



It's that *special* month of the year - **March!!** It's full of St. Patrick's day, National Dig Day, Pi Day, Dr. Seuss and Barbie's birthdays, but most of all **MARCH MADNESS**. For college basketball this is the time that the best 68 teams get a chance to contend for the national title through a huge one-elimination tournament. Throughout this project we will be following the games played in the tournament, the teams involved and the math and statistics that are also so prevalent. There will be a prize for the person(s) that guesses the most teams correctly! (Scoring will be decided by the class)

ASSIGNMENT #1A - **Watch** the selection show on Sunday on CBS! Through the coming weeks, we will be filling in brackets, choosing the teams you think will advance in each game until the final round. You will be able to keep track of the teams that advance and you correctly guessed each day.

ASSIGNMENT #1B - **Create** a method for scoring correct guesses on a bracket. If the class were to compete in a game where each person guesses who will advance to each subsequent round and finally choose the winner of the tournament, how would you assign points to this game? (i.e. one point per correct guess, 1 point for each correct in the first round then 2 in the second round, etc., 5 points for each in the first then 3 in the second, 100 points for the winner of the tournament...) Be creative, practical and thoughtful with this! On the page titled, "**Playing the Game**", write up a paragraph or two describing your scoring system, an illustration or diagram may also be handy. You will then present your system to the class and we will decide which system we will use to actually play the game!

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