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BALDWINVILLE CENTRAL SCHOOL DISTRICT NEWSLETTER

May 2019 - Issue 165

2019-2020 BUDGET VOTE

TUESDAY, MAY 21, 2019

6 A.M. to 9 P.M.

BAKER HIGH SCHOOL AUDITORIUM



Meet the Board Candidates & Public Budget Hearing
May 14, 2019 - 6:30 p.m.
Durgee Junior High School Cafeteria

Budget at a Glance

Total Budget..... \$109,651,972

Estimated Revenues..... \$ 51,964,103

To be Raised by Tax Levy..... \$ 57,687,869

District Strategic Goals

With the 2019-2020 budget, the district will accomplish the following goals and be fiscally responsive to the community:

1. achieve educational excellence and high levels of learning for all,
2. promote collaboration, innovation, and flexibility to prepare students for their futures, and
3. ensure equal access, opportunity and choice for all students.

WHO CAN VOTE?

To be eligible to vote, you must be:

- 1.) eighteen years of age or older,
- 2.) a citizen of the United States, and
- 3.) a resident of the district for 30 days prior to the vote.

ABSENTEE BALLOTS

Absentee ballots can be obtained by calling the district office at 315-638-6055, Monday through Friday, 8:00 a.m. to 4:00 p.m.

2019-2020 Budget

Budget Expenditures

State law requires the 2019-2020 budget be presented in 3 parts: program, administrative, and capital.

Program - This component is intended to provide every student with educational experiences and opportunities to foster the full development of his or her potential. This budget category includes all instructional personnel and programs: regular school, special education, library, media, instructional technology, guidance, student health services, school psychologists, attendance and census costs, music, co-curricular activities, athletics, in-district and out-of-district pupil transportation, and staff development.

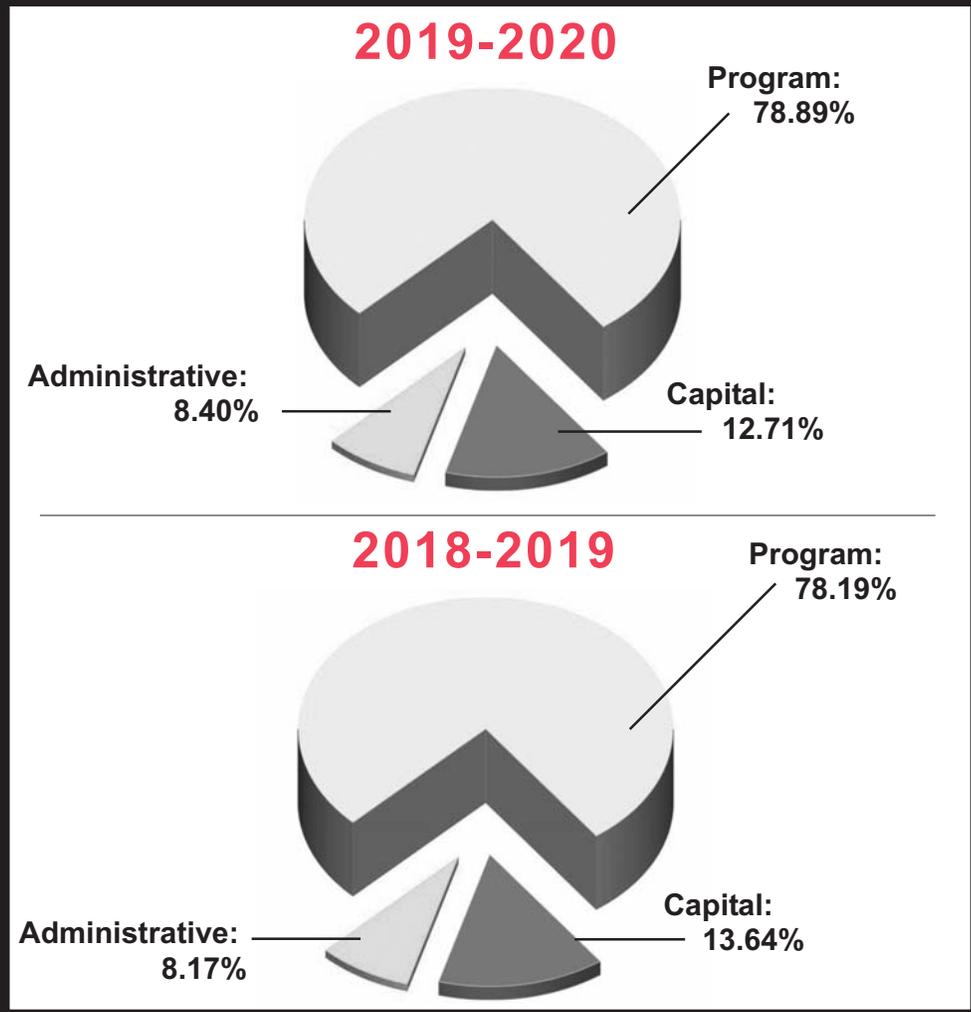
Administrative - This component is intended to provide the necessary support for district functions. This category includes all expenses for the Board of Education, superintendent, business office, auditor, tax collection, fiscal agent, legal services, personnel office, records management, public information, central printing and mailing, property and casualty insurance, school association dues, BOCES administrative share, and supervision of instruction.

Capital - This component is intended to provide a safe and healthy learning environment for students, staff and the community. This budget category includes all personnel, equipment, supplies and materials for the operation and maintenance of district facilities. Any judgments and claims, refunds of real property taxes, and all payments of principal and interest on short- and long-term obligations are included in this category. In the 2019-2020 budget is a small (\$100,000) capital project for telephone system improvements in the district.

Three Part Budget Summary of Expenses

Component	2019-20 Proposed Budget	2018-19 Final Appropriations	Dollar Difference	Percent Difference
Program	\$86,501,247	\$83,861,991	\$2,639,256	3.15%
Administrative	\$9,214,643	\$8,764,060	\$450,583	5.14%
Capital	\$13,936,082	\$14,633,888	- \$697,806	- 4.77%
TOTAL BUDGET	\$109,651,972	\$107,259,939	\$2,392,033	2.23%

Appropriations Comparisons



Where the Money Comes From

Estimated Budget Revenues 2019-2020

Non-Property Tax Revenues

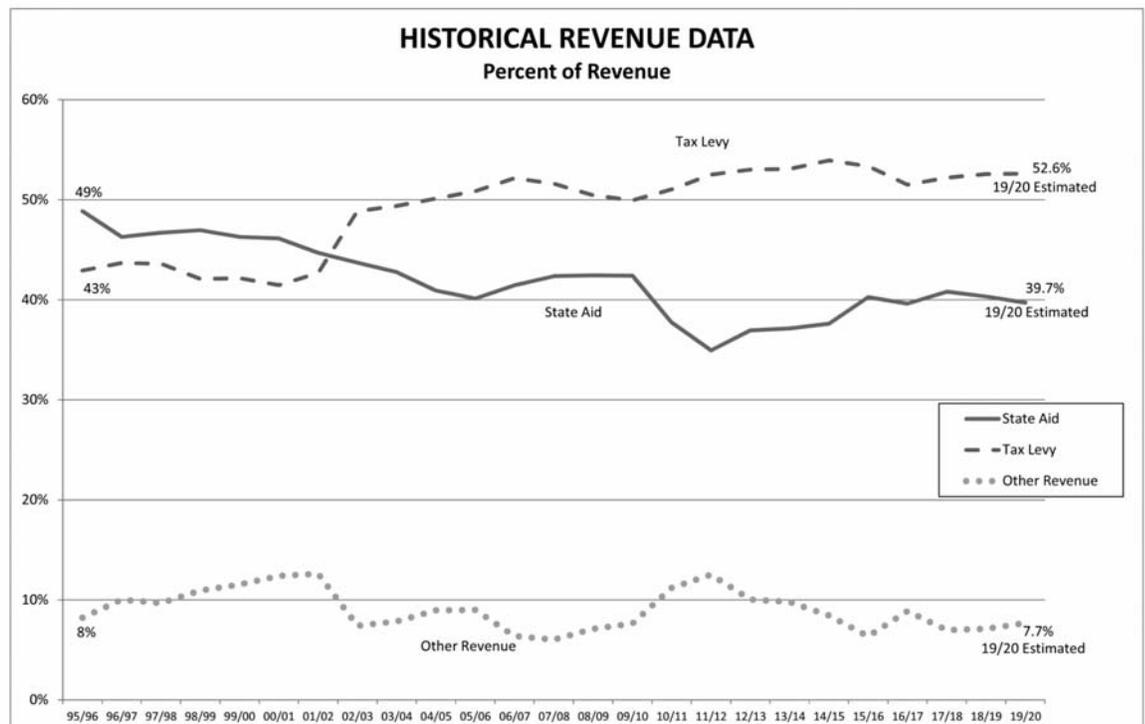
Account	Estimated 2019-2020	2018-2019
In Lieu of Tax	\$1,952,254	\$1,952,436
County Sales Tax	\$300,000	\$106,250
Tuition - Other Districts	\$150,000	\$150,000
Interest Income	\$400,000	\$150,000
State Aid - Including BOCES Aid	\$39,130,734	\$37,894,948
State Aid - Building Aid	\$4,417,868	\$5,367,777
Appropriation from Fund Balance	\$2,658,525	\$2,504,365
Appropriation from Reserves	\$1,902,222	\$1,802,222
All Other Income	\$1,052,500	\$952,500
Subtotal	\$51,964,103	\$50,880,498

Real Estate Property Tax

Budget	\$109,651,972	\$107,259,939
Less: Estimated revenues	\$51,964,103	\$50,880,498
Amount to be raised by tax levy:	\$57,687,869	\$56,379,441

Historical Revenue Data

The chart at right illustrates the percentages of district revenue from New York State aid, the local tax levy, and other revenue over the past 24 years and the estimated revenue for 2019-2020. As you will note, the local portion of education costs, represented by the dashed line, has increased over the last 24 years as state aid has decreased.



Propositions II, III & IV

Proposition II: Annual Bus Purchase

The bus fleet consists of 90 large (65 passenger) buses, three medium (15-38 passenger and wheelchair capable) buses, six Type A (15 passenger and wheelchair capable) buses, and 9 Suburban-type vehicles. Buses are used for about 12 years, and the Suburban-type vehicles are used for about 10 years. In order to maintain the district's approved replacement schedule, approximately 11 to 14 buses should be replaced per year.

The district would like to purchase:

- ▶ One Suburban-type vehicle - \$60,000
- ▶ Seven 65-passenger buses - \$790,069
- ▶ One 59-passenger bus w/wheelchair lift - \$141,760
- ▶ Two 24-passenger buses w/wheelchair lift - \$143,094

Total maximum cost of Proposition II =	\$1,134,923
Less state aid =	\$897,724
Local cost =	\$237,199

This proposition is not contingent upon the passage of the budget or Propositions III & IV.



Proposition III: Equipment Purchase

The district is asking the community's permission to use funds from the 2014 Capital Reserve to purchase one Cat loader and one Ventrac landscape and small area snow plowing machine, including related site improvements, original furnishings, fixtures and equipment and all other costs at a total estimated cost not to exceed \$213,000.

This proposition is not contingent upon the passage of the budget or Propositions II or IV.

Proposition IV: Capital Reserve

The district is asking the community's permission to establish a new ten-year capital reserve, not to exceed \$5,000,000, to be used for the acquisition of machinery and equipment for, and the construction and reconstruction of improvements and additions to all district buildings, grounds and facilities, to be funded from year-end budget surplus funds, as available for the fiscal year ended June 30, 2019 and each fiscal year thereafter for the term of the reserve fund, transfers of excess monies from Board of Education designated reserves, budgetary appropriations, unexpended amounts in the 2014 Reserve Fund upon its expiration in 2024, and state aid received and made available by the Board of Education.

This proposition is not contingent upon the passage of the budget or Propositions II or III.



Budget Highlights

What Does the Budget Support?

The 2019-2020 budget supports the district's efforts to provide quality programs and maintain facilities, as illustrated by the following highlights:

Program

▶ Offer a large number of college-credit courses at the high school. Currently, Baker High School offers **18 AP courses and 26 courses through OCC, RIT and SUNY Oswego.**

The district has significantly increased the number of students receiving **credit for college** level courses. In the 2010-2011 school year, students received 807 college credits, as compared to **4,134** college credits in the 2017-2018 school year.

- ▶ Support efforts to increase college and career readiness for all students.
- ▶ Maintain and enhance support services for students.

- ▶ Maintain existing student program opportunities (instructional and extra-curricular).
- ▶ Maintain effective class sizes.
- ▶ Additional instructors: 2 special education teachers, 2 Rtl math teachers, 1 Career & Technical Education teacher, and 2 social workers.



Technology

In the area of technology, the budget continues to support ongoing needs in the district to include general network hardware and software upgrades, the programmed replacement of older equipment and installation of various peripheral instructional equipment to include video projectors, SMART Boards, other presentation devices, and mobile computing devices, such as iPads and Chromebooks.



Equipment & Maintenance

The budget supports the district's cleaning and preventative maintenance program and the community use of buildings. It also supports necessary repairs, including sitework and building infrastructure, mechanical and electrical repairs, HVAC, security upgrades, athletic field maintenance, and service contracts. Examples of new equipment include snow removal, lawn mowing equipment, and building maintenance and custodial equipment.

What Happens If the Budget is Defeated?

The Board of Education has three options:

- 1 Put the same budget back before voters
OR
- 2 Reduce the budget and ask voters to approve budget
OR
- 3 Go directly to a contingent budget with no re-vote

If the budget is defeated twice, the board must adopt a contingent budget, which may not increase the current tax levy by any amount.

How will a contingent budget affect the school district?

Under a contingent budget, there will be no instructional or non-instructional equipment purchases and no community use of facilities unless groups or organizations pay all associated costs. Further cuts from programs and administration would be required to conform to spending caps.

Tax Rate & School Board Elections

Estimated Tax Rate

In Lysander and Van Buren, the tax rate is projected to increase by 2.32% (the district's tax cap) as assessments are not expected to rise. The estimated tax rate will be as shown below. Please note that the district will not receive assessments and equalization rates* for the towns of Van Buren, Lysander and Clay until August. At that time, **the actual tax levy and tax rates will be calculated.**

	Change in tax bill on a \$100,000 house	Estimated tax rate increase
	(no change in assessed value)	
Lysander & Van Buren	\$55.06	2.32%
(assuming equalization rate* remains at 100%)		
Clay	\$55.06	2.32%
(assuming equalization rate* remains the same)		

* **About Equalization Rates** - An equalization rate represents the average level of assessment in each community. For example, an equalization rate of 50% means that, on average, the property is being assessed at 50% of its market value. The equalization rates are determined by the NYS Board of Equalization and Assessment. One of the most important uses of the equalization rate is to divide the tax levy fairly among municipalities in the same school district. In the Baldwinsville Central School District, the municipalities are the towns of Lysander, Van Buren and Clay.

School Board Elections: Board Candidates

The order of the candidates is the order in which they will appear on the ballot. Three seats on the Board of Education for three-year terms are up for election. The three candidates who receive the three highest vote totals will be elected to the three-year terms. Below are the photos and biographies that each candidate submitted for this newsletter. On Tuesday, May 14, 2019 the district is hosting a Meet the Candidates session at 6:30 p.m. in the Durgee Jr. High School cafeteria followed by the 7:00 p.m. Public Budget Hearing.



Brian Dingle

Brian Dingle has been a Baldwinsville resident since 2010. He and his wife, Emily, chose Baldwinsville's excellent schools after his military retirement. One of their children graduated in 2017 while another is a freshman at Durgee. Since moving to

Baldwinsville, Mr. Dingle has been involved in youth sports. He has coached Pop Warner, Swarm Baseball, and Sting Basketball, coaching kids between the ages of 10-15. He continues to lend a helping hand whenever needed.

Mr. Dingle earned his bachelor's degree in marketing and an M.B.A. in human resources from Columbia Southern University. He currently works for the Social Security

Administration.

Brian proudly served his country in the U.S. Army, retiring as a Sergeant First Class in 2009. He enlisted in 1985, serving honorably for 24 years with assignments all over the world including Iraq during Desert Shield and Desert Storm. SFC Dingle's most impactful Army role was that of jumpmaster, completing necessary jumps and rigorous training to ensure the safety of his fellow Airborne Soldiers in the 82nd Airborne Division. He went on to be a successful leader of recruiting stations in Virginia before moving to New York.

Mr. Dingle looks forward to the opportunity to serve on the Board in order to make an impact in Baldwinsville, keeping children's education and safety a top priority while supporting educators and school community members and encouraging inclusive curriculum.



Burrill Wells

Burrill Wells is a fifth generation Baldwinsville resident and a 1983 graduate of Baker High School. He holds a B.A. in French from SUNY Oswego, an M.A. in French and Francophone Studies from SU, and a Master of Public Administration from SU's

Maxwell School of Citizenship and Public Affairs. He has lived and studied abroad in both Europe and South America.

Burrill is a NYS certified teacher of French, with over 12 years of teaching experience at the secondary and college

levels. For the past four years, he has been the French teacher at JCB High School in the Phoenix School District where he teaches four levels of French. He has served as a yearbook co-advisor and freshmen class advisor. Currently, he is a member of the JCB School Improvement Team (SIT) and a member of a book study group - Fostering Resilient Learners. Prior to teaching, Burrill worked in the labor and non-profit sectors.

In addition, Burrill is a member of the New York State Association of Foreign Language Teachers (NYS AFLT), from which he received two scholarships to study in Québec. He is also a member of the Language Educators of Central New York (LECN) where he participates in professional develop-

School Board Elections

ment opportunities.

Burrill was a member of the Baldwinsville School Board for 19 years. He served as president for three years and vice-president for four years. He participated on several committees, including the Audit and Facilities committees. In addition, Burrill served one term on the Baldwinsville Village Board of Trustees where he was a member of the Public Works Committee and chaired the Labor Relations Committee. Currently, Burrill is a member of the YMCA Downtown Writers Center where he enjoys taking courses in poetry.



Steven Schweitzer

Steve has been a resident of Baldwinsville since 1993 and a member of the Board of Education since 2010. He currently serves on the Health Insurance Committee. Steve earned a bachelor's degree in engineering from the State University of New York

Maritime College and a Master of Science degree in mechanical engineering from the Rensselaer Polytechnic Institute. He is a licensed professional engineer and a senior project management engineer working in the field of energy efficiency and renewable energy technology. Steve also serves the community as a firefighter with the Moyers Corners Fire Department. Steve and his wife, Kim, have two children, a daughter, Krystina, who graduated from Baker High School in 2007 and a son, Paul, who graduated from Baker High School in 2010.



Joan Reeves

Joan Reeves has been a member of the Board of Education since 1981. She served as vice-president for 14 years and as president for six years. She is a member of the OCM BOCES Board of Education serving on the Facilities, Board Self-Assessment, Advisory, and Superintendent's Contract committees. She is also a member of the Board of Directors of the CNY School Boards Association, a member of and current president of the Board of Directors of the Onondaga Madison School Boards Association, a past member of St. Mary's Parish Council, past-president of the Baldwinsville Basketball Boosters, team captain for Relay for Life team "Reeves Farms Runners," a member of the Board of Directors for Baldwinsville Little League, and a member of the Community Committee for the Diane Reeves Memorial Park.

In 2015, Joan received the Everett R. Dyer Award for

Distinguished Service from the NYS School Boards Association. This is the association's highest honor, presented annually to a current or former school board member in recognition of extraordinary service to education and children. She has been nominated for the SAANYS (School Administrators Association of New York State) Friend of Education Award.

While on the Board, she has served on numerous committees including Long Range Planning, Facilities, Policy, Contract, Insurance, Transportation, Audit, Sustainability, Legislative, Negotiations, BCEPT, Intermunicipal, Anheuser Busch Pilot, Mental Wellness, Code of Conduct, and Strategic Planning.

Joan is a graduate of Baldwinsville schools as are her eight siblings and parents, Cecil and Dorothy Reeves. She attended SUNY Oneonta and Oswego and was employed as an assistant manager for Reeves Farms and Plainville Farms in charge of purchasing, regulatory compliance and product development. She has three children who are products of Baldwinsville schools and six grandchildren.



Denise Falso

Denise Falso moved to Baldwinsville with her husband, Anthony, because of the opportunities the school district could offer their three children – Enzo (11), Sergio (8) and Giuliana (5).

Denise earned a B.S. in biology from Le Moyne College and a M.S. in biology/science education at Syracuse University. She is a NYS certified teacher in biology, general science and students with disabilities. She currently teaches life science for the Fulton City School District, where she has worked for a total of 11 years. Past teaching experience includes living environment, earth, physical and environmental science at OCM BOCES. She also taught biology lab as an adjunct professor at Le Moyne College. In addition to her teaching experience,

Denise earned the Foundations of Financial Services Certification for Insurance Fundamentals: Life, Annuities and Health. She holds a property/casualty and broker's license.

Denise has been an active volunteer in the PTA and participated in district PTA meetings. She and her husband have supported various local organizations and charities such as Baldwinsville Little League, Pop Warner, CNY Family Sports Center, St. Baldrick's Foundation, Griffin's Guardians and Evan's Mission for a Cure.

Denise is running for the Baldwinsville Board of Education because she understands that the decisions and policies the Board develops and approves are important and affect each student. She is an advocate for school curriculum that is challenging yet appropriate for all students. Her experience in education will help her make beneficial and informed decisions. Visit DeniseFalso.com to learn more.

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School Board Elections



Sally Dayger

A resident of Baldwinsville since 1965, Sally holds a bachelor's degree in elementary education from SUNY Oswego and has certification in mathematics as well as administration and supervision. She taught at Van Buren Elementary School, then taught math at

Durgee Junior High School and Ray Middle School for 33 years for a total of 35 years teaching. She has served the district in administration capacities as assistant principal at Ray Middle School and Baker High School and summer school principal for 13 years. Upon retirement she continued substitute teaching and taught math at SUNY Oswego where she also supervised student teachers.

Sally has served the Baldwinsville community in diverse

ways. She is currently coordinator of the Baldwinsville Community Food Pantry and a member of the PAC-B Board of Directors. She has also served as chair of the Zoning Board of Appeals for the Village of Baldwinsville, a trustee for her church, as treasurer and board member of McHarrie's Legacy, and as past-president of the Women's Garden Club. She has also acted as a costume designer for Baker High School productions and for local theatre companies. Presently, she serves as an adjudicator for SHSTA and Cortland Repertory Theatre.

During her tenure on the Board of Education, Sally served on the Strategic Planning, Policy, Insurance, Wellness, and Mental Health committees.

Sally continues her professional involvement with education providing private tutoring, working for OCM BOCES as a superintendent hearing officer, and serves on the Baldwinsville Central School District Funding the Future Community Advisory Committee.



Victor Jenkins

Victor Jenkins is privileged to have served on the Baldwinsville Board of Education for almost 12 years. His accumulated experience and insights provide significant background to help improve and elevate the educational experience of each Baldwinsville

student. He is a firm believer in providing the best possible opportunities to each and every student. Victor has supported investments in the safety of our schools and advocated for mental health and other support structures to assist the learning readiness of our children. He has been a long-term member of the Facilities Committee where he has championed many building and campus upgrades like the new transporta-

tion center, renovated auditorium, stadium improvements and general building maintenance. Other involvements are the Audit, Insurance, Policy, and Technology committees. Victor takes pride in always making child-centered decisions.

Since moving to B'ville in 1980, Victor has acquired notable financial and management experience through his professional work as controller for Xerox and financial advisor for Cigna, Wilmington Trust, and Morgan Stanley. His two daughters attended B'ville schools and he has been an active community participant. He was selected as the Baldwinsville Male Volunteer of the Year for 2017. Victor serves on the Session of his church and previously served in various capacities with B'ville Youth Soccer, Baldwinsville Community Scholarship Foundation, B'ville YMCA fundraising committee, and Estate Planning Council of CNY.

Public Budget Hearing

May 14, 2019

Durgee Jr. High Cafeteria

▶ 6:30 p.m.

Meet the Board Candidates

▶ 7:00 p.m.

Public Hearing

BUDGET VOTE

May 21, 2019

6 a.m. - 9 p.m.

Baker High
School
Auditorium

Points of Pride 2018-2019

Achieving Our Full Potential Together!

The Baldwinsville Central School District continually strives for excellence in education so that all students may reach their full potential. We are proud of our students' accomplishments. Here we list some of the most notable highlights for the 2018-2019 academic year. These accomplishments would not be possible without the efforts of the entire school district community. Thank you for your support!

★ **National Merit Scholarship Finalist**
1 student

★ **National Merit Commended Students**
4 students

★ **2018 NYSSMA All-State Music Conference**
6 students

★ **2018-19 All-County Music Festivals**
138 students



★ **2018 Regional Champions**
Boys varsity soccer



★ **2020 Rose Parade Invitation**
Baldwinsville Marching Bees

★ **2018 Section III Champions**
Boys varsity soccer
Girls varsity soccer

★ **2019 Best Communities for Music Education Designee 10th Consecutive Year**

★ **Named a 2019 Best High School for Athletes in New York State by Niche.com**
Baker High School - #5 in Upstate, #7 overall in NYS

★ **All-America Honors**
2 student athletes

★ **2019 CNY Scholastic Art Awards**
63 awards

★ **Utica National Insurance Group 2019 School Safety Excellence Award**

★ **AP Scholar Awards**
84 students

★ **2019 Scholastic Writing Awards**
32 awards

★ **Ranked Among Best 50 School Districts in Upstate New York by Niche.com**

★ **All-State Athletic Teams**
8 student athletes



Baker's Dozen

The Top 13 in Baker High School's Class of 2019



Sophia Simone
Class Rank: 1

Honors: National Honor Society, National Scholastic Art and Writing Gold Medalist, Wellesley Book Award, AP Scholar with Honor

School activities: cross country, indoor and outdoor track, Student Council, FCCLA, Garden Club, Board of Education

Activities outside of school: volunteer at church

College you plan to attend and major: Villanova University; major in finance and business analytics

Career plans: I want to have some sort of job in the business field, hopefully on the math and statistics side.

How has Baldwinsville prepared you for your future? Baldwinsville has helped me develop a good work ethic and learn how to form good relationships with my peers and teachers, which will help me both in college and in my career in the future.



Griffin Seifritz
Class Rank: 2

Honors: Scholar Athlete, National Honor Society, George Eastman Young Leaders Award, Rotary Student of the Month

School activities: varsity soccer, Robotics Club, FCCLA, and Garden Club

Activities outside of school: soccer, basketball, fishing, gardening

College you plan to attend and major: mechanical engineering at Purdue University

Career plans: sustainable energy development

How has Baldwinsville prepared you for your future?

The rigorous coursework and hands-on instruction have prepared me for college, and the amazing people in the community have given me the people skills necessary to build good relationships.



Michael Carni
Class Rank: 3

Honors: National Honor Society, Rensselaer Medal Winner for Excellence in Math and Science, varsity ice hockey captain, varsity baseball captain, 2nd Team

All-League varsity baseball, and recognition from Senator DeFrancisco for efforts in growing and donating vegetables to the food pantry

School activities: National Honor Society, Baker Garden Club Chapter of FCCLA, varsity baseball, and varsity ice hockey

Activities outside of school: I enjoy gardening, playing pickup basketball with my friends, fishing, playing football, spending time with my family, maintaining a small landscaping business, and just being outdoors.

College you plan to attend and major: Penn State University or Cornell University to major in atmospheric science and meteorology

Career plans: I plan to pursue a career in the meteorology field specifically in the private sector of weather risk management.

How has Baldwinsville prepared you for your future? Baldwinsville has provided me with many opportunities to push myself throughout my high school career and develop important life skills such as communication, problem solving, time management, and good study habits. These skills will help me succeed in college and when I pursue a career.



Ryan Micho
Class Rank: 4

Honors: CNY Young and Amazing Award for Health and Wellness, Rotary Youth Leadership Award, Frederick Douglass and Susan B. Anthony Award,

American Legion Boys State, AP Scholar with Honor, National Merit Scholarship Program Commended Student

School activities: "Bee Full" Food Backpack Program, indoor and outdoor track and field, Key Club (treasurer), WBXLTV, National Honor Society,

Math League, "The Big Think" radio show co-host

Activities outside of school: lifeguard, volunteer at a food pantry and sandwich making for the poor, movie extra

College you plan to attend and major: Syracuse University, Villanova University, or University of Richmond for business and communications

Career plans: be successful and enjoy whatever I do

How has Baldwinsville prepared you for your future? Teachers and staff have supported me and provided me with the chance to accomplish everything I desired in my time in Baldwinsville. I entered McNamara as a shy kid with a whole lot to learn, and I leave Baker with the confidence and education to succeed in my future.



Maura Bartell
Class Rank: 5

Honors: 2018 Second Team All-League, NYSPHSAA Individual Scholar Athlete Award, NFHCA National

Academic Squad, Seal of Biliteracy

School activities: field hockey, Student Council, National Honor Society and "Shrek the Musical"

Activities outside of school: I work concessions at the Baldwinsville Little League Field.

College you plan to attend and major: University of Pittsburgh majoring in international business

Career plans: I'd like to use my degree to find a job that allows me to travel and be successful.

How has Baldwinsville prepared you for your future? Baldwinsville taught me the importance of the balance of hard work and having fun.

Baker's Dozen



Dana Prokop
Class Rank: 6

Honors: Cornell Book Award, High Honor Roll, Finalist - 2018 Architecture-Mirror of Life Photography Contest, Silver Key Scholastic Art Award -

Photography

School activities: National Honor Society, Key Club co-president, Art Club treasurer

Activities outside of school: club volleyball, beach volleyball

College you plan to attend and major: Cornell University for chemical engineering

Career plans: I hope to major in chemical engineering and work to create sustainable personal care products and cosmetics.

How has Baldwinsville prepared you for your future? Baldwinsville has offered me many opportunities to develop my abilities and become a well-rounded person. My participation in AP courses, a variety of electives, athletics, and music has helped me develop the skills and interests that have made me the person that I am as I transition to college.



Lauren Lammers
Class Rank: 7

Honors: National Merit Scholarship Program Commended Student, AP Scholar, NYS Scholarship for Academic Excellence (on NYS Regents Exams) recipient,

NYS Mathematics League participant (for Onondaga County), Area All-State Orchestra, All-County Orchestra, National Honor Society member

School activities: Chamber Orchestra, Chamber Choir, Math League, Baker musical, Company B, Plan Bee

Activities outside of school: Young Adult Council at Syracuse Stage, Youth and Government, Baldwinsville Theatre Guild

College you plan to attend and major: Undecided college as an undeclared science major

Career plans: I'll be solving the world's problems with math and science. And humor.

How has Baldwinsville prepared you for your future? Baldwinsville has given me many opportunities to pursue math and science. The school has provided AP courses, OCC and Oswego credit. The district also offers the chance to start music early, with an orchestra and choir in elementary school. The high school extracurriculars are great, including an orchestra and choir, a school musical, an a cappella group, a jazz orchestra, and a pep band.



Maggie Wiegand
Class Rank: 8

Honors: National Merit Scholarship Program Commended Student, National Honor Society, First Team All-League, All-CNY Libero (volleyball)

School activities: varsity volleyball, Debate Club president, Amnesty International treasurer, National Honor Society

Activities outside of school: club volleyball, travel softball, and studying film

College you plan to attend and major: I'm choosing between Northwestern and Ohio State, and I'm planning to major in biology.

Career plans: I'm planning on going to medical school to become a physician.

How has Baldwinsville prepared you for your future? My AP Biology class in particular forced me to learn how to study and retain information efficiently. I will need that skill in the future.



Maya Hewitt
Class Rank: 9

Honors: Bausch and Lomb Honorary Science Award, National Honor Society, First Team All-League and All-Section in pole vault (indoor track

2018-2019 season)

School activities: Science Olympiad, National Honor Society, Senior Council, track and field

(indoor and outdoor), cross country, Garden Club, and Advisory Council

Activities outside of school: rock climbing and volunteer work at my church

College you plan to attend and major: University of Rochester for chemical engineering

Career plans: While at U of R, I will be training to become a 2nd Lieutenant in the United States Army through the ROTC program housed at RIT. I hope to incorporate chemical engineering into a long-term military career.

How has Baldwinsville prepared you for your future? Baldwinsville has provided me with several public speaking opportunities through class presentations and Senior Council. Also, courses I have taken and teachers I had throughout high school have taught me how to handle high pressure situations. Additionally, the OCC and AP courses provided will allow me to enter college with several credits.



Thomas Grindle
Class Rank: 10

Honors: National Merit Scholarship Finalist, attended Area All-State and All-County festivals

School activities:

Science Olympiad, Robotics Club, marching band, pep band, parade band, jazz band

Activities Outside of School: Youth And Government, Symphoria Young Artists Orchestra

College you plan to attend and major: Grinnell College, majoring in chemistry

Career plans: working as an applied chemist in academia or private industry

How has Baldwinsville prepared you for your future? Baldwinsville has given me an excellent educational basis and has provided an area in which I can develop academically, musically, and as a person.

Continued on Page 12



Baldwinsville Central School District

Achieving our full potential together.

29 E. Oneida St.
Baldwinsville, NY 13027

Non-profit org.
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Permit No. 5

School News For POSTAL PATRON (dated material)

Baker's Dozen

continued from page 11



John Arvantides
Class Rank: 11

Honors: National Honor Society

School activities: cross country, indoor & outdoor

track, Math League, FCCLA, Business Club, Garden Club

Activities outside of school: landscaping job, running, volunteering

College you plan to attend and major: Fordham University, business

Career plans: in the business or finance field, possibly in New York City

How has Baldwinsville prepared you for your future? My teachers and fellow classmates have pushed me to be better which will lead to my success in the future. I was able to challenge myself with many AP classes but was also able to explore many career options with electives like Wall Street and Accounting.



Katie Welcher
Class Rank: 12

Honors: National Honor Society, team captain and 2017 and 2018 volleyball All-CNY First Team

School activities: varsity volleyball, Math League, FCCLA, Gardening Club

Activities outside of school: club volleyball, cashier at Wegmans

College you plan to attend and major: Roger Williams University for computer science

Career plans: working in the computer science field

How has Baldwinsville prepared you for your future? The people I've met and the experiences I've had at B'ville have allowed me to grow as a person and have given me so many opportunities for the future.



Abigail Contello
Class Rank: 13

Honors: perfect Geometry Regents, SUNY Oswego Creative Writing-Fiction Award, Scholastic

Writing Honorable Mention, Rotary Student of the Month

School activities: National Honor Society, French Club, FCCLA

Activities outside of school: gymnastics

College you plan to attend and major: Brown University, biology

Career plans: medical field

How has Baldwinsville prepared you for your future? All of my teachers have pushed me to challenge myself and trust in my capabilities. They've taught me how to look beyond the surface level and to maintain curiosity.

Deadline for Requests for Transportation for Day Care for 2019-2020 is August 21, 2019

The district establishes bus routes for the new school year over the summer months. Due to safety issues, no changes to day care/sitter stops or bus stops for the newly established routes will be considered from Thursday, August 22, 2019 to Friday, September 13, 2019. Day care/sitter forms received after August 21, 2019 will not be processed to take effect until Monday, September 16, 2019. **You must submit a request form for day care/sitter transportation EVERY YEAR, even if your day care/sitter is the same as the previous year.**

You can download a Request for Transportation form from the Transportation Department's home page on the district website, bville.org. Please submit it by **August 21, 2019** so that your child has transportation on the first day of school, September 4, 2019. If you have any questions, please contact Transportation at (315)638-6097.