
* direct object pronouns
* demonstrative pronouns
* near future review

Suggested vocabulary: * clothing
* accessories
* shops
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| **Unit 2: Title**( \_\_\_\_ weeks) |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:******Essential questions:***   |  |  | Suggested grammar: * …
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Suggested vocabulary: * …
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| **Unit 3: Title**( \_\_\_\_ weeks) |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:******Essential questions:***   |  |  | Suggested grammar: * …
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Suggested vocabulary: * …
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| **Unit 4: Title**( \_\_\_\_ weeks) |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:******Essential questions:***   |  |  | Suggested grammar: * …
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Suggested vocabulary: * …
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| **Unit 5: Title**( \_\_\_\_ weeks) |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:******Essential questions:***   |  |  | Suggested grammar: * …
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Suggested vocabulary: * …
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| **Unit 6: Title**( \_\_\_\_ weeks) |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:******Essential questions:***   |  |  | Suggested grammar: * …
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Suggested vocabulary: * …
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| **Unit 7: Title**( \_\_\_\_ weeks) |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:******Essential questions:***   |  |  | Suggested grammar: * …
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Suggested vocabulary: * …
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| **Unit 8: Title**( \_\_\_\_ weeks) |
| **Standards and Essential Questions** | **Content** | **Skills** | **Grammar and Vocabulary** |
| ***Standards:******Essential questions:***   |  |  | Suggested grammar: * …
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Suggested vocabulary: * …
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