

## HW 6.2 Answers

1. D: {1, 0, 3, -4, 7} 4. D: {blue, purple, red, green}

R: {9, 8, 0, -7} R: {2, 1}

Yes Yes

2. D: {11, -6, 7, 9}

R: {3, 5, -1, 7}

No

3. D: {-3, -1, 0, 1, 2, 3}

R: {-3, -2, 0, 1, 2}

Yes

Jan 4-7:31 PM

- 1.
- $\{(1, 9), (0, 8), (3, 0), (-4, 9), (7, -7)\}$

Domain:  $\{1, 0, 3, -4, 7\}$ Range:  $\{9, 8, 0, -7\}$ Function? NO

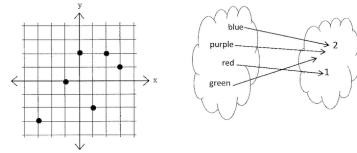
- 2.
- $\{(-1, 3), (-6, 5), (7, -1), (9, 7), (7, 3)\}$

Domain:  $\{-1, -6, 7, 9\}$ Range:  $\{3, 5, -1, 7\}$ Function? NO

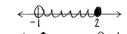
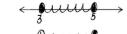
3. Graph at below:

Domain:  $\{-3, -1, 0, 1, 2, 3\}$ Range:  $\{-3, -2, 0, 1, 2\}$ Function? YES

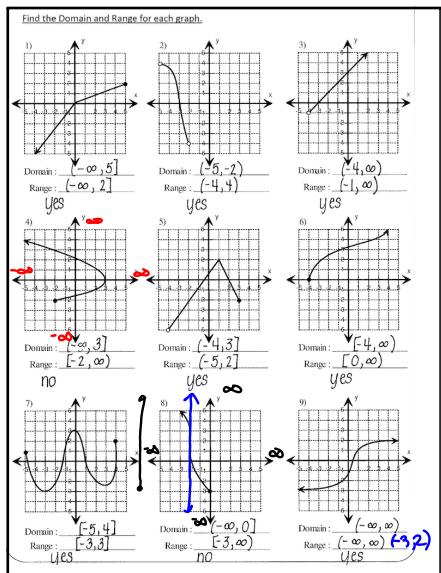
4. From the mapping below:

Domain:  $\{\text{blue, purple, red, green}\}$ Range:  $\{1, 2\}$ Function? YES

Fill in the missing information:

Interval Notation:  $(-1, 2)$  Set-Builder Notation:  $\{x | -1 < x \leq 2\}$ (−∞, −3] or  $(7, \infty)$  Set-Builder Notation:  $\{x | x < -3 \text{ or } x > 7\}$ [3, 8] Set-Builder Notation:  $\{x | 3 \leq x \leq 8\}$ (-5, 0] Set-Builder Notation:  $\{x | -5 < x \leq 0\}$ Number Line Graph: Number Line Graph: Number Line Graph: Number Line Graph: 

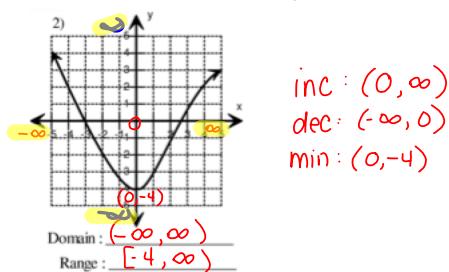
Jan 11-8:46 PM



Jan 11-8:46 PM

Domain and Range  
Algebraically

Warm-Up: Find the domain, range, increasing, decreasing, relative min &amp; relative max for number 2 on the warm-up sheet.



Jan 4-8:02 PM

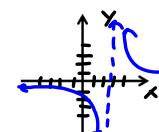
## Algebraically - 3 problem types

1. Variable in the Denominator

To Solve: Set Denominator = 0

Domain Looks Like:  $x \neq$  \_\_\_\_\_

Example:  $y = \frac{3}{(2x-5)}$   
 $2x-5=0$   $x \neq \frac{5}{2}$   
 $x = \frac{5}{2}$



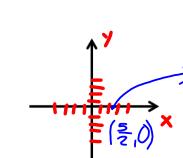
2. Variable Under a Radical

To Solve: Radicand  $\geq 0$ Domain Looks Like:  $x \geq$  \_\_\_\_\_ or  $x \leq$  \_\_\_\_\_

Example:  $y = \sqrt{2x-5}$

$$\begin{aligned} 2x-5 &\geq 0 \\ x &\geq \frac{5}{2} \end{aligned}$$

Sketch:



Jan 4-8:06 PM

3. "Double Trouble" → Variable Under a Radical in the Denominator

To Solve: Radicand > 0

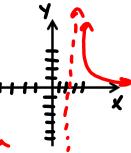
Domain Looks Like:  $x > \underline{\hspace{2cm}}$  or  $x < \underline{\hspace{2cm}}$

Example:  $y = \frac{3}{\sqrt{2x-5}}$

$$\begin{aligned} 2x-5 &> 0 \\ x &> \frac{5}{2} \end{aligned}$$

Sketch:

\*If you have a variable in the denominator you will more than likely have an asymptote on your graph



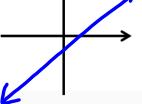
4. No Trouble → Nothing to Solve

Domain looks like  $(-\infty, \infty)$  or  $x \in \mathbb{R}$

Example:  $y = 2x - 5$

$$(-\infty, \infty)$$

Sketch:



For each of the following,

a. State the type of trouble.

b. Find the domain algebraically.

c. Sketch the graph.

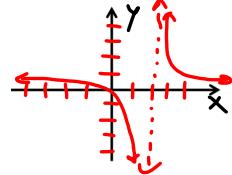
d. Use the graph to find the range.

1.  $y = \frac{x}{x-2}$

a. variable in the denominator

$$\begin{aligned} x-2 &= 0 \\ x &= 2 \end{aligned}$$

d. \_\_\_\_\_

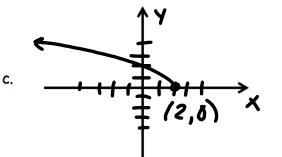


Jan 4-8:08 PM

Jan 4-8:09 PM

2.  $y = \sqrt{4-2x}$

a. Variable under the radical

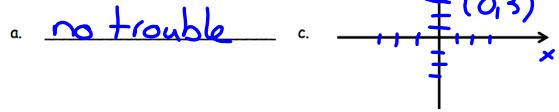


b.  $\begin{array}{r} 4-2x \geq 0 \\ -4 \quad -4 \\ -2x \geq -4 \\ -2 \quad -2 \\ x \leq 2 \end{array}$

c. \_\_\_\_\_ d. \_\_\_\_\_

3.  $y = x^2 + 3$

a. no trouble



b.  $(-\infty, \infty)$

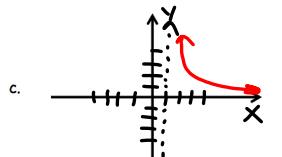
c. \_\_\_\_\_ d. \_\_\_\_\_

Jan 4-8:10 PM

Jan 4-8:10 PM

4.  $y = \frac{2}{\sqrt{x-1}}$

a. double trouble

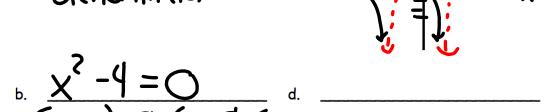


b.  $\begin{array}{r} x-1 > 0 \\ x > 1 \end{array}$

c. \_\_\_\_\_ d. \_\_\_\_\_

5.  $y = \frac{x}{x^2-4}$

a. variable in the denominator



$$\begin{aligned} x^2-4 &= 0 \\ (x-2)(x+2) &= 0 \\ x &= 2 \quad x = -2 \end{aligned}$$

c. \_\_\_\_\_ d. \_\_\_\_\_

Jan 4-8:11 PM

Jan 4-8:11 PM

6.  $y = \frac{4}{\sqrt{3-x}}$

a. \_\_\_\_\_

c. \_\_\_\_\_

b. \_\_\_\_\_

d. \_\_\_\_\_



Jan 4-8:12 PM

Dec 3-7:44 AM