



the Hive

Achieving our full potential together.

BALDWINVILLE CENTRAL SCHOOL DISTRICT NEWSLETTER

October 2018 - Issue 162

www.bville.org



Superintendent's Message

We've had a great beginning to the 2018-2019 school year! Students and staff have settled in for a new year of challenges, exploration, and growth.

Our school district believes in "Achieving Our Full Potential Together." We can best support our students in reaching their goals when we come together and work with one another. We encourage families to maintain open communication with a child's teacher, school support staff, and building principal. If there is something going well, please share that information. If there is something not going well, please reach out. Making us aware is the first step in working together to best meet our students' academic, social, and emotional needs.

When it comes to meeting our students' academic needs, some examples of questions which generate open dialogue with your child's teacher include: "What kind of programs are available to support my student struggling in math?" "How can my child be challenged to excel?" or "How can I best support my child's learning at home?"

Often we are asked ques-

tions about students' social and emotional needs. For example: "Is my child making new friends?" "Does he or she tend to be around the same students all the time?" "Our family is going through a difficult time; is there someone at the school that my son or daughter can talk to?" or "My child is saying that he or she doesn't like school; do you see this once they are there?"

As superintendent, my hope is that these examples have sparked your own ideas, questions, or concerns. Whether it is during your child's parent/teacher conference, through an email, or over the phone, our staff welcomes your perspective and your efforts in working together to support all students in achieving their full potential. Please reach out to your child's teacher, support staff, and building principal and our staff will be sure to do the same to you.

Attention K-5 Families:

As a part of our on-going district mental wellness initiative, I would like to inform you that effective this school year (2018-2019) teachers will begin

annual monitoring of our students in the area of behavioral health.

Since we are always working to support the various needs of our school community, this information will better help us to implement school-wide programs aimed at positive behavioral interventions/support and social-emotional learning curriculum.

If you would like more information about the universal assessment and the other supports we have at our schools please call your child's school.

Take care!

Sincerely,

Matthew J. McDonald
Superintendent of Schools

**November 9 is
a half-day of
school for
grades K-12.**

**See page 3 for
more info.**

Around the District

Baker High School

Over the summer we were excited to learn that Baker was recognized by Niche.com for its programs and teaching staff. See page 8 for more about this great news. We've had a great start to the school year at Baker. Our senior parent night and open house were both well attended. Homecoming week was October 8-12, during which we held a pep rally to show our school spirit for our fall teams.

Principal Donald Root

Durgee Jr. High School

Durgee has been busy welcoming students to the new school year. We began the year with our expanded Meet the Locker Night; one for each grade level. We were excited to see our hallways full of students and families bringing in school supplies and learning the building. At our open house we shared our programs with parents. Equally important to a strong beginning of the new school year were Mrs. Cronin's and Mr. Foederer's introduction meetings in social studies classes. The last of our transition plan activities are the group chats our counselors are having with eighth-graders. The focus of our school environment is #OtherPeopleMatter, showcased on bulletin boards, the communication center outside the library and characteristic cards staff are distributing throughout the month.

Principal Bonnie Van Benschoten

Ray Middle School

We kicked off the Positivity Project in September, and to emphasize its character strengths each week, we are recognizing students



who are positive role models and good citizens. Each team will nominate one student a week who is "caught" in an act that is reflective of any character strength featured through the Positivity Project. These students will be recognized on the announcements and have their picture displayed on our "Wall of Fame."

Principal Christina Louis

Elden Elementary School

Elden had a great start to the year! We have so many awesome things going on already. The Bee Cub Saver program is back and we are excited to continue our collaboration with Edge Federal Credit Union. We kicked off the Positivity Project with an assembly promoting #OtherPeopleMatter. We are so excited to see our students flourish as they become more aware of the importance of building strong relationships. A big thank you to the PTA for sponsoring our annual ice cream social and book fair. We had a tremendous turnout of families. Check out the Elden PTA at: <https://elden.ptboard.com>.



Principal Thomas Coughlin

McNamara Elementary School

School began on a positive note with so many smiling faces in our hallways. We're off to a great start as we reinforce the "Other People Matter" mindset throughout the school. One way I like to do that is with a book. I have been reading "The Word Collector," by Peter Reynolds, to students. This book captures the beauty of words and the wonder of sharing them while reinforcing the importance of how our words and actions can affect other people. In September, students were treated to a play, "Miss Electricity," which emphasized the importance of empathy. The play was sponsored by our PTA and presented by Syracuse Stage Education.

Principal Jane Nadolski



Palmer Elementary School

We had a great opening to school, capped off by our first school-wide Positivity Project assembly, during which we discussed the character traits of curiosity, teamwork, and open-mindedness as well as a strong message that KINDNESS counts in all that we do. This year we are instituting a new additional system for recognizing students and staff for all the great things they are doing. Palmer Superhero Shout-outs will be read on the announcements on Friday afternoons. We look forward to celebrating everyone's successes and a wonderful year full of learning and fun.

Principal Alex Ewing



Reynolds Elementary School

As we begin our second year of the Positivity Project, we are focused on the #OtherPeopleMatter mindset. The first month of school flew by with so many events going on. The PTA held its first meeting of the year, and we had our Open House at the end of September. It was so great to see so many parents and other members of our school community.

Principal Melissa Chiodo

Van Buren Elementary School

We held our first school-wide meeting in September and talked about the "Other People Matter" mindset and featured one of the greatest examples of this that I have ever been a part of - our community playground build. We held our grandopening on September 21 to thank our generous volunteers. Van Buren students are loving the new equipment!

Principal Danielle Nahorney

Around the District

Attention Parents: **November 9** is Now a **Half Day of School** for Students

The Board of Education has approved the addition of a half-day to the 2018-2019 academic calendar for staff safety training on **Friday, November 9**.

The day will now be a half-day of school for all students in grades K-12. Dismissal times are as follows:

- Baker High School - 11:02 a.m.
- Durgee Jr. High School - 11:11 a.m.
- Ray Middle School - 11:15 a.m.
- Elementary Schools - 12:15 p.m.

The November 9 safety training for staff members will be an active shooter simulation conducted by Armoured One. The simulation will include law enforcement and emergency personnel. The district will provide more information to the community regarding the training closer to the date of the event.

Date of Annual Sheltering Drill Changed to November 9

The district will conduct its annual sheltering drill in all schools on Friday, November 9, instead of Tuesday, November 20. There will be no sheltering drill on November 20. Ray, Durgee and Baker will dismiss at their regular times and the elementary schools will dismiss at 11:30 a.m. for parent-teacher conferences.

District Hosting Series on Engagement in the Special Education Process

The district is hosting a series of presentations for parents and family members on how to engage in the special education process for improved outcomes for students with disabilities. The series will be presented by SUPAC-Syracuse University Parent Assistance Center. Each session will provide strategies and information to build upon to help families navigate and participate in the special education process for their children. Meeting dates and topics are as follows:

- Nov. 14** How to Involve and Encourage Student Participation in the IEP Process
- Jan. 16** Getting Organized: Preparing for Your CSE Meetings
- March 27** Understanding the IEP

See page 10 for an update on the Special Education Department's piloting of a self-directed IEP process.



Board Welcomes New Student Member

The Board of Education welcomed a new ex-officio student member in July. Sophia (Sophie) Simone is a senior at Baker High School. She runs cross-country, indoor and outdoor track, and participates in many school groups such as garden club and student council, of which she is co-president for the 2018-2019 school year. She is an open advocate for progress in the area of mental health in all areas of life, especially school, and has a great interest in the well-being of her classmates and peers.

Around the District

Meet the New Teaching Staff

Welcome to the following new instructional staff members:

Baker High School

- ▶ **Rebecca Humphrey** - Science
- ▶ **Michael Malecki** - Technology
- ▶ **Sarah Rodriguez** - Science
- ▶ **Kristin Slemmer** - Health
- ▶ **Dennis Wellman** - Physical Education

Durgee Junior High

- ▶ **Sarah Donovan** - Math
- ▶ **Martha FitzPatrick** - Math
- ▶ **Lauren Hopkins** - ELA
- ▶ **Erin Robertson** - Science
- ▶ **Joseph Salamone** - Science
- ▶ **Victor Vallo, Jr.** - Music

Ray Middle School

- ▶ **Kara Bick** - RTI Reading
- ▶ **Jessica Wells** - Grade 6

Elden Elementary

- ▶ **Mary Duncan** - Special Education
- ▶ **Brianne Elias** - Grade 3
- ▶ **Jessica Follansbee** - Grade 4
- ▶ **Brooke Gilkey** - Grade 2

McNamara Elementary

- ▶ **Cassidy Christensen** - Special Education
- ▶ **Katie O'Neil** - Special Education
- ▶ **Jessica Sourwine** - Special Education
- ▶ **Jessica Volz** - Physical Education
- ▶ **Gretchen Zaitzeff** - School Library Media Specialist

Palmer Elementary

- ▶ **Kimberly Clements** - RTI Math
- ▶ **Nicole Finger** - Special Education
- ▶ **Keith Pritchard** - Grade 3



Back, l to r – Kristin Slemmer, Kara Bick, Jessica Wells, Rebecca Humphrey, Michael Malecki, Joseph Salamone, Erin Robertson
Front, l to r – Sarah Donovan, Martha FitzPatrick, Joshua Johnson, Lauren Hopkins



Back, l to r – Caitlin McMahon, Rachel Valenti, Lisa Seeley, Kathryn Martin, Brooke Gilkey, Brianne Elias, Jessica Follansbee
Front, l to r - Maura Schuetter, Nicole Finger, Michael Vail, Keith Pritchard

Around the District

- ▶ **Maura Schuetter** - Grade 3
- ▶ **Michael Vail** - Special Education

Reynolds Elementary

- ▶ **Colleen Donegan** - Kindergarten
- ▶ **Kathryn Martin** - Grade 5
- ▶ **Lisa Seeley** - Grade 1
- ▶ **Rachel Valenti** - Special Education
- ▶ **Amanda Yerdon** - Grade 4

VanBuren Elementary

- ▶ **Kayleigh Ackerman** - Special Education
- ▶ **Amanda Carr Novitske** - Special Education
- ▶ **Shannon Houston** - Special Education
- ▶ **Christine Osborne** - School Library Media Specialist
- ▶ **Joelle Traub** - School Psychologist Intern

District Office

- ▶ **Jennifer Cerankowski** - School Psychologist

District Wide

- ▶ **Caitlin McMahon** - Learning Coach
- ▶ **Dennis Wellman** - Physical Education



Back, l to r – Jessica Volz, Jessica Sourwine, Katie O’Neil, Cassidy Christensen, Gretchen Zaitzeff, Jennifer Cerankowski
Front, l to r – Christine Osborne, Shannon Houston, Kayleigh Ackerman, Amanda Carr Novitske

Ray Middle Kicks Off Year with A New Assistant Principal

Ray Middle School opened in September with a new face on the school’s leadership team. Jennifer Przybylski joined Ray in August as the assistant principal for sixth grade. She was previously an associate principal intern at Gillette Road Middle School in North Syracuse. Prior to that, she was a teacher leader in the North Syracuse Junior High School.



Przybylski earned her certificate of advanced study in educational leadership and her masters of science education from Le Moyne College. She received a bachelor’s degree in English from the University of Albany.

Save the Date! Nov. 7 Positivity Project Curriculum Night



Are you interested in learning more about the Positivity Project and how you can use it at home? Please join the district for Positivity Project Curriculum Night, Wednesday, November 7, at the Baker High School auditorium. The evening features:

- ▶ 6:00 p.m. - 7:00 p.m.

An overview of the program from elementary school principals Danielle Nahorney and Alex Ewing.

- ▶ 7:15 p.m. - 8:30 p.m.

A variety of workshop sessions from district staff focusing on common language to use at home.

Around the District



Volunteers Construct New Playgrounds at Three Schools Over the Summer

They say it takes a village to raise a child. It also takes a village to build a playground, as volunteers discov-

ered at Palmer, Reynolds and Van Buren elementary schools this summer.

At each school, community members pitched in with shovels, drills, and their sweat equity to replace aging and out-of-date playground equipment.

According to James Rodems, Assistant Superintendent for Management Services, a typical school playground (including labor and installation) costs about \$100,000. "I'm not sure how



many \$100,000 playgrounds we could afford," Rodems commented. He explained that the money to fund the total construction of a new playground at each elementary school

was not in the budget and the district does not receive any state aid to build playgrounds.

Traditionally, school PTAs and other family-based support groups in New York State donate school playgrounds. The elementary schools' PTAs were not in a position to finance new playgrounds, so the district and the PTAs struck a deal. The district paid for the design, equipment, site work and playground company support, and the PTAs provided the labor to build the playgrounds. The cost of labor, if provided by the playground company, would have been roughly \$15k to \$20k per school.

Van Buren and Reynolds also received help from government officials to fund the playgrounds. Assemblyman William Magnarelli secured a grant for \$125,000 for Van Buren, and Senator John DeFrancisco provided a grant of \$55,000 for Reynolds. The district began with work on the oldest playgrounds and plans to continue with the replacement of playgrounds at Elden and McNamara elementary schools next summer.

Rodems noted that the families and community members involved in the playground builds found it to be a positive experience. "These are community-based installations. Many businesses have been involved," Rodems said. "We all work together to get new playgrounds."

Each school had roughly 80 to 100 volunteers over the course of three days building the new playgrounds. Families, staff members, students and local businesses and organizations all pitched in on the builds, which coincidentally fell on some of the hottest days of the summer.

Regardless of how hot it was, the weather was not a deterrent for volunteers. Danielle Nahorney, principal of Van Buren Elementary School, said the build at her school was a positive experience for all involved. "One of the highlights of my career," Nahorney commented.



Around the District

Free Phone App Lets You Track Your Child's Bus

The district is always working to support the various needs of our school community. Our Transportation Department has been exploring best possible ways to serve our families and students, including introducing new technology to increase communication with parents. The district is now offering the **Versatrans My Stop** mobile application.

This free app allows parents to track their child's bus with a mobile device, and it provides an

estimated time the bus will arrive at the bus stop in the morning and in the afternoon.

You can download the app from the App Store or Google Play. Look for **Versatrans My Stop**. Download the app, and when prompted, choose the Baldwinsville Central School District. You will then be prompted to put in your user name and password.

You will need your child's nine-digit student ID number to use for the user name and for

the password. You can find the number in the parent portal. It is the nine-digit number in bold on the upper right side of the page.

If you have forgotten your parent portal password, or become locked out of the portal, please contact your school to have a new password issued. If you have any questions about the app, please call the Transportation Department at 315-638-6097.

Eighty-four B'ville Students Earn AP Awards

Eighty-four students from the Baldwinsville Central School District have earned AP Scholar Awards in recognition of their achievements on the college-level Advanced Placement Program Exams. Students took AP Exams in May 2018 after finishing their studies in AP courses.

Forty students qualified for the **AP Scholar Award** by earning a score of 3 or higher on three or more exams. These students are: **Kellen Albrecht, John Andres, Broc Augustus, Jonathan Bond, Caitlyn Bradshaw, Emily Brisson, Leslie Brooks, Sophia Cali, Michael Carni, Jacob Cavallo, Abigail Christman, Ryan Corsoneti, Jenna Costello, Timothy Demjanenko, Sophia Figueroa, Kathryn Grage, Maya Hewitt, Samuel Kellner, Lauren Lammers, Kristen Liu, Marie Mckee, Eliza McMahon, Sean Micho, Tyler Miller, Juliana Natale, David Profusek, Dana Prokop, Nathan Redmond, Cameron Salce, Alexander Schmidt, Griffin Seifritz, Grace Smith, Jamus Socker, Meghan Volcko, Colin Walsh, Margaret Wiegand, Alec Williams, Clayton Winders, Brian Yeatts and Cole Zsemlye.**

Fifteen students qualified for the **AP Scholar with Honor Award** by earning an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams. These

students are: **Eric Delmonico, Dominic Dicaprio, Michelle Elsmore, Elinor Grage, Emily Gregory, Thomas Grindle, Jason Hahn, Catherine Lynch, Ryan Micho, Alexander Milewski, Jessica Mullin, Phineas Penzo, Jocelyn Pond, Joshua Scholten, and Sophia Simone.**

Twenty-nine students qualified for the **AP Scholar with Distinction Award** by receiving an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams. These students are: **Laura Adams, Blake Battersby, Patricia Conlan, Samuel Damato, Evan Daprano, Peter Demjanenko, Benjamin Dwyer, Michelle Eubank, Madeline Gaus, Zachary Hahn, Alexis Huff, Benjamin Iven, Matthew King, Britney Kokesh, Nicholas Lakomski, Kaitlyn Liu, Sean Locke, Alina Minkova, John Monroe, Benjamin Nitzke, Jonathan Oad, Max Root, Colleen Sewall, Makayla Spicer, Liam Stack-Couture, Amanda Strenk, Alexander Taylor, Sydney Tse, and Adam Vanapeldoorn.**

Two students received the **National AP Scholar Award**, which is granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more of these exams. These students are **Matthew King and Nicholas Lakomski.**

Achievement

Baker Senior Named a National Merit Scholarship Semifinalist

Congratulations to senior Thomas Grindle! He has been named a 2019 National Merit Scholarship Semifinalist. He is one of the highest scoring students in the state on last year's PSAT/NMSQT, and he has the opportunity to continue in the competition for National Merit Scholarships. Pictured in the photo at right are (left to right) Donald Root, Principal; Kristen Foote, Guidance Counselor; Thomas Grindle; Kris Denton, Assistant Principal; and Jennifer Terpening, Assistant Principal.



Volunteers Needed to Serve on Budget Committees

The district is beginning the development process for its 2019-2020 budget and is seeking community input through budget advisory committees. Committee members will review

specific areas of the budget and provide input on the budget components as well as recommendations for cost savings prior to the budget components being presented to the Board of Education

for review.

For more information on the committees and how to volunteer, please visit the budget page on www.bville.org. Follow the link that is located under "District."

Niche.com Ranks B'ville Among Best In Upstate in Multiple Categories

Over the summer, Niche.com released its rankings of schools and districts in New York State in several categories. The Baldwinsville Central School District was recognized among the best in the upstate area in the following categories:

- ▶ **Best High Schools - Baker High School was ranked #28.**
- ▶ **Best High School Teachers - Baker was ranked #8.**

- ▶ **Best Teachers - The district was ranked #20.**
- ▶ **Best Schools for Athletes - The district received a ranking of 24 on the list.**

"Our staff and students strive for excellence every day," commented Matthew McDonald, Superintendent of Schools. "It is an honor to be recognized for our efforts and success."

Department Updates

Human Resources Department

District Continues to Attract Teaching Talent

The district hired 39 new instructional staff (probationary and temporary) to fill vacant positions for the 2018-19 school year. We continue to attract outstanding applicants each year. This year we had a total of 1,183 applicants for 39 vacancies.

Baldwinsville is well known for involved parents, engaged students, and the high quality of its instructional programs, and we believe these factors contribute to our ability to attract teaching talent.

The chart below outlines the number of vacancies the district had and the number of applicants received for each one.

District Vacancies & Applicants May - September 1, 2018

- ▶ Elementary, 9 vacancies = **343 applicants**
- ▶ English, 1 vacancy = **132 applicants**
- ▶ Health, 1 vacancy = **20 applicants**
- ▶ Latin, 1 vacancy = **3 applicants**
- ▶ Learning Coach, 1 vacancy = **48 applicants**
- ▶ Library, 2 vacancies = **25 applicants**
- ▶ Math, 2 vacancies = **17 applicants**
- ▶ Music 1 vacancy = **7 applicants**
- ▶ Physical Ed., 2 vacancies = **178 applicants**
- ▶ RTI Math, 1 vacancy = **31 applicants**
- ▶ RTI Reading, 2 vacancies = **52 applicants**
- ▶ School Psychologist, 1 vacancy = **16 applicants**
- ▶ Science, 4 vacancies = **128 applicants**
- ▶ Special Education, 11 vacancies = **168 applicants**
- ▶ Technology, 1 vacancy = **15 applicants**

Board of Education 2018-2019 Meeting Schedule

The Board of Education meetings begin at 7:00 p.m. and are held in the cafeteria of Durgee Junior High School. District residents can access an agenda for each meeting, as well as other documents related to each particular meeting on the district's website at www.bville.org. On the home page, follow the link to "BoardDocs" under the "District" heading at the top of the page. Meeting dates for the 2018-2019 school year are as follows:

- ▶ October 22, 2018
- ▶ November 5, 2018
- ▶ November 19, 2018
- ▶ December 3, 2018
- ▶ December 17, 2018
- ▶ January 7, 2019
- ▶ January 28, 2019
- ▶ February 11, 2019
- ▶ March 4, 2019
- ▶ March 18, 2019
- ▶ April 8, 2019
- ▶ April 29, 2019
- ▶ May 13, 2019
- ▶ June 3, 2019
- ▶ June 17, 2019

Thank You for Stuffing the Bus!



Thank you to the Baldwinsville community for helping us to stuff a bus full of school supplies this past summer. Because of the generosity of the community, the district was able to distribute supplies to 180 students in August!

Department Updates

Special Education Department

Self-Directed IEP Pilot Shows Promise

During the summer of 2017, the Baldwinsville Special Education Department was approached by the Regional Special Education Technical Assistance Support Center to pilot a process for student-directed individualized education programs (IEP). According to Rocco Nalli, Director of Special Education, the State Education Department is encouraging schools to use the self-directed process because research indicates that students have best possible outcomes when they actively contribute to their educational plans. This includes higher academic achievement, better communication and self-advocacy skills, and stronger motivation for students with disabilities. The district participated in the pilot during the 2017-2018 school

year with a teacher and two to three students at Ray Middle School, Durgee Junior High School, and Baker High School.

An IEP is created to specify the programs and services to be provided to a student with special needs. Traditionally, the student involved either is a passive participant in the process or not involved at all. Nalli said the self-directed approach gives the student ownership of his/her education and encourages greater engagement in the educational process. "Now they are running the annual review meeting, contributing all the way," Nalli commented.

Nalli said the process is providing students with a better understanding of themselves and their disabilities. He praised the students, saying they "all did

incredibly fantastic jobs" with their annual review meetings last year and demonstrated growth over the school year. Students advocated for themselves by leading discussions about their goals, strengths and weaknesses, and they gave feedback on the programs and services they believe will help them to do their best in school.

This year the district will train more teachers at every school on how to use the self-directed IEP process, and each teacher will select students they work with to participate. Nalli said teachers have been very receptive to the change in the IEP process and they are excited about expanding it to younger students.

Opt In to Receive District Text Messages

We use the School Messenger Notification System to send important notifications, as well as emergency messages such as school closings, to parents and staff. Messages are sent automatically via the telephone and email. Did you know you can also opt in to receive these notifications as text messages?

To opt in to receive text messages, provide your child's school with your cell phone number for the school database. Once your cell phone number is added to the school database, text the word YES to 68453 from your wireless device. You should receive an opt in confirmation message.

Please note that the district does not pay for text message charges that may be incurred by you for sending or receiving messages. Check with your wireless carrier for possible charges.

WE'RE HIRING!

The district has openings for substitutes in the following positions:

Food Service Workers

Custodial Workers

School Bus Drivers

School Bus Attendants

For more information, visit the Human Resources webpage at www.bville.org.

Student Learning

Student-Driven Lab Redesign Offers Learners More Flexibility

In September, Durgee Junior High School opened the school year with a redesigned library lab. The new design reflects a trend in education for innovative learning spaces that are adaptable to multiple learning styles, offer the latest technology, and encourage collaboration.

Because the redesign of the Durgee library lab was entirely student driven, it also reflects the trend of having students take ownership of their learning. In 2017-18, eighth-graders taking the Project Lead the Way Design, Drawing and Production (DDP) course with technology teacher Rebecca Fletcher planned and coordinated the new space. They followed the engineering design process, which includes research, testing, and the development of a solution.

Lindsay Cesari, Durgee's library media specialist, said that over a span of ten weeks, the DDP students surveyed their peers and staff, analyzed trends in the use of the lab, and analyzed the designs of learning spaces at other schools and universities. They created a floor plan and determined what type of technology and furniture would suit the needs of Durgee's students and staff while adhering to ADA requirements, fire codes, and a \$12,000 furniture budget.

Since student use of Chromebooks is increasing at Durgee while the use of computer stations is decreasing, the library lab's new design eliminated the standard computer sta-

tion. There are 30 Chromebooks in the lab for student use. A Promethean board replaces the room's old screen and projector. Six huddle stations are situated around the room for small group learning and projects. They each feature a 55" LCD display for use with Chromebooks and other devices.

Seating is flexible to accommodate students working independently, in small groups, or in a lecture setting. All furniture in the lab is on wheels, making it easy for students and staff to change the room configuration to accommodate a particular lesson. White boards serve a dual purpose, facilitating group note taking while also creating a privacy screen between small instruction groups. Adjustable standing height desks accommodate students who prefer to stand while working. The lab even features buoy stools so that students who fidget can do so in a positive way without distracting their classmates.

Students who created the redesign for the Durgee library lab are:

- Sydney Huhtala
- Ryan Isham
- Carson Way
- Ava Bagan
- Luke Baker
- Owen Weaver
- Bella Cartier
- Zach Davis
- Sara Hunter
- Paige Rockwood



Chairs on wheels allow for a flexible room configuration.



Adjustable standing height desks allow students to stand while working together.



The new buoy stools get a thumbs up.



Baldwinsville

Central School District

Achieving our full potential together.

29 E. Oneida St.

Baldwinsville, NY 13027

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School News For POSTAL PATRON (dated material)

CALENDAR

All events are subject to change and cancellation.
Please check with your school for the most current
information.

Oct. 18	Coffee & Conversation with the Superintendent 7:00 p.m., Room 2, Baldwinsville Public Library
Oct. 22	Board of Education Meeting, 7 p.m., Durgée Cafeteria
Oct. 24	Ray String Spooktacular, 7 p.m., Gym
Oct. 30	Half Day for K-5 for Parent/Teacher Conferences Dismissal at 11:30 a.m.
Oct. 31	Half Day for K-5 for Parent/Teacher Conferences Dismissal at 11:30 a.m.
Nov. 5	Board of Education Meeting, 7 p.m., Durgée Cafeteria
Nov. 6	Durgée and Baker Bands, 7 p.m., Auditorium
Nov. 7	Positivity Project Curriculum Night, 6 p.m., Auditorium
Nov. 8	Coffee & Conversation with the Superintendent 7:00 p.m., Room 2, Baldwinsville Public Library
Nov. 9	Half-Day for All Students for Staff Development
Nov. 12	NO SCHOOL - Veterans Day Observed
Nov. 16	▶ Report Cards in Parent Portal ▶ Durgée Musical, 7 p.m., Auditorium
Nov. 17	▶ Durgée Musical, 7 p.m., Auditorium
Nov. 19	▶ Half Day for K-5 for Parent/Teacher Conferences K-5 dismiss at 11:30 a.m. ▶ Board of Education Meeting, 7 p.m., Durgée Cafeteria
Nov. 20	▶ Half Day for K-5 for Parent/Teacher Conferences K-5 dismiss at 11:30 a.m.
Nov. 21-23	NO SCHOOL - Thanksgiving Holiday

The Hive

Baldwinsville Central
School District
29 E. Oneida St.
Baldwinsville, NY 13027
(315) 638-6043
www.bville.org

Matthew J. McDonald
Superintendent

Joseph DeBarbieri
Deputy Superintendent

James Rodems
Assistant Superintendent for
Management Services

Eric Wilson
Director of Staff
Relations/School Attorney

School Board Members:
Victor Jenkins, President
Joan Reeves, Vice-President
Christy Pavetto Bond
James Goulet
Jeffrey Marier
Jennifer Patruno
Steven Schweitzer
Kim Sullivan-Dec
Matthew Yager
Sophia Simone
Ex-officio Student Member

