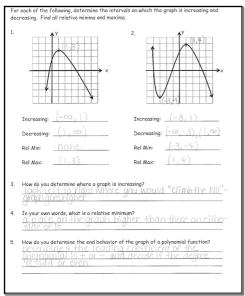
```
HW 5 - 8
1. increasing: (-\infty, 1)
  decreasing: (1, ∞)
  rel min: none
  rel max: (1, 3)
2. increasing: (-3, 1)
  decreasing: (-\infty, -3), (1, \infty)
  rel min: (-3, -4)
  rel max: (1, 4)
3. look left to right where you would "climb the hill", graph goes higher
4. a point on the graph higher that those on either side of it
5. determine if the leading coefficient of the polynomial is + or - and
decide if the degree is odd or even
```

6. Graph see next page increasing: $(-1.44, 0), (.69, \infty)$ decreasing: $(-\infty, -1.44)$, (0, .69)rel min: (-1.44, -2.83), (.69, -.40) rel max: (0,0) 7. Graph see next page increasing: (-1.79, 1.12) decreasing: $(-\infty, -1.79), (1.12, \infty)$ rel min: (-1.79, -8.21) rel max: (1.12, 4.06)

Oct 29-8:36 PM

Nov 1-8:32 PM



In 6 & 7, state the degree of the polynomial, find the zeros of each polynomial, state the multiplicity of each. Sketch. Using your calculator, determine relative min/max and where it's increasing/decreasing. 6. $P(x) = x^2(x+2)(x-1)$ 7. Q(x) = -x(x+3)(x-2)4 Sketch: Sketch: Increasing: (-1,44 Increasing: (-1.79, 1.12) $(-\infty, -1.79), (1.12, \infty)$ Decreasing: (-1.44, -2.83), (.109,-40) Rel Min: (-1.79, -8.21)(1.12, 4.06) Rel Max:

Oct 29-8:41 PM

Oct 29-8:41 PM

```
Warm-Up: Each of you will be assigned one of these three problems.
Remember: F(x) \div G(x) = Q(x) with a remainder of R(x)
                                         work space below - use for
Which is easier to read as:
                                         your problem...
Dividend \rightarrow F(x) = \underline{G}(x) \cdot Q(x) + R(\underline{x})
          Divisor
                        Quotient
                                      Remainder
```

```
Consider the polynomial function f(x) = 3x^2 + 8x - 4
a. Using long division, divide f(x) by x - 2
                                                                  b. Find f(2)
    Q(x) =
    R(x) =
    So f(x) =
```

Oct 29-8:44 PM Oct 29-8:45 PM

```
    Consider the polynomial function g(x) = x³ - 3x² + 6x + 8
    a. Using long division, divide g(x) by x + 1
    b. Find g(-1)
    Q(x) =
    R(x) =
    So g(x) =
```

```
    3. Consider the polynomial function h(x) = x³ + 0x² + 2x - 3
    a. Using long division, divide h(x) by x - 3
    b. Find h(3)
    Q(x) =
    R(x) =
    So h(x) =
```

Oct 29-8:46 PM Oct 29-8:46 PM

```
1. Consider the polynomial function f(x) = 3x^2 + 8x - 4

a. Using long division, divide f(x) by x - 2

Q(x) = \frac{3x}{14} + \frac{1}{16} + \frac
```

```
2. Consider the polynomial function g(x) = x^3 - 3x^2 + 6x + 8

a. Using long division, divide g(x) by x + 1

Q(x) = \frac{x^2 - 4x + 10}{x^2 - 4x + 10}

R(x) = -2
So <math>g(x) = \frac{(x+1)(x^2 - 4x + 10) - 2}{x^2 - 4x + 10}

X = \frac{x^2 - 4x + 10}{x^2 - 4x + 10}
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```

Oct 29-8:45 PM Oct 29-8:46 PM

```
3. Consider the polynomial function h(x) = x^3 + 0x^2 + 2x - 3
a. Using long division, divide h(x) by x - 3
Q(x) = \frac{x^2 + 3x + 11}{3}
R(x) = 30
So h(x) = \frac{(x - 3)(x^2 + 2x + 1)}{2} + 20
\frac{x^2 + 3x + 11}{3}
\frac{x^3 + 3x + 11}{3}
\frac{x^3 + 3x + 11}{3}
\frac{x^3 + 3x + 1}{3}
\frac{x^3 + 2x}{3}
\frac{x^3
```

Write in the answers for all parts, gathered from the class discussion.

What pattern do you see?

What can we say about the connection between dividing a polynomial, P, by x - a and the value of P(a)?

Oct 29-8:46 PM Oct 29-8:47 PM

Write in the answers for all parts, gathered from the class discussion. What pattern do you see? (Answer website)

The remainder is the same as the function value of the possible zero.

Look at #1: Possible zero: 2

$$R(2) = f(2)$$

What can we say about the connection between dividing a polynomial, P, by x - a and the value of P(a)?

Remainder = P(a)

R(x) = P(a)

Oct 29-8:47 PM

In algebra, the **remainder theorem** is an application of polynomial long division.

The remainder of a polynomial p(x) divided by a linear divisor (x-c) is

What does that mean?

Oct 29-8:47 PM

In algebra, the $\underline{\text{remainder theorem}}$ is an application of polynomial long division.

The remainder of a polynomial p(x) divided by a linear divisor (x - c) is equal to p(c).

What does that mean?

If you divide a polynomial P(x) by a possible factor (x - c), you will get a remainder that is equal to the function value of the corresponding possible zero

Formally: P(x) = q(x)(x - a) + P(a)

Why Is This Useful?

Knowing that x - c is a factor is the same as knowing that c is a root (and vice versa).

The factor "x - c" and the root "c" are the same thing!

Now try these: Use the remainder theorem to determine the remainder.

2.
$$(x^3 + x^2 - 5x - 6) \div (x + 2)$$

1.
$$(-x^3+6x-7)+(x-2)$$

 $x=2$
 $f(2):-(2)^3+6(2)-7$
 \vdots 8 + |2-7

Oct 29-8:47 PM Oct 29-8:50 PM

What do you think it means if the remainder is 0?

What do you think it means if the remainder is 0?

The divisor is a factor of the polynomial; the corresponding x-value is a zero of the polynomial.

crosses the x-axis at that pt

Oct 29-8:52 PM Oct 29-8:52 PM Another use for the remainder theorem: you can determine very quickly if a given binomial is a factor of a polynomial without doing long division or factoring.

Using the remainder theorem, determine if the given binomial is a factor of the given polynomial.

1. $(x^3 - x^2 - x - 2) \div (x - 2)$ 2. $(x^4 - 8x^3 - x^2 + 62x - 34) \div (x - 7)$ 2. $(x^4 - 8x^3 - x^2 + 62x - 34) \div (x - 7)$

3. Given the polynomial $P(x) = x^3 + kx^2 + x + 6$ a. Find the value of k so that x + 1 is a factor of P. $P(-1) \stackrel{?}{=} O$ $(-1)^3 + K(-1)^2 + (-1) + 6 \stackrel{?}{=} O$ $-1 + K + 5 \stackrel{?}{=} O$ b. Find the other two factors of P for the value of k found in part a. $P(X) : x^3 - 4x^2 + x + 6$ $x^2 - 5x + 6 \stackrel{?}{=} O$ $x^$

Oct 29-8:53 PM Oct 29-8:54 PM



Nov 19-7:31 AM