

Exponential Growth and Decay

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HW 9-6

- | | |
|-------------------|--------------|
| 1. $\{-1\}$ | 6. $\{10\}$ |
| 2. $\{ \}$ | 7. $\{-15\}$ |
| 3. $\{10^{1/4}\}$ | |
| 4. $\{11\}$ | |
| 5. $\{-3\}$ | |

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Name _____

Alg 2 HW 9-6

Solve and check.

1. $\sqrt{x+10} = 2-x$

$$(\sqrt{x+10})^2 = (2-x)^2$$

$$x+10 = (2-x)(2-x)$$

$$x+10 = 4 - 4x + x^2$$

$$-x-10 \quad -10 \quad -x$$

$$x^2 - 5x - 6 = 0$$

$$(x-6)(x+1) = 0 \quad \{6\}$$

$$x-6=0 \quad x+1=0$$

$$x=6 \quad x=-1$$

Check

$$\sqrt{6+10} = 2-6$$

$$\sqrt{16} = -4$$

$$4 \neq -4$$

Check

$$\sqrt{-1+10} = 2-(-1)$$

$$\sqrt{9} = 3$$

$$3 \neq 3$$

2. $5 - \sqrt{6x} = 16$

$$-5 \quad -5$$

$$(-\sqrt{6x})^2 = (11)^2$$

$$\frac{6x}{6} = \frac{121}{6}$$

$$x = \frac{121}{6}$$

$$\{ \}$$

Check

$$5 - \sqrt{6(\frac{121}{6})} = 16$$

$$5 - \sqrt{121} = 16$$

$$5 - 11 = 16$$

$$-6 \neq 16$$

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3. $12 = 52 - 4\sqrt{4x-1}$

$$\frac{-52-52}{-4} = \frac{-4\sqrt{4x-1}}{-4}$$

$$(10)^2 = (\sqrt{4x-1})^2$$

$$4x-1 = 100$$

$$4x = 101$$

$$x = \frac{101}{4} \quad \{ \frac{101}{4} \}$$

Check

$$12 = 52 - 4\sqrt{4(\frac{101}{4})-1}$$

$$12 = 52 - 4\sqrt{101-1}$$

$$= 52 - 4\sqrt{100}$$

$$= 52 - 40$$

$$12 \neq 12$$

4. $\sqrt{2x-5} - \sqrt{x+6} = 0$

$$+\sqrt{x+6} \quad +\sqrt{x+6}$$

$$(\sqrt{2x-5})^2 = (\sqrt{x+6})^2$$

$$2x-5 = x+6$$

$$\frac{-x+5}{x} = \frac{-x+5}{x}$$

$$x = 11 \quad \{11\}$$

Check

$$\sqrt{2(11)-5} - \sqrt{11+6} = 0$$

$$\sqrt{17} - \sqrt{17} = 0$$

$$0 = 0$$

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5. $\sqrt{2x+15} = x+6$

$$(\sqrt{2x+15})^2 = (x+6)^2$$

$$2x+15 = (x+6)(x+6)$$

$$2x+15 = x^2+12x+36$$

$$\begin{array}{r} -2x-15 \\ \underline{-2x-15} \end{array}$$

$$0 = x^2+10x+21$$

$$\{-3\}$$

$$(x+7)(x+3) = 0$$

$$x+7=0$$

$$x=-7$$

Check

$$\sqrt{2(-7)+15} = -7+6$$

$$\sqrt{1} = -1$$

$$1 \neq -1$$

$$x+3=0$$

$$x=-3$$

Check

$$\sqrt{2(-3)+15} = -3+6$$

$$\sqrt{9} = 3$$

$$3 \neq 3$$

6. $\sqrt{x-1}+4 = x-3$

$$\begin{array}{r} -4 \\ \underline{-4} \end{array}$$

$$(\sqrt{x-1})^2 = (x-7)^2$$

$$x-1 = x^2-14x+49$$

$$\begin{array}{r} -x+1 \\ \underline{-x+1} \end{array}$$

$$\{10\}$$

$$x^2-15x+50 = 0$$

$$(x-10)(x-5) = 0$$

$$x-10=0$$

$$x=10$$

Check

$$\sqrt{10-1}+4 = 10-3$$

$$\sqrt{9}+4 = 7$$

$$3+4 = 7$$

$$7 \neq 7$$

$$x-5=0$$

$$x=5$$

Check

$$\sqrt{5-1}+4 = 5-3$$

$$\sqrt{4}+4 = 2$$

$$2+4 = 2$$

$$6 \neq 2$$

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7. Solve algebraically for all values of x:

$$\sqrt{6-2x} + x = 2(x+15) - 9$$

$$\sqrt{6-2x} + x = 2x+30-9$$

$$(\sqrt{6-2x})^2 = (x+21)^2$$

$$6-2x = (x+21)(x+21)$$

$$6-2x = x^2+42x+441$$

$$\begin{array}{r} -6+2x \\ \underline{-6+2x} \end{array}$$

$$\{-15\}$$

$$x^2+44x+435 = 0$$

$$(x+15)(x+29) = 0$$

$$x+15=0$$

$$x=-15$$

$$x+29=0$$

$$x=-29$$

Check:

$$x=-15$$

$$\sqrt{6+30} - 15 = 2(0) - 9$$

$$6-15 = -9$$

$$-9 \neq -9$$

$$x=-29$$

$$\sqrt{6+58} - 29 = 2(-29+15) - 9$$

$$\sqrt{64} - 29 = 2(-14) - 9$$

$$8-29 = -37$$

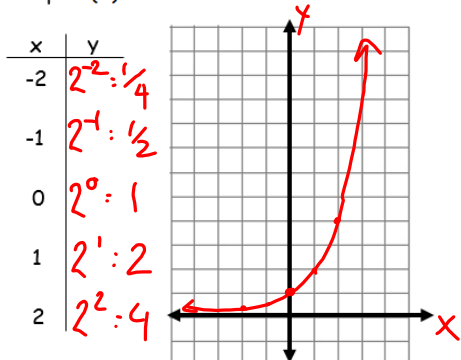
$$-21 \neq -37$$

$$y = 435/x$$

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Exponential Growth & Decay

Unit 9 Day 7

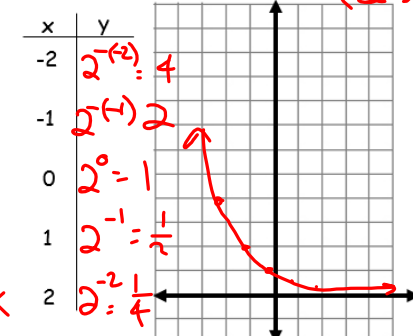
Exponential Function: $f(x) = b^x$ Graph $f(x) = 2^x$ Exponential growth or decay?

(Circle One)

End Behavior:

$x \rightarrow -\infty, f(x) \rightarrow \underline{0}$

$x \rightarrow \infty, f(x) \rightarrow \underline{\infty}$

Graph $f(x) = 2^{-x} = (-2)^x = (\frac{1}{2})^x$ Exponential growth or decay?

(Circle One)

End Behavior:

$x \rightarrow -\infty, f(x) \rightarrow \underline{\infty}$

$x \rightarrow \infty, f(x) \rightarrow \underline{0}$

How can you tell from a given exponential function whether or not it will grow or decay?

base > 1 grow $0 < \text{base} < 1$ decay

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Summary:Point on every exponential graph: $(0, 1)$ Domain: $(-\infty, \infty)$ Range: $(0, \infty)$

Quadrants: I, II

Asymptote(s)? $y = 0$

Are exponential functions 1-1? How can you tell? What does this tell you about their inverses?

Yes they are. They pass the vertical and horizontal line tests.
 Inverse is also a function.

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1. Now let's look at the function $f(x) = 7(3)^x$

Determine the y-intercept of this function algebraically.

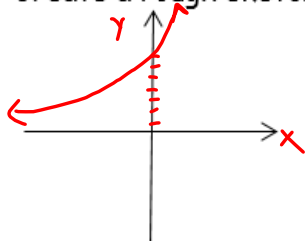
$$x=0 \quad f(0) : 7(3)^0 : 7 \cdot 1 : 7$$

$(0, 7)$

Does the exponential function increase or decrease? Why?

Increase
base > 1

Create a rough sketch of this function, labeling its y-intercept.



How does this function's graph compare to that of $f(x) = 3^x$?

The graph will have a y-int $(0, 7)$

The graph will be steeper.

7 is a vertical stretch

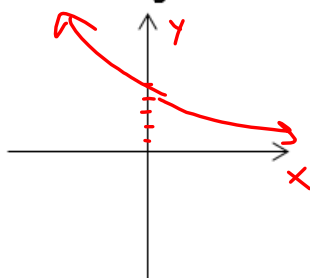
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2. Now you look at the function $f(x) = (\frac{1}{3})^x + 4$.

Does the exponential function increase or decrease? Why?

$0 < \text{base} < 1$

Create a rough sketch of this function, labeling its y-intercept.



Determine the graph's y-intercept algebraically.

$$f(0) : (\frac{1}{3})^0 + 4 : 5 \quad (0, 5)$$

How does this function's graph compare to that $f(x) = (\frac{1}{3})^x$?

Vertical Shift up 4

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Can you recall the rules for transformations that we discussed earlier in the course? Let's look at two more exponential functions and see what transformations occurred.

1. $g(x) = 2^{x-2} - 1$ $g(x) : 2^x$
 ① down 1
 ② right 2
2. $h(x) = \frac{1}{3}(4)^{x+3}$ $h(x) : 4^x$
 ① left 3
 ② Vertical Compression of $\frac{1}{3}$

One of the skills you acquired in Algebra 1 CC was the ability to write equations of exponential functions if you had information about the starting value and the base (growth constant). Determine the function of the form $f(x) = a \cdot b^x$ with the information in the table below. Before we start, what do a and b represent in this function.

You can use your calculator to generate the equation for the data. You will need to enter your data into a list by using $STAT \rightarrow EDIT$ and then use the $STAT \rightarrow CALC \rightarrow ExpReg$ to generate the actual equation.

$a =$ _____

$b =$ _____

$f(x) =$ _____

x	0	1	2	3
f(x)	5	15	45	135

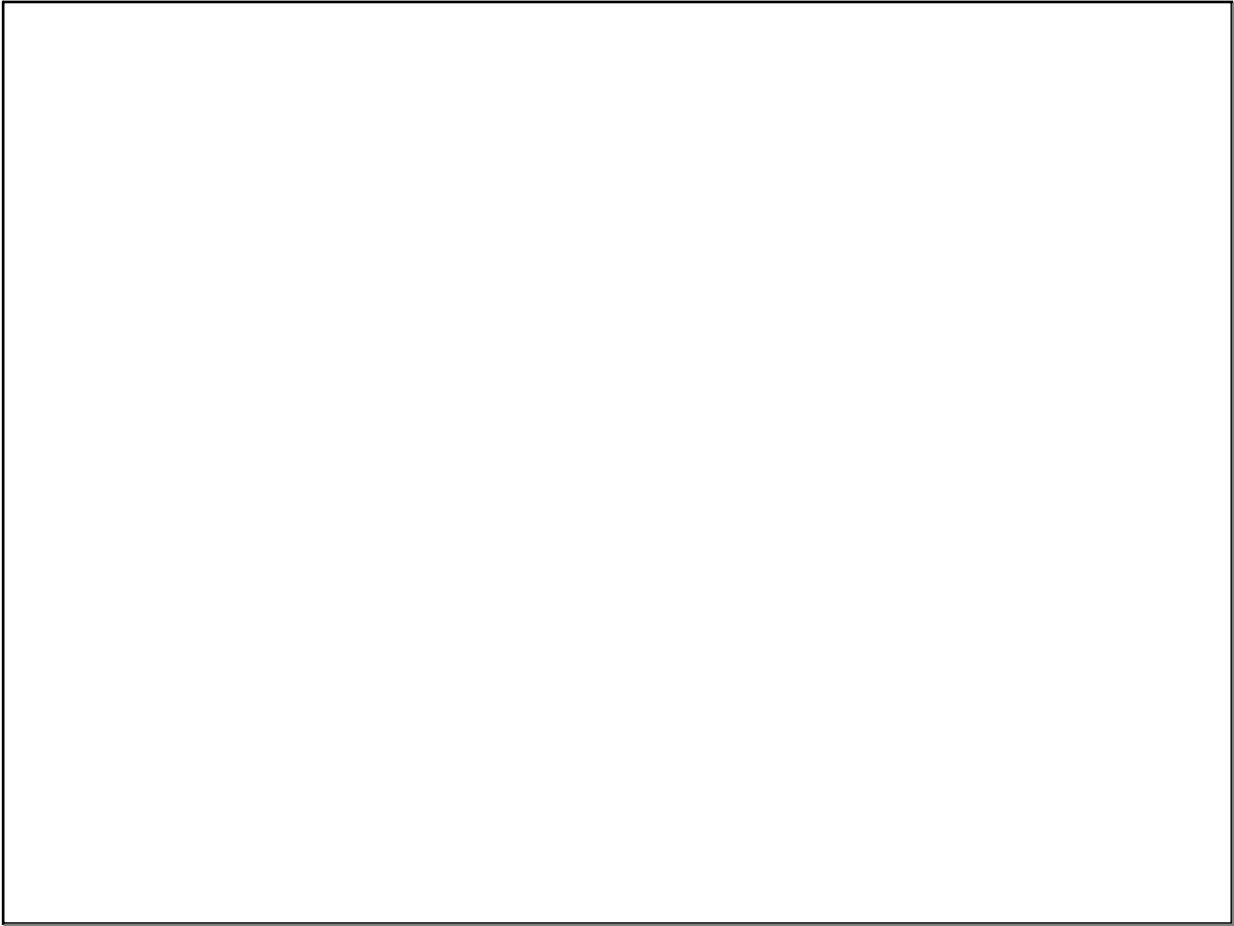
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A runner is using a nine-week training program app to prepare for a "fun run." The table below represents the amount of the program completed, A , and the distance covered in a session, D , in miles.

A	4/9	5/9	6/9	8/9	1
D	2	2	2.25	3	3.25

Based on the data, write an exponential regression equation, rounded to the nearest thousandth, to model the distance the runner is able to complete in a session as she continues through the nine-week program.

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