



# **Baldwinsville**

**Central School District**

**Build - Educate - Empower**

## **PUBLIC BUDGET DOCUMENT**

**Baker**

## **FOR THE 2024 - 2025 BUDGET**

*Plain Language Explanation of 2024-25*

*General Fund Budget*

***Pages 2-43***

*Proposed 2024-25 General Fund Budget*

***Pages 44-57***

*Administrative Compensation Information*

***Pages 58***

*Property Tax Report Card*

***Pages 59***

*Local Government Exemption Impact Report*

***Pages 60-69***

*The New York State School*

*District Report Card for Baker*

*High School*

***Pages 70-117***

*Financial Transparency Report*

***Pages 118-123***



# **Baldwinsville**

**Central School District**

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**2024-2025**

**Meet the Candidates Night  
Budget Presentation & Hearing**

**May 13, 2024**



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Central School District  
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# ***POINTS OF PRIDE***







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# Meet the Candidates

*Website link will be added April 23*





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# 2024-2025 Budget Presentation & Public Hearing





# **Baldwinsville**

## Central School District

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### **Our District's Mission:**

Foster an environment to educate and empower all students today to become global citizens of tomorrow.

### **Our District's Vision:**

The Baldwinsville community is committed to providing equitable and diverse learning experiences that educate and empower students, allowing each individual to thrive.

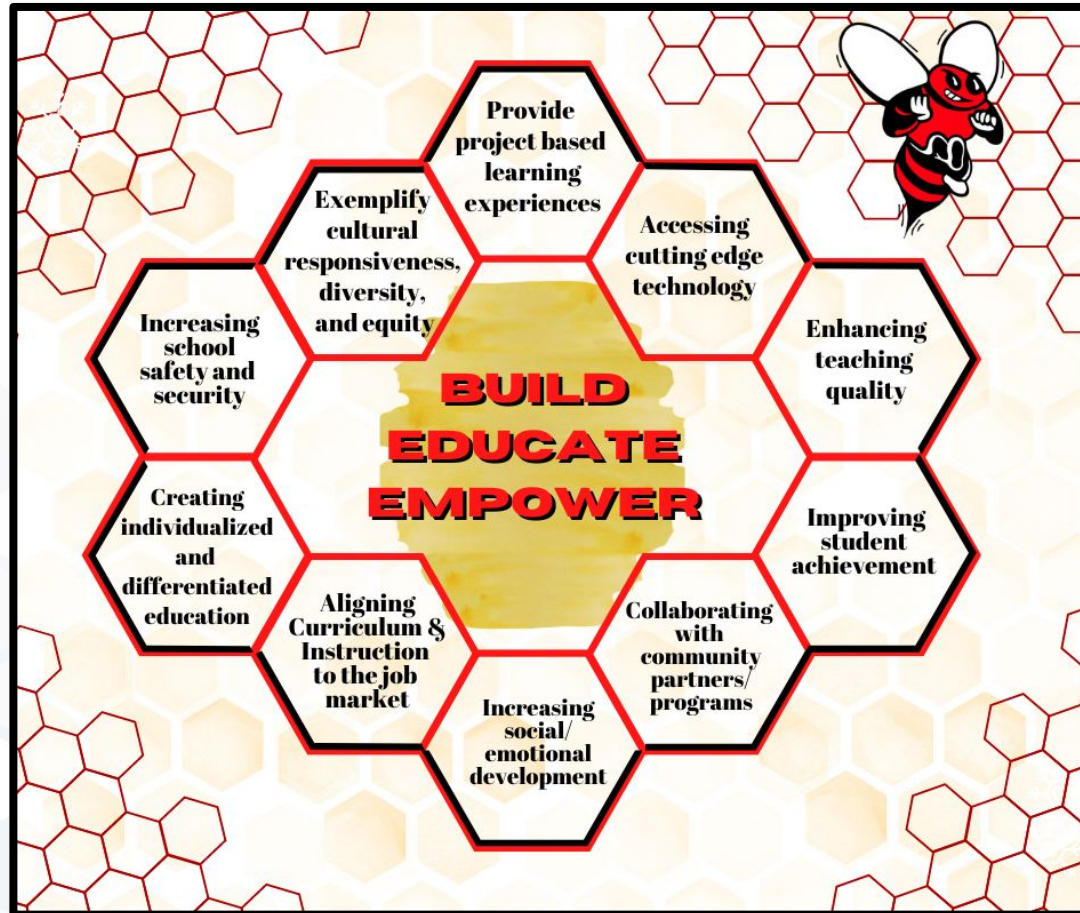


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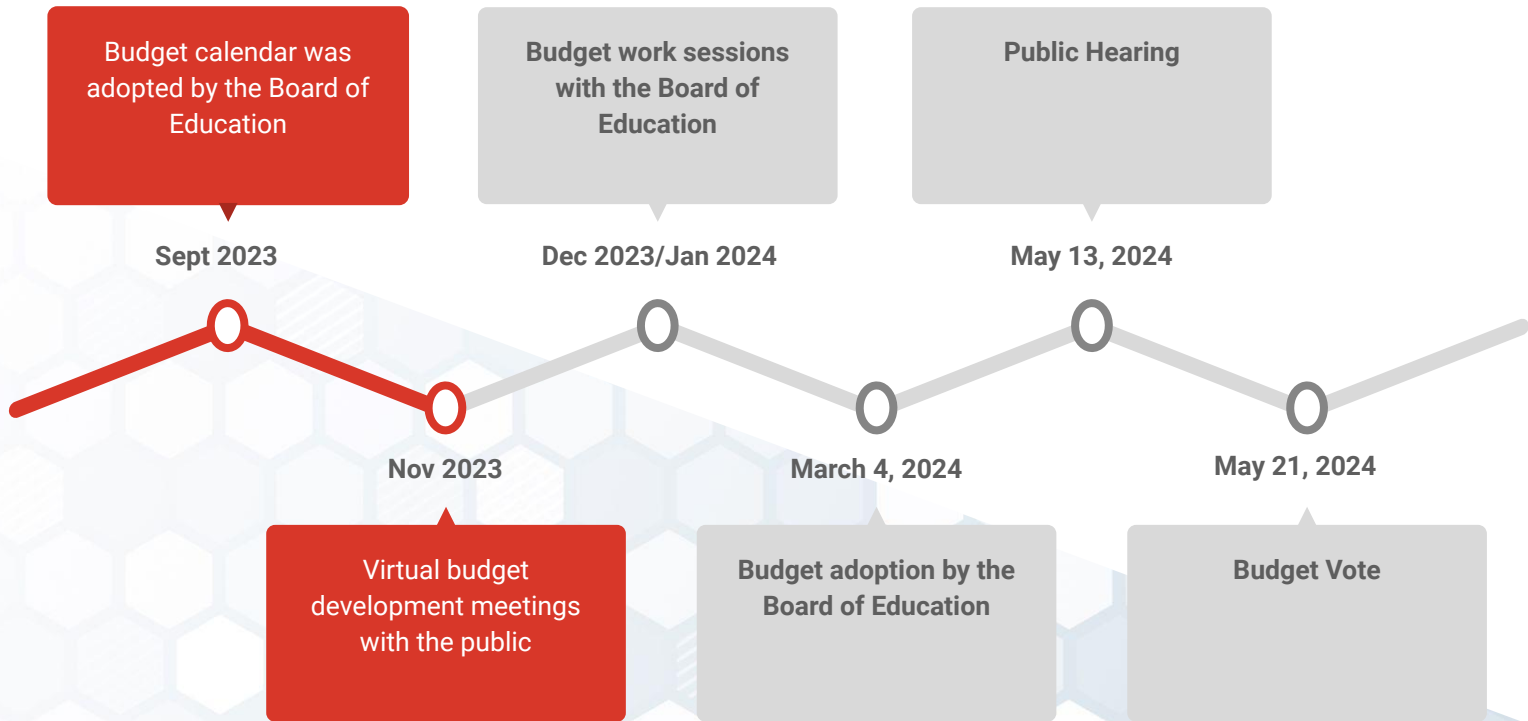
# District Priorities: *Strategic Plan*







# 2024-2025 Budget Process





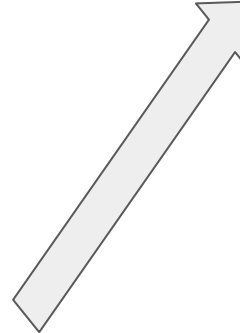
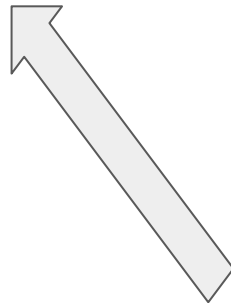
# Baldwinsville

## Central School District

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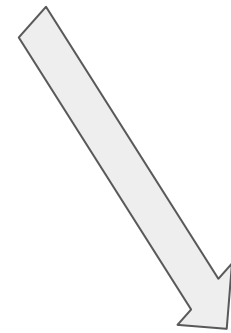
2502 Elementary  
Students

836 Middle School  
Students



# 5490

students



829 Junior High  
Students

1258 High School  
Students

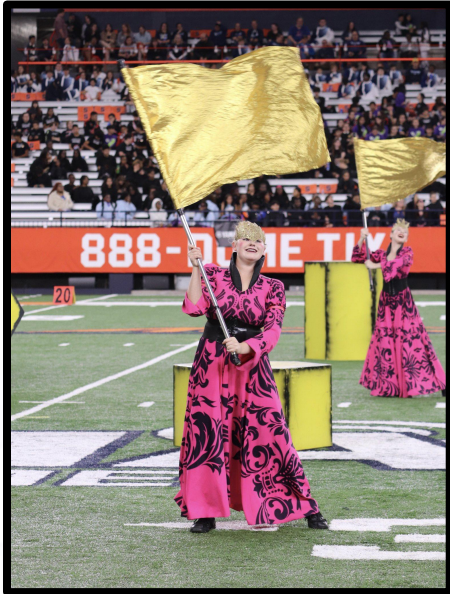


65 Out of District  
Student Placements



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## Financial Impacts







# 2024-2025 Budget Proposal

INSTRUCTIONAL

\$44,977,402

STUDENT SERVICES

\$20,025,386

ATHLETICS

\$1,839,697

TECHNOLOGY

\$3,252,535

TRANSPORTATION

\$7,880,679

OPERATIONS

\$6,783,528

ADMINISTRATION

\$3,429,542

BENEFITS

\$38,258,816

DEBT SERVICE

\$8,601,989



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# Long Range Financial Planning

**Focus on Fund Balance Management for 2024-2025 and beyond**

**Continue to review and update our long range financial plan**

**Preparation for ARPA Funds ending September 2024**



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# Three Part Budget







# Baldwinsville

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# Baldwinsville

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# Differentiated Accountability

*under New York State's ESSA Plan*

### LSI: LOCAL SUPPORT AND IMPROVEMENT

- A school that is not identified for TSI, ATSI, or CSI is automatically identified LSI - formerly known as good standing
- A school can be LSI with PTSI subgroups; a district can be LSI with PTD subgroups



**2022-23**  
**2023-24**  
**ALL BCSD SCHOOLS**

### TSI: TARGETED SUPPORT AND IMPROVEMENT

- Identified for subgroup performance
- Requires needs assessment, improvement plan with evidence based intervention, annual surveys
- Improvement requirements approved by district with adoption by the BOE

### A-TSI: ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT

- Applies to schools previously identified for TSI if the subgroup meets identification criteria
- Identified for subgroup performance
- Requires needs assessment, improvement plan with evidence based intervention, annual surveys
- Improvement requirements approved by district with adoption by the BOE

### CSI: COMPREHENSIVE SUPPORT AND IMPROVEMENT

- Identified for ALL STUDENTS performance or graduation rate
- Requires needs assessment, improvement plan with evidence based intervention, annual surveys, participatory budgeting
- Improvement requirements done with state oversight, final approval by Commissioner

### RECEIVERSHIP

- Identified for meeting CSI criteria and having previously been under receivership; no new schools for 2022-23
- Requires needs assessment, improvement plan with evidence based intervention, annual surveys, participatory budgeting
- Improvement requirements done with state oversight, must meet demonstrable improvement indicators



## Three Part Budget Summary of Expenses

### Program - \$106,219,515 (78.65% of Budget)

This component is intended to provide every student with educational experiences and opportunities to foster the full development of his or her potential. This budget category includes all instructional personnel and programs: regular school, special education, library, media, instructional technology, guidance, student health services, school psychologists, attendance and census costs, music, co-curricular activities, athletics, in-district and out-of-district pupil transportation.



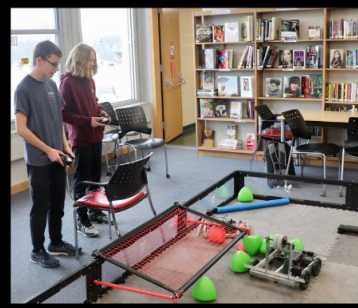




# Baldwinsville

## Central School District

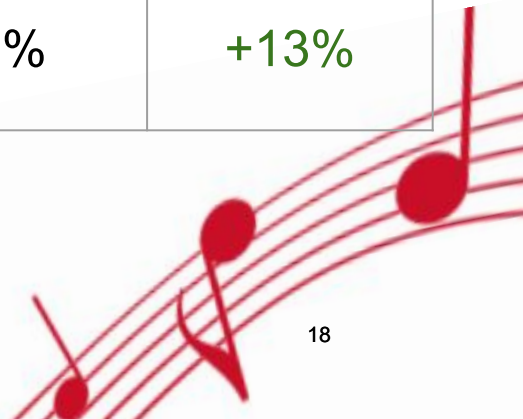
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## Impact of Instrument Purchases on Participation

	2022-23 % of grade level	2023-24 % of grade level	% change
Gr. 3 Orchestra Only	53%	69%	+16%
Gr. 4 Orchestra & Band	63%	71%	+8%
Gr. 5 Orchestra & Band	52%	65%	+13%



# PROGRAM COMPONENT

## 2024-2025

	2023-2024	2024-2025
Regular School	\$42,293,423	\$43,142,544
Technology/AV/Library	2,767,307	2,788,331
Students with Disabilities	14,269,330	16,755,639
Athletics	1,692,181	1,798,164
Pupil Transportation	7,538,324	7,880,679
Students with Disabilities Summer Program	100,249	225,180
Employee Benefits (Based on Health Insurance)	32,387,709	33,628,978
<b>Total Program</b>	<b>\$101,048,523</b>	<b>\$106,219,515</b>
<b>Percent of Budget</b>	<b>78.24%</b>	<b>78.65%</b>





# Baldwinsville

## Central School District

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## Three Part Budget Summary of Expenses

### **Administrative - \$11,354,092 (8.41% of Budget)**

This component is intended to provide the necessary support for district functions. This category includes all expenses for the Board of Education, superintendent, business office, auditor, tax collection, fiscal agent, legal services, personnel office, records management, public information, central printing and mailing, property and casualty insurance, school association dues, BOCES administrative share, and supervision of instruction and staff development.



# ADMINISTRATIVE COMPONENT

## 2024-2025

	2023-2024	2024-2025
<b>BOE/Dist. Meetings</b>	<b>\$57,508</b>	<b>\$60,626</b>
<b>Central Admin. Services</b> Including: Superintendent, Finance, Legal, HR, Public Info, Records Management, Office of Curriculum and Instruction, Staff Development	<b>3,706,583</b>	<b>3,935,867</b>
<b>Supervision - Regular School</b>	<b>3,856,614</b>	<b>3,927,564</b>
<b>Property/Liability/Student Accident Ins.</b>	<b>294,455</b>	<b>313,159</b>
<b>BOCES Admin. Charge</b>	<b>576,575</b>	<b>571,488</b>
<b>Employee Benefits (Based on Health Insurance)</b>	<b>2,616,083</b>	<b>2,545,388</b>
<b>Total Admin.</b>	<b>\$11,107,818</b>	<b>\$11,354,092</b>
<b>Percent of Budget</b>	<b>8.60%</b>	<b>8.41%</b>





## Three Part Budget Summary of Expenses

### Capital - \$17,475,967 (12.94% of Budget)

This component is intended to provide a safe and healthy learning environment for students, staff and the community. This budget category includes all personnel, equipment, supplies, and materials for the operation and maintenance of district facilities. Any judgments and claims, refunds of real property taxes, and all payments of principal and interest on short- and long-term obligations are included in this category.



# CAPITAL COMPONENT

## 2024-2025

	2023-2024	2024-2025
Facilities Expense	\$6,918,089	\$6,783,528
Debt Service*	8,085,284	8,601,989
Refund of Property Tax	6,000	6,000
Employee Benefits (Based on Health Insurance)	1,988,408	2,084,450
<b>Total Capital</b>	<b>\$16,997,781</b>	<b>\$17,475,967</b>
<b>Percent of Budget</b>	<b>13.16%</b>	<b>12.94%</b>



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## Capital Outlay Project

**The 2024-2025 Capital Budget includes a \$100,000 Capital Outlay Project for Palmer Elementary Communications Systems, Stair Tread Replacement and bottle filler water cooler updates (State Aid Ratio 88%)**





# BUDGET

## 2024-2025

	2023-2024	2024-2025	% change
Program	\$101,048,523	\$106,219,515	5.12%
Capital	\$16,997,781	\$17,475,967	2.81%
Admin.	\$11,107,818	\$11,354,092	2.22%
Total Budget	\$129,154,122	\$135,049,574	4.56%

# 2024-2025 ESTIMATED REVENUES

	2023-2024	2024-2045
Payment In lieu of tax (Pilot)	\$2,668,819	\$2,804,482
Other Revenues	1,398,500	1,398,500
Estimated state aid (inc. BOCES)	53,695,334	55,086,800
Building aid	5,356,883	5,627,452
Appropriation from fund balance	1,662,003	2,456,011
Appropriation from reserves*	1,058,596	1,902,222
Total non-tax revenue:	\$65,840,135	\$69,275,467
Tax levy:	\$63,313,987	\$65,774,107
Total Revenue:	\$129,154,122	\$135,049,574

*\*Budget includes allocation of \$1,742,222 from ERS Reserve and \$160,000 from Workman's Comp Reserve*



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# Estimated Tax Rate Increase for 2024-2025

**Lysander, Van Buren, and Clay**

**Our Tax Cap is 3.89% Update**

- The budget-to-budget increase is 4.56% update
- Change in Consumer Price Index was 4.1% for the last quarter of 2023

**\*Property Tax Report Card**



## Historical Tax Rate Increases

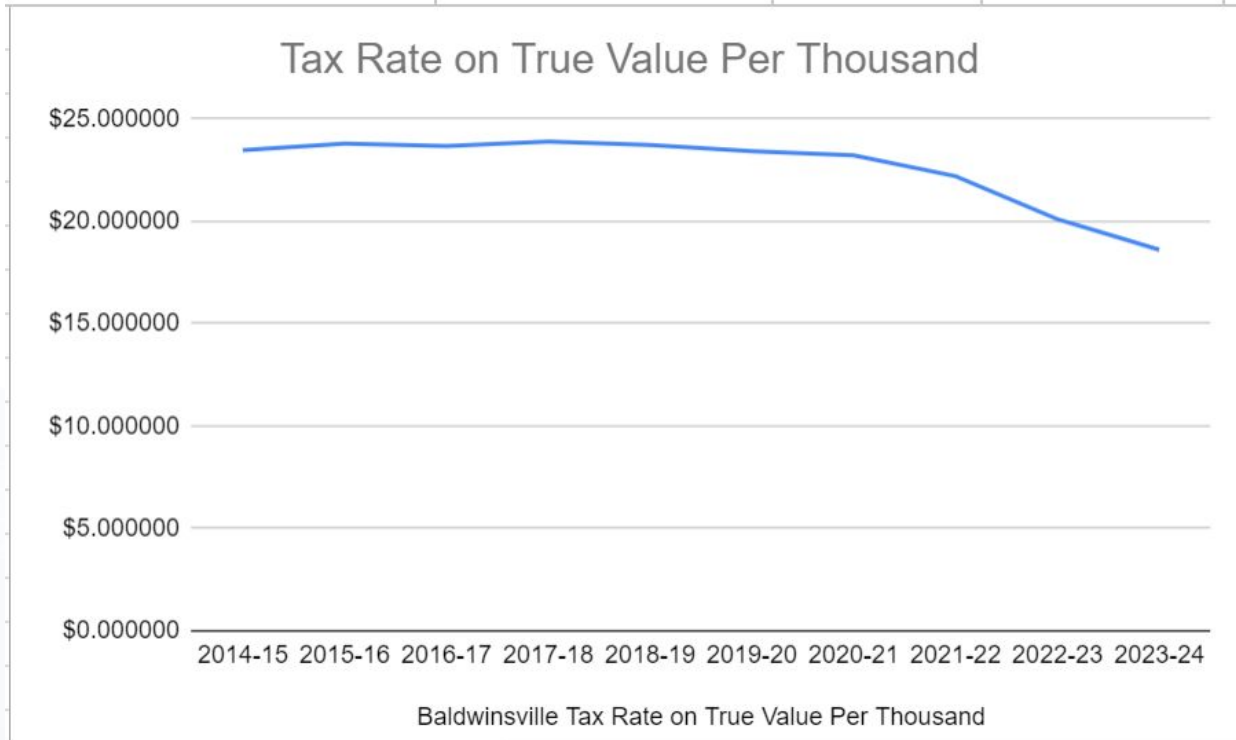
<b>YEAR</b>	<b>TAX RATE PER \$1,000 TRUE VALUE</b>	<b>ESTIMATED</b>	<b>ACTUAL</b>
<b>2024-2025</b>		<b>3.89%</b>	
<b>2023-2024</b>	<b>\$18.61</b>	<b>2.85%</b>	<b>-7.40%</b>
<b>2022-2023</b>	<b>\$20.10</b>	<b>2.28%</b>	<b>-9.50%</b>
<b>2021-2022</b>	<b>\$22.20</b>	<b>2.06%</b>	<b>-4.42%</b>
<b>2020-2021</b>	<b>\$23.23</b>	<b>2.22%</b>	<b>-0.86%</b>
<b>2019-2020</b>	<b>\$23.43</b>	<b>2.32%</b>	<b>-1.26%</b>
<b>2018-2019</b>	<b>\$23.73</b>	<b>3.14%</b>	<b>-0.71%</b>
<b>2017-2018</b>	<b>\$23.89</b>	<b>2.38%</b>	<b>0.87%</b>



# Baldwinsville

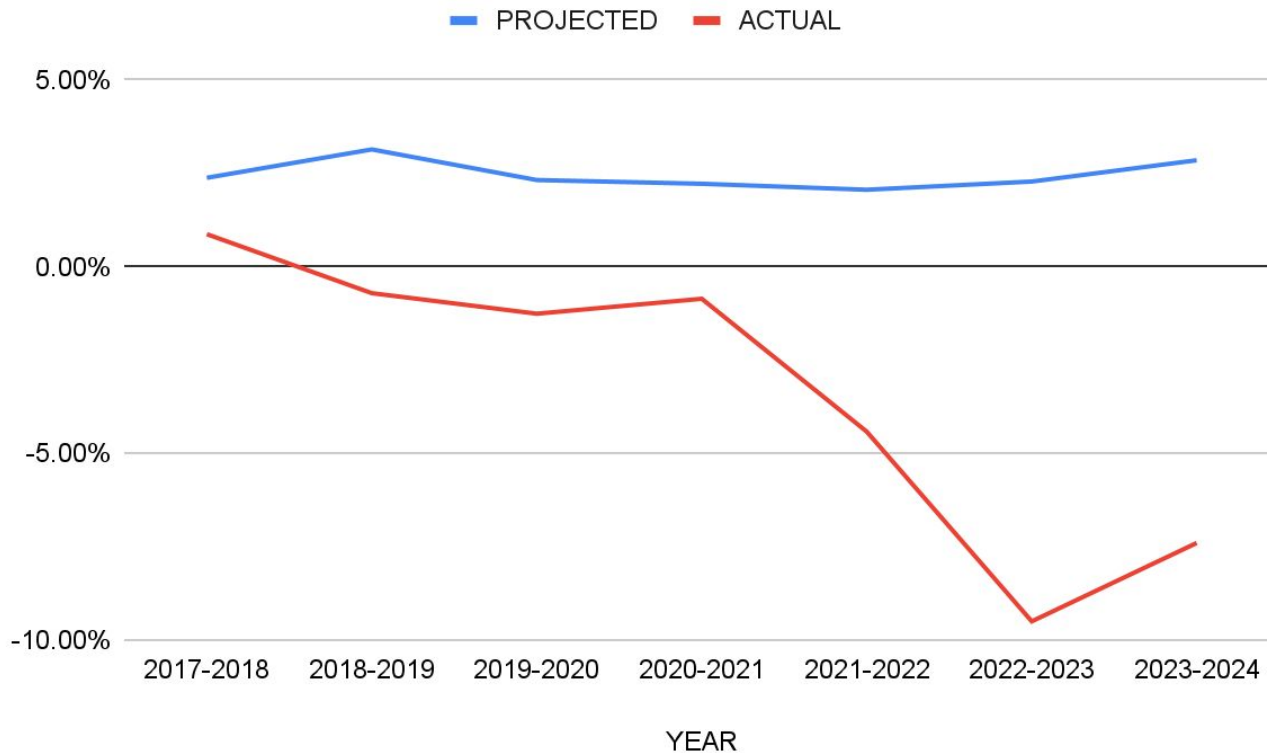
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## Historical Tax Rate Increases







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# What happens if voters do not approve the proposed budget?

- Reduce the budget and ask the voters to approve the reduced budget
- Go directly to a contingent budget with no revote



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## What is a contingent budget?

- **A district that adopts a contingency budget may not increase its current tax levy by any amount, which would be a reduction of \$2.46 million.**
- **A district may not purchase equipment and there is no community use of facilities unless groups or organizations pay all associated costs.**
- **Reductions from program and administration would need to be made to be in compliance with spending caps.**
- **The Board of Education determines which appropriations constitute ordinary contingent expense.**



## Proposition II

### Internal Combustion Engine Student Transport Vehicles

The District would like to purchase and finance fourteen (14) diesel powered student transport vehicles, including necessary furnishings, fixtures and equipment for the cost not to exceed \$2,600,000.







# **Baldwinsville**

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## **Proposition II**

**14 Student Transport Vehicles**

**Internal Combustion Engines**

**Estimated Annual Local Share of**

<b>Total maximum cost</b>	<b>\$2,600,000</b>
<b>Less Estimated Aid (81%)</b>	<b><u>\$2,106,000</u></b>
<b>Total Est Local Share</b>	<b>\$494,000</b>

**Est Local Share Per Year Over 5 Years** **\$98,800 or**  
**0.15% of Levy**



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## Proposition 3

One Student Transport Vehicle

Zero Emission Vehicle

Estimated Annual Local Share of

	With Grants	Grant Status
Total maximum cost	<b>\$575,000</b>	<b>\$575,000</b>
Less NYSBIP Grant	\$220,500	\$220,500
*Less Potential EPA Grant	<u>\$200,000</u>	<u>\$0</u>
Balance subject to aid	\$154,500	\$354,500
Less Estimated Aid (81%)	<u>\$125,145</u>	<u>\$287,145</u>
Total Est Local Share	<b>\$ 29,355</b>	<b>\$ 67,355</b>
Est Local Share Per Yr Over 12 Yrs	<b>\$ 2,446</b>	<b>\$ 5,613</b>



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## **Proposition III**

### **Zero Emission Student Transport Vehicle**

The District would like to purchase and finance one (1) zero emission student transport vehicle, including necessary furnishings, fixtures and equipment for the cost not to exceed \$575,000.





# Baldwinsville

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## Proposition III

### One Student Transport Vehicle

### Zero Emission Vehicle

### Estimated Annual Local Share of

	With Grants	Grant Status
<b>Total maximum cost</b>	<b>\$575,000</b>	<b>\$575,000</b>
<b>Less NYSBIP Grant</b>	<b>\$100,000*</b>	<b>\$220,500</b>
<b>Less Potential EPA Grant</b>	<b>\$200,000</b>	<b>\$ 0</b>
<b>Balance subject to aid</b>	<b>\$275,000</b>	<b>\$354,500</b>
<b>Less Estimated Aid (81%)</b>	<b><u>\$222,750</u></b>	<b><u>\$287,145</u></b>
<b>Total Est Local Share</b>	<b>\$ 52,250</b>	<b>\$ 67,355</b>
<b>Est Local Share Per Yr Over 12 Yrs</b>	<b>\$ 4,354</b>	<b>\$ 5,613</b>

*\*4/3/2024 updated to reflect decrease in NYSBIP if EPA is awarded*



# Baldwinsville

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## One Student Transport Vehicle Cost Comparison

	ICE Engine	Zero Emission
Total maximum cost	\$ 174,046	\$ 575,000
Less Estimated Aid (81%)	<u>\$ 140,977</u>	<u>\$ 465,750</u>
Total Est Local Share	\$ 33,069	\$ 109,250



## Proposition IV

### Board of Education Candidates

The election of four board members. Two board positions are for three-year terms commencing May 22, 2024 through June 30, 2027. One board position is for a three-year term commencing July 1, 2024 through June 30, 2027. The fourth board position fills a vacancy from May 22, 2024 through June 30, 2025. The seats are presently held by Thomas Bull, Jeremy Cali, Donald Miller, and Christina Pavetto. Visit our website, [www.bville.org](http://www.bville.org), for candidate information.





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# Opportunities and Success





# Baldwinsville

Central School District

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SAVE THE DATE

## PUBLIC BUDGET VOTE

Tuesday, May 21, 2024 -- 6 a.m. to 9 p.m.

District Operations Building

29 East Oneida Street, Baldwinsville

**VOTE** 



# THANK YOU FOR YOUR SUPPORT OF STUDENTS





**Baldwinsville Central School District**

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget
1010-400-95-0000	Contractual -BOE	25,624
1010-449-95-0000	Conference/Mtgs/Trvl -BOE	26,600
1010-450-95-0000	Materials & Supplies-BOE	2,153
<b>1010 Function Subtotal</b>		<b>54,377</b>
1060-400-96-0000	Contractual-District Mtg	6,249
<b>1060 Function Subtotal</b>		<b>6,249</b>
1240-153-50-0000	Salary-District Wide Cert	228,084
1240-183-50-0000	Salary-Clerical	74,030
1240-183-50-1241	DO Substitute Clerical	1,500
1240-400-99-0000	Contractual-Supt	2,964
1240-449-99-0000	Conference/Mtgs/Trvl-Supt	11,400
1240-450-99-0000	Materials & Supplies-Supt	2,250
<b>1240 Function Subtotal</b>		<b>320,228</b>
1310-153-50-0000	Salary-District Wide Cert	293,258
1310-160-50-0000	Salaries-Treasurer	87,329
1310-183-50-0000	Salary-Clerical	320,083
1310-183-50-1241	BO Substitute Clerical	1,500
1310-200-97-0000	Equipment-BO	5,000
1310-400-97-0000	Contractual-BO	3,500
1310-449-97-0000	Conference/Mtgs/Trvl-BO	5,000
1310-450-97-0000	Materials & Supplies-BO	6,000
1310-490-65-6200	Finance & Food Serv-BOCES	233,499
1310-490-65-6600	State Aid Planning-BOCES	3,515
1310-490-65-6703	Coop Bidding Oswego-BOCES	4,205
1310-490-65-6801	Asset Mgt Base Fee-BOCES	6,280
<b>1310 Function Subtotal</b>		<b>969,169</b>
1320-160-50-1026	Salary Claims Auditor	20,434
1320-400-66-0000	External Auditor	39,253
1320-400-66-1020	TSA Compliance	11,191
1320-400-66-1027	Internal Auditor	22,550
<b>1320 Function Subtotal</b>		<b>93,428</b>
1330-400-67-0000	Contractual-Tax Collector	30,600
<b>1330 Function Subtotal</b>		<b>30,600</b>
1380-400-68-0000	Contract-Fiscal Agent Fee	10,608
<b>1380 Function Subtotal</b>		<b>10,608</b>
1420-400-69-0000	Contractual-Legal	120,946
1420-400-69-1551	Construction-Legal	5,880
1420-400-95-5524	Tax Certiorari-Legal	15,750
<b>1420 Function Subtotal</b>		<b>142,576</b>
1430-153-50-0000	Salary-District Wide Cert	171,379
1430-183-01-1241	Personnel Sub Clerical	1,500
1430-183-50-0000	Salary-Clerical	115,183
1430-400-93-0000	Contractual-HR	64,250
1430-449-93-0000	Conference/Mtg/Trvl-HR	5,500
1430-450-93-0000	Materials & Supplies-HR	3,600
1430-490-65-6060	Recruiting Service-BOCES	28,454
1430-490-65-6150	Substitute Calling-BOCES	13,784

**Baldwinsville Central School District**

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget
1430-490-65-6210	Application Service BOCES	30,478
1430-490-65-6300	Employee Assistance-BOCES	30,449
1430-490-65-6330	Employer/Employee Rel-BOC	19,171
1430-490-65-6360	Health & Safety-BOCES	77,612
1430-490-65-6761	Employee Benefits Co-BOCE	63,304
<b>1430 Function Subtotal</b>		<b>624,664</b>
1460-400-70-0000	Contractual-Record Mgt	15,347
1460-490-65-6811	Records Management-BOCES	7,556
<b>1460 Function Subtotal</b>		<b>22,903</b>
1480-160-50-0000	Salary-Public Info	75,235
1480-400-79-0000	Contractual-Public Info	26,000
1480-450-79-0000	Mat & Supplies-Public Inf	1,280
<b>1480 Function Subtotal</b>		<b>102,515</b>
1620-161-50-0000	Salaries Supervisor	127,369
1620-163-50-0000	Salaries Custodial	2,586,696
1620-163-50-1240	Salary-Xtr Time-Custodial	198,937
1620-163-50-1241	Salaries-Subs-Custodial	82,566
1620-163-50-1243	Sal-Night Diff-Custodial	27,876
1620-183-50-0000	Salaries Clerical	66,092
1620-183-50-1241	Salaries Sub Clerical	1,500
1620-200-40-0000	Equipment-Operations	57,000
1620-400-40-0000	Contractual-Operations	21,053
1620-405-40-0000	Equipment Repair-Operatio	9,000
1620-450-40-0000	Material & Suppl-Operatio	107,720
1620-450-40-1540	Maint Supplies-Operation	107,120
1620-450-40-1543	Cleaning Supplies-Operati	140,400
<b>1620 Function Subtotal</b>		<b>3,533,329</b>
1621-160-50-1117	Salaries Med Ins-CSEA	8,000
1621-162-50-0000	Leader Salaries-Maintenan	91,957
1621-164-50-0000	Salaries Maint Workers	366,906
1621-182-50-1240	Sal-Extra Time-Maintenanc	7,432
1621-182-50-1241	Salaries-Summer Help	37,419
1621-182-50-1250	Sal-Xtra Time-Laborers	80,786
1621-182-50-1533	Salaries Laborer	453,902
1621-200-41-0000	Equipment-Maintenance	1,200
1621-200-42-0000	Equipment-Grounds	123,459
1621-400-41-0000	Contractual-Maintenace	254,090
1621-400-42-0000	Contractual-Grounds	10,015
1621-405-41-0000	Equipment Repair-Maintena	336
1621-405-42-0000	Equipment Repair-Grounds	17,500
1621-405-45-0000	Equip Repair-Motor Pool	8,880
1621-406-41-0000	Building Repair-Maintenan	310,000
1621-406-41-1539	Building Repair-Security	35,000
1621-422-43-0000	Gas	223,885
1621-425-43-0000	Electricity	597,709
1621-425-44-0000	Electricity-Stadium	15,000
1621-426-43-0000	Water	27,500
1621-427-43-0000	Mobile Devices	10,000
1621-443-41-0000	Architects	50,000
1621-449-41-0000	Conf/Meetngs/Travel-Maint	1,295
1621-450-41-1540	Mat & Supplies Maintenanc	95,064
1621-450-42-1552	Supplies-Grounds	62,400

# Baldwinsville Central School District

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget
1621-450-42-1568	Road Supplies-Grounds	39,000
1621-450-42-1570	Part Supplies-Grounds	13,420
1621-450-45-0000	Veh Supplies-Motor Pool	26,235
1621-450-45-1571	Gas, Fuel- Motor Pool	30,000
1621-490-65-6010	Telephone-BOCES	239,072
1621-490-65-6700	Gas/Electric Accts BOCES	11,792
1621-490-65-6701	Gas/Elec Low Metr BOCES	945
<b>1621 Function Subtotal</b>		<b>3,250,199</b>
1670-160-50-0000	Salaries-Courier	43,660
1670-450-78-1520	Postage-Print Shop	66,918
<b>1670 Function Subtotal</b>		<b>110,578</b>
1910-411-92-0000	Fire&Liability Insurance	217,448
1910-412-92-0000	Liability Insurance	49,418
1910-419-92-0000	Student Accident Insuranc	46,293
<b>1910 Function Subtotal</b>		<b>313,159</b>
1920-400-95-0000	School Assoc Dues-BOE	25,000
<b>1920 Function Subtotal</b>		<b>25,000</b>
1950-400-72-0000	Assessments-Contractual	26,000
<b>1950 Function Subtotal</b>		<b>26,000</b>
1964-400-64-0000	Tax Refunds-Contractual	6,000
<b>1964 Function Subtotal</b>		<b>6,000</b>
1981-490-65-0101	Administration-BOCES	231,855
1981-490-65-0201	Rental of Facilitie-BOCES	141,947
1981-490-65-0202	Capital Facilities-BOCES	197,686
<b>1981 Function Subtotal</b>		<b>571,488</b>
2010-153-50-0000	Salaries Dist Wide Cert	162,480
2010-400-94-0000	Contractual-Curr,Dev & Su	1,000
2010-449-94-0000	Conf/Meetings/Travel-Curr	7,000
2010-450-94-0000	Materials & Supplies-Curr	2,500
<b>2010 Function Subtotal</b>		<b>172,980</b>
2020-150-50-1081	BAPIS District Admins	1,156,810
2020-153-02-0000	Elden BAPIS Admin.	133,211
2020-153-03-0000	McNamara BAPIS Admin	113,313
2020-153-04-0000	Palmer BAPIS Bldg Admin	139,433
2020-153-05-0000	VanBuren BAPIS Bldg Admin	124,893
2020-153-06-0000	Durgee BAPIS Bldg Admin	349,977
2020-153-07-0000	Baker BAPIS Bldg Admin	473,416
2020-153-08-0000	Reynolds BAPIS Bldg Admin	135,615
2020-153-09-0000	Ray BAPIS Bldg Admin	338,797
2020-183-02-0000	Clerical Elden	78,293
2020-183-03-0000	Clerical McNamara	78,358
2020-183-04-0000	Clerical Palmer	76,814
2020-183-05-0000	Clerical VanBuren	100,457
2020-183-06-0000	Clerical Durgee	85,847
2020-183-07-0000	Clerical Baker	220,299
2020-183-08-0000	Clerical Reynolds	75,160
2020-183-09-0000	Clerical Ray	94,934

**Baldwinsville Central School District**

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Budget Account	Description	Budget
2020-183-50-1081	Salaries Clerical	134,406
2020-400-03-0000	Contractual-McNama Superv	539
2020-400-05-0000	Contractual-VanBur Superv	360
2020-400-06-0000	Contractual-Durgee Superv	300
2020-400-07-0000	Contractual-Baker Superv	1,000
2020-400-08-0000	Contractual-Reynld Superv	982
2020-400-09-0000	Contractual-Ray Superviso	350
2020-400-77-0000	Contractual-Supervisor	4,000
2020-450-03-0000	Supplies-McNamara Supervi	1,000
2020-450-04-0000	Supplies-Palmer Superviso	1,000
2020-450-05-0000	Supplies-VanBuren Supervi	1,000
2020-450-06-0000	Supplies-Durgee Superviso	300
2020-450-07-0000	Supplies-Baker Supervisor	2,500
2020-450-08-0000	Supplies-Reynolds Supervi	1,000
2020-450-09-0000	Supplies-Ray Supervisor	2,200
2020-450-77-0000	Mat & Supplies-Supervisor	1,000
<b>2020 Function Subtotal</b>		<b>3,927,564</b>
2070-140-50-1017	Sal Mentoring Extra Duty	3,518
2070-150-50-0057	Salaries-Curriculum Dev.	180,000
2070-150-50-0058	Salaries-Staff Developmen	131,800
2070-150-50-1022	Learning Coach Salaries	536,442
2070-400-98-0000	Contractl-Bldng Plan Team	50,000
2070-400-98-0051	PDC Plan Contractual	25,000
2070-400-98-0060	Article 9.7 C Reimb.Fund	6,000
2070-400-98-0061	Article 9.8 B Train Fund	1,000
2070-400-98-0062	Article 9.8 B Mentor Fund	6,500
2070-400-98-0065	BAPIS College Reimburseme	20,000
2070-450-98-0000	Mat & Supplies-Inservice	2,500
2070-490-65-5470	School Qual Service BOCES	321,858
<b>2070 Function Subtotal</b>		<b>1,284,618</b>
2110-100-50-0000	Step Increases-Salaries	164,865
2110-120-02-2000	Elden K-3	1,654,476
2110-120-03-3000	McNamara K-3	1,683,298
2110-120-04-4000	Palmer K-3	1,482,565
2110-120-05-5000	VanBuren K-3	1,804,763
2110-120-08-8000	Reynolds K-3	1,493,554
2110-121-02-2000	Elden Gr. 4-5	1,060,093
2110-121-03-3000	McNamara Grs. 4-5	1,058,553
2110-121-04-4000	Palmer Grs. 4-5	877,437
2110-121-05-5000	VanBuren Grs. 4-5	850,807
2110-121-08-8000	Reynolds Grs.4-5	1,194,472
2110-121-09-9000	Ray Grade 6 Teachers	2,373,043
2110-130-06-6000	DJHS Teachers Grs. 8-9	4,948,602
2110-130-07-7000	BHS Teacher Grs.10-12	6,330,620
2110-130-09-9000	Ray Grade 7 Teachers	2,730,233
2110-130-50-0000	Teacher Salaries, 7-12	104,110
2110-130-50-0049	Salaries-Graduation 7-12	12,000
2110-130-50-1050	Salaries-Study Incr, 7-12	80,000
2110-137-02-0025	Elden Math TA	34,459
2110-137-02-0028	Elden Reading TA	49,869
2110-137-02-1241	Elden Sub Tchg Assts	40,264
2110-137-03-0025	Math TA McNamara	57,437
2110-137-03-0028	McNamara Reading TA	110,074
2110-137-03-1241	McNamara Sub Tchg Assts	17,404
2110-137-04-0025	Palmer Math TA	51,177



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Budget Account	Description	2024-2025 Proposed Budget
2110-137-04-0028	Reading TA Palmer	49,869
2110-137-04-1241	Palmer Sub Tchg Assts	31,909
2110-137-05-0025	Math TA VanBuren	29,029
2110-137-05-0028	Reading TA VanBuren	60,480
2110-137-05-1241	VanBuren Sub Tchg Assts	24,296
2110-137-06-1241	Durgee Sub Tchg Assts	12,492
2110-137-07-1241	Baker Sub Tchg Assts	17,938
2110-137-08-0025	Math TA Reynolds	39,100
2110-137-08-0028	Reading TA Reynolds	41,521
2110-137-08-1241	Reynolds Sub Tchg Assts	23,013
2110-137-09-1241	Ray Middle Sub Tchg Asst	36,476
2110-137-50-1241	Teaching Asst Sub Salarie	4,625
2110-140-02-2000	Elden Sub Teachers K-5	117,150
2110-140-03-3000	McNamara Sub Teachers K-5	138,885
2110-140-04-4000	Palmer Sub Teachers K-5	192,498
2110-140-05-5000	VanBuren Sub Tchrs K-5	153,427
2110-140-06-6000	Durgee Sub Teachers 8-9	236,381
2110-140-07-7000	Baker Sub Teachers 10-12	223,835
2110-140-08-8000	Reynolds Sub Teachers K-5	106,050
2110-140-09-9000	Ray Sub Teachers 6-7	233,848
2110-140-50-1241	Salaries Sub Teachers	21,316
2110-150-50-1011	KNDG Screening Salary	7,425
2110-150-50-1120	Health Insurance Incentiv	91,957
2110-151-02-0000	Elden Home Instruction	500
2110-151-03-0000	McNamara Home Instruction	500
2110-151-04-0000	Palmer Home Instruction	500
2110-151-05-0000	VanBuren Home Instruction	500
2110-151-06-0000	Durgee Home Instruction	33,925
2110-151-07-0000	Baker Home Instruction	82,129
2110-151-08-0000	Reynolds Home Instruction	500
2110-151-09-0000	Ray Home Instruction	32,731
2110-151-50-0000	Alternate Instx-Gen Educ.	14,335
2110-160-50-1118	Health Ins NonInstx Incen	16,750
2110-175-02-1241	Elden Sub Teacher Aide	1,500
2110-175-03-1241	McN Sub Teacher Aide	1,500
2110-175-04-1241	Palmer Sub Teacher Aide	1,500
2110-175-05-1241	VB Sub Teacher Aide	1,500
2110-175-06-1241	DJHS Sub Teacher Aide	6,000
2110-175-07-1241	Baker Sub Teacher Aide	2,000
2110-175-08-1241	Reynolds Sub Teacher Aide	1,500
2110-175-09-1241	Ray Sub Teacher Aide	2,000
2110-183-02-1241	Elden Substitute Clerical	2,810
2110-183-02-2000	Elden Clerical & Tchr Aid	40,605
2110-183-03-1241	McN Substiute Clerical	5,043
2110-183-03-3000	McN Clerical & Tchr Aide	24,484
2110-183-04-1241	Palmer Substitute Clerial	2,590
2110-183-04-4000	Palmer Cleric. & Tchr Aid	40,605
2110-183-05-1241	VB Substitute Clerical	4,000
2110-183-05-5000	VB Clerical & Tchr Aide	17,862
2110-183-06-1240	Durgee Clerical ExtraTime	545
2110-183-06-1241	DJHS Substitute Clerical	2,000
2110-183-06-6000	DJHS Clerical/Tchr Aid	132,709
2110-183-07-1241	BHS Sub Clerical	5,698
2110-183-07-7000	BHS Clerical, Teacher Aid	25,247
2110-183-08-1241	Reynolds Sub Clerical	1,595
2110-183-08-8000	Reynolds Clerical/TAID	26,512
2110-183-09-1241	Ray Middle Sub Clerical	3,108
2110-183-09-9000	Ray Clerical/Tchr Aide	186,028

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Budget Account	Description	Proposed Budget
2110-183-50-1240	Clerical Extra Time	11,396
2110-183-50-1241	Clerical Substitutes	23,749
2110-184-02-1066	Elden School Monitors	27,489
2110-184-03-1066	McNamara School Monitors	23,407
2110-184-04-1066	Palmer School Monitors	19,267
2110-184-05-1066	VanBuren School Monitors	17,887
2110-184-08-1066	Reynolds School Monitors	21,296
2110-184-50-1066	School Monitors	250
2110-200-00-0000	Equipment-District	60,000
2110-200-02-0000	Equipment	50,000
2110-200-03-0000	Equipment	50,000
2110-200-04-0000	Equipment	50,000
2110-200-05-0000	Equipment	50,000
2110-200-06-0000	Equipment-Durgee	59,109
2110-200-07-0000	Equipment-Baker	80,000
2110-200-07-0071	Equipment Theater	6,000
2110-200-08-0000	Equipment	50,000
2110-200-09-0000	Equipment-Ray	68,241
2110-200-15-0000	Equipment-Dist Phys Ed	18,710
2110-200-60-0008	Equipment-Music	150,000
2110-200-73-0000	Equipment-Tech	80,000
2110-200-98-0059	Core Curriculum Equipment	50,000
2110-400-00-0000	Contractual-District Inst	6,500
2110-400-03-0000	Contractual-McNamara	655
2110-400-04-0000	Contractual-Palmer	200
2110-400-06-0000	Contractual-Durgee	1,200
2110-400-07-0000	Contractual-Baker	28,305
2110-400-07-0071	Contractual Theater	2,500
2110-400-09-0000	Contractual-Ray	6,868
2110-400-23-0000	Contractual-Baker WBXL	1,000
2110-400-60-0008	Contractual-Music	40,000
2110-400-97-1035	Contractl-Resrce Officers	804,252
2110-449-00-1111	Conference/Meeting/Travel	1,000
2110-450-00-0000	Supplies-Distr Instructio	3,000
2110-450-00-0045	Supplies-PLTW	15,000
2110-450-02-0000	Supplies-Elden	10,200
2110-450-02-0001	Art Portfolio-Elden	3,000
2110-450-03-0000	Supplies-McNamara	22,255
2110-450-03-0001	Art Portfolio-McNamara	3,550
2110-450-04-0000	Supplies-Palmer	16,050
2110-450-04-0001	Art Portfolio-Palmer	2,250
2110-450-05-0000	Supplies-VanBuren	19,000
2110-450-05-0001	Art Portfolio-VanBuren	3,150
2110-450-06-0000	Supplies-Durgee	61,497
2110-450-07-0000	Supplies-Baker	107,320
2110-450-07-0001	Art Portfolio-Baker	2,280
2110-450-07-0071	Mat & Supplies Theater	1,000
2110-450-08-0000	Supplies-Reynolds	18,640
2110-450-08-0001	Art Portfolio-Reynolds	2,484
2110-450-09-0000	Supplies-Ray	50,967
2110-450-09-0001	Art Portfolio-Ray	675
2110-450-15-0027	Supplies-Adapt Phys Ed	230
2110-450-15-2000	Supplies-Elden Phys Ed	534
2110-450-15-3000	Supplies-McNamara Phys Ed	640
2110-450-15-4000	Supplies-Palmer Phys Ed	564
2110-450-15-5000	Supplies-VanBuren Phys Ed	548
2110-450-15-6000	Supplies-Durgee Phys Ed	2,182
2110-450-15-7000	Supplies-Baker Phys Ed	3,205

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Budget Account	Description	Budget
2110-450-15-8000	Supplies-Reynolds Phys Ed	465
2110-450-15-9000	Supplies-Ray Phys Ed	2,043
2110-450-60-2000	Supplies-Elden Music	1,500
2110-450-60-3000	Supplies-McNamara Music	1,700
2110-450-60-4000	Supplies-Palmer Music	1,350
2110-450-60-5000	Supplies-VanBuren Music	1,760
2110-450-60-6000	Supplies-Durgee Music	4,500
2110-450-60-7000	Supplies-Baker Music	5,500
2110-450-60-8000	Supplies-Reynolds Music	1,350
2110-450-60-9000	Supplies-Ray Music	3,600
2110-450-98-0059	Core Curriculum Supplies	40,000
2110-471-30-0000	Tuition Pd To NYS Pub Sch	20,000
2110-473-30-1003	Payment to Charter School	52,000
2110-480-75-0000	Textbooks	300,000
2110-490-65-4020	Environmental Education	165,150
2110-490-65-4050	Alternative High School	492,027
2110-490-65-4100	Hospital Based Instructio	10,500
2110-490-65-4160	Performing Arts	323,524
2110-490-65-4560	High School Equivalency	11,001
2110-490-65-4630	Equivalent of Attendance	1,050
2110-490-65-4720	Distance Learning BOCES	22,225
2110-490-65-5210	Instructional Graphics	8,112
2110-490-65-5211	Consolidated Copy Center	232,020
2110-490-65-5590	BOCES Services Home Instr	51,525
2110-490-65-5620	BOCES Services	12,002
2110-490-65-5621	Tech Leases	11,835
2110-490-65-5622	Copier Leases	44,151
2110-490-65-5624	Center for Learning Tech	208,322
2110-490-65-5626	Tech Non Leaseable Fees	76,084
2110-490-65-5630	Model Schools Base Fee	5,080
2110-490-65-6180	Planning Service Erie 1	4,410
2110-490-65-6200	Technology Services-BOCES	677,996
<b>2110 Function Subtotal</b>		<b>37,881,290</b>
2250-137-02-1012	Elden SWD Teaching Assist	416,023
2250-137-03-1012	McNamara SWD Tch Asst	440,886
2250-137-04-1012	Palmer SWD Tch Asst	228,614
2250-137-05-1012	VanBuren SWD Tch Asst	453,725
2250-137-06-1012	Durgee SWD Tch Asst	605,090
2250-137-07-1012	Baker SWD Tch Asst	414,401
2250-137-08-1012	Reynolds SWD Tch Asst	549,371
2250-137-09-1012	Ray SWD Teaching Asst	728,143
2250-150-02-1012	Elden SWD Teachers	648,975
2250-150-03-1012	McNamara SWD Teachers	634,072
2250-150-04-1012	Palmer SWD Teachers	593,418
2250-150-05-1012	VanBuren SWD Teachers	551,383
2250-150-06-1012	Durgee SWD Teachers	794,524
2250-150-07-1012	Baker SWD Teachers	830,689
2250-150-08-1012	Reynolds SWD Teachers	712,261
2250-150-09-1012	Ray SWD Teachers	753,623
2250-150-50-1012	Instructional Sal-Stab	141,098
2250-151-02-1012	Elden SWD Home Instx	3,994
2250-151-03-1012	McNamara SWD Home Instx	9,292
2250-151-04-1012	Palmer SWD Home Instx	798
2250-151-05-1012	VanBuren SWD Home Instx	798
2250-151-06-1012	DJHS SWD Home Instx	45,575
2250-151-07-1012	Baker SWD Home Instx	36,005

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Budget Account	Description	Budget
2250-151-08-1012	Reynolds SWD Home Instx	2,475
2250-151-09-1012	Ray SWD Home Instx	15,302
2250-160-50-1012	Therapists-Occup. & Physi	645,002
2250-183-50-1012	Spec. Ed Office Clerical	144,928
2250-200-30-0000	Equipment- Special Ed	3,300
2250-400-30-0000	Contractual- Special Ed	62,500
2250-450-02-0000	Supplies-Elden Special Ed	2,000
2250-450-03-0000	Supplies-McNam Special Ed	1,800
2250-450-04-0000	Supplies-Palmer Spec Educ	1,500
2250-450-05-0000	Supplies-VanBuren Spec Ed	2,000
2250-450-06-0000	Supplies-Durgee Spec Ed	3,000
2250-450-07-0000	Supplies-Baker Spec Ed	3,800
2250-450-08-0000	Supplies-Reynolds Spec Ed	1,700
2250-450-09-0000	Supplies- Ray Spec Ed	2,300
2250-450-30-0000	Supplies-Special Ed	10,500
2250-471-30-0000	Tuition Pub Sch-Spec Ed	350,000
2250-472-00-0000	Tuition-All Other	350,000
2250-490-65-2630	TEAM BOCES Program	277,956
2250-490-65-2631	SKATE BOCES Program	397,080
2250-490-65-2634	TEAM Rel Services Therapi	333,540
2250-490-65-2635	TEAM Teaching Assistants	559,300
2250-490-65-2660	Oswego Special Ed Program	459,451
2250-490-65-2930	SED BOCES Program	1,189,551
2250-490-65-2933	SED Rel Services Therapis	171,961
2250-490-65-2934	SED Teaching Assistants	90,867
2250-490-65-3400	Visually Impaired	115,699
2250-490-65-3580	Rel Service Audio, APE	83,162
2250-490-65-3600	Deaf and Hard of Hearing	116,915
2250-490-65-6200	Financial Services	79,053
2250-490-65-6650	Medicaid Eligible	24,244
<b>2250 Function Subtotal</b>		<b>15,093,644</b>
2280-490-65-1010	Career & Technical Ed	1,171,918
<b>2280 Function Subtotal</b>		<b>1,171,918</b>
2330-490-65-4060	Summer School	134,612
<b>2330 Function Subtotal</b>		<b>134,612</b>
2510-100-00-0000	Instr Salaries UPK DW	72,712
2510-137-00-0000	Teaching Assistants UPK	93,153
<b>2510 Function Subtotal</b>		<b>165,865</b>
2610-137-02-0019	Library TA Elden	40,128
2610-137-03-0019	Library TA McNamara	31,038
2610-137-04-0019	Library TA Palmer	43,142
2610-137-05-0019	Library TA VanBuren	36,455
2610-137-06-0019	Library TA Durgee	40,128
2610-137-07-0019	Library TA Baker	75,797
2610-137-08-0019	Library TA Reynolds	42,078
2610-137-09-0019	Library TA Ray	28,677
2610-150-02-0019	Elden Sch Librarian	80,375
2610-150-03-0019	McNamara Sch Librarian	80,128
2610-150-04-0019	Palmer Sch Librarian	86,940
2610-150-05-0019	VanBuren Sch Librarian	73,879
2610-150-06-0019	Durgee Sch Librarian	98,908
2610-150-07-0019	Baker Sch Librarian	96,725



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Budget Account	Description	Budget
2610-150-08-0019	Reynolds Sch Librarian	72,911
2610-150-09-0019	Ray School Librarian	100,241
2610-183-03-0019	McNamara Library Clerical	29,026
2610-183-04-0019	Palmer Library Clerical	35,972
2610-183-05-0019	Van Buren Library Clerica	35,395
2610-183-06-0019	Durgee Library Clerical	31,881
2610-183-07-0019	Baker Library Clerical	24,045
2610-183-09-0019	Ray Library Clerical	29,620
2610-183-50-0035	HelpDesk & BHS Auditorium	124,127
2610-200-12-0000	Equipment	7,500
2610-400-12-0000	Contractual-Dist Media	1,500
2610-450-12-0000	Supplies-District Media	1,100
2610-450-12-2000	Supplies-Dist Media Elden	2,000
2610-450-12-3000	Supplies-Dist Media McNam	6,500
2610-450-12-4000	Supplies-Dist Media Palmer	6,500
2610-450-12-5000	Supplies-Dist Med VanBure	5,000
2610-450-12-6000	Supplies-Dist Med Durgee	6,500
2610-450-12-7000	Supplies-Dist Med Baker	18,100
2610-450-12-8000	Supplies-Dist Med Reynold	3,000
2610-450-12-9000	Supplies-Dist Media Ray	15,000
2610-461-12-6000	Software-Durgee	2,500
2610-462-19-0000	Library Books	1,700
2610-462-19-2000	Library Books-Elden	7,600
2610-462-19-3000	Library Books-McNamara	10,000
2610-462-19-4000	Library Books-Palmer	8,000
2610-462-19-5000	Library Books-VanBuren	9,000
2610-462-19-6000	Library Books-Durgee	9,000
2610-462-19-7000	Library Books-Baker	12,000
2610-462-19-8000	Library Books-Reynolds	9,000
2610-462-19-9000	Library Books-Ray	6,200
2610-490-65-5400	Film/Video Library	45,747
2610-490-65-5410	Technical Services	99,000
2610-490-65-5721	Union Catalog Service	172,293
2610-490-65-5730	Library Automation Base F	31,111
<b>2610 Function Subtotal</b>		<b>1,833,467</b>
2630-150-02-1029	Website Elden	2,070
2630-150-03-1029	Website McNamara	2,070
2630-150-04-1029	Website Palmer	2,070
2630-150-05-1029	Website VanBuren	2,070
2630-150-06-1029	Website Durgee	3,105
2630-150-07-1029	Website Baker	5,000
2630-150-08-1029	Website Reynolds	2,070
2630-150-09-1029	Website Ray	3,105
2630-160-50-0000	Network Admn/LAN Techs	460,620
2630-160-50-1028	Summer Technology Laborer	23,870
2630-160-50-1029	Webmasters Non Instx	6,150
2630-160-50-1240	LANTech extra time	6,164
2630-200-73-0000	Equipment-District Techno	33,000
2630-200-74-1029	Equipment-Website	1,500
2630-220-73-0000	State Aided Comp Hardware	200,000
2630-400-73-0000	Contractual-District Tech	37,000
2630-400-98-1030	Contractual-CISCO	2,500
2630-450-73-0000	Materials -District Tech	18,000
2630-450-73-1518	Printer Ink Supplies-Dist	1,500
2630-461-73-0000	Software	143,000
<b>2630 Function Subtotal</b>		<b>954,864</b>

**Baldwinsville Central School District**

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025

Proposed

Budget

Budget Account	Description	Budget
2805-190-50-0000	Attendance Officer-Salary	26,967
2805-490-65-6203	Student Services	235,657
<b>2805 Function Subtotal</b>		<b>262,624</b>
2810-137-07-0000	Baker Career Resource TA	48,560
2810-158-02-0000	Guid Salaries Elden	86,888
2810-158-03-0000	Guid Salaries McNamara	83,815
2810-158-04-0000	Guid Salaries Palmer	79,467
2810-158-05-0000	Guid Salaries Van Buren	82,890
2810-158-06-0000	Guid Salaries Durgee	317,715
2810-158-07-0000	Guid Salaries Baker	588,013
2810-158-08-0000	Guid Salaries Reynolds	78,825
2810-158-09-0000	Guid Salaries Ray	306,107
2810-183-06-0000	Durgee Guidance Clerical	123,499
2810-183-07-0000	Baker Guidance Clerical	64,267
2810-183-09-0000	Ray Guidance Clerical	35,853
2810-450-06-0000	Supplies-Guidance Durgee	450
2810-450-07-0000	Supplies-Guidance Baker	1,620
2810-450-09-0000	Supplies-Guidance Ray	600
2810-490-65-6200	Financial Services	93,513
<b>2810 Function Subtotal</b>		<b>1,992,082</b>
2815-157-50-0000	Medical Salaries	4,349
2815-175-07-0000	Baker Health Aide	32,572
2815-176-02-0000	Elden Nurse Salary	48,645
2815-176-02-1241	Elden Sub Nurse & Aide	909
2815-176-03-0000	McNamara Nurse Salary	48,645
2815-176-03-1241	MCN Sub Nurse & Aide	5,190
2815-176-04-0000	Palmer Nurse Salary	47,114
2815-176-04-1241	Palmer Sub Nurse & Aide	2,427
2815-176-05-0000	VanBuren Nurse Salary	49,574
2815-176-05-1241	VB Sub Nurse & Aide	1,325
2815-176-06-0000	Durgee Nurse Salary	106,270
2815-176-06-1241	DJHS Sub Nurse & Aide	6,107
2815-176-07-0000	Baker Nurse Salary	99,148
2815-176-07-1241	Baker Sub Nurse & Aide	5,344
2815-176-08-0000	Reynolds Nurse Salary	69,319
2815-176-08-1241	Reynolds Nurse Extra Time	2,428
2815-176-09-0000	Ray Nurse Salary	96,891
2815-176-09-1240	RAY Nurse Extra Time	2,245
2815-176-09-1241	Ray Sub Nurse & Aide	13,350
2815-176-50-0000	St. Mary's/Floater only	133,156
2815-176-50-1240	Nurse Extra Time	57,666
2815-177-50-0000	Nurse Practitioner	106,615
2815-200-91-0000	Equipment	15,000
2815-400-91-0000	Contractual-Health Servic	64,896
2815-440-91-0000	Contractl-Health Serv Pro	3,000
2815-450-00-0000	Supplies- Health Services	3,500
2815-450-01-0000	Supplies-Health WOL/St. M	1,200
2815-450-02-0000	Supplies-Health Srv Elden	900
2815-450-03-0000	Supplies-Health Srv McNam	950
2815-450-04-0000	Supplies-Health Srv Palme	900
2815-450-05-0000	Supplies-Health Srv Van B	950
2815-450-06-0000	Supplies-Health Srv Durge	1,600
2815-450-07-0000	Supplies-Health Srv Baker	2,600
2815-450-08-0000	Supplies-Health Srv Reyno	1,000

**Baldwinsville Central School District**

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025

Proposed

Budget

Budget Account	Description	2024-2025 Proposed Budget
2815-450-09-0000	Supplies-Health Srv Ray	1,700
2815-450-91-1091	Supplies-Defibrillators	15,000
<b>2815 Function Subtotal</b>		<b>1,052,485</b>
2820-150-02-0000	Elden Psychologist Salary	80,943
2820-150-03-0000	McNamara Psychologist Sal	85,592
2820-150-04-0000	Palmer Psychologist Salar	88,146
2820-150-05-0000	VanBuren Psychologist Sal	86,450
2820-150-06-0000	DJHS Psychologist Salary	95,521
2820-150-07-0000	Baker Psychologist Salary	93,297
2820-150-08-0000	Reynolds Psychologist Sal	111,602
2820-150-09-0000	Ray Psychologist Salary	80,943
2820-150-50-0000	Instructional Salaries	63,255
2820-450-30-0000	Materials & Supplies	7,800
<b>2820 Function Subtotal</b>		<b>793,549</b>
2825-150-02-0000	Social Worker Elden	69,926
2825-150-03-0000	Social Worker McNamara	87,193
2825-150-04-0000	Social Worker Palmer	72,765
2825-150-05-0000	Social Worker VanBuren	89,931
2825-150-06-0000	Social Worker Durgee	82,469
2825-150-07-0000	Social Worker Baker	97,515
2825-150-08-0000	Social Worker Reynolds	81,302
2825-150-09-0000	Social Worker Ray	94,132
<b>2825 Function Subtotal</b>		<b>675,233</b>
2830-150-50-0000	Pupil Services Instr Sal	15,525
2830-153-50-0000	Salaries Dist Wide Cert	151,688
2830-160-50-0000	Pupil Serv Non-Instr Sal	3,000
2830-400-30-0000	Contractual and Other	14,000
2830-449-30-0000	Conference/Meeting/Travel	5,000
2830-450-30-0000	Materials & Supplies	4,000
<b>2830 Function Subtotal</b>		<b>193,213</b>
2850-150-02-0000	Elden Clubs & Extra Duty	12,000
2850-150-02-0040	Elem Intramural Elden	2,500
2850-150-03-0000	McNamara Clubs/Extra Duty	12,000
2850-150-03-0040	Elem Intramural McNamara	2,500
2850-150-04-0000	Palmer Clubs & Extra Duty	12,000
2850-150-04-0040	Elem Intramural Palmer	2,500
2850-150-05-0000	VanBuren Clubs/Extra Duty	12,000
2850-150-05-0040	Elem Intramural VanBuren	2,500
2850-150-06-0000	Durgee Clubs & Extra Duty	31,529
2850-150-06-0040	Intramural Athletics DJHS	9,500
2850-150-07-0000	Baker Clubs & Extra Duty	82,218
2850-150-07-0040	Intramural Athletics BHS	3,965
2850-150-08-0000	Reynolds Clubs/Activities	12,000
2850-150-08-0040	Elem Intramural Reynolds	2,500
2850-150-09-0000	Ray Clubs and Extra Duty	25,028
2850-150-09-0040	Intramural Athletics RAY	10,222
2850-150-50-0008	Extra Time Music Teachers	29,005
2850-150-50-0040	Athletics - Intramurals	12,412
2850-152-50-0031	Marching Band Assts.	68,662
2850-160-06-0000	DJHS Non-Instx A/S Supvs	2,598
2850-160-07-0000	BHS Non-Instx A/S Supvs	6,210
2850-400-35-0071	Contractual-BTAP	16,421

**Baldwinsville Central School District**

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025

Proposed

Budget

Budget Account	Description	Budget
2850-400-60-0031	Contractual-Marching Band	27,000
2850-450-02-0000	Co-Curr Supplies Elden	1,000
2850-450-03-0000	Co-Curr Supplies McNamara	1,000
2850-450-04-0000	Co-Curr Supplies Palmer	1,000
2850-450-05-0000	Co-Curr Supplies Van Bure	1,000
2850-450-08-0000	Co-Curr Supplies Reynolds	1,000
2850-450-09-0000	Co-Curr Supplies Ray	1,500
2850-450-35-0071	Mat and Supplies-BTAP	61,398
2850-450-60-0031	Supplies-Marching Band	16,500
<b>2850 Function Subtotal</b>		<b>481,668</b>
2855-150-50-0000	Instructional Salaries	1,120,332
2855-150-50-1009	Athletic Event Duty Instx	15,000
2855-160-50-1009	Athletic Event Non-Instx	9,044
2855-178-50-1021	Doctor	10,000
2855-183-50-0000	Athletics Clerical Sals	98,894
2855-200-14-0000	Equipment-Athletics	43,000
2855-400-14-0000	Contractual-Athletics	340,350
2855-450-14-0000	Supplies-Athletics	140,000
2855-450-14-0043	Supplies- Ath Award Recog	6,000
2855-490-65-0000	Schedule Galaxy Athletics	15,544
<b>2855 Function Subtotal</b>		<b>1,798,164</b>
5510-160-50-1117	Sal Med Ins-CSEA	45,500
5510-161-50-0000	Trans Supervisor Sal	111,802
5510-163-50-0000	Trans Custodial Sal	46,141
5510-165-50-0000	Dispatcher Salaries	251,011
5510-166-50-0000	Mechanics Salaries	520,732
5510-166-50-1240	Mechanics Sal Extra Time	50,618
5510-182-50-0000	Laborer Salaries	44,253
5510-183-01-1241	Transportation Sub Cleric	6,000
5510-183-50-0000	Clerical	58,137
5510-184-50-0000	Attendants Salaries	406,115
5510-184-50-0406	Summer School Attendants	6,526
5510-184-50-1240	Attendants Exta Time	49,759
5510-184-50-1241	Attendants Sub Salaries	45,831
5510-186-50-0000	Field Trips	34,485
5510-186-50-1001	Field Trips- Outside Prog	7,090
5510-188-50-0000	Bus Drivers Salaries	3,347,751
5510-188-50-0008	Bus Driver Salaries-Music	24,861
5510-188-50-0009	Bus Drivers Sal-Athletics	89,153
5510-188-50-0098	Bus Drivers Sal-enrichmen	20,213
5510-188-50-0406	Bus Drivers Sal Summer Sc	13,869
5510-188-50-1012	Bus Drivers Salaries-PHC	65,281
5510-188-50-1240	Bus Drivers Sal Xtr Time	224,856
5510-188-50-1241	Bus Drivers Salaries Subs	196,279
5510-200-20-0000	Equipment-Transportation	10,609
5510-400-20-0000	Contractl-Transportation	237,930
5510-400-20-1569	Contractual-Bus Repairs	40,000
5510-412-20-0000	Liability Insurance-Trans	171,900
5510-449-20-0000	Conference/Travel-Transpo	2,000
5510-450-20-0000	Supplies-Transportation	43,260
5510-450-20-1570	Vehicle Supplies-Transpor	350,000
5510-450-20-1571	Gas/Fuel Transportation	975,000
5510-450-20-1572	Oil Transportation	27,000
5510-450-20-1573	Tires Transportation	72,000
5510-490-65-6340	Trans Compliance Service	17,148



**Baldwinsville Central School District**

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget
5510-490-65-6400	Staff Develop for Bus Drv	18,017
<b>5510 Function Subtotal</b>		<b>7,631,127</b>
5530-182-50-0000	Laborer	68,137
5530-406-22-0000	Building Repair-Garage	10,000
5530-411-22-0000	Insurance-Garage Building	5,000
5530-422-43-0000	Natural Gas-Garage	45,000
5530-425-43-0000	Electricity-Garage Buildi	75,000
5530-426-43-0000	Water-Garage Building	7,600
5530-450-22-1540	Supplies-Garage Maint	28,000
5530-450-42-1568	Road Supplies - Garage BI	10,815
<b>5530 Function Subtotal</b>		<b>249,552</b>
9010-800-97-0000	ERS- Employee Benefits	2,128,759
<b>9010 Function Subtotal</b>		<b>2,128,759</b>
9020-800-97-0000	TRS-Employee Benefits	5,046,237
<b>9020 Function Subtotal</b>		<b>5,046,237</b>
9030-800-97-0000	FICA -Emp Benefits	5,345,757
<b>9030 Function Subtotal</b>		<b>5,345,757</b>
9040-800-97-0000	Workers Comp-Emp Benefits	525,229
<b>9040 Function Subtotal</b>		<b>525,229</b>
9050-800-97-0000	Unemployment Insurance	75,000
<b>9050 Function Subtotal</b>		<b>75,000</b>
9055-800-97-0000	Other Ben/Disability Ins.	47,631
<b>9055 Function Subtotal</b>		<b>47,631</b>
9060-800-97-1120	Medical Insurance	24,148,543
9060-800-97-1121	Dental Insurance	327,920
9060-800-97-1127	Admin Fees/Insurance	16,740
<b>9060 Function Subtotal</b>		<b>24,493,203</b>
9089-800-97-0000	Incentives/Emp Benefits	597,000
<b>9089 Function Subtotal</b>		<b>597,000</b>
9788-600-00-0000	Lease Principal	889,440
9788-700-00-0000	Lease Interest	27,032
<b>9788 Function Subtotal</b>		<b>916,472</b>
9901-950-97-0000	Transfer-Special Aid Fund	225,180
9901-960-97-0000	Transfer-Debt Srv Fund	7,585,517
<b>9901 Function Subtotal</b>		<b>7,810,697</b>
9950-900-97-0000	Trnsfr for Capital Outlay	100,000
<b>9950 Function Subtotal</b>		<b>100,000</b>
<b>Total GENERAL FUND</b>		<b>135,049,574</b>

## Baldwinsville Central School District

'Revenue Presentation Report'

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025  
Proposed  
Revenue

Revenue Account	Description	Revenue
1001.000	Real Property Taxes	65,774,107.00
1081.000	Other Pmts in Lieu of Tax	2,804,482.00
1120.000	Nonprop. Tax Distrib.	150,000.00
1310.000	Day Sch.Tuit-Res.Nonvet	500.00
1489.000	Other Charges-Services	15,000.00
2230.000	Day School Tuit-Oth Dist.	150,000.00
2401.000	Interest and Earnings	120,000.00
2410.000	Rental of Real Property,I	23,000.00
2650.000	Sale Scrap & Excess Mater	5,000.00
2655.000	Minor Sales, Fuel Usage	75,000.00
2665.000	Sale of Equipment	25,000.00
2700.000	Reimb of Medicare Part-D	200,000.00
2701.000	Refund PY Exp-BOCES Aided	520,000.00
2770.000	Other Unclassified Rev.(S	15,000.00
3101.000	Basic Formula Aid-Gen Aid	53,666,399.00
3103.000	BOCES Aid (Sect 3609a Ed	4,793,303.00
3111.000	Excess Cost (Basic Form)	1,709,646.00
3260.000	Textbook Aid (Incl Txtbk/	322,647.00
3262.000	Computer Software Aid	187,219.00
3263.000	Library A/V Loan Program	35,038.00
4601.000	Medic.Ass't-Sch Age-Sch Y	100,000.00
5997.000	Appropriated Reserves	1,902,222.00
5999.000	Appropriated Fund Balance	2,456,011.00
<b>Total GENERAL FUND</b>		<b>135,049,574.00</b>

**Selection Criteria**

Criteria Name: Last Run  
Fund: A  
Report Title: 'Revenue Presentation Report'  
Suppress revenue accounts with zero amount  
Column 1 Value: Proposed Revenue  
Column 2 Value: None  
Column 3 Value: None  
Column 4 Value: None  
Column 5 Value: None  
Column 6 Value: None  
Column 7 Value: None  
Column 8 Value: None  
Column 9 Value: None  
From Column Value: None  
To Column Value: None  
Sort by: Fund  
Printed by Tiffany Turner

Entity Name: BALDWINSVILLE CSD  
 BEDS Code: 420901  
 Claim Year: 2023-2024



Welcome Tiffany Turner (School Entity User) CORE 04/10/2024 11:55 AM Home | Issue Reporting | Help | Logout

- Entity Info | Forms | Claim Verifications | Activity Log | Reports |

You Have Selected the 'Official' Data Area.  
 The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: BALDWINSVILLE CSD  
 Contact Person: KIMBERLY VILE

District Code: 420901  
 Telephone: (315) 638-6055  
 Tel Extension:

**School Administrator Salary Disclosure Form**

Form Due May 13, 2024

2024-2025 Salary Threshold = \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	218,380	39,597	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPT FOR CURRICULUM, INSTRUCTION & ASSES	156,436	50,886	
3.	ASST SUPT FOR MANAGEMENT SERVICES	175,246	54,296	
4.	ASST SUPT FOR HUMAN RESOURCES	164,522	52,352	
5.	ASST SUPT FOR STUDENT SERVICES	146,076	49,007	
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**2024-25 Property Tax Report Card**

**420901 - Baldwinville CSD**

Contact Person: Kim Vile, Assistant Superintendent for Management

Telephone Number: 315-638-6055

	Budgeted	Proposed Budget
	2023-24 (A)	2024-25 (B)
Total Budgeted Amount, not Including Separate Propositions	129,154,122	135,049,574
A. Proposed Tax Levy to Support the Total Budgeted Amount 1	63,313,987	65,774,107
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable 2	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	63,313,987	65,774,107
F. Permissible Exclusions to the School Tax Levy Limit	759,600	1,208,490
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions 3	62,554,387	64,565,617
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	62,554,387	64,565,617
I. Difference: (G - H); (negative value requires 60.0% voter approval) 2	0	0
Public School Enrollment	5,432	5,432
Consumer Price Index		4.12%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2024-25, include any carryover from 2023-24 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	32,600,150	35,322,022
Assigned Appropriated Fund Balance	1,662,003	2,456,011
Adjusted Unrestricted Fund Balance	5,166,169	5,401,983
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital	Capital Reserve #3 2022	To pay the cost of any object or purpose for which bonds may be issued.	\$6,151,409	\$6,151,409	
Capital	Capital Reserve #4 2023	To pay the cost of any object or purpose for which bonds may be issued.	\$3,117,917	\$5,000,000	
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	\$1,479,043	\$1,479,043	\$160,000
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$1,383,829	\$1,383,829	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Debt Service Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$1,663,457	\$1,663,457	
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	\$2,867,354	\$2,867,354	
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$652,455	\$652,455	
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$4,036,284	\$4,036,284	
Retirement Contribution	Retirement Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$7,836,125	\$7,836,125	\$1,742,222
Other Reserve	TRS Retirement Reserve	To fund employer retirement contributions to the State Teachers' Retirement System	\$3,412,277	\$4,252,066	



Equalized Total Assessed Value 3,770,199,913

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	60	8,360,065	0.22
13100	CO - GENERALLY	RPTL 406(1)	19	4,244,714	0.11
13500	TOWN - GENERALLY	RPTL 406(1)	44	7,034,414	0.19
13650	VG - GENERALLY	RPTL 406(1)	29	4,509,677	0.12
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	73,684	0.00
13800	SCHOOL DISTRICT	RPTL 408	15	60,531,630	1.61
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	15	3,064,996	0.08
14100	USA - GENERALLY	RPTL 400(1)	3	784,778	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	17	142,525,568	3.78
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	8	4,050,333	0.11
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	1,134,909	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	33	29,211,923	0.77
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	11	852,560	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	14,227,304	0.38
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	535,500	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	15,418,632	0.41
26050	AGRICULTURAL SOCIETY	RPTL 450	1	147,778	0.00
26100	VETERANS ORGANIZATION	RPTL 452	3	798,889	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	16	8,671,053	0.23
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	19	448,336	0.01
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	2,437,802	0.06
28220	URBAN REN:OWNER-COMM DEV CORI	P H F I L 260	3	360,758	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	2	1,005,000	0.03
41400	CLERGY	RPTL 460	17	125,501	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	13	360,408	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	258	9,337,831	0.25
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	69	3,010,984	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	161	11,761,643	0.31
41804	PERSONS AGE 65 OR OVER	RPTL 467	240	9,351,933	0.25
41834	ENHANCED STAR	RPTL 425	2,161	184,840,710	4.90
41854	BASIC STAR 1999-2000	RPTL 425	4,131	135,535,119	3.59
41900	PHYSICALLY DISABLED	RPTL 459	1	1,053	0.00
41905	PHYSICALLY DISABLED	RPTL 459	2	206,960	0.01

Equalized Total Assessed Value 3,770,199,913

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	58,725	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	15	193,463	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	9	190,379	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	7	275,333	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	10	321,788	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	16	1,647,757	0.04
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	2,586,913	0.07
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	6	9,078,222	0.24
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	43	1,405,868	0.04
49510	RESIDENT ENERGY CONSERV IMPROV	RPTL 487-a	2	30,527	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	8,611,111	0.23
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>7,490</b>	<b>689,362,531</b>	<b>18.28</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>7,490</b>	<b>689,362,531</b>	<b>18.28</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 307,803,725

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	247,818	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	6	238,289	0.08
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	50,336	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	3,922,818	1.27
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	2,751,678	0.89
41400	CLERGY	RPTL 460	2	100,672	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	140,738	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	953,021	0.31
41804	PERSONS AGE 65 OR OVER	RPTL 467	15	564,094	0.18
41834	ENHANCED STAR	RPTL 425	212	19,111,544	6.21
41854	BASIC STAR 1999-2000	RPTL 425	411	13,791,927	4.48
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	58,725	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	40,268	0.01
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	2,586,913	0.84
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>672</b>	<b>44,558,841</b>	<b>14.48</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>672</b>	<b>44,558,841</b>	<b>14.48</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 441,689,637

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	320,006	0.07
13100	CO - GENERALLY	RPTL 406(1)	3	626,000	0.14
13500	TOWN - GENERALLY	RPTL 406(1)	6	514,332	0.12
13650	VG - GENERALLY	RPTL 406(1)	8	2,165,444	0.49
13800	SCHOOL DISTRICT	RPTL 408	6	36,183,111	8.19
14100	USA - GENERALLY	RPTL 400(1)	1	679,556	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	14,662,555	3.32
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	70,646	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	111,777	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	662,334	0.15
26100	VETERANS ORGANIZATION	RPTL 452	1	427,333	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	416,667	0.09
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	2,437,802	0.55
41400	CLERGY	RPTL 460	3	5,001	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	26	1,929,553	0.44
41804	PERSONS AGE 65 OR OVER	RPTL 467	35	1,448,544	0.33
41834	ENHANCED STAR	RPTL 425	239	20,871,206	4.73
41854	BASIC STAR 1999-2000	RPTL 425	575	19,164,809	4.34
41905	PHYSICALLY DISABLED	RPTL 459	2	206,960	0.05
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	1,711	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	436,666	0.10



NYS - Real Property System  
 County of Onondaga  
 Town of Lysander - 3136  
 Village of Baldwinsville  
 SWIS Code - 313601

Assessor's Report - 2023 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 3/26/2024 15:32:34  
 Total Assessed Value 397,520,673  
 Uniform Percentage 90.00

Equalized Total Assessed Value 441,689,637

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	155,555	0.04
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>937</b>	<b>103,497,568</b>	<b>23.43</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>937</b>	<b>103,497,568</b>	<b>23.43</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 2,062,370,162

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	33	4,978,509	0.24
13100	CO - GENERALLY	RPTL 406(1)	11	3,389,557	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	22	4,176,001	0.20
13650	VG - GENERALLY	RPTL 406(1)	5	962,445	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	4,785,888	0.23
14100	USA - GENERALLY	RPTL 400(1)	2	105,222	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	92,700,000	4.49
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	8	4,050,333	0.20
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	791,974	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	2,168,445	0.11
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	526,777	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	305,778	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	535,500	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	5,666,667	0.27
26050	AGRICULTURAL SOCIETY	RPTL 450	1	147,778	0.01
26100	VETERANS ORGANIZATION	RPTL 452	2	371,556	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	3,397,445	0.16
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	120,334	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	2	1,005,000	0.05
41400	CLERGY	RPTL 460	10	16,670	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	11	327,777	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	135	6,646,840	0.32
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	51	2,481,834	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	50	4,335,385	0.21
41804	PERSONS AGE 65 OR OVER	RPTL 467	79	3,520,597	0.17
41834	ENHANCED STAR	RPTL 425	886	77,979,319	3.78
41854	BASIC STAR 1999-2000	RPTL 425	1,881	62,699,373	3.04
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	9	83,722	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	6	127,222	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	7	275,333	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	265,024	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	406,722	0.02
48650	LTD PROF HOUSING CO	P H FI L 33,556,654-a	6	9,078,222	0.44

Equalized Total Assessed Value 2,062,370,162

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	26	284,000	0.01
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	8,611,111	0.42
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>3,296</b>	<b>307,324,360</b>	<b>14.90</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>3,296</b>	<b>307,324,360</b>	<b>14.90</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 164,644,647

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	211,894	0.13
13100	CO - GENERALLY	RPTL 406(1)	2	118,105	0.07
13650	VG - GENERALLY	RPTL 406(1)	16	1,381,788	0.84
13800	SCHOOL DISTRICT	RPTL 408	1	2,410,526	1.46
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	18,150,000	11.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	245,337	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	2,991,579	1.82
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	240,505	0.15
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	11,238,316	6.83
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	6,510,684	3.95
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	199,264	0.12
28220	URBAN REN:OWNER-COMM DEV CORP	P H F I L 260	1	120,253	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	25,342	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	943,985	0.57
41804	PERSONS AGE 65 OR OVER	RPTL 467	19	650,386	0.40
41834	ENHANCED STAR	RPTL 425	127	10,385,022	6.31
41854	BASIC STAR 1999-2000	RPTL 425	181	5,715,799	3.47
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	41,549	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	94,737	0.06
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	5,263	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>389</b>	<b>61,680,334</b>	<b>37.46</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>389</b>	<b>61,680,334</b>	<b>37.46</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 793,691,742

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	15	2,601,838	0.33
13100	CO - GENERALLY	RPTL 406(1)	3	111,052	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	10	2,105,792	0.27
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	73,684	0.01
13800	SCHOOL DISTRICT	RPTL 408	5	17,152,105	2.16
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	14	3,014,660	0.38
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	9	31,675,568	3.99
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	97,598	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	5,466,526	0.69
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	14,632	0.00
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	2,571,433	0.32
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	2,578,947	0.32
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	2,105,263	0.27
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	128,738	0.02
28220	URBAN REN:OWNER-COMM DEV CORP	P H F I L 260	2	240,505	0.03
41400	CLERGY	RPTL 460	2	3,158	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	32,631	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	121	2,550,253	0.32
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	503,808	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	60	3,599,699	0.45
41804	PERSONS AGE 65 OR OVER	RPTL 467	92	3,168,312	0.40
41834	ENHANCED STAR	RPTL 425	697	56,493,619	7.12
41854	BASIC STAR 1999-2000	RPTL 425	1,083	34,163,211	4.30
41900	PHYSICALLY DISABLED	RPTL 459	1	1,053	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	69,473	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	63,157	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	13,504	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	709,632	0.09
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	12	961,050	0.12

Equalized Total Assessed Value 793,691,742

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49510	RESIDENT ENERGY CONSERV IMPROV	RPTL 487-a	2	30,527	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>2,196</b>	<b>172,301,428</b>	<b>21.71</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>2,196</b>	<b>172,301,428</b>	<b>21.71</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# CHARLES W BAKER HIGH SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

### LOCAL SUPPORT AND IMPROVEMENT

#### MADE PROGRESS

NA

#### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2022-23 Title I SIG 1003 \(Basic\)](#)
- [2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2022-23 Title I School Improvement Grant 1003 High School Redesign Grant](#)
- [2020-23 NYSIP-PLC Phase III](#)
- [2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant](#)
- [2023 Title 1 School Improvement Grant 1003 \(Planning\)](#)

#### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	3	–	3
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	3
Hispanic or Latino	2	2	2	–	2
Multiracial	2	2	2	–	2
White	4	3	3	–	3
English Language Learner	–	–	–	–	–
Students with Disabilities	4	4	2	–	3
Economically Disadvantaged	3	3	2	–	3

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	398	194	161.9	4
	Math	136	117.6		
	Science	189	180.2		
American Indian or Alaska Native	ELA	2	–	–	–
	Math	1	–		
	Science	–	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	241.7	–	–
	Math	4	–		
	Science	5	230		
Black or African American	ELA	5	120	–	–
	Math	3	–		
	Science	4	–		
Hispanic or Latino	ELA	16	137.5	120.3	2
	Math	5	100		
	Science	6	125		
Multiracial	ELA	19	165.8	114.7	2
	Math	2	–		
	Science	5	210		
White	ELA	350	198	165.8	4
	Math	121	122.7		
	Science	169	182.2		
English Language Learner	ELA	1	–	–	–
	Math	–	–		
	Science	–	–		
Students with Disabilities	ELA	49	104.1	110.1	4
	Math	6	133.3		
	Science	16	84.4		
Economically Disadvantaged	ELA	100	152	124	3
	Math	29	96.6		
	Science	39	123.1		



## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	403	191.6	113.1	3
	Math	327	48.9		
	Science	372	91.5		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	241.7	—	—
	Math	6	33.3		
	Science	6	191.7		
Black or African American	ELA	6	100	—	—
	Math	4	—		
	Science	6	50		
Hispanic or Latino	ELA	16	137.5	84.9	2
	Math	9	55.6		
	Science	15	50		
Multiracial	ELA	19	165.8	79.7	2
	Math	15	0		
	Science	15	70		
White	ELA	354	195.8	116	3
	Math	291	51		
	Science	329	93.6		
English Language Learner	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
Students with Disabilities	ELA	49	104.1	70.4	4
	Math	15	53.3		
	Science	32	45.3		
Economically Disadvantaged	ELA	104	146.2	86	3
	Math	61	45.9		
	Science	86	55.8		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	445	422	94.8%	95.9%	3
	5-year	400	389	97.3%		
	6-year	420	401	95.5%		
American Indian or Alaska Native	4-year	2	–	–	–	–
	5-year	1	–	–		
	6-year	1	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	4	–	–	–	–
	5-year	5	–	–		
	6-year	11	–	–		
Black or African American	4-year	11	–	–	–	–
	5-year	8	–	–		
	6-year	7	–	–		
Hispanic or Latino	4-year	18	16	88.9%	88.9%	2
	5-year	13	–	–		
	6-year	12	–	–		
Multiracial	4-year	18	15	83.3%	88.6%	2
	5-year	16	15	93.8%		
	6-year	14	–	–		
White	4-year	392	377	96.2%	96.5%	3
	5-year	357	349	97.8%		
	6-year	375	358	95.5%		
English Language Learner	4-year	3	–	–	–	–
	5-year	1	–	–		
	6-year	1	–	–		
Students with Disabilities	4-year	62	52	83.9%	81.6%	2
	5-year	62	54	87.1%		
	6-year	46	34	73.9%		
Economically Disadvantaged	4-year	123	107	87%	86.9%	2
	5-year	81	71	87.7%		
	6-year	107	92	86%		

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	4	–	–	–	–
English Language Learner	4	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,297	298	23%	3
American Indian or Alaska Native	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–
Black or African American	30	9	30%	3
Hispanic or Latino	55	18	32.7%	2
Multiracial	75	29	38.7%	2
White	1,119	238	21.3%	3
English Language Learner	5	–	–	–
Students with Disabilities	205	70	34.1%	3
Economically Disadvantaged	393	156	39.7%	3

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	407	98.8%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–
Black or African American	–	6	–
Hispanic or Latino	–	16	–
Multiracial	–	21	–
White	✓	355	99.4%
English Language Learner	–	1	–
Students with Disabilities	✗	50	94%
Economically Disadvantaged	✓	104	95.2%

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	331	42.6%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–
Black or African American	–	4	–
Hispanic or Latino	–	9	–
Multiracial	–	17	–
White	✗	292	42.1%
English Language Learner	–	0	–
Students with Disabilities	–	16	–
Economically Disadvantaged	✗	61	49.2%

## **ANNUAL REGENTS EXAMINATIONS (2022 - 23)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	425	17	4%	22	5%	88	21%	50	12%	248	58%	386	91%
Female	179	–	–	–	–	–	–	–	–	–	–	–	–
Male	242	11	5%	17	7%	57	24%	32	13%	125	52%	214	88%
Non-Binary	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	183	6	3%	5	3%	31	17%	18	10%	123	67%	172	94%
General Education Students	358	4	1%	10	3%	62	17%	45	13%	237	66%	344	96%
Students with Disabilities	67	13	19%	12	18%	26	39%	5	7%	11	16%	42	63%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	8	0	0%	1	13%	3	38%	0	0%	4	50%	7	88%
Hispanic or Latino	17	2	12%	0	0%	5	29%	2	12%	8	47%	15	88%
White	379	14	4%	18	5%	75	20%	46	12%	226	60%	347	92%
Multiracial	16	1	6%	3	19%	3	19%	1	6%	8	50%	12	75%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Economically Disadvantaged	118	12	10%	13	11%	34	29%	12	10%	47	40%	93	79%
Not Economically Disadvantaged	307	5	2%	9	3%	54	18%	38	12%	201	65%	293	95%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	422	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	425	17	4%	22	5%	88	21%	50	12%	248	58%	386	91%
Homeless	5	1	20%	1	20%	1	20%	1	20%	1	20%	3	60%
Not Homeless	420	16	4%	21	5%	87	21%	49	12%	247	59%	383	91%
Not Migrant	425	17	4%	22	5%	88	21%	50	12%	248	58%	386	91%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	424	–	–	–	–	–	–	–	–	–	–	–	–



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	18	30%	19	32%	19	32%	1	2%	3	5%	23	38%
Female	28	–	–	–	–	–	–	–	–	–	–	–	–
Male	31	9	29%	13	42%	8	26%	1	3%	0	0%	9	29%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	29	9	31%	6	21%	11	38%	0	0%	3	10%	14	48%
General Education Students	36	8	22%	11	31%	13	36%	1	3%	3	8%	17	47%
Students with Disabilities	24	10	42%	8	33%	6	25%	0	0%	0	0%	6	25%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	50	15	30%	16	32%	15	30%	1	2%	3	6%	19	38%
Multiracial	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Small Group Total: Race & Ethnicity	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	38	14	37%	14	37%	10	26%	0	0%	0	0%	10	26%
Not Economically Disadvantaged	22	4	18%	5	23%	9	41%	1	5%	3	14%	13	59%
Non-English Language Learner	60	18	30%	19	32%	19	32%	1	2%	3	5%	23	38%
Not in Foster Care	60	18	30%	19	32%	19	32%	1	2%	3	5%	23	38%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	59	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	60	18	30%	19	32%	19	32%	1	2%	3	5%	23	38%
Parent Not in Armed Forces	60	18	30%	19	32%	19	32%	1	2%	3	5%	23	38%

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	20	15%	27	20%	66	50%	10	8%	10	8%	86	65%
Female	59	7	12%	11	19%	30	51%	4	7%	7	12%	41	69%
Male	74	13	18%	16	22%	36	49%	6	8%	3	4%	45	61%
General Education Students	124	18	15%	24	19%	62	50%	10	8%	10	8%	82	66%
Students with Disabilities	9	2	22%	3	33%	4	44%	0	0%	0	0%	4	44%
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–	–	–
White	117	18	15%	24	21%	61	52%	6	5%	8	7%	75	64%
Multiracial	8	1	13%	2	25%	4	50%	0	0%	1	13%	5	63%
Small Group Total: Race & Ethnicity	8	1	13%	1	13%	1	13%	4	50%	1	13%	6	75%
Economically Disadvantaged	44	9	20%	11	25%	18	41%	2	5%	4	9%	24	55%
Not Economically Disadvantaged	89	11	12%	16	18%	48	54%	8	9%	6	7%	62	70%
Non-English Language Learner	133	20	15%	27	20%	66	50%	10	8%	10	8%	86	65%
Not in Foster Care	133	20	15%	27	20%	66	50%	10	8%	10	8%	86	65%
Not Homeless	133	20	15%	27	20%	66	50%	10	8%	10	8%	86	65%
Not Migrant	133	20	15%	27	20%	66	50%	10	8%	10	8%	86	65%
Parent Not in Armed Forces	133	20	15%	27	20%	66	50%	10	8%	10	8%	86	65%





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	248	12	5%	15	6%	86	35%	75	30%	60	24%	221	89%
Female	124	4	3%	8	6%	40	32%	42	34%	30	24%	112	90%
Male	121	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	124	8	6%	7	6%	46	37%	33	27%	30	24%	109	88%
General Education Students	239	11	5%	14	6%	82	34%	72	30%	60	25%	214	90%
Students with Disabilities	9	1	11%	1	11%	4	44%	3	33%	0	0%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	0	0%	2	18%	5	45%	3	27%	10	91%
White	218	10	5%	14	6%	80	37%	64	29%	50	23%	194	89%
Multiracial	12	1	8%	1	8%	2	17%	3	25%	5	42%	10	83%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	2	29%	3	43%	2	29%	7	100%
Economically Disadvantaged	37	6	16%	3	8%	15	41%	4	11%	9	24%	28	76%
Not Economically Disadvantaged	211	6	3%	12	6%	71	34%	71	34%	51	24%	193	91%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	247	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	248	12	5%	15	6%	86	35%	75	30%	60	24%	221	89%
Not Homeless	248	12	5%	15	6%	86	35%	75	30%	60	24%	221	89%
Not Migrant	248	12	5%	15	6%	86	35%	75	30%	60	24%	221	89%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	246	—	—	—	—	—	—	—	—	—	—	—	—



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	42	16	38%	12	29%	10	24%	4	10%	14	33%
Female	17	8	47%	5	29%	3	18%	1	6%	4	24%
Male	25	8	32%	7	28%	7	28%	3	12%	10	40%
General Education Students	27	6	22%	9	33%	8	30%	4	15%	12	44%
Students with Disabilities	15	10	67%	3	20%	2	13%	0	0%	2	13%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	29	10	34%	8	28%	8	28%	3	10%	11	38%
Multiracial	8	5	63%	1	13%	1	13%	1	13%	2	25%
Small Group Total: Race & Ethnicity	5	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	28	14	50%	8	29%	6	21%	0	0%	6	21%
Not Economically Disadvantaged	14	2	14%	4	29%	4	29%	4	29%	8	57%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	16	38%	12	29%	10	24%	4	10%	14	33%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	16	38%	12	29%	10	24%	4	10%	14	33%
Parent Not in Armed Forces	42	16	38%	12	29%	10	24%	4	10%	14	33%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	172	38	22%	34	20%	72	42%	28	16%	100	58%
Female	68	–	–	–	–	–	–	–	–	–	–
Male	102	24	24%	22	22%	41	40%	15	15%	56	55%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	70	14	20%	12	17%	31	44%	13	19%	44	63%
General Education Students	137	25	18%	26	19%	60	44%	26	19%	86	63%
Students with Disabilities	35	13	37%	8	23%	12	34%	2	6%	14	40%
Black or African American	5	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	8	2	25%	3	38%	1	13%	2	25%	3	38%
White	141	29	21%	26	18%	61	43%	25	18%	86	61%
Multiracial	18	5	28%	3	17%	9	50%	1	6%	10	56%
Economically Disadvantaged	70	22	31%	16	23%	26	37%	6	9%	32	46%
Not Economically Disadvantaged	102	16	16%	18	18%	46	45%	22	22%	68	67%
Non-English Language Learner	172	38	22%	34	20%	72	42%	28	16%	100	58%
Not in Foster Care	172	38	22%	34	20%	72	42%	28	16%	100	58%
Not Homeless	172	38	22%	34	20%	72	42%	28	16%	100	58%
Not Migrant	172	38	22%	34	20%	72	42%	28	16%	100	58%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	171	–	–	–	–	–	–	–	–	–	–





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	261	6	2%	25	10%	169	65%	61	23%	230	88%
Female	135	1	1%	16	12%	89	66%	29	21%	118	87%
Male	125	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	126	5	4%	9	7%	80	63%	32	25%	112	89%
General Education Students	256	6	2%	23	9%	166	65%	61	24%	227	89%
Students with Disabilities	5	0	0%	2	40%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	1	8%	0	0%	7	54%	5	38%	12	92%
White	230	5	2%	25	11%	152	66%	48	21%	200	87%
Multiracial	11	0	0%	0	0%	6	55%	5	45%	11	100%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	4	57%	3	43%	7	100%
Economically Disadvantaged	45	1	2%	9	20%	27	60%	8	18%	35	78%
Not Economically Disadvantaged	216	5	2%	16	7%	142	66%	53	25%	195	90%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	260	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	261	6	2%	25	10%	169	65%	61	23%	230	88%
Not Homeless	261	6	2%	25	10%	169	65%	61	23%	230	88%
Not Migrant	261	6	2%	25	10%	169	65%	61	23%	230	88%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	259	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	88	2	2%	0	0%	31	35%	55	63%	86	98%
Female	40	1	3%	0	0%	13	33%	26	65%	39	98%
Male	48	1	2%	0	0%	18	38%	29	60%	47	98%
General Education Students	86	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
White	82	2	2%	0	0%	31	38%	49	60%	80	98%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	10	0	0%	0	0%	4	40%	6	60%	10	100%
Not Economically Disadvantaged	78	2	3%	0	0%	27	35%	49	63%	76	97%
Non-English Language Learner	88	2	2%	0	0%	31	35%	55	63%	86	98%
Not in Foster Care	88	2	2%	0	0%	31	35%	55	63%	86	98%
Not Homeless	88	2	2%	0	0%	31	35%	55	63%	86	98%
Not Migrant	88	2	2%	0	0%	31	35%	55	63%	86	98%
Parent Not in Armed Forces	88	2	2%	0	0%	31	35%	55	63%	86	98%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	434	29	7%	38	9%	136	31%	69	16%	162	37%	367	85%
Female	208	–	–	–	–	–	–	–	–	–	–	–	–
Male	224	16	7%	23	10%	70	31%	35	16%	80	36%	185	83%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	210	13	6%	15	7%	66	31%	34	16%	82	39%	182	87%
General Education Students	367	13	4%	20	5%	110	30%	66	18%	158	43%	334	91%
Students with Disabilities	67	16	24%	18	27%	26	39%	3	4%	4	6%	33	49%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	12	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	2	9%	4	18%	4	18%	1	5%	11	50%	16	73%
White	364	24	7%	26	7%	113	31%	64	18%	137	38%	314	86%
Multiracial	33	3	9%	6	18%	12	36%	4	12%	8	24%	24	73%
Small Group Total: Race & Ethnicity	15	0	0%	2	13%	7	47%	0	0%	6	40%	13	87%
Economically Disadvantaged	137	18	13%	26	19%	57	42%	15	11%	21	15%	93	68%
Not Economically Disadvantaged	297	11	4%	12	4%	79	27%	54	18%	141	47%	274	92%
Non-English Language Learner	434	29	7%	38	9%	136	31%	69	16%	162	37%	367	85%
Not in Foster Care	434	29	7%	38	9%	136	31%	69	16%	162	37%	367	85%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	433	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	434	29	7%	38	9%	136	31%	69	16%	162	37%	367	85%
Parent in Armed Forces	3	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	431	–	–	–	–	–	–	–	–	–	–	–	–





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	397	11	3%	27	7%	84	21%	166	42%	109	27%	359	90%
Female	166	–	–	–	–	–	–	–	–	–	–	–	–
Male	227	9	4%	14	6%	43	19%	105	46%	56	25%	204	90%
Non-Binary	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	170	2	1%	13	8%	41	24%	61	36%	53	31%	155	91%
General Education Students	343	4	1%	14	4%	64	19%	155	45%	106	31%	325	95%
Students with Disabilities	54	7	13%	13	24%	20	37%	11	20%	3	6%	34	63%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	6	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	1	7%	2	14%	3	21%	4	29%	4	29%	11	79%
White	358	8	2%	22	6%	76	21%	155	43%	97	27%	328	92%
Multiracial	15	1	7%	2	13%	5	33%	3	20%	4	27%	12	80%
Small Group Total: Race & Ethnicity	10	1	10%	1	10%	0	0%	4	40%	4	40%	8	80%
Economically Disadvantaged	102	9	9%	15	15%	24	24%	35	34%	19	19%	78	76%
Not Economically Disadvantaged	295	2	1%	12	4%	60	20%	131	44%	90	31%	281	95%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	394	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	397	11	3%	27	7%	84	21%	166	42%	109	27%	359	90%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	393	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	397	11	3%	27	7%	84	21%	166	42%	109	27%	359	90%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	396	–	–	–	–	–	–	–	–	–	–	–	–

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

# 2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	9	2%	403	98%	6	1%	21	5%	80	19%	296	72%	376	91%
Female	193	5	—	188	—	—	—	—	—	—	—	—	—	—	—
Male	217	4	2%	213	98%	5	2%	12	6%	48	22%	148	68%	196	90%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	195	5	3%	190	97%	1	1%	9	5%	32	16%	148	76%	180	92%
General Education Students	366	9	2%	357	98%	3	1%	9	2%	61	17%	284	78%	345	94%
Students with Disabilities	46	0	0%	46	100%	3	7%	12	26%	19	41%	12	26%	31	67%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Black or African American	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	0%	16	100%	2	13%	2	13%	5	31%	7	44%	12	75%
White	362	8	2%	354	98%	4	1%	16	4%	66	18%	268	74%	334	92%
Multiracial	19	0	0%	19	100%	0	0%	2	11%	7	37%	10	53%	17	89%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	1	13%	2	25%	4	50%	6	75%
Economically Disadvantaged	103	5	5%	98	95%	5	5%	10	10%	29	28%	54	52%	83	81%
Not Economically Disadvantaged	309	4	1%	305	99%	1	0%	11	4%	51	17%	242	78%	293	95%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	411	9	—	402	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	412	9	2%	403	98%	6	1%	21	5%	80	19%	296	72%	376	91%
Homeless	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Not Homeless	407	9	2%	398	98%	6	1%	21	5%	79	19%	292	72%	371	91%
Not Migrant	412	9	2%	403	98%	6	1%	21	5%	80	19%	296	72%	376	91%
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	410	9	—	401	—	—	—	—	—	—	—	—	—	—	—

### 2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Male	2	1	50	1	50
General Education Students	2	1	50	1	50
Black or African American	1	1	100	0	0
Hispanic or Latino	1	0	0	1	100
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

# 2019 TOTAL COHORT REGENTS IN MATH





Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	115	28%	297	72%	7	2%	13	3%	81	20%	196	48%	277	67%
Female	193	44	—	149	—	—	—	—	—	—	—	—	—	—	—
Male	217	70	32%	147	68%	2	1%	3	1%	40	18%	102	47%	142	65%
Non-Binary	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	195	45	23%	150	77%	5	3%	10	5%	41	21%	94	48%	135	69%
General Education Students	366	73	20%	293	80%	7	2%	13	4%	77	21%	196	54%	273	75%
Students with Disabilities	46	42	91%	4	9%	0	0%	0	0%	4	9%	0	0%	4	9%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Black or African American	6	3	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	9	56%	7	44%	0	0%	0	0%	3	19%	4	25%	7	44%
White	362	94	26%	268	74%	5	1%	13	4%	71	20%	179	49%	250	69%
Multiracial	19	8	42%	11	58%	1	5%	0	0%	4	21%	6	32%	10	53%
Small Group Total: Race & Ethnicity	8	4	50%	4	50%	1	13%	0	0%	2	25%	1	13%	3	38%
Economically Disadvantaged	103	58	56%	45	44%	4	4%	3	3%	22	21%	16	16%	38	37%
Not Economically Disadvantaged	309	57	18%	252	82%	3	1%	10	3%	59	19%	180	58%	239	77%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	411	114	—	297	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	412	115	28%	297	72%	7	2%	13	3%	81	20%	196	48%	277	67%
Homeless	5	1	20%	4	80%	0	0%	1	20%	1	20%	2	40%	3	60%
Not Homeless	407	114	28%	293	72%	7	2%	12	3%	80	20%	194	48%	274	67%
Not Migrant	412	115	28%	297	72%	7	2%	13	3%	81	20%	196	48%	277	67%
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	410	115	—	295	—	—	—	—	—	—	—	—	—	—	—

### 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	401	110	27	291	73
Female	187	42	22	145	78
Male	212	67	32	145	68
Non-Binary	2	1	50	1	50
General Education Students	358	71	20	287	80
Students with Disabilities	43	39	91	4	9
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	6	0	0	6	100
Black or African American	4	2	50	2	50
Hispanic or Latino	16	9	56	7	44
White	355	91	26	264	74
Multiracial	19	8	42	11	58
Economically Disadvantaged	97	54	56	43	44
Not Economically Disadvantaged	304	56	18	248	82
English Language Learner	1	1	100	0	0
Non-English Language Learner	400	109	27	291	73
Not in Foster Care	401	110	27	291	73
Homeless	4	1	25	3	75
Not Homeless	397	109	27	288	73
Not Migrant	401	110	27	291	73
Parent in Armed Forces	2	0	0	2	100
Parent Not in Armed Forces	399	110	28	289	72

See report card Glossary and Guide for criteria used to include students in this table.

# 2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	99	24%	313	76%	18	4%	26	6%	123	30%	146	35%	269	65%
Female	193	43	—	150	—	—	—	—	—	—	—	—	—	—	—
Male	217	56	26%	161	74%	13	6%	11	5%	61	28%	76	35%	137	63%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	195	43	22%	152	78%	5	3%	15	8%	62	32%	70	36%	132	68%
General Education Students	366	67	18%	299	82%	10	3%	23	6%	120	33%	146	40%	266	73%
Students with Disabilities	46	32	70%	14	30%	8	17%	3	7%	3	7%	0	0%	3	7%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Black or African American	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	6	38%	10	63%	2	13%	1	6%	3	19%	4	25%	7	44%
White	362	83	23%	279	77%	14	4%	24	7%	111	31%	130	36%	241	67%
Multiracial	19	7	37%	12	63%	0	0%	0	0%	5	26%	7	37%	12	63%
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	2	25%	1	13%	2	25%	1	13%	3	38%
Economically Disadvantaged	103	49	48%	54	52%	12	12%	6	6%	26	25%	10	10%	36	35%
Not Economically Disadvantaged	309	50	16%	259	84%	6	2%	20	6%	97	31%	136	44%	233	75%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	411	98	—	313	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	412	99	24%	313	76%	18	4%	26	6%	123	30%	146	35%	269	65%
Homeless	5	2	40%	3	60%	1	20%	0	0%	1	20%	1	20%	2	40%
Not Homeless	407	97	24%	310	76%	17	4%	26	6%	122	30%	145	36%	267	66%
Not Migrant	412	99	24%	313	76%	18	4%	26	6%	123	30%	146	35%	269	65%
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	410	99	—	311	—	—	—	—	—	—	—	—	—	—	—

### 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	406	96	24	310	76
Female	190	41	22	149	78
Male	214	55	26	159	74
Non-Binary	2	0	0	2	100
General Education Students	361	64	18	297	82
Students with Disabilities	45	32	71	13	29
American Indian or Alaska Native	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	6	0	0	6	100
Black or African American	5	1	20	4	80
Hispanic or Latino	15	6	40	9	60
White	359	81	23	278	77
Multiracial	19	7	37	12	63
Economically Disadvantaged	100	48	48	52	52
Not Economically Disadvantaged	306	48	16	258	84
English Language Learner	1	1	100	0	0
Non-English Language Learner	405	95	23	310	77
Not in Foster Care	406	96	24	310	76
Homeless	5	2	40	3	60
Not Homeless	401	94	23	307	77
Not Migrant	406	96	24	310	76
Parent in Armed Forces	2	0	0	2	100
Parent Not in Armed Forces	404	96	24	308	76

See report card Glossary and Guide for criteria used to include students in this table.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	340	83%	72	17%	0	0%	2	0%	70	17%	0	0%	70	17%
Female	193	157	—	36	—	—	—	—	—	—	—	—	—	—	—
Male	217	181	83%	36	17%	0	0%	1	0%	35	16%	0	0%	35	16%
Non-Binary	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	195	159	82%	36	18%	0	0%	1	1%	35	18%	0	0%	35	18%
General Education Students	366	294	80%	72	20%	0	0%	2	1%	70	19%	0	0%	70	19%
Students with Disabilities	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	3	43%	4	57%	0	0%	0	0%	4	57%	0	0%	4	57%
Black or African American	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	12	75%	4	25%	0	0%	1	6%	3	19%	0	0%	3	19%
White	362	304	84%	58	16%	0	0%	1	0%	57	16%	0	0%	57	16%
Multiracial	19	14	74%	5	26%	0	0%	0	0%	5	26%	0	0%	5	26%
Small Group Total: Race & Ethnicity	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Economically Disadvantaged	103	99	96%	4	4%	0	0%	0	0%	4	4%	0	0%	4	4%
Not Economically Disadvantaged	309	241	78%	68	22%	0	0%	2	1%	66	21%	0	0%	66	21%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	411	339	—	72	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	412	340	83%	72	17%	0	0%	2	0%	70	17%	0	0%	70	17%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	407	335	82%	72	18%	0	0%	2	0%	70	17%	0	0%	70	17%
Not Migrant	412	340	83%	72	17%	0	0%	2	0%	70	17%	0	0%	70	17%
Parent in Armed Forces	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	410	338	—	72	—	—	—	—	—	—	—	—	—	—	—

### 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	392	325	83	67	17
Female	182	150	82	32	18
Male	208	173	83	35	17
Non-Binary	2	2	100	0	0
General Education Students	350	283	81	67	19
Students with Disabilities	42	42	100	0	0
American Indian or Alaska Native	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	6	2	33	4	67
Black or African American	6	6	100	0	0
Hispanic or Latino	13	10	77	3	23
White	346	292	84	54	16
Multiracial	19	14	74	5	26
Economically Disadvantaged	93	91	98	2	2
Not Economically Disadvantaged	299	234	78	65	22
English Language Learner	1	1	100	0	0
Non-English Language Learner	391	324	83	67	17
Not in Foster Care	392	325	83	67	17
Homeless	4	4	100	0	0
Not Homeless	388	321	83	67	17
Not Migrant	392	325	83	67	17
Parent in Armed Forces	2	2	100	0	0
Parent Not in Armed Forces	390	323	83	67	17

See report card Glossary and Guide for criteria used to include students in this table.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	356	86%	56	14%	0	0%	0	0%	56	14%	0	0%	56	14%
Female	193	166	—	27	—	—	—	—	—	—	—	—	—	—	—
Male	217	188	87%	29	13%	0	0%	0	0%	29	13%	0	0%	29	13%
Non-Binary	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	195	168	86%	27	14%	0	0%	0	0%	27	14%	0	0%	27	14%
General Education Students	366	310	85%	56	15%	0	0%	0	0%	56	15%	0	0%	56	15%
Students with Disabilities	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	4	57%	3	43%	0	0%	0	0%	3	43%	0	0%	3	43%
Black or African American	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	14	88%	2	13%	0	0%	0	0%	2	13%	0	0%	2	13%
White	362	314	87%	48	13%	0	0%	0	0%	48	13%	0	0%	48	13%
Multiracial	19	17	89%	2	11%	0	0%	0	0%	2	11%	0	0%	2	11%
Small Group Total: Race & Ethnicity	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Economically Disadvantaged	103	101	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Not Economically Disadvantaged	309	255	83%	54	17%	0	0%	0	0%	54	17%	0	0%	54	17%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	411	355	—	56	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	412	356	86%	56	14%	0	0%	0	0%	56	14%	0	0%	56	14%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	407	351	86%	56	14%	0	0%	0	0%	56	14%	0	0%	56	14%
Not Migrant	412	356	86%	56	14%	0	0%	0	0%	56	14%	0	0%	56	14%
Parent in Armed Forces	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	410	354	—	56	—	—	—	—	—	—	—	—	—	—	—

### 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	391	335	86	56	14
Female	178	151	85	27	15
Male	211	182	86	29	14
Non-Binary	2	2	100	0	0
General Education Students	350	294	84	56	16
Students with Disabilities	41	41	100	0	0
American Indian or Alaska Native	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	6	3	50	3	50
Black or African American	6	6	100	0	0
Hispanic or Latino	14	12	86	2	14
White	345	297	86	48	14
Multiracial	18	16	89	2	11
Economically Disadvantaged	92	90	98	2	2
Not Economically Disadvantaged	299	245	82	54	18
English Language Learner	1	1	100	0	0
Non-English Language Learner	390	334	86	56	14
Not in Foster Care	391	335	86	56	14
Homeless	5	5	100	0	0
Not Homeless	386	330	85	56	15
Not Migrant	391	335	86	56	14
Parent in Armed Forces	2	2	100	0	0
Parent Not in Armed Forces	389	333	86	56	14

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 11	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

## NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%



## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## STAFF QUALIFICATIONS (2022-23)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	86	4	5%	2	1	50%
THIS DISTRICT	370	16	4%	9	1	11%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	84	0	0%
THIS DISTRICT	357	1	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

## TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	401	97%	275	67%	125	30%	1	0%	0	0%	4	1%	0	0%	7	2%
Female	193	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Male	217	212	98%	135	62%	76	35%	1	0%	0	0%	2	1%	0	0%	3	1%
Non-binary	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	366	358	98%	272	74%	86	23%	0	0%	0	0%	1	0%	0	0%	7	2%
Students with Disabilities	46	43	93%	3	7%	39	85%	1	2%	0	0%	3	7%	0	0%	0	0%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	6	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	16	100%	7	44%	9	56%	0	0%	0	0%	0	0%	0	0%	0	0%
White	362	351	97%	248	69%	102	28%	1	0%	0	0%	4	1%	0	0%	7	2%
Multiracial	19	19	100%	11	58%	8	42%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	103	96	93%	33	32%	62	60%	1	1%	0	0%	4	4%	0	0%	3	3%
Not Economically Disadvantaged	309	305	99%	242	78%	63	20%	0	0%	0	0%	0	0%	0	0%	4	1%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	411	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	412	401	97%	275	67%	125	30%	1	0%	0	0%	4	1%	0	0%	7	2%
Homeless	5	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	407	396	97%	273	67%	122	30%	1	0%	0	0%	4	1%	0	0%	7	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	412	401	97%	275	67%	125	30%	1	0%	0	0%	4	1%	0	0%	7	2%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	410	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

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# BALDWINSVILLE CSD

## 2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### DISTRICT P-12 ENROLLMENT



5,354

### NEEDS RESOURCE CATEGORY



Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



moderately more than the average district in the state

### DISTRICT STUDENT NEEDS ARE



significantly less than the state average

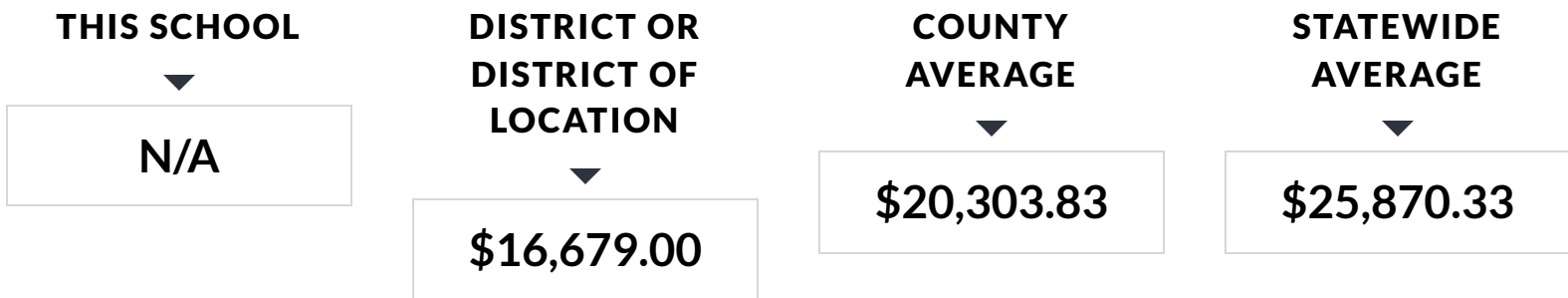
## Student Demographics

Enrollment	BALDWINSVILLE CSD
All Students	5,354
Economically Disadvantaged	30%
Students with Disabilities	15%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	BALDWINSVILLE CSD
Student-to-Teacher Ratio	15 119

Staffing Profile	BALDWINSVILLE CSD
Teachers with Fewer than 4 years of Experience %	6%
Teachers with 4-20 Years of Experience %	56%
Teachers with 21+ Years of Experience %	38%

# Comparison: How do per pupil expenditures compare?



## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	BALDWINSVILLE CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,841.98
» B. Administration (B1 + B2 + B3)	\$885.23
» C. All Other Spending (C1 + C2 + C3)	\$1,145.74
D. Total School Level (A + B + C)	\$12,872.96
» E. Central Instruction (E1 + E2 + E3 + E4)	\$323.87

Report View One Per Pupil Expenditure Categories	BALDWINSVILLE CSD
» F. Central Administration (F1 + F2 + F3)	\$1,101.03
» G. All Other Central Spending (G1 + G2 + G3)	\$2,380.89
H. Total Central Costs	\$3,805.79
I. Total Spending (D + H)	\$16,678.74

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	BALDWINSVILLE CSD
J. Total School Level Local/State Spending	\$11,519.54
» K. Total School Level Federal Spending	\$1,353.42
L. Total Central Level Local/State Spending	\$3,805.79
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$16,678.74

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

\*The district or charter school did not report any enrollment in this category and a per pupil value cannot be calculated. Instead, this item reflects the total reported expenditures, not a per pupil value as is shown elsewhere on the report.

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	BALDWINSVILLE CSD
<b>1. Transportation</b>	\$8,072,477.77
<b>2. Charter School Tuition</b>	\$41,887.00
<b>3. Other Tuition</b>	\$284,265.71
<b>4. Debt Service</b>	\$7,612,428.00
<b>5. Other</b>	\$17,096,632.81
<b>Percent Excluded from Total</b>	27%
<b>Total Expenditures</b>	<b>\$122,405,669.90</b>



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