

Baldwinsville

Central School District

Build - Educate - Empower

PUBLIC BUDGET DOCUMENT FOR THE 2024 - 2025 BUDGET

<i>Plain Language Explanation of 2024-25 General Fund Budget</i>	<i>Pages 2-43</i>
<i>Proposed 2024-25 General Fund Budget</i>	<i>Pages 44-57</i>
<i>Administrative Compensation Information</i>	<i>Pages 58</i>
<i>Property Tax Report Card</i>	<i>Pages 59</i>
<i>Local Government Exemption Impact Report</i>	<i>Pages 60-69</i>
<i>The New York State School District Report Card for the Baldwinsville Central School District</i>	<i>Pages 70-150</i>
<i>Financial Transparency Report</i>	<i>Pages 151-155</i>



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2024-2025

**Meet the Candidates Night
Budget Presentation & Hearing**

May 13, 2024



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POINTS OF PRIDE





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Meet the Candidates

Website link will be added April 23



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2024-2025 Budget Presentation & Public Hearing





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Our District's Mission:

Foster an environment to educate and empower all students today to become global citizens of tomorrow.

Our District's Vision:

The Baldwinsville community is committed to providing equitable and diverse learning experiences that educate and empower students, allowing each individual to thrive.

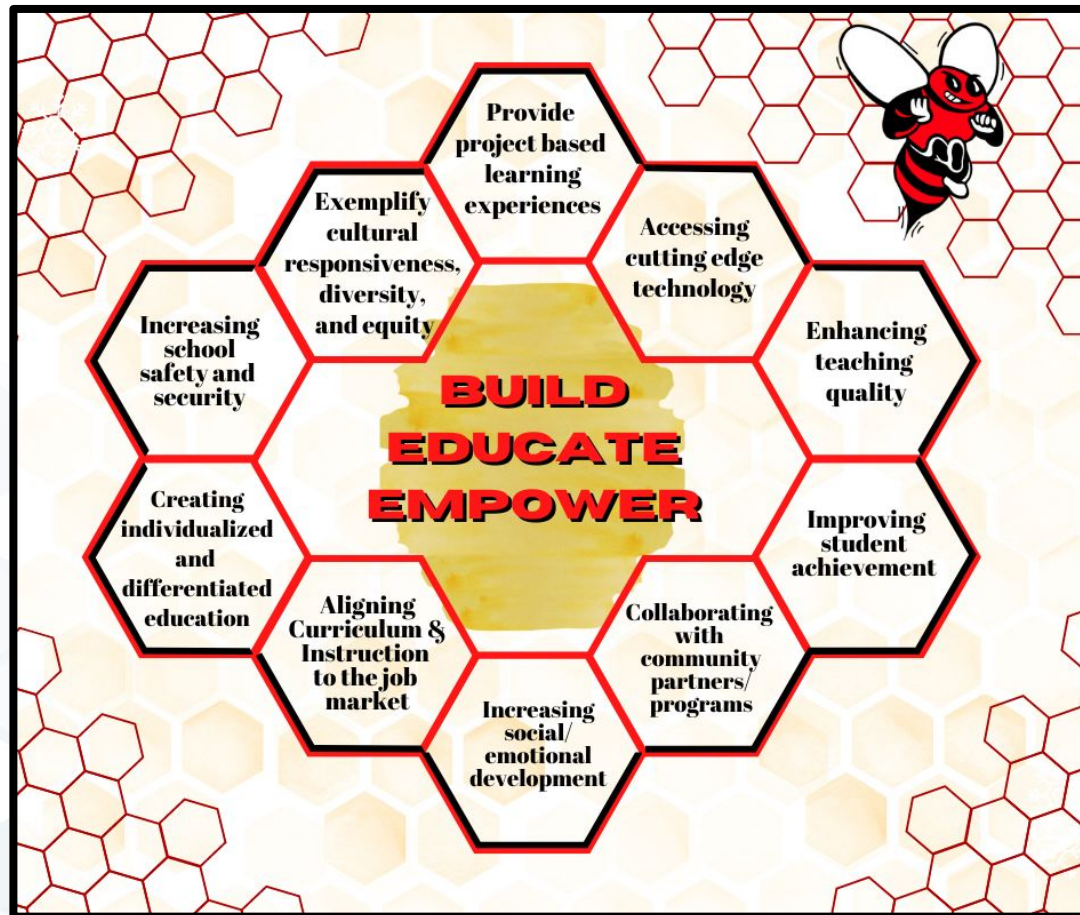


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Central School District

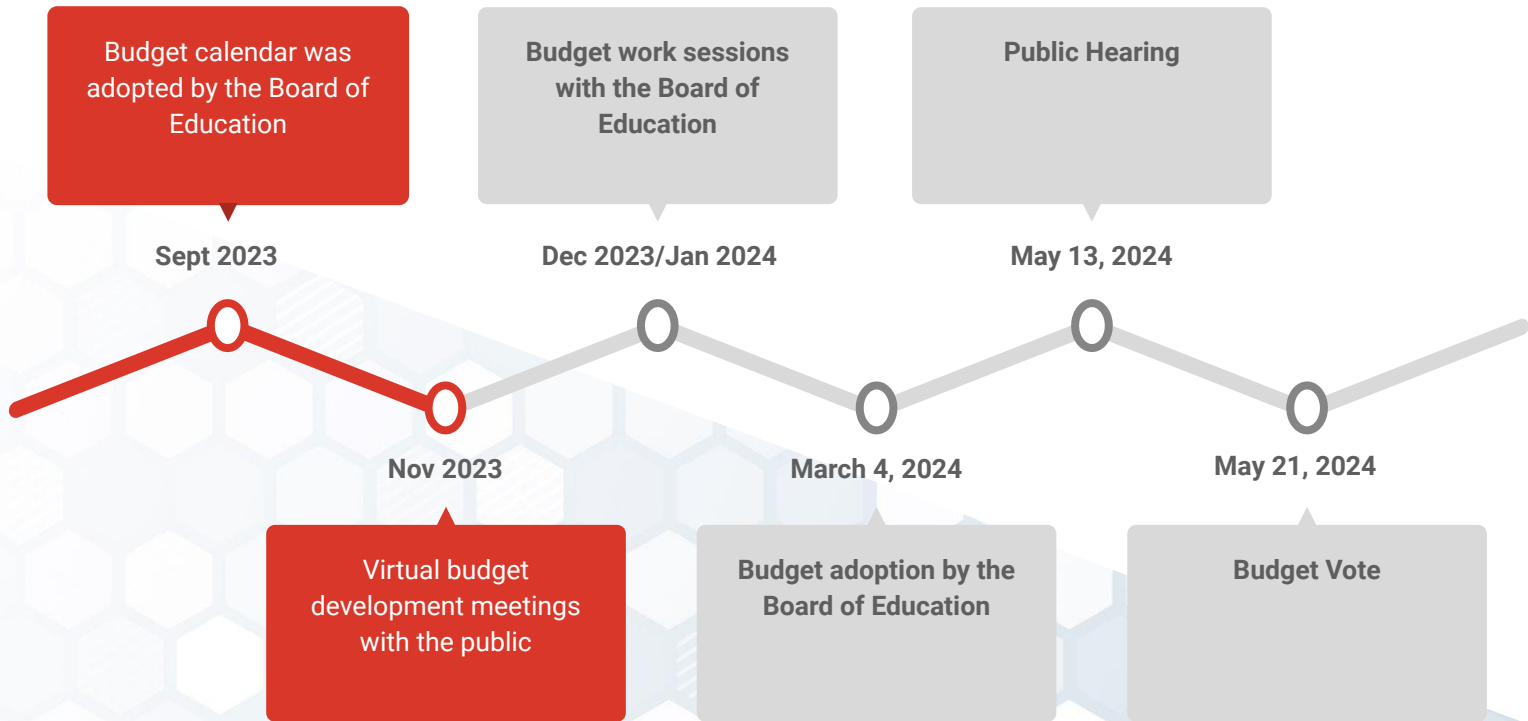
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District Priorities: *Strategic Plan*





2024-2025 Budget Process





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2502 Elementary
Students

836 Middle School
Students

5490

students

829 Junior High
Students

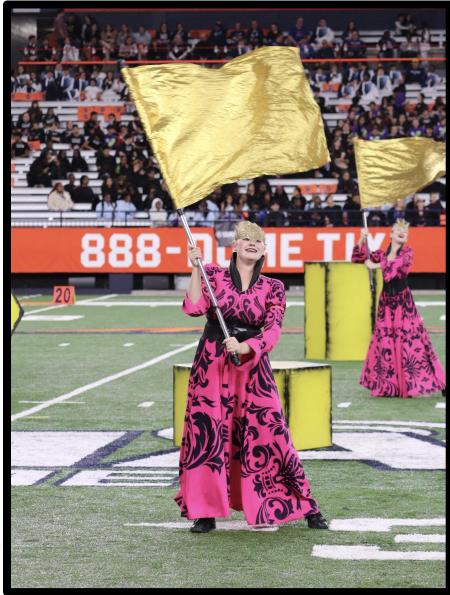
1258 High School
Students

65 Out of District
Student Placements



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Financial Impacts





2024-2025 Budget Proposal

INSTRUCTIONAL

\$44,977,402

STUDENT SERVICES

\$20,025,386

ATHLETICS

\$1,839,697

TECHNOLOGY

\$3,252,535

TRANSPORTATION

\$7,880,679

OPERATIONS

\$6,783,528

ADMINISTRATION

\$3,429,542

BENEFITS

\$38,258,816

DEBT SERVICE

\$8,601,989



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Long Range Financial Planning

Focus on Fund Balance Management for 2024-2025 and beyond

Continue to review and update our long range financial plan

Preparation for ARPA Funds ending September 2024



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Three Part Budget





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Differentiated Accountability

under New York State's ESSA Plan

LSI: LOCAL SUPPORT AND IMPROVEMENT

- A school that is not identified for TSI, ATSI, or CSI is automatically identified LSI - formerly known as good standing
- A school can be LSI with PTSI subgroups; a district can be LSI with PTD subgroups



2022-23
2023-24
ALL BCSD SCHOOLS

TSI: TARGETED SUPPORT AND IMPROVEMENT

- Identified for subgroup performance
- Requires needs assessment, improvement plan with evidence based intervention, annual surveys
- Improvement requirements approved by district with adoption by the BOE

A-TSI: ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT

- Applies to schools previously identified for TSI if the subgroup meets identification criteria
- Identified for subgroup performance
- Requires needs assessment, improvement plan with evidence based intervention, annual surveys
- Improvement requirements approved by district with adoption by the BOE

CSI: COMPREHENSIVE SUPPORT AND IMPROVEMENT

- Identified for ALL STUDENTS performance or graduation rate
- Requires needs assessment, improvement plan with evidence based intervention, annual surveys, participatory budgeting
- Improvement requirements done with state oversight, final approval by Commissioner

RECEIVERSHIP

- Identified for meeting CSI criteria and having previously been under receivership; no new schools for 2022-23
- Requires needs assessment, improvement plan with evidence based intervention, annual surveys, participatory budgeting
- Improvement requirements done with state oversight, must meet demonstrable improvement indicators



Three Part Budget Summary of Expenses

Program - \$106,219,515 (78.65% of Budget)

This component is intended to provide every student with educational experiences and opportunities to foster the full development of his or her potential. This budget category includes all instructional personnel and programs: regular school, special education, library, media, instructional technology, guidance, student health services, school psychologists, attendance and census costs, music, co-curricular activities, athletics, in-district and out-of-district pupil transportation.





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Impact of Instrument Purchases on Participation

	2022-23 % of grade level	2023-24 % of grade level	% change
Gr. 3 Orchestra Only	53%	69%	+16%
Gr. 4 Orchestra & Band	63%	71%	+8%
Gr. 5 Orchestra & Band	52%	65%	+13%



PROGRAM COMPONENT

2024-2025

	2023-2024	2024-2025
Regular School	\$42,293,423	\$43,142,544
Technology/AV/Library	2,767,307	2,788,331
Students with Disabilities	14,269,330	16,755,639
Athletics	1,692,181	1,798,164
Pupil Transportation	7,538,324	7,880,679
Students with Disabilities Summer Program	100,249	225,180
Employee Benefits (Based on Health Insurance)	32,387,709	33,628,978
Total Program	\$101,048,523	\$106,219,515
Percent of Budget	78.24%	78.65%



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Three Part Budget Summary of Expenses

Administrative - \$11,354,092 (8.41% of Budget)

This component is intended to provide the necessary support for district functions. This category includes all expenses for the Board of Education, superintendent, business office, auditor, tax collection, fiscal agent, legal services, personnel office, records management, public information, central printing and mailing, property and casualty insurance, school association dues, BOCES administrative share, and supervision of instruction and staff development.



ADMINISTRATIVE COMPONENT

2024-2025

	2023-2024	2024-2025
BOE/Dist. Meetings	\$57,508	\$60,626
Central Admin. Services Including: Superintendent, Finance, Legal, HR, Public Info, Records Management, Office of Curriculum and Instruction, Staff Development	3,706,583	3,935,867
Supervision - Regular School	3,856,614	3,927,564
Property/Liability/Student Accident Ins.	294,455	313,159
BOCES Admin. Charge	576,575	571,488
Employee Benefits (Based on Health Insurance)	2,616,083	2,545,388
Total Admin.	\$11,107,818	\$11,354,092
Percent of Budget	8.60%	8.41%



Three Part Budget Summary of Expenses

Capital - \$17,475,967 (12.94% of Budget)

This component is intended to provide a safe and healthy learning environment for students, staff and the community. This budget category includes all personnel, equipment, supplies, and materials for the operation and maintenance of district facilities. Any judgments and claims, refunds of real property taxes, and all payments of principal and interest on short- and long-term obligations are included in this category.



CAPITAL COMPONENT

2024-2025

	2023-2024	2024-2025
Facilities Expense	\$6,918,089	\$6,783,528
Debt Service*	8,085,284	8,601,989
Refund of Property Tax	6,000	6,000
Employee Benefits (Based on Health Insurance)	1,988,408	2,084,450
Total Capital	\$16,997,781	\$17,475,967
Percent of Budget	13.16%	12.94%



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Capital Outlay Project

The 2024-2025 Capital Budget includes a \$100,000 Capital Outlay Project for Palmer Elementary Communications Systems, Stair Tread Replacement and bottle filler water cooler updates (State Aid Ratio 88%)



BUDGET

2024-2025

	2023-2024	2024-2025	% change
Program	\$101,048,523	\$106,219,515	5.12%
Capital	\$16,997,781	\$17,475,967	2.81%
Admin.	\$11,107,818	\$11,354,092	2.22%
Total Budget	\$129,154,122	\$135,049,574	4.56%

2024-2025 ESTIMATED REVENUES

	2023-2024	2024-2045
Payment In lieu of tax (Pilot)	\$2,668,819	\$2,804,482
Other Revenues	1,398,500	1,398,500
Estimated state aid (inc. BOCES)	53,695,334	55,086,800
Building aid	5,356,883	5,627,452
Appropriation from fund balance	1,662,003	2,456,011
Appropriation from reserves*	1,058,596	1,902,222
Total non-tax revenue:	\$65,840,135	\$69,275,467
Tax levy:	\$63,313,987	\$65,774,107
Total Revenue:	\$129,154,122	\$135,049,574

**Budget includes allocation of \$1,742,222 from ERS Reserve and \$160,000 from Workman's Comp Reserve*



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Estimated Tax Rate Increase for 2024-2025

Lysander, Van Buren, and Clay

Our Tax Cap is 3.89% Update

- **The budget-to-budget increase is 4.56% update**
- **Change in Consumer Price Index was 4.1% for the last quarter of 2023**

***Property Tax Report Card**

Historical Tax Rate Increases

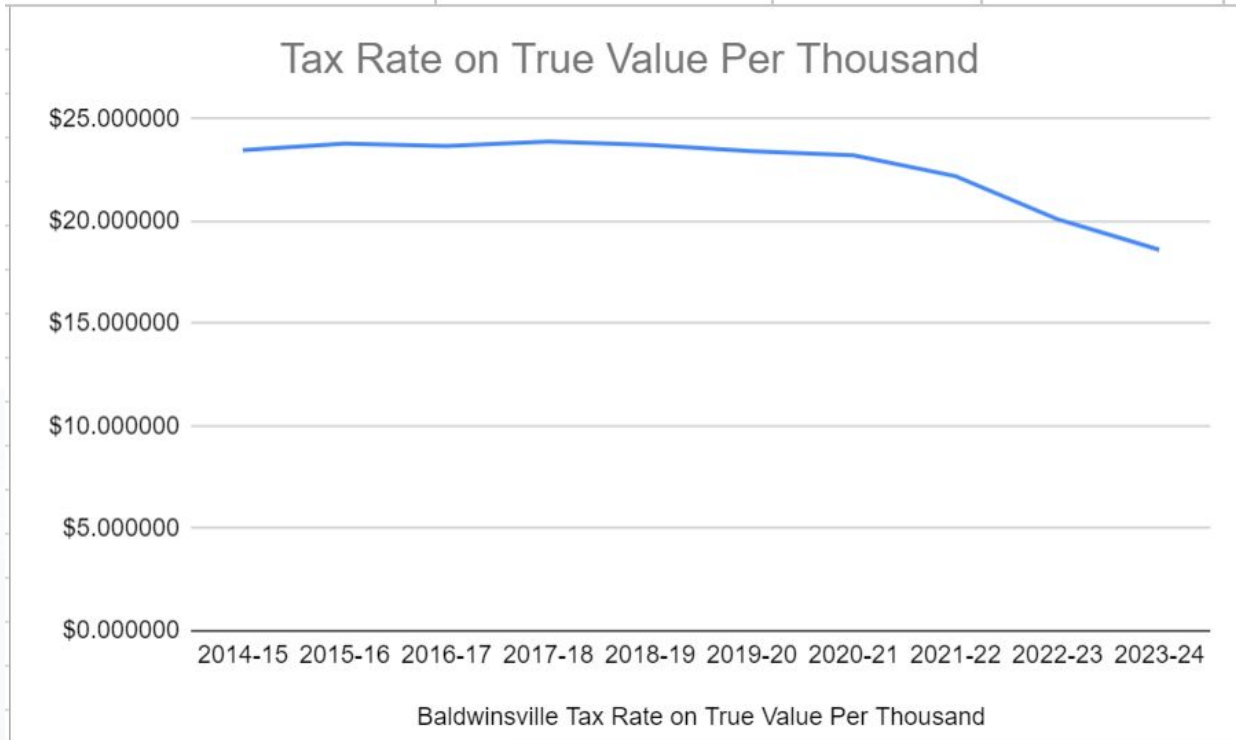
YEAR	TAX RATE PER \$1,000 TRUE VALUE	ESTIMATED	ACTUAL
2024-2025		3.89%	
2023-2024	\$18.61	2.85%	-7.40%
2022-2023	\$20.10	2.28%	-9.50%
2021-2022	\$22.20	2.06%	-4.42%
2020-2021	\$23.23	2.22%	-0.86%
2019-2020	\$23.43	2.32%	-1.26%
2018-2019	\$23.73	3.14%	-0.71%
2017-2018	\$23.89	2.38%	0.87%



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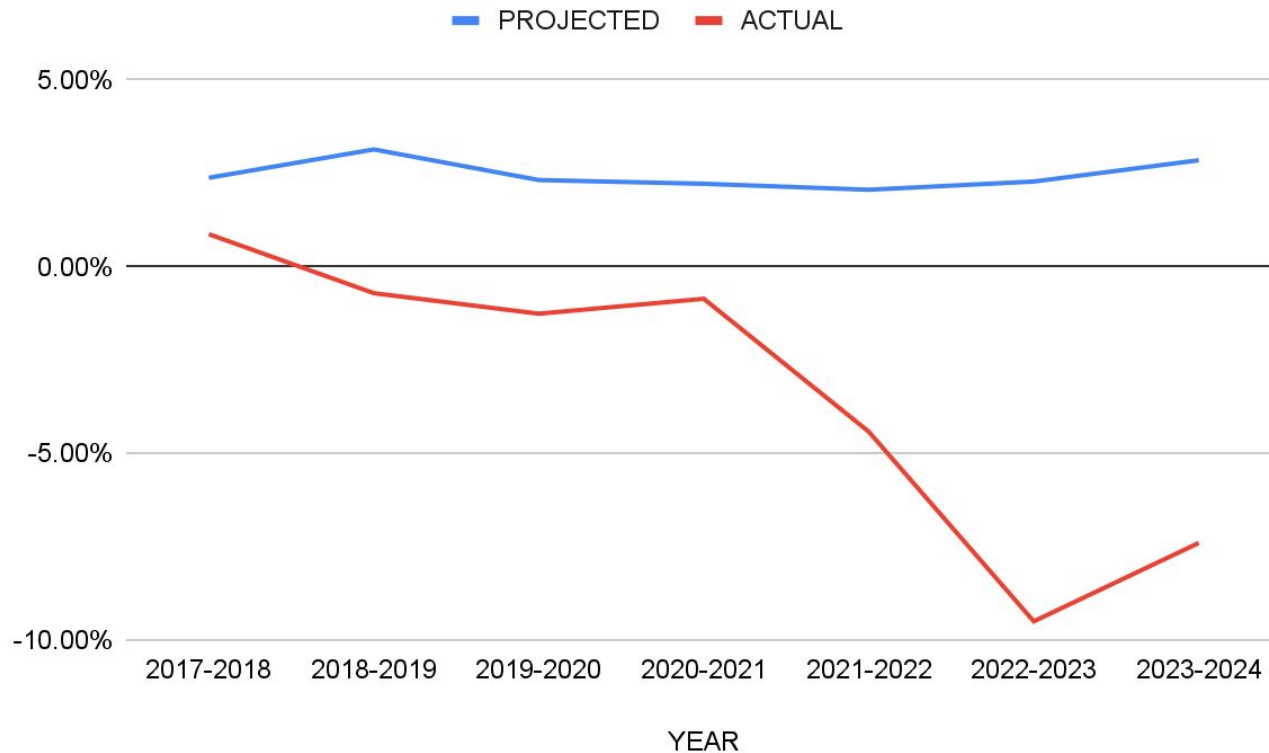
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Historical Tax Rate Increases





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What happens if voters do not approve the proposed budget?

- Reduce the budget and ask the voters to approve the reduced budget
- Go directly to a contingent budget with no revote



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What is a contingent budget?

- A district that adopts a contingency budget may not increase its current tax levy by any amount, which would be a reduction of \$2.46 million.
- A district may not purchase equipment and there is no community use of facilities unless groups or organizations pay all associated costs.
- Reductions from program and administration would need to be made to be in compliance with spending caps.
- The Board of Education determines which appropriations constitute ordinary contingent expense.



Proposition II

Internal Combustion Engine Student Transport Vehicles

The District would like to purchase and finance fourteen (14) diesel powered student transport vehicles, including necessary furnishings, fixtures and equipment for the cost not to exceed \$2,600,000.





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Proposition II

14 Student Transport Vehicles

Internal Combustion Engines

Estimated Annual Local Share of

Total maximum cost	\$2,600,000
Less Estimated Aid (81%)	<u>\$2,106,000</u>
Total Est Local Share	\$494,000

Est Local Share Per Year Over 5 Years **\$98,800** or
0.15% of Levy



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Proposition 3

One Student Transport Vehicle

Zero Emission Vehicle

Estimated Annual Local Share of

	With Grants	Grant Status
Total maximum cost	\$575,000	\$575,000
Less NYSBIP Grant	\$220,500	\$220,500
*Less Potential EPA Grant	<u>\$200,000</u>	<u>\$0</u>
Balance subject to aid	\$154,500	\$354,500
Less Estimated Aid (81%)	<u>\$125,145</u>	<u>\$287,145</u>
Total Est Local Share	\$ 29,355	\$ 67,355
Est Local Share Per Yr Over 12 Yrs	\$ 2,446	\$ 5,613



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Proposition III

Zero Emission Student Transport Vehicle

The District would like to purchase and finance one (1) zero emission student transport vehicle, including necessary furnishings, fixtures and equipment for the cost not to exceed \$575,000.



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Proposition III

One Student Transport Vehicle

Zero Emission Vehicle

Estimated Annual Local Share of

	With Grants	Grant Status
Total maximum cost	\$575,000	\$575,000
Less NYSBIP Grant	\$100,000*	\$220,500
Less Potential EPA Grant	\$200,000	\$ 0
Balance subject to aid	\$275,000	\$354,500
Less Estimated Aid (81%)	<u>\$222,750</u>	<u>\$287,145</u>
Total Est Local Share	\$ 52,250	\$ 67,355
Est Local Share Per Yr Over 12 Yrs	\$ 4,354	\$ 5,613

**4/3/2024 updated to reflect decrease in NYSBIP if EPA is awarded*



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One Student Transport Vehicle Cost Comparison

	ICE Engine	Zero Emission
Total maximum cost	\$ 174,046	\$ 575,000
Less Estimated Aid (81%)	<u>\$ 140,977</u>	<u>\$ 465,750</u>
Total Est Local Share	\$ 33,069	\$ 109,250



Proposition IV

Board of Education Candidates

The election of four board members. Two board positions are for three-year terms commencing May 22, 2024 through June 30, 2027. One board position is for a three-year term commencing July 1, 2024 through June 30, 2027. The fourth board position fills a vacancy from May 22, 2024 through June 30, 2025. The seats are presently held by Thomas Bull, Jeremy Cali, Donald Miller, and Christina Pavetto. Visit our website, www.bville.org, for candidate information.



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Opportunities and Success





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SAVE THE DATE

PUBLIC BUDGET VOTE

Tuesday, May 21, 2024 -- 6 a.m. to 9 p.m.

District Operations Building

29 East Oneida Street, Baldwinsville

VOTE 

THANK YOU FOR YOUR SUPPORT OF STUDENTS



Baldwinsville Central School District

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget
1010-400-95-0000	Contractual -BOE	25,624
1010-449-95-0000	Conference/Mtgs/Trvl -BOE	26,600
1010-450-95-0000	Materials & Supplies-BOE	2,153
1010 Function Subtotal		54,377
1060-400-96-0000	Contractual-District Mtg	6,249
1060 Function Subtotal		6,249
1240-153-50-0000	Salary-District Wide Cert	228,084
1240-183-50-0000	Salary-Clerical	74,030
1240-183-50-1241	DO Substitute Clerical	1,500
1240-400-99-0000	Contractual-Supt	2,964
1240-449-99-0000	Conference/Mtgs/Trvl-Supt	11,400
1240-450-99-0000	Materials & Supplies-Supt	2,250
1240 Function Subtotal		320,228
1310-153-50-0000	Salary-District Wide Cert	293,258
1310-160-50-0000	Salaries-Treasurer	87,329
1310-183-50-0000	Salary-Clerical	320,083
1310-183-50-1241	BO Substitute Clerical	1,500
1310-200-97-0000	Equipment-BO	5,000
1310-400-97-0000	Contractual-BO	3,500
1310-449-97-0000	Conference/Mtgs/Trvl-BO	5,000
1310-450-97-0000	Materials & Supplies-BO	6,000
1310-490-65-6200	Finance & Food Serv-BOCES	233,499
1310-490-65-6600	State Aid Planning-BOCES	3,515
1310-490-65-6703	Coop Bidding Oswego-BOCES	4,205
1310-490-65-6801	Asset Mgt Base Fee-BOCES	6,280
1310 Function Subtotal		969,169
1320-160-50-1026	Salary Claims Auditor	20,434
1320-400-66-0000	External Auditor	39,253
1320-400-66-1020	TSA Compliance	11,191
1320-400-66-1027	Internal Auditor	22,550
1320 Function Subtotal		93,428
1330-400-67-0000	Contractual-Tax Collector	30,600
1330 Function Subtotal		30,600
1380-400-68-0000	Contract-Fiscal Agent Fee	10,608
1380 Function Subtotal		10,608
1420-400-69-0000	Contractual-Legal	120,946
1420-400-69-1551	Construction-Legal	5,880
1420-400-95-5524	Tax Certiorari-Legal	15,750
1420 Function Subtotal		142,576
1430-153-50-0000	Salary-District Wide Cert	171,379
1430-183-01-1241	Personnel Sub Clerical	1,500
1430-183-50-0000	Salary-Clerical	115,183
1430-400-93-0000	Contractual-HR	64,250
1430-449-93-0000	Conference/Mtg/Trvl-HR	5,500
1430-450-93-0000	Materials & Supplies-HR	3,600
1430-490-65-6060	Recruiting Service-BOCES	28,454
1430-490-65-6150	Substitute Calling-BOCES	13,784

Baldwinsville Central School District

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025

Proposed
Budget

Budget Account	Description	2024-2025 Proposed Budget
1430-490-65-6210	Application Service BOCES	30,478
1430-490-65-6300	Employee Assistance-BOCES	30,449
1430-490-65-6330	Employer/Employee Rel-BOC	19,171
1430-490-65-6360	Health & Safety-BOCES	77,612
1430-490-65-6761	Employee Benefits Co-BOCE	63,304
1430 Function Subtotal		624,664
1460-400-70-0000	Contractual-Record Mgt	15,347
1460-490-65-6811	Records Management-BOCES	7,556
1460 Function Subtotal		22,903
1480-160-50-0000	Salary-Public Info	75,235
1480-400-79-0000	Contractual-Public Info	26,000
1480-450-79-0000	Mat & Supplies-Public Inf	1,280
1480 Function Subtotal		102,515
1620-161-50-0000	Salaries Supervisor	127,369
1620-163-50-0000	Salaries Custodial	2,586,696
1620-163-50-1240	Salary-Xtr Time-Custodial	198,937
1620-163-50-1241	Salaries-Subs-Custodial	82,566
1620-163-50-1243	Sal-Night Diff-Custodial	27,876
1620-183-50-0000	Salaries Clerical	66,092
1620-183-50-1241	Salaries Sub Clerical	1,500
1620-200-40-0000	Equipment-Operations	57,000
1620-400-40-0000	Contractual-Operations	21,053
1620-405-40-0000	Equipment Repair-Operatio	9,000
1620-450-40-0000	Material & Suppl-Operatio	107,720
1620-450-40-1540	Maint Supplies-Operation	107,120
1620-450-40-1543	Cleaning Supplies-Operati	140,400
1620 Function Subtotal		3,533,329
1621-160-50-1117	Salaries Med Ins-CSEA	8,000
1621-162-50-0000	Leader Salaries-Maintenan	91,957
1621-164-50-0000	Salaries Maint Workers	366,906
1621-182-50-1240	Sal-Extra Time-Maintenanc	7,432
1621-182-50-1241	Salaries-Summer Help	37,419
1621-182-50-1250	Sal-Xtra Time-Laborers	80,786
1621-182-50-1533	Salaries Laborer	453,902
1621-200-41-0000	Equipment-Maintenance	1,200
1621-200-42-0000	Equipment-Grounds	123,459
1621-400-41-0000	Contractual-Maintenace	254,090
1621-400-42-0000	Contractual-Grounds	10,015
1621-405-41-0000	Equipment Repair-Maintena	336
1621-405-42-0000	Equipment Repair-Grounds	17,500
1621-405-45-0000	Equip Repair-Motor Pool	8,880
1621-406-41-0000	Building Repair-Maintenan	310,000
1621-406-41-1539	Building Repair-Security	35,000
1621-422-43-0000	Gas	223,885
1621-425-43-0000	Electricity	597,709
1621-425-44-0000	Electricity-Stadium	15,000
1621-426-43-0000	Water	27,500
1621-427-43-0000	Mobile Devices	10,000
1621-443-41-0000	Architects	50,000
1621-449-41-0000	Conf/Meetngs/Travel-Maint	1,295
1621-450-41-1540	Mat & Supplies Maintenanc	95,064
1621-450-42-1552	Supplies-Grounds	62,400

Baldwinsville Central School District

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget
1621-450-42-1568	Road Supplies-Grounds	39,000
1621-450-42-1570	Part Supplies-Grounds	13,420
1621-450-45-0000	Veh Supplies-Motor Pool	26,235
1621-450-45-1571	Gas, Fuel- Motor Pool	30,000
1621-490-65-6010	Telephone-BOCES	239,072
1621-490-65-6700	Gas/Electric Accts BOCES	11,792
1621-490-65-6701	Gas/Elec Low Metr BOCES	945
1621 Function Subtotal		3,250,199
1670-160-50-0000	Salaries-Courier	43,660
1670-450-78-1520	Postage-Print Shop	66,918
1670 Function Subtotal		110,578
1910-411-92-0000	Fire&Liability Insurance	217,448
1910-412-92-0000	Liability Insurance	49,418
1910-419-92-0000	Student Accident Insuranc	46,293
1910 Function Subtotal		313,159
1920-400-95-0000	School Assoc Dues-BOE	25,000
1920 Function Subtotal		25,000
1950-400-72-0000	Assessments-Contractual	26,000
1950 Function Subtotal		26,000
1964-400-64-0000	Tax Refunds-Contractual	6,000
1964 Function Subtotal		6,000
1981-490-65-0101	Administration-BOCES	231,855
1981-490-65-0201	Rental of Facilitie-BOCES	141,947
1981-490-65-0202	Capital Facilities-BOCES	197,686
1981 Function Subtotal		571,488
2010-153-50-0000	Salaries Dist Wide Cert	162,480
2010-400-94-0000	Contractual-Curr,Dev & Su	1,000
2010-449-94-0000	Conf/Meetings/Travel-Curr	7,000
2010-450-94-0000	Materials & Supplies-Curr	2,500
2010 Function Subtotal		172,980
2020-150-50-1081	BAPIS District Admins	1,156,810
2020-153-02-0000	Elden BAPIS Admin.	133,211
2020-153-03-0000	McNamara BAPIS Admin	113,313
2020-153-04-0000	Palmer BAPIS Bldg Admin	139,433
2020-153-05-0000	VanBuren BAPIS Bldg Admin	124,893
2020-153-06-0000	Durgee BAPIS Bldg Admin	349,977
2020-153-07-0000	Baker BAPIS Bldg Admin	473,416
2020-153-08-0000	Reynolds BAPIS Bldg Admin	135,615
2020-153-09-0000	Ray BAPIS Bldg Admin	338,797
2020-183-02-0000	Clerical Elden	78,293
2020-183-03-0000	Clerical McNamara	78,358
2020-183-04-0000	Clerical Palmer	76,814
2020-183-05-0000	Clerical VanBuren	100,457
2020-183-06-0000	Clerical Durgee	85,847
2020-183-07-0000	Clerical Baker	220,299
2020-183-08-0000	Clerical Reynolds	75,160
2020-183-09-0000	Clerical Ray	94,934

Baldwinsville Central School District

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025

Proposed

Budget

Budget Account	Description	Budget
2020-183-50-1081	Salaries Clerical	134,406
2020-400-03-0000	Contractual-McNama Superv	539
2020-400-05-0000	Contractual-VanBur Superv	360
2020-400-06-0000	Contractual-Durgee Superv	300
2020-400-07-0000	Contractual-Baker Superv	1,000
2020-400-08-0000	Contractual-Reynld Superv	982
2020-400-09-0000	Contractual-Ray Superviso	350
2020-400-77-0000	Contractual-Supervisor	4,000
2020-450-03-0000	Supplies-McNamara Supervi	1,000
2020-450-04-0000	Supplies-Palmer Superviso	1,000
2020-450-05-0000	Supplies-VanBuren Supervi	1,000
2020-450-06-0000	Supplies-Durgee Superviso	300
2020-450-07-0000	Supplies-Baker Supervisor	2,500
2020-450-08-0000	Supplies-Reynolds Supervi	1,000
2020-450-09-0000	Supplies-Ray Supervisor	2,200
2020-450-77-0000	Mat & Supplies-Supervisor	1,000
2020 Function Subtotal		3,927,564
2070-140-50-1017	Sal Mentoring Extra Duty	3,518
2070-150-50-0057	Salaries-Curriculum Dev.	180,000
2070-150-50-0058	Salaries-Staff Developmen	131,800
2070-150-50-1022	Learning Coach Salaries	536,442
2070-400-98-0000	Contractl-Bldng Plan Team	50,000
2070-400-98-0051	PDC Plan Contractual	25,000
2070-400-98-0060	Article 9.7 C Reimb.Fund	6,000
2070-400-98-0061	Article 9.8 B Train Fund	1,000
2070-400-98-0062	Article 9.8 B Mentor Fund	6,500
2070-400-98-0065	BAPIS College Reimburseme	20,000
2070-450-98-0000	Mat & Supplies-Inservice	2,500
2070-490-65-5470	School Qual Service BOCES	321,858
2070 Function Subtotal		1,284,618
2110-100-50-0000	Step Increases-Salaries	164,865
2110-120-02-2000	Elden K-3	1,654,476
2110-120-03-3000	McNamara K-3	1,683,298
2110-120-04-4000	Palmer K-3	1,482,565
2110-120-05-5000	VanBuren K-3	1,804,763
2110-120-08-8000	Reynolds K-3	1,493,554
2110-121-02-2000	Elden Gr. 4-5	1,060,093
2110-121-03-3000	McNamara Grs. 4-5	1,058,553
2110-121-04-4000	Palmer Grs. 4-5	877,437
2110-121-05-5000	VanBuren Grs. 4-5	850,807
2110-121-08-8000	Reynolds Grs.4-5	1,194,472
2110-121-09-9000	Ray Grade 6 Teachers	2,373,043
2110-130-06-6000	DJHS Teachers Grs. 8-9	4,948,602
2110-130-07-7000	BHS Teacher Grs.10-12	6,330,620
2110-130-09-9000	Ray Grade 7 Teachers	2,730,233
2110-130-50-0000	Teacher Salaries, 7-12	104,110
2110-130-50-0049	Salaries-Graduation 7-12	12,000
2110-130-50-1050	Salaries-Study Incr, 7-12	80,000
2110-137-02-0025	Elden Math TA	34,459
2110-137-02-0028	Elden Reading TA	49,869
2110-137-02-1241	Elden Sub Tchg Assts	40,264
2110-137-03-0025	Math TA McNamara	57,437
2110-137-03-0028	McNamara Reading TA	110,074
2110-137-03-1241	McNamara Sub Tchg Assts	17,404
2110-137-04-0025	Palmer Math TA	51,177

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Budget Account	Description	Proposed Budget
2110-137-04-0028	Reading TA Palmer	49,869
2110-137-04-1241	Palmer Sub Tchg Assts	31,909
2110-137-05-0025	Math TA VanBuren	29,029
2110-137-05-0028	Reading TA VanBuren	60,480
2110-137-05-1241	VanBuren Sub Tchg Assts	24,296
2110-137-06-1241	Durgee Sub Tchg Assts	12,492
2110-137-07-1241	Baker Sub Tchg Assts	17,938
2110-137-08-0025	Math TA Reynolds	39,100
2110-137-08-0028	Reading TA Reynolds	41,521
2110-137-08-1241	Reynolds Sub Tchg Assts	23,013
2110-137-09-1241	Ray Middle Sub Tchg Asst	36,476
2110-137-50-1241	Teaching Asst Sub Salarie	4,625
2110-140-02-2000	Elden Sub Teachers K-5	117,150
2110-140-03-3000	McNamara Sub Teachers K-5	138,885
2110-140-04-4000	Palmer Sub Teachers K-5	192,498
2110-140-05-5000	VanBuren Sub Tchrs K-5	153,427
2110-140-06-6000	Durgee Sub Teachers 8-9	236,381
2110-140-07-7000	Baker Sub Teachers 10-12	223,835
2110-140-08-8000	Reynolds Sub Teachers K-5	106,050
2110-140-09-9000	Ray Sub Teachers 6-7	233,848
2110-140-50-1241	Salaries Sub Teachers	21,316
2110-150-50-1011	KNDG Screening Salary	7,425
2110-150-50-1120	Health Insurance Incentiv	91,957
2110-151-02-0000	Elden Home Instruction	500
2110-151-03-0000	McNamara Home Instruction	500
2110-151-04-0000	Palmer Home Instruction	500
2110-151-05-0000	VanBuren Home Instruction	500
2110-151-06-0000	Durgee Home Instruction	33,925
2110-151-07-0000	Baker Home Instruction	82,129
2110-151-08-0000	Reynolds Home Instruction	500
2110-151-09-0000	Ray Home Instruction	32,731
2110-151-50-0000	Alternate Instx-Gen Educ.	14,335
2110-160-50-1118	Health Ins NonInstx Incen	16,750
2110-175-02-1241	Elden Sub Teacher Aide	1,500
2110-175-03-1241	McN Sub Teacher Aide	1,500
2110-175-04-1241	Palmer Sub Teacher Aide	1,500
2110-175-05-1241	VB Sub Teacher Aide	1,500
2110-175-06-1241	DJHS Sub Teacher Aide	6,000
2110-175-07-1241	Baker Sub Teacher Aide	2,000
2110-175-08-1241	Reynolds Sub Teacher Aide	1,500
2110-175-09-1241	Ray Sub Teacher Aide	2,000
2110-183-02-1241	Elden Substitute Clerical	2,810
2110-183-02-2000	Elden Clerical & Tchr Aid	40,605
2110-183-03-1241	McN Substiute Clerical	5,043
2110-183-03-3000	McN Clerical & Tchr Aide	24,484
2110-183-04-1241	Palmer Substitute Clerial	2,590
2110-183-04-4000	Palmer Cleric. & Tchr Aid	40,605
2110-183-05-1241	VB Substitute Clerical	4,000
2110-183-05-5000	VB Clerical & Tchr Aide	17,862
2110-183-06-1240	Durgee Clerical ExtraTime	545
2110-183-06-1241	DJHS Substitute Clerical	2,000
2110-183-06-6000	DJHS Clerical/Tchr Aid	132,709
2110-183-07-1241	BHS Sub Clerical	5,698
2110-183-07-7000	BHS Clerical, Teacher Aid	25,247
2110-183-08-1241	Reynolds Sub Clerical	1,595
2110-183-08-8000	Reynolds Clerical/TAID	26,512
2110-183-09-1241	Ray Middle Sub Clerical	3,108
2110-183-09-9000	Ray Clerical/Tchr Aide	186,028

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2110-183-50-1240	Clerical Extra Time	11,396
2110-183-50-1241	Clerical Substitutes	23,749
2110-184-02-1066	Elden School Monitors	27,489
2110-184-03-1066	McNamara School Monitors	23,407
2110-184-04-1066	Palmer School Monitors	19,267
2110-184-05-1066	VanBuren School Monitors	17,887
2110-184-08-1066	Reynolds School Monitors	21,296
2110-184-50-1066	School Monitors	250
2110-200-00-0000	Equipment-District	60,000
2110-200-02-0000	Equipment	50,000
2110-200-03-0000	Equipment	50,000
2110-200-04-0000	Equipment	50,000
2110-200-05-0000	Equipment	50,000
2110-200-06-0000	Equipment-Durgee	59,109
2110-200-07-0000	Equipment-Baker	80,000
2110-200-07-0071	Equipment Theater	6,000
2110-200-08-0000	Equipment	50,000
2110-200-09-0000	Equipment-Ray	68,241
2110-200-15-0000	Equipment-Dist Phys Ed	18,710
2110-200-60-0008	Equipment-Music	150,000
2110-200-73-0000	Equipment-Tech	80,000
2110-200-98-0059	Core Curriculum Equipment	50,000
2110-400-00-0000	Contractual-District Inst	6,500
2110-400-03-0000	Contractual-McNamara	655
2110-400-04-0000	Contractual-Palmer	200
2110-400-06-0000	Contractual-Durgee	1,200
2110-400-07-0000	Contractual-Baker	28,305
2110-400-07-0071	Contractual Theater	2,500
2110-400-09-0000	Contractual-Ray	6,868
2110-400-23-0000	Contractual-Baker WBXL	1,000
2110-400-60-0008	Contractual-Music	40,000
2110-400-97-1035	Contractl-Resrce Officers	804,252
2110-449-00-1111	Conference/Meeting/Travel	1,000
2110-450-00-0000	Supplies-Distr Instructio	3,000
2110-450-00-0045	Supplies-PLTW	15,000
2110-450-02-0000	Supplies-Elden	10,200
2110-450-02-0001	Art Portfolio-Elden	3,000
2110-450-03-0000	Supplies-McNamara	22,255
2110-450-03-0001	Art Portfolio-McNamara	3,550
2110-450-04-0000	Supplies-Palmer	16,050
2110-450-04-0001	Art Portfolio-Palmer	2,250
2110-450-05-0000	Supplies-VanBuren	19,000
2110-450-05-0001	Art Portfolio-VanBuren	3,150
2110-450-06-0000	Supplies-Durgee	61,497
2110-450-07-0000	Supplies-Baker	107,320
2110-450-07-0001	Art Portfolio-Baker	2,280
2110-450-07-0071	Mat & Supplies Theater	1,000
2110-450-08-0000	Supplies-Reynolds	18,640
2110-450-08-0001	Art Portfolio-Reynolds	2,484
2110-450-09-0000	Supplies-Ray	50,967
2110-450-09-0001	Art Portfolio-Ray	675
2110-450-15-0027	Supplies-Adapt Phys Ed	230
2110-450-15-2000	Supplies-Elden Phys Ed	534
2110-450-15-3000	Supplies-McNamara Phys Ed	640
2110-450-15-4000	Supplies-Palmer Phys Ed	564
2110-450-15-5000	Supplies-VanBuren Phys Ed	548
2110-450-15-6000	Supplies-Durgee Phys Ed	2,182
2110-450-15-7000	Supplies-Baker Phys Ed	3,205

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2110-450-15-8000	Supplies-Reynolds Phys Ed	465
2110-450-15-9000	Supplies-Ray Phys Ed	2,043
2110-450-60-2000	Supplies-Elden Music	1,500
2110-450-60-3000	Supplies-McNamara Music	1,700
2110-450-60-4000	Supplies-Palmer Music	1,350
2110-450-60-5000	Supplies-VanBuren Music	1,760
2110-450-60-6000	Supplies-Durgee Music	4,500
2110-450-60-7000	Supplies-Baker Music	5,500
2110-450-60-8000	Supplies-Reynolds Music	1,350
2110-450-60-9000	Supplies-Ray Music	3,600
2110-450-98-0059	Core Curriculum Supplies	40,000
2110-471-30-0000	Tuition Pd To NYS Pub Sch	20,000
2110-473-30-1003	Payment to Charter School	52,000
2110-480-75-0000	Textbooks	300,000
2110-490-65-4020	Environmental Education	165,150
2110-490-65-4050	Alternative High School	492,027
2110-490-65-4100	Hospital Based Instructio	10,500
2110-490-65-4160	Performing Arts	323,524
2110-490-65-4560	High School Equivalency	11,001
2110-490-65-4630	Equivalent of Attendance	1,050
2110-490-65-4720	Distance Learning BOCES	22,225
2110-490-65-5210	Instructional Graphics	8,112
2110-490-65-5211	Consolidated Copy Center	232,020
2110-490-65-5590	BOCES Services Home Instr	51,525
2110-490-65-5620	BOCES Services	12,002
2110-490-65-5621	Tech Leases	11,835
2110-490-65-5622	Copier Leases	44,151
2110-490-65-5624	Center for Learning Tech	208,322
2110-490-65-5626	Tech Non Leaseable Fees	76,084
2110-490-65-5630	Model Schools Base Fee	5,080
2110-490-65-6180	Planning Service Erie 1	4,410
2110-490-65-6200	Technology Services-BOCES	677,996
2110 Function Subtotal		37,881,290
2250-137-02-1012	Elden SWD Teaching Assist	416,023
2250-137-03-1012	McNamara SWD Tch Asst	440,886
2250-137-04-1012	Palmer SWD Tch Asst	228,614
2250-137-05-1012	VanBuren SWD Tch Asst	453,725
2250-137-06-1012	Durgee SWD Tch Asst	605,090
2250-137-07-1012	Baker SWD Tch Asst	414,401
2250-137-08-1012	Reynolds SWD Tch Asst	549,371
2250-137-09-1012	Ray SWD Teaching Asst	728,143
2250-150-02-1012	Elden SWD Teachers	648,975
2250-150-03-1012	McNamara SWD Teachers	634,072
2250-150-04-1012	Palmer SWD Teachers	593,418
2250-150-05-1012	VanBuren SWD Teachers	551,383
2250-150-06-1012	Durgee SWD Teachers	794,524
2250-150-07-1012	Baker SWD Teachers	830,689
2250-150-08-1012	Reynolds SWD Teachers	712,261
2250-150-09-1012	Ray SWD Teachers	753,623
2250-150-50-1012	Instructional Sal-Stab	141,098
2250-151-02-1012	Elden SWD Home Instx	3,994
2250-151-03-1012	McNamara SWD Home Instx	9,292
2250-151-04-1012	Palmer SWD Home Instx	798
2250-151-05-1012	VanBuren SWD Home Instx	798
2250-151-06-1012	DJHS SWD Home Instx	45,575
2250-151-07-1012	Baker SWD Home Instx	36,005

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2250-151-08-1012	Reynolds SWD Home Instx	2,475
2250-151-09-1012	Ray SWD Home Instx	15,302
2250-160-50-1012	Therapists-Occup. & Physi	645,002
2250-183-50-1012	Spec. Ed Office Clerical	144,928
2250-200-30-0000	Equipment- Special Ed	3,300
2250-400-30-0000	Contractual- Special Ed	62,500
2250-450-02-0000	Supplies-Elden Special Ed	2,000
2250-450-03-0000	Supplies-McNam Special Ed	1,800
2250-450-04-0000	Supplies-Palmer Spec Educ	1,500
2250-450-05-0000	Supplies-VanBuren Spec Ed	2,000
2250-450-06-0000	Supplies-Durgee Spec Ed	3,000
2250-450-07-0000	Supplies-Baker Spec Ed	3,800
2250-450-08-0000	Supplies-Reynolds Spec Ed	1,700
2250-450-09-0000	Supplies- Ray Spec Ed	2,300
2250-450-30-0000	Supplies-Special Ed	10,500
2250-471-30-0000	Tuition Pub Sch-Spec Ed	350,000
2250-472-00-0000	Tuition-All Other	350,000
2250-490-65-2630	TEAM BOCES Program	277,956
2250-490-65-2631	SKATE BOCES Program	397,080
2250-490-65-2634	TEAM Rel Services Therapi	333,540
2250-490-65-2635	TEAM Teaching Assistants	559,300
2250-490-65-2660	Oswego Special Ed Program	459,451
2250-490-65-2930	SED BOCES Program	1,189,551
2250-490-65-2933	SED Rel Services Therapis	171,961
2250-490-65-2934	SED Teaching Assistants	90,867
2250-490-65-3400	Visually Impaired	115,699
2250-490-65-3580	Rel Service Audio, APE	83,162
2250-490-65-3600	Deaf and Hard of Hearing	116,915
2250-490-65-6200	Financial Services	79,053
2250-490-65-6650	Medicaid Eligible	24,244
2250 Function Subtotal		15,093,644
2280-490-65-1010	Career & Technical Ed	1,171,918
2280 Function Subtotal		1,171,918
2330-490-65-4060	Summer School	134,612
2330 Function Subtotal		134,612
2510-100-00-0000	Instr Salaries UPK DW	72,712
2510-137-00-0000	Teaching Assistants UPK	93,153
2510 Function Subtotal		165,865
2610-137-02-0019	Library TA Elden	40,128
2610-137-03-0019	Library TA McNamara	31,038
2610-137-04-0019	Library TA Palmer	43,142
2610-137-05-0019	Library TA VanBuren	36,455
2610-137-06-0019	Library TA Durgee	40,128
2610-137-07-0019	Library TA Baker	75,797
2610-137-08-0019	Library TA Reynolds	42,078
2610-137-09-0019	Library TA Ray	28,677
2610-150-02-0019	Elden Sch Librarian	80,375
2610-150-03-0019	McNamara Sch Librarian	80,128
2610-150-04-0019	Palmer Sch Librarian	86,940
2610-150-05-0019	VanBuren Sch Librarian	73,879
2610-150-06-0019	Durgee Sch Librarian	98,908
2610-150-07-0019	Baker Sch Librarian	96,725

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2610-150-08-0019	Reynolds Sch Librarian	72,911
2610-150-09-0019	Ray School Librarian	100,241
2610-183-03-0019	McNamara Library Clerical	29,026
2610-183-04-0019	Palmer Library Clerical	35,972
2610-183-05-0019	Van Buren Library Clerica	35,395
2610-183-06-0019	Durgee Library Clerical	31,881
2610-183-07-0019	Baker Library Clerical	24,045
2610-183-09-0019	Ray Library Clerical	29,620
2610-183-50-0035	HelpDesk & BHS Auditorium	124,127
2610-200-12-0000	Equipment	7,500
2610-400-12-0000	Contractual-Dist Media	1,500
2610-450-12-0000	Supplies-District Media	1,100
2610-450-12-2000	Supplies-Dist Media Elden	2,000
2610-450-12-3000	Supplies-Dist Media McNam	6,500
2610-450-12-4000	Supplies-Dist Media Palmer	6,500
2610-450-12-5000	Supplies-Dist Med VanBure	5,000
2610-450-12-6000	Supplies-Dist Med Durgee	6,500
2610-450-12-7000	Supplies-Dist Med Baker	18,100
2610-450-12-8000	Supplies-Dist Med Reynold	3,000
2610-450-12-9000	Supplies-Dist Media Ray	15,000
2610-461-12-6000	Software-Durgee	2,500
2610-462-19-0000	Library Books	1,700
2610-462-19-2000	Library Books-Elden	7,600
2610-462-19-3000	Library Books-McNamara	10,000
2610-462-19-4000	Library Books-Palmer	8,000
2610-462-19-5000	Library Books-VanBuren	9,000
2610-462-19-6000	Library Books-Durgee	9,000
2610-462-19-7000	Library Books-Baker	12,000
2610-462-19-8000	Library Books-Reynolds	9,000
2610-462-19-9000	Library Books-Ray	6,200
2610-490-65-5400	Film/Video Library	45,747
2610-490-65-5410	Technical Services	99,000
2610-490-65-5721	Union Catalog Service	172,293
2610-490-65-5730	Library Automation Base F	31,111
2610 Function Subtotal		1,833,467
2630-150-02-1029	Website Elden	2,070
2630-150-03-1029	Website McNamara	2,070
2630-150-04-1029	Website Palmer	2,070
2630-150-05-1029	Website VanBuren	2,070
2630-150-06-1029	Website Durgee	3,105
2630-150-07-1029	Website Baker	5,000
2630-150-08-1029	Website Reynolds	2,070
2630-150-09-1029	Website Ray	3,105
2630-160-50-0000	Network Admn/LAN Techs	460,620
2630-160-50-1028	Summer Technology Laborer	23,870
2630-160-50-1029	Webmasters Non Instx	6,150
2630-160-50-1240	LANTech extra time	6,164
2630-200-73-0000	Equipment-District Techno	33,000
2630-200-74-1029	Equipment-Website	1,500
2630-220-73-0000	State Aided Comp Hardware	200,000
2630-400-73-0000	Contractual-District Tech	37,000
2630-400-98-1030	Contractual-CISCO	2,500
2630-450-73-0000	Materials -District Tech	18,000
2630-450-73-1518	Printer Ink Supplies-Dist	1,500
2630-461-73-0000	Software	143,000
2630 Function Subtotal		954,864

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Budget Account	Description	Proposed Budget
2805-190-50-0000	Attendance Officer-Salary	26,967
2805-490-65-6203	Student Services	235,657
2805 Function Subtotal		262,624
2810-137-07-0000	Baker Career Resource TA	48,560
2810-158-02-0000	Guid Salaries Elden	86,888
2810-158-03-0000	Guid Salaries McNamara	83,815
2810-158-04-0000	Guid Salaries Palmer	79,467
2810-158-05-0000	Guid Salaries Van Buren	82,890
2810-158-06-0000	Guid Salaries Durgee	317,715
2810-158-07-0000	Guid Salaries Baker	588,013
2810-158-08-0000	Guid Salaries Reynolds	78,825
2810-158-09-0000	Guid Salaries Ray	306,107
2810-183-06-0000	Durgee Guidance Clerical	123,499
2810-183-07-0000	Baker Guidance Clerical	64,267
2810-183-09-0000	Ray Guidance Clerical	35,853
2810-450-06-0000	Supplies-Guidance Durgee	450
2810-450-07-0000	Supplies-Guidance Baker	1,620
2810-450-09-0000	Supplies-Guidance Ray	600
2810-490-65-6200	Financial Services	93,513
2810 Function Subtotal		1,992,082
2815-157-50-0000	Medical Salaries	4,349
2815-175-07-0000	Baker Health Aide	32,572
2815-176-02-0000	Elden Nurse Salary	48,645
2815-176-02-1241	Elden Sub Nurse & Aide	909
2815-176-03-0000	McNamara Nurse Salary	48,645
2815-176-03-1241	MCN Sub Nurse & Aide	5,190
2815-176-04-0000	Palmer Nurse Salary	47,114
2815-176-04-1241	Palmer Sub Nurse & Aide	2,427
2815-176-05-0000	VanBuren Nurse Salary	49,574
2815-176-05-1241	VB Sub Nurse & Aide	1,325
2815-176-06-0000	Durgee Nurse Salary	106,270
2815-176-06-1241	DJHS Sub Nurse & Aide	6,107
2815-176-07-0000	Baker Nurse Salary	99,148
2815-176-07-1241	Baker Sub Nurse & Aide	5,344
2815-176-08-0000	Reynolds Nurse Salary	69,319
2815-176-08-1241	Reynolds Nurse Extra Time	2,428
2815-176-09-0000	Ray Nurse Salary	96,891
2815-176-09-1240	RAY Nurse Extra Time	2,245
2815-176-09-1241	Ray Sub Nurse & Aide	13,350
2815-176-50-0000	St. Mary's/Floater only	133,156
2815-176-50-1240	Nurse Extra Time	57,666
2815-177-50-0000	Nurse Practitioner	106,615
2815-200-91-0000	Equipment	15,000
2815-400-91-0000	Contractual-Health Servic	64,896
2815-440-91-0000	Contractl-Health Serv Pro	3,000
2815-450-00-0000	Supplies- Health Services	3,500
2815-450-01-0000	Supplies-Health WOL/St. M	1,200
2815-450-02-0000	Supplies-Health Srv Elden	900
2815-450-03-0000	Supplies-Health Srv McNam	950
2815-450-04-0000	Supplies-Health Srv Palme	900
2815-450-05-0000	Supplies-Health Srv Van B	950
2815-450-06-0000	Supplies-Health Srv Durge	1,600
2815-450-07-0000	Supplies-Health Srv Baker	2,600
2815-450-08-0000	Supplies-Health Srv Reyno	1,000

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Proposed

Budget

Budget Account	Description	2024-2025 Proposed Budget
2815-450-09-0000	Supplies-Health Srv Ray	1,700
2815-450-91-1091	Supplies-Defibrillators	15,000
2815 Function Subtotal		1,052,485
2820-150-02-0000	Elden Psychologist Salary	80,943
2820-150-03-0000	McNamara Psychologist Sal	85,592
2820-150-04-0000	Palmer Psychologist Salar	88,146
2820-150-05-0000	VanBuren Psychologist Sal	86,450
2820-150-06-0000	DJHS Psychologist Salary	95,521
2820-150-07-0000	Baker Psychologist Salary	93,297
2820-150-08-0000	Reynolds Psychologist Sal	111,602
2820-150-09-0000	Ray Psychologist Salary	80,943
2820-150-50-0000	Instructional Salaries	63,255
2820-450-30-0000	Materials & Supplies	7,800
2820 Function Subtotal		793,549
2825-150-02-0000	Social Worker Elden	69,926
2825-150-03-0000	Social Worker McNamara	87,193
2825-150-04-0000	Social Worker Palmer	72,765
2825-150-05-0000	Social Worker VanBuren	89,931
2825-150-06-0000	Social Worker Durgee	82,469
2825-150-07-0000	Social Worker Baker	97,515
2825-150-08-0000	Social Worker Reynolds	81,302
2825-150-09-0000	Social Worker Ray	94,132
2825 Function Subtotal		675,233
2830-150-50-0000	Pupil Services Instr Sal	15,525
2830-153-50-0000	Salaries Dist Wide Cert	151,688
2830-160-50-0000	Pupil Serv Non-Instr Sal	3,000
2830-400-30-0000	Contractual and Other	14,000
2830-449-30-0000	Conference/Meeting/Travel	5,000
2830-450-30-0000	Materials & Supplies	4,000
2830 Function Subtotal		193,213
2850-150-02-0000	Elden Clubs & Extra Duty	12,000
2850-150-02-0040	Elem Intramural Elden	2,500
2850-150-03-0000	McNamara Clubs/Extra Duty	12,000
2850-150-03-0040	Elem Intramural McNamara	2,500
2850-150-04-0000	Palmer Clubs & Extra Duty	12,000
2850-150-04-0040	Elem Intramural Palmer	2,500
2850-150-05-0000	VanBuren Clubs/Extra Duty	12,000
2850-150-05-0040	Elem Intramural VanBuren	2,500
2850-150-06-0000	Durgee Clubs & Extra Duty	31,529
2850-150-06-0040	Intramural Athletics DJHS	9,500
2850-150-07-0000	Baker Clubs & Extra Duty	82,218
2850-150-07-0040	Intramural Athletics BHS	3,965
2850-150-08-0000	Reynolds Clubs/Activities	12,000
2850-150-08-0040	Elem Intramural Reynolds	2,500
2850-150-09-0000	Ray Clubs and Extra Duty	25,028
2850-150-09-0040	Intramural Athletics RAY	10,222
2850-150-50-0008	Extra Time Music Teachers	29,005
2850-150-50-0040	Athletics - Intramurals	12,412
2850-152-50-0031	Marching Band Assts.	68,662
2850-160-06-0000	DJHS Non-Instx A/S Supvs	2,598
2850-160-07-0000	BHS Non-Instx A/S Supvs	6,210
2850-400-35-0071	Contractual-BTAP	16,421

Baldwinsville Central School District

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025

Proposed

Budget

Budget Account	Description	Budget
2850-400-60-0031	Contractual-Marching Band	27,000
2850-450-02-0000	Co-Curr Supplies Elden	1,000
2850-450-03-0000	Co-Curr Supplies McNamara	1,000
2850-450-04-0000	Co-Curr Supplies Palmer	1,000
2850-450-05-0000	Co-Curr Supplies Van Bure	1,000
2850-450-08-0000	Co-Curr Supplies Reynolds	1,000
2850-450-09-0000	Co-Curr Supplies Ray	1,500
2850-450-35-0071	Mat and Supplies-BTAP	61,398
2850-450-60-0031	Supplies-Marching Band	16,500
2850 Function Subtotal		481,668
2855-150-50-0000	Instructional Salaries	1,120,332
2855-150-50-1009	Athletic Event Duty Instx	15,000
2855-160-50-1009	Athletic Event Non-Instx	9,044
2855-178-50-1021	Doctor	10,000
2855-183-50-0000	Athletics Clerical Sals	98,894
2855-200-14-0000	Equipment-Athletics	43,000
2855-400-14-0000	Contractual-Athletics	340,350
2855-450-14-0000	Supplies-Athletics	140,000
2855-450-14-0043	Supplies- Ath Award Recog	6,000
2855-490-65-0000	Schedule Galaxy Athletics	15,544
2855 Function Subtotal		1,798,164
5510-160-50-1117	Sal Med Ins-CSEA	45,500
5510-161-50-0000	Trans Supervisor Sal	111,802
5510-163-50-0000	Trans Custodial Sal	46,141
5510-165-50-0000	Dispatcher Salaries	251,011
5510-166-50-0000	Mechanics Salaries	520,732
5510-166-50-1240	Mechanics Sal Extra Time	50,618
5510-182-50-0000	Laborer Salaries	44,253
5510-183-01-1241	Transportation Sub Cleric	6,000
5510-183-50-0000	Clerical	58,137
5510-184-50-0000	Attendants Salaries	406,115
5510-184-50-0406	Summer School Attendants	6,526
5510-184-50-1240	Attendants Exta Time	49,759
5510-184-50-1241	Attendants Sub Salaries	45,831
5510-186-50-0000	Field Trips	34,485
5510-186-50-1001	Field Trips- Outside Prog	7,090
5510-188-50-0000	Bus Drivers Salaries	3,347,751
5510-188-50-0008	Bus Driver Salaries-Music	24,861
5510-188-50-0009	Bus Drivers Sal-Athletics	89,153
5510-188-50-0098	Bus Drivers Sal-enrichmen	20,213
5510-188-50-0406	Bus Drivers Sal Summer Sc	13,869
5510-188-50-1012	Bus Drivers Salaries-PHC	65,281
5510-188-50-1240	Bus Drivers Sal Xtr Time	224,856
5510-188-50-1241	Bus Drivers Salaries Subs	196,279
5510-200-20-0000	Equipment-Transportation	10,609
5510-400-20-0000	Contractl-Transportation	237,930
5510-400-20-1569	Contractual-Bus Repairs	40,000
5510-412-20-0000	Liability Insurance-Trans	171,900
5510-449-20-0000	Conference/Travel-Transpo	2,000
5510-450-20-0000	Supplies-Transportation	43,260
5510-450-20-1570	Vehicle Supplies-Transpor	350,000
5510-450-20-1571	Gas/Fuel Transportation	975,000
5510-450-20-1572	Oil Transportation	27,000
5510-450-20-1573	Tires Transportation	72,000
5510-490-65-6340	Trans Compliance Service	17,148

Baldwinsville Central School District

Proposed 2024-25 Budget

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget
5510-490-65-6400	Staff Develop for Bus Drv	18,017
5510 Function Subtotal		7,631,127
5530-182-50-0000	Laborer	68,137
5530-406-22-0000	Building Repair-Garage	10,000
5530-411-22-0000	Insurance-Garage Building	5,000
5530-422-43-0000	Natural Gas-Garage	45,000
5530-425-43-0000	Electricity-Garage Buildi	75,000
5530-426-43-0000	Water-Garage Building	7,600
5530-450-22-1540	Supplies-Garage Maint	28,000
5530-450-42-1568	Road Supplies - Garage BI	10,815
5530 Function Subtotal		249,552
9010-800-97-0000	ERS- Employee Benefits	2,128,759
9010 Function Subtotal		2,128,759
9020-800-97-0000	TRS-Employee Benefits	5,046,237
9020 Function Subtotal		5,046,237
9030-800-97-0000	FICA -Emp Benefits	5,345,757
9030 Function Subtotal		5,345,757
9040-800-97-0000	Workers Comp-Emp Benefits	525,229
9040 Function Subtotal		525,229
9050-800-97-0000	Unemployment Insurance	75,000
9050 Function Subtotal		75,000
9055-800-97-0000	Other Ben/Disability Ins.	47,631
9055 Function Subtotal		47,631
9060-800-97-1120	Medical Insurance	24,148,543
9060-800-97-1121	Dental Insurance	327,920
9060-800-97-1127	Admin Fees/Insurance	16,740
9060 Function Subtotal		24,493,203
9089-800-97-0000	Incentives/Emp Benefits	597,000
9089 Function Subtotal		597,000
9788-600-00-0000	Lease Principal	889,440
9788-700-00-0000	Lease Interest	27,032
9788 Function Subtotal		916,472
9901-950-97-0000	Transfer-Special Aid Fund	225,180
9901-960-97-0000	Transfer-Debt Srv Fund	7,585,517
9901 Function Subtotal		7,810,697
9950-900-97-0000	Trnsfr for Capital Outlay	100,000
9950 Function Subtotal		100,000
Total GENERAL FUND		135,049,574

Baldwinsville Central School District

'Revenue Presentation Report'

Fiscal Year: 2025

Fund: A GENERAL FUND

2024-2025
Proposed
Revenue

Revenue Account	Description	Revenue
1001.000	Real Property Taxes	65,774,107.00
1081.000	Other Pmts in Lieu of Tax	2,804,482.00
1120.000	Nonprop. Tax Distrib.	150,000.00
1310.000	Day Sch.Tuit-Res.Nonvet	500.00
1489.000	Other Charges-Services	15,000.00
2230.000	Day School Tuit-Oth Dist.	150,000.00
2401.000	Interest and Earnings	120,000.00
2410.000	Rental of Real Property,I	23,000.00
2650.000	Sale Scrap & Excess Mater	5,000.00
2655.000	Minor Sales, Fuel Usage	75,000.00
2665.000	Sale of Equipment	25,000.00
2700.000	Reimb of Medicare Part-D	200,000.00
2701.000	Refund PY Exp-BOCES Aided	520,000.00
2770.000	Other Unclassified Rev.(S	15,000.00
3101.000	Basic Formula Aid-Gen Aid	53,666,399.00
3103.000	BOCES Aid (Sect 3609a Ed	4,793,303.00
3111.000	Excess Cost (Basic Form)	1,709,646.00
3260.000	Textbook Aid (Incl Txbk/	322,647.00
3262.000	Computer Software Aid	187,219.00
3263.000	Library A/V Loan Program	35,038.00
4601.000	Medic.Ass't-Sch Age-Sch Y	100,000.00
5997.000	Appropriated Reserves	1,902,222.00
5999.000	Appropriated Fund Balance	2,456,011.00
Total GENERAL FUND		135,049,574.00

Selection Criteria

Criteria Name: Last Run
Fund: A
Report Title: 'Revenue Presentation Report'
Suppress revenue accounts with zero amount
Column 1 Value: Proposed Revenue
Column 2 Value: None
Column 3 Value: None
Column 4 Value: None
Column 5 Value: None
Column 6 Value: None
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
From Column Value: None
To Column Value: None
Sort by: Fund
Printed by Tiffany Turner

Entity Name: BALDWINSVILLE CSD
 BEDS Code: 420901
 Claim Year: 2023-2024



Welcome Tiffany Turner (School Entity User) CORE 04/10/2024 11:55 AM Home | Issue Reporting | Help | Logout

- Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.
 The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: BALDWINSVILLE CSD
 Contact Person: KIMBERLY VILE

District Code: 420901
 Telephone: (315) 638-6055
 Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 13, 2024

2024-2025 Salary Threshold = \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	218,380	39,597	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPT FOR CURRICULUM, INSTRUCTION & ASSES	156,436	50,886	
3.	ASST SUPT FOR MANAGEMENT SERVICES	175,246	54,296	
4.	ASST SUPT FOR HUMAN RESOURCES	164,522	52,352	
5.	ASST SUPT FOR STUDENT SERVICES	146,076	49,007	
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2024-25 Property Tax Report Card

420901 - Baldwinville CSD

Contact Person: Kim Vile, Assistant Superintendent for Management

Telephone Number: 315-638-6055

	Budgeted	Proposed Budget
	2023-24 (A)	2024-25 (B)
Total Budgeted Amount, not Including Separate Propositions	129,154,122	135,049,574
A. Proposed Tax Levy to Support the Total Budgeted Amount 1	63,313,987	65,774,107
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable 2	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	63,313,987	65,774,107
F. Permissible Exclusions to the School Tax Levy Limit	759,600	1,208,490
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions 3	62,554,387	64,565,617
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	62,554,387	64,565,617
I. Difference: (G - H); (negative value requires 60.0% voter approval) 2	0	0
Public School Enrollment	5,432	5,432
Consumer Price Index		4.12%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, include any carryover from 2023-24 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	32,600,150	35,322,022
Assigned Appropriated Fund Balance	1,662,003	2,456,011
Adjusted Unrestricted Fund Balance	5,166,169	5,401,983
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital	Capital Reserve #3 2022	To pay the cost of any object or purpose for which bonds may be issued.	\$6,151,409	\$6,151,409	
Capital	Capital Reserve #4 2023	To pay the cost of any object or purpose for which bonds may be issued.	\$3,117,917	\$5,000,000	
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	\$1,479,043	\$1,479,043	\$160,000
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$1,383,829	\$1,383,829	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Debt Service Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$1,663,457	\$1,663,457	
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	\$2,867,354	\$2,867,354	
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$652,455	\$652,455	
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$4,036,284	\$4,036,284	
Retirement Contribution	Retirement Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$7,836,125	\$7,836,125	\$1,742,222
Other Reserve	TRS Retirement Reserve	To fund employer retirement contributions to the State Teachers' Retirement System	\$3,412,277	\$4,252,066	

Equalized Total Assessed Value 3,770,199,913

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	60	8,360,065	0.22
13100	CO - GENERALLY	RPTL 406(1)	19	4,244,714	0.11
13500	TOWN - GENERALLY	RPTL 406(1)	44	7,034,414	0.19
13650	VG - GENERALLY	RPTL 406(1)	29	4,509,677	0.12
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	73,684	0.00
13800	SCHOOL DISTRICT	RPTL 408	15	60,531,630	1.61
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	15	3,064,996	0.08
14100	USA - GENERALLY	RPTL 400(1)	3	784,778	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	17	142,525,568	3.78
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	8	4,050,333	0.11
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	1,134,909	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	33	29,211,923	0.77
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	11	852,560	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	14,227,304	0.38
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	535,500	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	15,418,632	0.41
26050	AGRICULTURAL SOCIETY	RPTL 450	1	147,778	0.00
26100	VETERANS ORGANIZATION	RPTL 452	3	798,889	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	16	8,671,053	0.23
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	19	448,336	0.01
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	2,437,802	0.06
28220	URBAN REN:OWNER-COMM DEV CORI	P H F I L 260	3	360,758	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	2	1,005,000	0.03
41400	CLERGY	RPTL 460	17	125,501	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	13	360,408	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	258	9,337,831	0.25
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	69	3,010,984	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	161	11,761,643	0.31
41804	PERSONS AGE 65 OR OVER	RPTL 467	240	9,351,933	0.25
41834	ENHANCED STAR	RPTL 425	2,161	184,840,710	4.90
41854	BASIC STAR 1999-2000	RPTL 425	4,131	135,535,119	3.59
41900	PHYSICALLY DISABLED	RPTL 459	1	1,053	0.00
41905	PHYSICALLY DISABLED	RPTL 459	2	206,960	0.01

Equalized Total Assessed Value 3,770,199,913

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	58,725	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	15	193,463	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	9	190,379	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	7	275,333	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	10	321,788	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	16	1,647,757	0.04
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	2,586,913	0.07
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	6	9,078,222	0.24
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	43	1,405,868	0.04
49510	RESIDENT ENERGY CONSERV IMPROV	RPTL 487-a	2	30,527	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	8,611,111	0.23
Total Exemptions Exclusive of System Exemptions:			7,490	689,362,531	18.28
Total System Exemptions:			0	0	0.00
Totals:			7,490	689,362,531	18.28

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 307,803,725

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	247,818	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	6	238,289	0.08
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	50,336	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	3,922,818	1.27
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	2,751,678	0.89
41400	CLERGY	RPTL 460	2	100,672	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	140,738	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	953,021	0.31
41804	PERSONS AGE 65 OR OVER	RPTL 467	15	564,094	0.18
41834	ENHANCED STAR	RPTL 425	212	19,111,544	6.21
41854	BASIC STAR 1999-2000	RPTL 425	411	13,791,927	4.48
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	58,725	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	40,268	0.01
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	2,586,913	0.84
Total Exemptions Exclusive of System Exemptions:			672	44,558,841	14.48
Total System Exemptions:			0	0	0.00
Totals:			672	44,558,841	14.48

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 441,689,637

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	320,006	0.07
13100	CO - GENERALLY	RPTL 406(1)	3	626,000	0.14
13500	TOWN - GENERALLY	RPTL 406(1)	6	514,332	0.12
13650	VG - GENERALLY	RPTL 406(1)	8	2,165,444	0.49
13800	SCHOOL DISTRICT	RPTL 408	6	36,183,111	8.19
14100	USA - GENERALLY	RPTL 400(1)	1	679,556	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	14,662,555	3.32
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	70,646	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	111,777	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	662,334	0.15
26100	VETERANS ORGANIZATION	RPTL 452	1	427,333	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	416,667	0.09
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	2,437,802	0.55
41400	CLERGY	RPTL 460	3	5,001	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	26	1,929,553	0.44
41804	PERSONS AGE 65 OR OVER	RPTL 467	35	1,448,544	0.33
41834	ENHANCED STAR	RPTL 425	239	20,871,206	4.73
41854	BASIC STAR 1999-2000	RPTL 425	575	19,164,809	4.34
41905	PHYSICALLY DISABLED	RPTL 459	2	206,960	0.05
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	1,711	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	436,666	0.10

NYS - Real Property System
 County of Onondaga
 Town of Lysander - 3136
 Village of Baldwinsville
 SWIS Code - 313601

Assessor's Report - 2023 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/26/2024 15:32:34
 Total Assessed Value 397,520,673
 Uniform Percentage 90.00

Equalized Total Assessed Value 441,689,637

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	155,555	0.04
Total Exemptions Exclusive of System Exemptions:			937	103,497,568	23.43
Total System Exemptions:			0	0	0.00
Totals:			937	103,497,568	23.43

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,062,370,162

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	33	4,978,509	0.24
13100	CO - GENERALLY	RPTL 406(1)	11	3,389,557	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	22	4,176,001	0.20
13650	VG - GENERALLY	RPTL 406(1)	5	962,445	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	4,785,888	0.23
14100	USA - GENERALLY	RPTL 400(1)	2	105,222	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	92,700,000	4.49
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	8	4,050,333	0.20
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	791,974	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	2,168,445	0.11
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	526,777	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	305,778	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	535,500	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	5,666,667	0.27
26050	AGRICULTURAL SOCIETY	RPTL 450	1	147,778	0.01
26100	VETERANS ORGANIZATION	RPTL 452	2	371,556	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	3,397,445	0.16
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	120,334	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	2	1,005,000	0.05
41400	CLERGY	RPTL 460	10	16,670	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	11	327,777	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	135	6,646,840	0.32
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	51	2,481,834	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	50	4,335,385	0.21
41804	PERSONS AGE 65 OR OVER	RPTL 467	79	3,520,597	0.17
41834	ENHANCED STAR	RPTL 425	886	77,979,319	3.78
41854	BASIC STAR 1999-2000	RPTL 425	1,881	62,699,373	3.04
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	9	83,722	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	6	127,222	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	7	275,333	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	265,024	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	406,722	0.02
48650	LTD PROF HOUSING CO	P H FI L 33,556,654-a	6	9,078,222	0.44

Equalized Total Assessed Value 2,062,370,162

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	26	284,000	0.01
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	8,611,111	0.42
Total Exemptions Exclusive of System Exemptions:			3,296	307,324,360	14.90
Total System Exemptions:			0	0	0.00
Totals:			3,296	307,324,360	14.90

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 164,644,647

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	211,894	0.13
13100	CO - GENERALLY	RPTL 406(1)	2	118,105	0.07
13650	VG - GENERALLY	RPTL 406(1)	16	1,381,788	0.84
13800	SCHOOL DISTRICT	RPTL 408	1	2,410,526	1.46
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	18,150,000	11.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	245,337	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	2,991,579	1.82
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	240,505	0.15
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	11,238,316	6.83
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	6,510,684	3.95
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	199,264	0.12
28220	URBAN REN:OWNER-COMM DEV CORP	P H F I L 260	1	120,253	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	25,342	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	943,985	0.57
41804	PERSONS AGE 65 OR OVER	RPTL 467	19	650,386	0.40
41834	ENHANCED STAR	RPTL 425	127	10,385,022	6.31
41854	BASIC STAR 1999-2000	RPTL 425	181	5,715,799	3.47
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	41,549	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	94,737	0.06
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	5,263	0.00
Total Exemptions Exclusive of System Exemptions:			389	61,680,334	37.46
Total System Exemptions:			0	0	0.00
Totals:			389	61,680,334	37.46

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 793,691,742

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	15	2,601,838	0.33
13100	CO - GENERALLY	RPTL 406(1)	3	111,052	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	10	2,105,792	0.27
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	73,684	0.01
13800	SCHOOL DISTRICT	RPTL 408	5	17,152,105	2.16
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	14	3,014,660	0.38
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	9	31,675,568	3.99
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	97,598	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	5,466,526	0.69
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	14,632	0.00
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	2,571,433	0.32
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	2,578,947	0.32
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	2,105,263	0.27
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	128,738	0.02
28220	URBAN REN:OWNER-COMM DEV CORP	P H F I L 260	2	240,505	0.03
41400	CLERGY	RPTL 460	2	3,158	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	32,631	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	121	2,550,253	0.32
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	503,808	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	60	3,599,699	0.45
41804	PERSONS AGE 65 OR OVER	RPTL 467	92	3,168,312	0.40
41834	ENHANCED STAR	RPTL 425	697	56,493,619	7.12
41854	BASIC STAR 1999-2000	RPTL 425	1,083	34,163,211	4.30
41900	PHYSICALLY DISABLED	RPTL 459	1	1,053	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	69,473	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	63,157	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	13,504	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	709,632	0.09
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	12	961,050	0.12

Equalized Total Assessed Value 793,691,742

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49510	RESIDENT ENERGY CONSERV IMPROV	RPTL 487-a	2	30,527	0.00
Total Exemptions Exclusive of System Exemptions:			2,196	172,301,428	21.71
Total System Exemptions:			0	0	0.00
Totals:			2,196	172,301,428	21.71

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

BALDWINVILLE CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2022-23 Title I SIG 1003 \(Basic\)](#)
- [2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2022-23 Title I School Improvement Grant 1003 High School Redesign Grant](#)
- [2020-23 NYSIP-PLC Phase III](#)
- [2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant](#)
- [2023 Title 1 School Improvement Grant 1003 \(Planning\)](#)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement: Potential Target District	NA
Hispanic or Latino	Local Support and Improvement: Potential Target District	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	–	3
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	2	2	–	2
Hispanic or Latino	2	2	–	2
Multiracial	2	3	–	2
White	3	3	–	4
English Language Learner	4	4	–	1
Students with Disabilities	2	3	–	4
Economically Disadvantaged	2	2	–	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,156	137.1	3
	Math	2,121	139.8	
	Combined	4,277	138.4	
American Indian or Alaska Native	ELA	4	–	–
	Math	4	–	
	Combined	8	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	175	–
	Math	11	150	
	Combined	21	–	
Black or African American	ELA	58	93.1	2
	Math	61	80.3	
	Combined	119	86.6	
Hispanic or Latino	ELA	102	111.8	2
	Math	99	112.1	
	Combined	201	111.9	
Multiracial	ELA	119	126.9	2
	Math	116	119.8	
	Combined	235	123.4	
White	ELA	1,863	140.4	3
	Math	1,830	144.6	
	Combined	3,693	142.4	
English Language Learner	ELA	23	121.7	4
	Math	11	63.6	
	Combined	34	102.9	
Students with Disabilities	ELA	322	63	2
	Math	315	61.3	
	Combined	637	62.2	
Economically Disadvantaged	ELA	679	101.9	2
	Math	660	96.9	
	Combined	1,339	99.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,299	128.6	3
	Math	2,297	129.1	
	Combined	4,596	128.8	
American Indian or Alaska Native	ELA	4	–	–
	Math	4	–	
	Combined	8	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	175	–
	Math	11	150	
	Combined	21	–	
Black or African American	ELA	63	85.7	2
	Math	63	77.8	
	Combined	126	81.7	
Hispanic or Latino	ELA	105	108.6	2
	Math	105	105.7	
	Combined	210	107.1	
Multiracial	ELA	125	120.8	3
	Math	125	111.2	
	Combined	250	116	
White	ELA	1,991	131.3	3
	Math	1,990	132.9	
	Combined	3,981	132.1	
English Language Learner	ELA	23	121.7	4
	Math	23	126.1	
	Combined	46	123.9	
Students with Disabilities	ELA	383	53	3
	Math	382	50.5	
	Combined	765	51.8	
Economically Disadvantaged	ELA	752	92	2
	Math	751	85.2	
	Combined	1,503	88.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	22	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	7	–	–	–	–
Multiracial	0	–	–	–	–
White	13	–	–	–	–
English Language Learner	22	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	15	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	3,305	521	15.8%	3
American Indian or Alaska Native	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	–	–	–
Black or African American	89	24	27%	2
Hispanic or Latino	159	36	22.6%	2
Multiracial	169	45	26.6%	2
White	2,863	411	14.4%	4
English Language Learner	51	21	41.2%	1
Students with Disabilities	623	122	19.6%	4
Economically Disadvantaged	1,121	315	28.1%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,476	89%
American Indian or Alaska Native	–	4	–
Asian or Native Hawaiian/Other Pacific Islander	–	11	–
Black or African American	X	67	88.1%
Hispanic or Latino	X	119	91.6%
Multiracial	X	135	89.6%
White	X	2,140	88.8%
English Language Learner	–	18	–
Students with Disabilities	X	372	78.2%
Economically Disadvantaged	X	835	85.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,476	87.7%
American Indian or Alaska Native	–	4	–
Asian or Native Hawaiian/Other Pacific Islander	–	11	–
Black or African American	X	67	92.5%
Hispanic or Latino	X	118	90.7%
Multiracial	X	135	87.4%
White	X	2,141	87.3%
English Language Learner	–	18	–
Students with Disabilities	X	371	76.6%
Economically Disadvantaged	X	835	83.7%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	–
Grade 4	–
Grade 8	–

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	–	3
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	2
Hispanic or Latino	2	2	2	–	2
Multiracial	2	2	2	–	2
White	4	3	3	–	3
English Language Learner	–	–	–	–	–
Students with Disabilities	4	4	3	–	3
Economically Disadvantaged	3	3	2	–	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	407	192.4	161.8	3
	Math	141	118.4		
	Science	193	180.8		
American Indian or Alaska Native	ELA	2	–	–	–
	Math	1	–		
	Science	–	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	241.7	–	–
	Math	4	–		
	Science	5	230		
Black or African American	ELA	6	116.7	–	–
	Math	4	–		
	Science	4	–		
Hispanic or Latino	ELA	16	137.5	120.3	2
	Math	5	100		
	Science	6	125		
Multiracial	ELA	19	165.8	114.7	2
	Math	2	–		
	Science	5	210		
White	ELA	358	196.4	165.4	4
	Math	125	122.8		
	Science	173	182.9		
English Language Learner	ELA	1	–	–	–
	Math	–	–		
	Science	–	–		
Students with Disabilities	ELA	56	107.1	117.6	4
	Math	11	136.4		
	Science	19	105.3		
Economically Disadvantaged	ELA	106	149.5	126.7	3
	Math	33	103		
	Science	41	128		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	414	189.1	112.4	3
	Math	337	49.6		
	Science	381	91.6		
American Indian or Alaska Native	ELA	2	–	–	–
	Math	2	–		
	Science	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	241.7	–	–
	Math	6	33.3		
	Science	6	191.7		
Black or African American	ELA	7	100	–	–
	Math	5	80		
	Science	7	42.9		
Hispanic or Latino	ELA	16	137.5	84.9	2
	Math	9	55.6		
	Science	15	50		
Multiracial	ELA	20	157.5	75.5	2
	Math	16	0		
	Science	16	65.6		
White	ELA	363	193.7	115.4	3
	Math	299	51.3		
	Science	336	94.2		
English Language Learner	ELA	1	–	–	–
	Math	–	–		
	Science	–	–		
Students with Disabilities	ELA	57	105.3	77.4	4
	Math	23	65.2		
	Science	39	53.8		
Economically Disadvantaged	ELA	110	144.1	87.5	3
	Math	67	50.7		
	Science	91	57.7		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	455	425	93.4%	94.3%	3
	5-year	412	397	96.4%		
	6-year	439	409	93.2%		
American Indian or Alaska Native	4-year	2	–	–	–	–
	5-year	1	–	–		
	6-year	1	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	5	–	–	–	–
	5-year	5	–	–		
	6-year	11	–	–		
Black or African American	4-year	11	–	–	–	–
	5-year	9	–	–		
	6-year	8	–	–		
Hispanic or Latino	4-year	18	16	88.9%	88.9%	2
	5-year	13	–	–		
	6-year	12	–	–		
Multiracial	4-year	18	15	83.3%	88.1%	2
	5-year	18	17	94.4%		
	6-year	15	13	86.7%		
White	4-year	401	380	94.8%	95.1%	3
	5-year	366	355	97%		
	6-year	392	366	93.4%		
English Language Learner	4-year	3	–	–	–	–
	5-year	1	–	–		
	6-year	1	–	–		
Students with Disabilities	4-year	69	54	78.3%	76%	3
	5-year	71	59	83.1%		
	6-year	57	38	66.7%		
Economically Disadvantaged	4-year	130	109	83.8%	84%	2
	5-year	86	75	87.2%		
	6-year	116	94	81%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	2	–	–	–	–
Multiracial	0	–	–	–	–
White	6	–	–	–	–
English Language Learner	8	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	4	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,727	375	21.7%	3
American Indian or Alaska Native	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	–	–	–
Black or African American	41	13	31.7%	2
Hispanic or Latino	71	21	29.6%	2
Multiracial	95	32	33.7%	2
White	1,499	305	20.3%	3
English Language Learner	12	–	–	–
Students with Disabilities	258	88	34.1%	3
Economically Disadvantaged	539	203	37.7%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	415	98.8%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–
Black or African American	–	6	–
Hispanic or Latino	–	16	–
Multiracial	–	21	–
White	✓	363	99.5%
English Language Learner	–	1	–
Students with Disabilities	✓	55	94.6%
Economically Disadvantaged	✓	108	95.4%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	337	42.7%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–
Black or African American	–	4	–
Hispanic or Latino	–	9	–
Multiracial	–	17	–
White	✗	298	42.3%
English Language Learner	–	0	–
Students with Disabilities	–	21	–
Economically Disadvantaged	✗	65	49.2%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	387	21	5%	366	95%	82	22%	93	25%	133	36%	58	16%	191	52%
Grade 4	414	28	7%	386	93%	78	20%	123	32%	135	35%	50	13%	185	48%
Grade 5	411	31	8%	380	92%	91	24%	116	31%	124	33%	49	13%	173	46%
Grade 6	427	55	13%	372	87%	68	18%	108	29%	124	33%	72	19%	196	53%
Grade 7	423	66	16%	357	84%	81	23%	99	28%	137	38%	40	11%	177	50%
Grade 8	415	95	23%	320	77%	62	19%	103	32%	110	34%	45	14%	155	48%
Grades 3-8	2,477	296	12%	2,181	88%	462	21%	642	29%	763	35%	314	14%	1,077	49%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	387	21	5%	366	95%	82	22%	93	25%	133	36%	58	16%	191	52%
Female	189	10	5%	179	95%	36	20%	45	25%	65	36%	33	18%	98	55%
Male	198	11	6%	187	94%	46	25%	48	26%	68	36%	25	13%	93	50%
General Education Students	331	9	3%	322	97%	51	16%	82	25%	132	41%	57	18%	189	59%
Students with Disabilities	56	12	21%	44	79%	31	70%	11	25%	1	2%	1	2%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	15	0	0%	15	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	1	6%	15	94%	8	53%	0	0%	1	7%	6	40%	7	47%
White	329	19	6%	310	94%	59	19%	81	26%	120	39%	50	16%	170	55%
Multiracial	24	1	4%	23	96%	8	35%	4	17%	9	39%	2	9%	11	48%
Small Group Total: Race & Ethnicity	18	0	0%	18	100%	7	39%	8	44%	3	17%	0	0%	3	17%
Economically Disadvantaged	127	11	9%	116	91%	41	35%	28	24%	38	33%	9	8%	47	41%
Not Economically Disadvantaged	260	10	4%	250	96%	41	16%	65	26%	95	38%	49	20%	144	58%
English Language Learner	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	383	19	5%	364	95%	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	385	21	5%	364	95%	–	–	–	–	–	–	–	–	–	–
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	385	20	5%	365	95%	–	–	–	–	–	–	–	–	–	–
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	386	20	5%	366	95%	82	22%	93	25%	133	36%	58	16%	191	52%
Parent in Armed Forces	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	383	21	5%	362	95%	–	–	–	–	–	–	–	–	–	–

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	28	7%	386	93%	78	20%	123	32%	135	35%	50	13%	185	48%
Female	191	14	7%	177	93%	29	16%	51	29%	69	39%	28	16%	97	55%
Male	223	14	6%	209	94%	49	23%	72	34%	66	32%	22	11%	88	42%
General Education Students	353	19	5%	334	95%	43	13%	108	32%	133	40%	50	15%	183	55%
Students with Disabilities	61	9	15%	52	85%	35	67%	15	29%	2	4%	0	0%	2	4%
Black or African American	10	2	20%	8	80%	5	63%	3	38%	0	0%	0	0%	0	0%
Hispanic or Latino	20	1	5%	19	95%	7	37%	4	21%	6	32%	2	11%	8	42%
White	357	21	6%	336	94%	61	18%	108	32%	122	36%	45	13%	167	50%
Multiracial	27	4	15%	23	85%	5	22%	8	35%	7	30%	3	13%	10	43%
Economically Disadvantaged	138	13	9%	125	91%	40	32%	46	37%	32	26%	7	6%	39	31%
Not Economically Disadvantaged	276	15	5%	261	95%	38	15%	77	30%	103	39%	43	16%	146	56%
English Language Learner	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Non-English Language Learner	407	28	7%	379	93%	76	20%	119	31%	134	35%	50	13%	184	49%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	413	28	7%	385	93%	–	–	–	–	–	–	–	–	–	–
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	411	28	7%	383	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	414	28	7%	386	93%	78	20%	123	32%	135	35%	50	13%	185	48%
Parent in Armed Forces	9	0	0%	9	100%	0	0%	5	56%	3	33%	1	11%	4	44%
Parent Not in Armed Forces	405	28	7%	377	93%	78	21%	118	31%	132	35%	49	13%	181	48%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	411	31	8%	380	92%	91	24%	116	31%	124	33%	49	13%	173	46%
Female	192	15	8%	177	92%	38	21%	55	31%	61	34%	23	13%	84	47%
Male	219	16	7%	203	93%	53	26%	61	30%	63	31%	26	13%	89	44%
General Education Students	345	19	6%	326	94%	53	16%	108	33%	117	36%	48	15%	165	51%
Students with Disabilities	66	12	18%	54	82%	38	70%	8	15%	7	13%	1	2%	8	15%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	4	18%	18	82%	5	28%	5	28%	7	39%	1	6%	8	44%
White	362	25	7%	337	93%	80	24%	99	29%	111	33%	47	14%	158	47%
Multiracial	17	0	0%	17	100%	5	29%	8	47%	4	24%	0	0%	4	24%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	1	13%	4	50%	2	25%	1	13%	3	38%
Economically Disadvantaged	152	17	11%	135	89%	48	36%	53	39%	31	23%	3	2%	34	25%
Not Economically Disadvantaged	259	14	5%	245	95%	43	18%	63	26%	93	38%	46	19%	139	57%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	408	30	7%	378	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	411	31	8%	380	92%	91	24%	116	31%	124	33%	49	13%	173	46%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	409	30	7%	379	93%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	410	31	8%	379	92%	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	6	0	0%	6	100%	0	0%	5	83%	1	17%	0	0%	1	17%
Parent Not in Armed Forces	405	31	8%	374	92%	91	24%	111	30%	123	33%	49	13%	172	46%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	427	55	13%	372	87%	68	18%	108	29%	124	33%	72	19%	196	53%
Female	198	23	12%	175	88%	–	–	–	–	–	–	–	–	–	–
Male	228	32	14%	196	86%	42	21%	54	28%	66	34%	34	17%	100	51%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	199	23	12%	176	88%	26	15%	54	31%	58	33%	38	22%	96	55%
General Education Students	365	37	10%	328	90%	41	13%	96	29%	122	37%	69	21%	191	58%
Students with Disabilities	62	18	29%	44	71%	27	61%	12	27%	2	5%	3	7%	5	11%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	14	2	14%	12	86%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	2	12%	15	88%	3	20%	7	47%	3	20%	2	13%	5	33%
White	366	47	13%	319	87%	55	17%	96	30%	107	34%	61	19%	168	53%
Multiracial	26	3	12%	23	88%	5	22%	2	9%	10	43%	6	26%	16	70%
Small Group Total: Race & Ethnicity	17	2	12%	15	88%	5	33%	3	20%	4	27%	3	20%	7	47%
Economically Disadvantaged	140	25	18%	115	82%	45	39%	35	30%	19	17%	16	14%	35	30%
Not Economically Disadvantaged	287	30	10%	257	90%	23	9%	73	28%	105	41%	56	22%	161	63%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	426	55	13%	371	87%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	426	55	13%	371	87%	–	–	–	–	–	–	–	–	–	–
Homeless	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Not Homeless	423	54	13%	369	87%	–	–	–	–	–	–	–	–	–	–
Not Migrant	427	55	13%	372	87%	68	18%	108	29%	124	33%	72	19%	196	53%
Parent in Armed Forces	10	1	10%	9	90%	1	11%	1	11%	5	56%	2	22%	7	78%
Parent Not in Armed Forces	417	54	13%	363	87%	67	18%	107	29%	119	33%	70	19%	189	52%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	423	66	16%	357	84%	81	23%	99	28%	137	38%	40	11%	177	50%
Female	189	38	20%	151	80%	28	19%	38	25%	64	42%	21	14%	85	56%
Male	234	28	12%	206	88%	53	26%	61	30%	73	35%	19	9%	92	45%
General Education Students	363	43	12%	320	88%	56	18%	90	28%	134	42%	40	13%	174	54%
Students with Disabilities	60	23	38%	37	62%	25	68%	9	24%	3	8%	0	0%	3	8%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	25	1	4%	24	96%	6	25%	10	42%	5	21%	3	13%	8	33%
White	364	61	17%	303	83%	66	22%	81	27%	122	40%	34	11%	156	51%
Multiracial	27	2	7%	25	93%	7	28%	6	24%	10	40%	2	8%	12	48%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	2	40%	2	40%	0	0%	1	20%	1	20%
Economically Disadvantaged	144	36	25%	108	75%	43	40%	34	31%	29	27%	2	2%	31	29%
Not Economically Disadvantaged	279	30	11%	249	89%	38	15%	65	26%	108	43%	38	15%	146	59%
Non-English Language Learner	423	66	16%	357	84%	81	23%	99	28%	137	38%	40	11%	177	50%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	422	66	16%	356	84%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	422	66	16%	356	84%	–	–	–	–	–	–	–	–	–	–
Not Migrant	423	66	16%	357	84%	81	23%	99	28%	137	38%	40	11%	177	50%
Parent in Armed Forces	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	419	66	16%	353	84%	–	–	–	–	–	–	–	–	–	–

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	415	95	23%	320	77%	62	19%	103	32%	110	34%	45	14%	155	48%
Female	200	55	28%	145	73%	21	14%	47	32%	52	36%	25	17%	77	53%
Male	215	40	19%	175	81%	41	23%	56	32%	58	33%	20	11%	78	45%
General Education Students	346	67	19%	279	81%	38	14%	90	32%	107	38%	44	16%	151	54%
Students with Disabilities	69	28	41%	41	59%	24	59%	13	32%	3	7%	1	2%	4	10%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Black or African American	14	1	7%	13	93%	3	23%	6	46%	3	23%	1	8%	4	31%
Hispanic or Latino	19	4	21%	15	79%	7	47%	5	33%	3	20%	0	0%	3	20%
White	363	85	23%	278	77%	48	17%	89	32%	99	36%	42	15%	141	51%
Multiracial	14	4	29%	10	71%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	19	5	26%	14	74%	4	29%	3	21%	5	36%	2	14%	7	50%
Economically Disadvantaged	136	39	29%	97	71%	30	31%	36	37%	25	26%	6	6%	31	32%
Not Economically Disadvantaged	279	56	20%	223	80%	32	14%	67	30%	85	38%	39	17%	124	56%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	414	95	23%	319	77%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	415	95	23%	320	77%	62	19%	103	32%	110	34%	45	14%	155	48%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	412	93	23%	319	77%	–	–	–	–	–	–	–	–	–	–
Not Migrant	415	95	23%	320	77%	62	19%	103	32%	110	34%	45	14%	155	48%
Parent in Armed Forces	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Parent Not in Armed Forces	408	95	23%	313	77%	61	19%	100	32%	107	34%	45	14%	152	49%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	387	21	5%	366	95%	64	17%	116	32%	154	42%	32	9%	186	51%
Grade 4	415	29	7%	386	93%	80	21%	105	27%	162	42%	39	10%	201	52%
Grade 5	411	33	8%	378	92%	84	22%	105	28%	143	38%	46	12%	189	50%
Grade 6	427	80	19%	347	81%	76	22%	102	29%	142	41%	27	8%	169	49%
Combined 6	427	80	19%	347	81%	76	22%	102	29%	142	41%	27	8%	169	49%
Grade 7	423	85	20%	338	80%	57	17%	89	26%	138	41%	54	16%	192	57%
Combined 7	423	85	20%	338	80%	57	17%	89	26%	138	41%	54	16%	192	57%
Grade 8	417	243	58%	174	42%	95	55%	42	24%	37	21%	0	0%	37	21%
Regents 8	—	—	—	163	39%	0	0%	1	1%	10	6%	152	93%	162	99%
Combined 8	417	80	19%	337	81%	95	28%	43	13%	47	14%	152	45%	199	59%
Grades 3-8	2,480	328	13%	2,152	87%	456	21%	560	26%	786	37%	350	16%	1,136	53%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	387	21	5%	366	95%	64	17%	116	32%	154	42%	32	9%	186	51%
Female	189	10	5%	179	95%	34	19%	68	38%	63	35%	14	8%	77	43%
Male	198	11	6%	187	94%	30	16%	48	26%	91	49%	18	10%	109	58%
General Education Students	331	9	3%	322	97%	39	12%	104	32%	148	46%	31	10%	179	56%
Students with Disabilities	56	12	21%	44	79%	25	57%	12	27%	6	14%	1	2%	7	16%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	15	0	0%	15	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	0	0%	16	100%	5	31%	4	25%	4	25%	3	19%	7	44%
White	329	20	6%	309	94%	46	15%	95	31%	140	45%	28	9%	168	54%
Multiracial	24	1	4%	23	96%	6	26%	10	43%	6	26%	1	4%	7	30%
Small Group Total: Race & Ethnicity	18	0	0%	18	100%	7	39%	7	39%	4	22%	0	0%	4	22%
Economically Disadvantaged	127	10	8%	117	92%	37	32%	41	35%	35	30%	4	3%	39	33%
Not Economically Disadvantaged	260	11	4%	249	96%	27	11%	75	30%	119	48%	28	11%	147	59%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	383	21	5%	362	95%	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	385	21	5%	364	95%	–	–	–	–	–	–	–	–	–	–
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	385	20	5%	365	95%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	386	21	5%	365	95%	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	383	21	5%	362	95%	–	–	–	–	–	–	–	–	–	–

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	415	29	7%	386	93%	80	21%	105	27%	162	42%	39	10%	201	52%
Female	191	14	7%	177	93%	39	22%	45	25%	80	45%	13	7%	93	53%
Male	224	15	7%	209	93%	41	20%	60	29%	82	39%	26	12%	108	52%
General Education Students	354	20	6%	334	94%	45	13%	94	28%	156	47%	39	12%	195	58%
Students with Disabilities	61	9	15%	52	85%	35	67%	11	21%	6	12%	0	0%	6	12%
Black or African American	10	2	20%	8	80%	5	63%	2	25%	1	13%	0	0%	1	13%
Hispanic or Latino	20	3	15%	17	85%	9	53%	2	12%	6	35%	0	0%	6	35%
White	358	21	6%	337	94%	61	18%	94	28%	145	43%	37	11%	182	54%
Multiracial	27	3	11%	24	89%	5	21%	7	29%	10	42%	2	8%	12	50%
Economically Disadvantaged	139	14	10%	125	90%	44	35%	40	32%	37	30%	4	3%	41	33%
Not Economically Disadvantaged	276	15	5%	261	95%	36	14%	65	25%	125	48%	35	13%	160	61%
English Language Learner	8	1	13%	7	88%	2	29%	4	57%	1	14%	0	0%	1	14%
Non-English Language Learner	407	28	7%	379	93%	78	21%	101	27%	161	42%	39	10%	200	53%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	414	29	7%	385	93%	–	–	–	–	–	–	–	–	–	–
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	412	29	7%	383	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	415	29	7%	386	93%	80	21%	105	27%	162	42%	39	10%	201	52%
Parent in Armed Forces	9	0	0%	9	100%	1	11%	3	33%	4	44%	1	11%	5	56%
Parent Not in Armed Forces	406	29	7%	377	93%	79	21%	102	27%	158	42%	38	10%	196	52%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	411	33	8%	378	92%	84	22%	105	28%	143	38%	46	12%	189	50%
Female	192	12	6%	180	94%	41	23%	56	31%	69	38%	14	8%	83	46%
Male	219	21	10%	198	90%	43	22%	49	25%	74	37%	32	16%	106	54%
General Education Students	345	19	6%	326	94%	47	14%	93	29%	141	43%	45	14%	186	57%
Students with Disabilities	66	14	21%	52	79%	37	71%	12	23%	2	4%	1	2%	3	6%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	2	9%	20	91%	7	35%	5	25%	7	35%	1	5%	8	40%
White	362	30	8%	332	92%	71	21%	90	27%	129	39%	42	13%	171	52%
Multiracial	17	0	0%	17	100%	5	29%	6	35%	4	24%	2	12%	6	35%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	4	44%	3	33%	1	11%	4	44%
Economically Disadvantaged	152	18	12%	134	88%	53	40%	49	37%	28	21%	4	3%	32	24%
Not Economically Disadvantaged	259	15	6%	244	94%	31	13%	56	23%	115	47%	42	17%	157	64%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	408	32	8%	376	92%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	411	33	8%	378	92%	84	22%	105	28%	143	38%	46	12%	189	50%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	409	33	8%	376	92%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	410	33	8%	377	92%	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Parent Not in Armed Forces	405	33	8%	372	92%	83	22%	103	28%	140	38%	46	12%	186	50%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	427	80	19%	347	81%	76	22%	102	29%	142	41%	27	8%	169	49%
Female	198	33	17%	165	83%	–	–	–	–	–	–	–	–	–	–
Male	228	47	21%	181	79%	48	27%	45	25%	73	40%	15	8%	88	49%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	199	33	17%	166	83%	28	17%	57	34%	69	42%	12	7%	81	49%
General Education Students	365	63	17%	302	83%	45	15%	91	30%	139	46%	27	9%	166	55%
Students with Disabilities	62	17	27%	45	73%	31	69%	11	24%	3	7%	0	0%	3	7%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	14	1	7%	13	93%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	3	18%	14	82%	5	36%	4	29%	3	21%	2	14%	5	36%
White	366	69	19%	297	81%	54	18%	91	31%	129	43%	23	8%	152	51%
Multiracial	26	6	23%	20	77%	7	35%	5	25%	6	30%	2	10%	8	40%
Small Group Total: Race & Ethnicity	17	1	6%	16	94%	10	63%	2	13%	4	25%	0	0%	4	25%
Economically Disadvantaged	140	30	21%	110	79%	47	43%	39	35%	23	21%	1	1%	24	22%
Not Economically Disadvantaged	287	50	17%	237	83%	29	12%	63	27%	119	50%	26	11%	145	61%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	426	80	19%	346	81%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	426	80	19%	346	81%	–	–	–	–	–	–	–	–	–	–
Homeless	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Not Homeless	423	79	19%	344	81%	–	–	–	–	–	–	–	–	–	–
Not Migrant	427	80	19%	347	81%	76	22%	102	29%	142	41%	27	8%	169	49%
Parent in Armed Forces	10	2	20%	8	80%	0	0%	3	38%	5	63%	0	0%	5	63%
Parent Not in Armed Forces	417	78	19%	339	81%	76	22%	99	29%	137	40%	27	8%	164	48%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	423	85	20%	338	80%	57	17%	89	26%	138	41%	54	16%	192	57%
Female	189	50	26%	139	74%	26	19%	35	25%	57	41%	21	15%	78	56%
Male	234	35	15%	199	85%	31	16%	54	27%	81	41%	33	17%	114	57%
General Education Students	363	61	17%	302	83%	30	10%	84	28%	134	44%	54	18%	188	62%
Students with Disabilities	60	24	40%	36	60%	27	75%	5	14%	4	11%	0	0%	4	11%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	1	17%	5	83%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	25	3	12%	22	88%	5	23%	7	32%	7	32%	3	14%	10	45%
White	364	77	21%	287	79%	45	16%	73	25%	122	43%	47	16%	169	59%
Multiracial	27	4	15%	23	85%	5	22%	7	30%	8	35%	3	13%	11	48%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	144	46	32%	98	68%	36	37%	31	32%	26	27%	5	5%	31	32%
Not Economically Disadvantaged	279	39	14%	240	86%	21	9%	58	24%	112	47%	49	20%	161	67%
Non-English Language Learner	423	85	20%	338	80%	57	17%	89	26%	138	41%	54	16%	192	57%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	422	85	20%	337	80%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	422	85	20%	337	80%	–	–	–	–	–	–	–	–	–	–
Not Migrant	423	85	20%	338	80%	57	17%	89	26%	138	41%	54	16%	192	57%
Parent in Armed Forces	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	419	85	20%	334	80%	–	–	–	–	–	–	–	–	–	–

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	243	58%	174	42%	95	55%	42	24%	37	21%	0	0%	37	21%
Female	200	119	60%	81	41%	39	48%	21	26%	21	26%	0	0%	21	26%
Male	217	124	57%	93	43%	56	60%	21	23%	16	17%	0	0%	16	17%
General Education Students	347	207	60%	140	40%	66	47%	40	29%	34	24%	0	0%	34	24%
Students with Disabilities	70	36	51%	34	49%	29	85%	2	6%	3	9%	0	0%	3	9%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	14	4	29%	10	71%	6	60%	3	30%	1	10%	0	0%	1	10%
Hispanic or Latino	18	5	28%	13	72%	10	77%	2	15%	1	8%	0	0%	1	8%
White	366	223	61%	143	39%	72	50%	36	25%	35	24%	0	0%	35	24%
Multiracial	14	8	57%	6	43%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	10	56%	8	44%	7	88%	1	13%	0	0%	0	0%	0	0%
Economically Disadvantaged	135	61	45%	74	55%	48	65%	11	15%	15	20%	0	0%	15	20%
Not Economically Disadvantaged	282	182	65%	100	35%	47	47%	31	31%	22	22%	0	0%	22	22%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	415	242	58%	173	42%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	417	243	58%	174	42%	95	55%	42	24%	37	21%	0	0%	37	21%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	414	240	58%	174	42%	95	55%	42	24%	37	21%	0	0%	37	21%
Not Migrant	417	243	58%	174	42%	95	55%	42	24%	37	21%	0	0%	37	21%
Parent in Armed Forces	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	410	239	58%	171	42%	–	–	–	–	–	–	–	–	–	–

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	417	288	69%	129	31%	30	23%	50	39%	48	37%	1	1%	49	38%
Regents 8	—	—	—	188	45%	0	0%	3	2%	89	47%	96	51%	185	98%
Combined 8	417	100	24%	317	76%	30	9%	53	17%	137	43%	97	31%	234	74%

See report card Glossary and Guide for criteria used to include students in this table.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	288	69%	129	31%	30	23%	50	39%	48	37%	1	1%	49	38%
Female	200	141	71%	59	30%	14	24%	29	49%	15	25%	1	2%	16	27%
Male	217	147	68%	70	32%	16	23%	21	30%	33	47%	0	0%	33	47%
General Education Students	347	249	72%	98	28%	10	10%	43	44%	44	45%	1	1%	45	46%
Students with Disabilities	70	39	56%	31	44%	20	65%	7	23%	4	13%	0	0%	4	13%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	14	6	43%	8	57%	3	38%	5	63%	0	0%	0	0%	0	0%
Hispanic or Latino	19	10	53%	9	47%	5	56%	3	33%	1	11%	0	0%	1	11%
White	365	259	71%	106	29%	19	18%	40	38%	46	43%	1	1%	47	44%
Multiracial	14	10	71%	4	29%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	12	67%	6	33%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	135	73	54%	62	46%	21	34%	20	32%	20	32%	1	2%	21	34%
Not Economically Disadvantaged	282	215	76%	67	24%	9	13%	30	45%	28	42%	0	0%	28	42%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	415	286	69%	129	31%	30	23%	50	39%	48	37%	1	1%	49	38%
Not in Foster Care	417	288	69%	129	31%	30	23%	50	39%	48	37%	1	1%	49	38%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	414	286	69%	128	31%	–	–	–	–	–	–	–	–	–	–
Not Migrant	417	288	69%	129	31%	30	23%	50	39%	48	37%	1	1%	49	38%
Parent in Armed Forces	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	410	284	69%	126	31%	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	432	18	4%	24	6%	92	21%	50	12%	248	57%	390	90%
Female	179	–	–	–	–	–	–	–	–	–	–	–	–
Male	249	12	5%	19	8%	61	24%	32	13%	125	50%	218	88%
Non-Binary	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	183	6	3%	5	3%	31	17%	18	10%	123	67%	172	94%
General Education Students	360	4	1%	11	3%	63	18%	45	13%	237	66%	345	96%
Students with Disabilities	72	14	19%	13	18%	29	40%	5	7%	11	15%	45	63%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	8	0	0%	1	13%	3	38%	0	0%	4	50%	7	88%
Hispanic or Latino	17	2	12%	0	0%	5	29%	2	12%	8	47%	15	88%
White	384	15	4%	19	5%	78	20%	46	12%	226	59%	350	91%
Multiracial	18	1	6%	4	22%	4	22%	1	6%	8	44%	13	72%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Economically Disadvantaged	120	12	10%	15	13%	34	28%	12	10%	47	39%	93	78%
Not Economically Disadvantaged	312	6	2%	9	3%	58	19%	38	12%	201	64%	297	95%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	429	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	432	18	4%	24	6%	92	21%	50	12%	248	57%	390	90%
Homeless	5	1	20%	1	20%	1	20%	1	20%	1	20%	3	60%
Not Homeless	427	17	4%	23	5%	91	21%	49	11%	247	58%	387	91%
Not Migrant	432	18	4%	24	6%	92	21%	50	12%	248	57%	390	90%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	431	–	–	–	–	–	–	–	–	–	–	–	–



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	476	26	5%	42	9%	158	33%	127	27%	123	26%	408	86%
Female	235	–	–	–	–	–	–	–	–	–	–	–	–
Male	240	15	6%	27	11%	80	33%	63	26%	55	23%	198	83%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	236	11	5%	15	6%	78	33%	64	27%	68	29%	210	89%
General Education Students	406	9	2%	22	5%	130	32%	124	31%	121	30%	375	92%
Students with Disabilities	70	17	24%	20	29%	28	40%	3	4%	2	3%	33	47%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	14	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	1	6%	2	12%	7	41%	6	35%	1	6%	14	82%
White	419	21	5%	33	8%	135	32%	117	28%	113	27%	365	87%
Multiracial	22	3	14%	3	14%	9	41%	1	5%	6	27%	16	73%
Small Group Total: Race & Ethnicity	18	1	6%	4	22%	7	39%	3	17%	3	17%	13	72%
Economically Disadvantaged	178	21	12%	28	16%	78	44%	32	18%	19	11%	129	72%
Not Economically Disadvantaged	298	5	2%	14	5%	80	27%	95	32%	104	35%	279	94%
English Language Learner	5	0	0%	1	20%	4	80%	0	0%	0	0%	4	80%
Non-English Language Learner	471	26	6%	41	9%	154	33%	127	27%	123	26%	404	86%
Not in Foster Care	476	26	5%	42	9%	158	33%	127	27%	123	26%	408	86%
Homeless	6	0	0%	1	17%	4	67%	1	17%	0	0%	5	83%
Not Homeless	470	26	6%	41	9%	154	33%	126	27%	123	26%	403	86%
Not Migrant	476	26	5%	42	9%	158	33%	127	27%	123	26%	408	86%
Parent in Armed Forces	7	0	0%	1	14%	3	43%	2	29%	1	14%	6	86%
Parent Not in Armed Forces	469	26	6%	41	9%	155	33%	125	27%	122	26%	402	86%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	294	26	9%	31	11%	113	38%	57	19%	67	23%	237	81%
Female	143	8	6%	14	10%	54	38%	29	20%	38	27%	121	85%
Male	151	18	12%	17	11%	59	39%	28	19%	29	19%	116	77%
General Education Students	283	23	8%	28	10%	108	38%	57	20%	67	24%	232	82%
Students with Disabilities	11	3	27%	3	27%	5	45%	0	0%	0	0%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	1	13%	1	13%	4	50%	2	25%	7	88%
White	266	23	9%	28	11%	105	39%	51	19%	59	22%	215	81%
Multiracial	15	2	13%	2	13%	6	40%	1	7%	4	27%	11	73%
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	1	20%	1	20%	2	40%	4	80%
Economically Disadvantaged	63	11	17%	12	19%	24	38%	6	10%	10	16%	40	63%
Not Economically Disadvantaged	231	15	6%	19	8%	89	39%	51	22%	57	25%	197	85%
Non-English Language Learner	294	26	9%	31	11%	113	38%	57	19%	67	23%	237	81%
Not in Foster Care	294	26	9%	31	11%	113	38%	57	19%	67	23%	237	81%
Not Homeless	294	26	9%	31	11%	113	38%	57	19%	67	23%	237	81%
Not Migrant	294	26	9%	31	11%	113	38%	57	19%	67	23%	237	81%
Parent in Armed Forces	5	1	20%	1	20%	1	20%	0	0%	2	40%	3	60%
Parent Not in Armed Forces	289	25	9%	30	10%	112	39%	57	20%	65	22%	234	81%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	13	5%	15	6%	86	35%	75	30%	60	24%	221	89%
Female	125	5	4%	8	6%	40	32%	42	34%	30	24%	112	90%
Male	121	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	124	8	6%	7	6%	46	37%	33	27%	30	24%	109	88%
General Education Students	240	12	5%	14	6%	82	34%	72	30%	60	25%	214	89%
Students with Disabilities	9	1	11%	1	11%	4	44%	3	33%	0	0%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	0	0%	2	18%	5	45%	3	27%	10	91%
White	218	10	5%	14	6%	80	37%	64	29%	50	23%	194	89%
Multiracial	12	1	8%	1	8%	2	17%	3	25%	5	42%	10	83%
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	2	25%	3	38%	2	25%	7	88%
Economically Disadvantaged	38	7	18%	3	8%	15	39%	4	11%	9	24%	28	74%
Not Economically Disadvantaged	211	6	3%	12	6%	71	34%	71	34%	51	24%	193	91%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	248	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	249	13	5%	15	6%	86	35%	75	30%	60	24%	221	89%
Not Homeless	249	13	5%	15	6%	86	35%	75	30%	60	24%	221	89%
Not Migrant	249	13	5%	15	6%	86	35%	75	30%	60	24%	221	89%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	247	—	—	—	—	—	—	—	—	—	—	—	—



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	433	43	10%	55	13%	202	47%	133	31%	335	77%
Female	212	20	9%	31	15%	95	45%	66	31%	161	76%
Male	221	23	10%	24	11%	107	48%	67	30%	174	79%
General Education Students	384	17	4%	43	11%	191	50%	133	35%	324	84%
Students with Disabilities	49	26	53%	12	24%	11	22%	0	0%	11	22%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	12	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	19	4	21%	6	32%	6	32%	3	16%	9	47%
White	376	27	7%	41	11%	187	50%	121	32%	308	82%
Multiracial	22	8	36%	6	27%	3	14%	5	23%	8	36%
Small Group Total: Race & Ethnicity	16	4	25%	2	13%	6	38%	4	25%	10	63%
Economically Disadvantaged	141	28	20%	32	23%	60	43%	21	15%	81	57%
Not Economically Disadvantaged	292	15	5%	23	8%	142	49%	112	38%	254	87%
English Language Learner	6	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	427	39	9%	53	12%	202	47%	133	31%	335	78%
Not in Foster Care	433	43	10%	55	13%	202	47%	133	31%	335	77%
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	429	–	–	–	–	–	–	–	–	–	–
Not Migrant	433	43	10%	55	13%	202	47%	133	31%	335	77%
Parent in Armed Forces	6	0	0%	2	33%	4	67%	0	0%	4	67%
Parent Not in Armed Forces	427	43	10%	53	12%	198	46%	133	31%	331	78%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	369	44	12%	41	11%	135	37%	149	40%	284	77%
Female	181	–	–	–	–	–	–	–	–	–	–
Male	186	28	15%	23	12%	70	38%	65	35%	135	73%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	183	16	9%	18	10%	65	36%	84	46%	149	81%
General Education Students	328	29	9%	33	10%	120	37%	146	45%	266	81%
Students with Disabilities	41	15	37%	8	20%	15	37%	3	7%	18	44%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	7	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	3	27%	3	27%	1	9%	4	36%	5	45%
White	323	34	11%	32	10%	120	37%	137	42%	257	80%
Multiracial	26	5	19%	4	15%	11	42%	6	23%	17	65%
Small Group Total: Race & Ethnicity	9	2	22%	2	22%	3	33%	2	22%	5	56%
Economically Disadvantaged	107	25	23%	20	19%	42	39%	20	19%	62	58%
Not Economically Disadvantaged	262	19	7%	21	8%	93	35%	129	49%	222	85%
Non-English Language Learner	369	44	12%	41	11%	135	37%	149	40%	284	77%
Not in Foster Care	369	44	12%	41	11%	135	37%	149	40%	284	77%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	368	–	–	–	–	–	–	–	–	–	–
Not Migrant	369	44	12%	41	11%	135	37%	149	40%	284	77%
Parent in Armed Forces	6	0	0%	0	0%	4	67%	2	33%	6	100%
Parent Not in Armed Forces	363	44	12%	41	11%	131	36%	147	40%	278	77%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	261	6	2%	25	10%	169	65%	61	23%	230	88%
Female	135	1	1%	16	12%	89	66%	29	21%	118	87%
Male	125	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	126	5	4%	9	7%	80	63%	32	25%	112	89%
General Education Students	256	6	2%	23	9%	166	65%	61	24%	227	89%
Students with Disabilities	5	0	0%	2	40%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	1	8%	0	0%	7	54%	5	38%	12	92%
White	230	5	2%	25	11%	152	66%	48	21%	200	87%
Multiracial	11	0	0%	0	0%	6	55%	5	45%	11	100%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	4	57%	3	43%	7	100%
Economically Disadvantaged	45	1	2%	9	20%	27	60%	8	18%	35	78%
Not Economically Disadvantaged	216	5	2%	16	7%	142	66%	53	25%	195	90%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	260	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	261	6	2%	25	10%	169	65%	61	23%	230	88%
Not Homeless	261	6	2%	25	10%	169	65%	61	23%	230	88%
Not Migrant	261	6	2%	25	10%	169	65%	61	23%	230	88%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	259	–	–	–	–	–	–	–	–	–	–

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Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	88	2	2%	0	0%	31	35%	55	63%	86	98%
Female	40	1	3%	0	0%	13	33%	26	65%	39	98%
Male	48	1	2%	0	0%	18	38%	29	60%	47	98%
General Education Students	86	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
White	82	2	2%	0	0%	31	38%	49	60%	80	98%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	10	0	0%	0	0%	4	40%	6	60%	10	100%
Not Economically Disadvantaged	78	2	3%	0	0%	27	35%	49	63%	76	97%
Non-English Language Learner	88	2	2%	0	0%	31	35%	55	63%	86	98%
Not in Foster Care	88	2	2%	0	0%	31	35%	55	63%	86	98%
Not Homeless	88	2	2%	0	0%	31	35%	55	63%	86	98%
Not Migrant	88	2	2%	0	0%	31	35%	55	63%	86	98%
Parent Not in Armed Forces	88	2	2%	0	0%	31	35%	55	63%	86	98%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	442	32	7%	41	9%	138	31%	69	16%	162	37%	369	83%
Female	211	–	–	–	–	–	–	–	–	–	–	–	–
Male	229	18	8%	24	10%	72	31%	35	15%	80	35%	187	82%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	213	14	7%	17	8%	66	31%	34	16%	82	38%	182	85%
General Education Students	371	14	4%	22	6%	111	30%	66	18%	158	43%	335	90%
Students with Disabilities	71	18	25%	19	27%	27	38%	3	4%	4	6%	34	48%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	12	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	23	3	13%	4	17%	4	17%	1	4%	11	48%	16	70%
White	370	26	7%	28	8%	115	31%	64	17%	137	37%	316	85%
Multiracial	34	3	9%	7	21%	12	35%	4	12%	8	24%	24	71%
Small Group Total: Race & Ethnicity	15	0	0%	2	13%	7	47%	0	0%	6	40%	13	87%
Economically Disadvantaged	142	21	15%	27	19%	58	41%	15	11%	21	15%	94	66%
Not Economically Disadvantaged	300	11	4%	14	5%	80	27%	54	18%	141	47%	275	92%
Non-English Language Learner	442	32	7%	41	9%	138	31%	69	16%	162	37%	369	83%
Not in Foster Care	442	32	7%	41	9%	138	31%	69	16%	162	37%	369	83%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	441	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	442	32	7%	41	9%	138	31%	69	16%	162	37%	369	83%
Parent in Armed Forces	3	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	439	–	–	–	–	–	–	–	–	–	–	–	–

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	403	11	3%	28	7%	87	22%	167	41%	110	27%	364	90%
Female	166	–	–	–	–	–	–	–	–	–	–	–	–
Male	233	9	4%	15	6%	46	20%	106	45%	57	24%	209	90%
Non-Binary	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	170	2	1%	13	8%	41	24%	61	36%	53	31%	155	91%
General Education Students	345	4	1%	15	4%	65	19%	155	45%	106	31%	326	94%
Students with Disabilities	58	7	12%	13	22%	22	38%	12	21%	4	7%	38	66%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	6	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	1	7%	2	14%	3	21%	4	29%	4	29%	11	79%
White	362	8	2%	23	6%	78	22%	156	43%	97	27%	331	91%
Multiracial	17	1	6%	2	12%	6	35%	3	18%	5	29%	14	82%
Small Group Total: Race & Ethnicity	10	1	10%	1	10%	0	0%	4	40%	4	40%	8	80%
Economically Disadvantaged	104	9	9%	15	14%	26	25%	35	34%	19	18%	80	77%
Not Economically Disadvantaged	299	2	1%	13	4%	61	20%	132	44%	91	30%	284	95%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	400	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	403	11	3%	28	7%	87	22%	167	41%	110	27%	364	90%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	399	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	403	11	3%	28	7%	87	22%	167	41%	110	27%	364	90%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	402	–	–	–	–	–	–	–	–	–	–	–	–

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	425	14	3%	411	97%	7	2%	23	5%	83	20%	298	70%	381	90%
Female	194	6	–	188	–	–	–	–	–	–	–	–	–	–	–
Male	229	8	3%	221	97%	6	3%	14	6%	51	22%	150	66%	201	88%
Non-Binary	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	196	6	3%	190	97%	1	1%	9	5%	32	16%	148	76%	180	92%
General Education Students	371	11	3%	360	97%	4	1%	9	2%	63	17%	284	77%	347	94%
Students with Disabilities	54	3	6%	51	94%	3	6%	14	26%	20	37%	14	26%	34	63%
American Indian or Alaska Native	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Black or African American	6	1	–	5	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	0	0%	16	100%	2	13%	2	13%	5	31%	7	44%	12	75%
White	374	12	3%	362	97%	5	1%	18	5%	69	18%	270	72%	339	91%
Multiracial	20	1	5%	19	95%	0	0%	2	10%	7	35%	10	50%	17	85%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	1	13%	2	25%	4	50%	6	75%
Economically Disadvantaged	110	7	6%	103	94%	6	5%	12	11%	30	27%	55	50%	85	77%
Not Economically Disadvantaged	315	7	2%	308	98%	1	0%	11	3%	53	17%	243	77%	296	94%
English Language Learner	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	424	14	–	410	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	425	14	3%	411	97%	7	2%	23	5%	83	20%	298	70%	381	90%
Homeless	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Not Homeless	420	14	3%	406	97%	7	2%	23	5%	82	20%	294	70%	376	90%
Not Migrant	425	14	3%	411	97%	7	2%	23	5%	83	20%	298	70%	381	90%
Parent in Armed Forces	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	423	14	–	409	–	–	–	–	–	–	–	–	–	–	–

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Male	2	1	50	1	50
General Education Students	2	1	50	1	50
Black or African American	1	1	100	0	0
Hispanic or Latino	1	0	0	1	100
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	425	124	29%	301	71%	8	2%	13	3%	83	20%	197	46%	280	66%
Female	194	45	—	149	—	—	—	—	—	—	—	—	—	—	—
Male	229	78	34%	151	66%	3	1%	3	1%	42	18%	103	45%	145	63%
Non-Binary	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	196	46	23%	150	77%	5	3%	10	5%	41	21%	94	48%	135	69%
General Education Students	371	78	21%	293	79%	7	2%	13	4%	77	21%	196	53%	273	74%
Students with Disabilities	54	46	85%	8	15%	1	2%	0	0%	6	11%	1	2%	7	13%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Black or African American	6	3	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	9	56%	7	44%	0	0%	0	0%	3	19%	4	25%	7	44%
White	374	102	27%	272	73%	6	2%	13	3%	73	20%	180	48%	253	68%
Multiracial	20	9	45%	11	55%	1	5%	0	0%	4	20%	6	30%	10	50%
Small Group Total: Race & Ethnicity	8	4	50%	4	50%	1	13%	0	0%	2	25%	1	13%	3	38%
Economically Disadvantaged	110	63	57%	47	43%	5	5%	3	3%	22	20%	17	15%	39	35%
Not Economically Disadvantaged	315	61	19%	254	81%	3	1%	10	3%	61	19%	180	57%	241	77%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	424	123	—	301	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	425	124	29%	301	71%	8	2%	13	3%	83	20%	197	46%	280	66%
Homeless	5	1	20%	4	80%	0	0%	1	20%	1	20%	2	40%	3	60%
Not Homeless	420	123	29%	297	71%	8	2%	12	3%	82	20%	195	46%	277	66%
Not Migrant	425	124	29%	301	71%	8	2%	13	3%	83	20%	197	46%	280	66%
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	423	124	—	299	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	405	114	28	291	72
Female	188	43	23	145	77
Male	215	70	33	145	67
Non-Binary	2	1	50	1	50
General Education Students	361	74	20	287	80
Students with Disabilities	44	40	91	4	9
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	6	0	0	6	100
Black or African American	4	2	50	2	50
Hispanic or Latino	16	9	56	7	44
White	358	94	26	264	74
Multiracial	20	9	45	11	55
Economically Disadvantaged	99	56	57	43	43
Not Economically Disadvantaged	306	58	19	248	81
English Language Learner	1	1	100	0	0
Non-English Language Learner	404	113	28	291	72
Not in Foster Care	405	114	28	291	72
Homeless	4	1	25	3	75
Not Homeless	401	113	28	288	72
Not Migrant	405	114	28	291	72
Parent in Armed Forces	2	0	0	2	100
Parent Not in Armed Forces	403	114	28	289	72

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	425	108	25%	317	75%	18	4%	27	6%	125	29%	147	35%	272	64%
Female	194	44	—	150	—	—	—	—	—	—	—	—	—	—	—
Male	229	64	28%	165	72%	13	6%	12	5%	63	28%	77	34%	140	61%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	196	44	22%	152	78%	5	3%	15	8%	62	32%	70	36%	132	67%
General Education Students	371	71	19%	300	81%	10	3%	23	6%	121	33%	146	39%	267	72%
Students with Disabilities	54	37	69%	17	31%	8	15%	4	7%	4	7%	1	2%	5	9%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Black or African American	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	6	38%	10	63%	2	13%	1	6%	3	19%	4	25%	7	44%
White	374	91	24%	283	76%	14	4%	25	7%	113	30%	131	35%	244	65%
Multiracial	20	8	40%	12	60%	0	0%	0	0%	5	25%	7	35%	12	60%
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	2	25%	1	13%	2	25%	1	13%	3	38%
Economically Disadvantaged	110	55	50%	55	50%	12	11%	6	5%	26	24%	11	10%	37	34%
Not Economically Disadvantaged	315	53	17%	262	83%	6	2%	21	7%	99	31%	136	43%	235	75%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	424	107	—	317	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	425	108	25%	317	75%	18	4%	27	6%	125	29%	147	35%	272	64%
Homeless	5	2	40%	3	60%	1	20%	0	0%	1	20%	1	20%	2	40%
Not Homeless	420	106	25%	314	75%	17	4%	27	6%	124	30%	146	35%	270	64%
Not Migrant	425	108	25%	317	75%	18	4%	27	6%	125	29%	147	35%	272	64%
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	423	108	—	315	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	412	100	24	312	76
Female	191	42	22	149	78
Male	219	58	26	161	74
Non-Binary	2	0	0	2	100
General Education Students	365	67	18	298	82
Students with Disabilities	47	33	70	14	30
American Indian or Alaska Native	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	6	0	0	6	100
Black or African American	5	1	20	4	80
Hispanic or Latino	15	6	40	9	60
White	364	84	23	280	77
Multiracial	20	8	40	12	60
Economically Disadvantaged	102	50	49	52	51
Not Economically Disadvantaged	310	50	16	260	84
English Language Learner	1	1	100	0	0
Non-English Language Learner	411	99	24	312	76
Not in Foster Care	412	100	24	312	76
Homeless	5	2	40	3	60
Not Homeless	407	98	24	309	76
Not Migrant	412	100	24	312	76
Parent in Armed Forces	2	0	0	2	100
Parent Not in Armed Forces	410	100	24	310	76

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	425	353	83%	72	17%	0	0%	2	0%	70	16%	0	0%	70	16%
Female	194	158	–	36	–	–	–	–	–	–	–	–	–	–	–
Male	229	193	84%	36	16%	0	0%	1	0%	35	15%	0	0%	35	15%
Non-Binary	2	2	–	0	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	196	160	82%	36	18%	0	0%	1	1%	35	18%	0	0%	35	18%
General Education Students	371	299	81%	72	19%	0	0%	2	1%	70	19%	0	0%	70	19%
Students with Disabilities	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	3	43%	4	57%	0	0%	0	0%	4	57%	0	0%	4	57%
Black or African American	6	6	–	0	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	12	75%	4	25%	0	0%	1	6%	3	19%	0	0%	3	19%
White	374	316	84%	58	16%	0	0%	1	0%	57	15%	0	0%	57	15%
Multiracial	20	15	75%	5	25%	0	0%	0	0%	5	25%	0	0%	5	25%
Small Group Total: Race & Ethnicity	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Economically Disadvantaged	110	106	96%	4	4%	0	0%	0	0%	4	4%	0	0%	4	4%
Not Economically Disadvantaged	315	247	78%	68	22%	0	0%	2	1%	66	21%	0	0%	66	21%
English Language Learner	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	424	352	–	72	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	425	353	83%	72	17%	0	0%	2	0%	70	16%	0	0%	70	16%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	420	348	83%	72	17%	0	0%	2	0%	70	17%	0	0%	70	17%
Not Migrant	425	353	83%	72	17%	0	0%	2	0%	70	16%	0	0%	70	16%
Parent in Armed Forces	2	2	–	0	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	423	351	–	72	–	–	–	–	–	–	–	–	–	–	–

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	396	329	83	67	17
Female	183	151	83	32	17
Male	211	176	83	35	17
Non-Binary	2	2	100	0	0
General Education Students	352	285	81	67	19
Students with Disabilities	44	44	100	0	0
American Indian or Alaska Native	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	6	2	33	4	67
Black or African American	6	6	100	0	0
Hispanic or Latino	13	10	77	3	23
White	349	295	85	54	15
Multiracial	20	15	75	5	25
Economically Disadvantaged	95	93	98	2	2
Not Economically Disadvantaged	301	236	78	65	22
English Language Learner	1	1	100	0	0
Non-English Language Learner	395	328	83	67	17
Not in Foster Care	396	329	83	67	17
Homeless	4	4	100	0	0
Not Homeless	392	325	83	67	17
Not Migrant	396	329	83	67	17
Parent in Armed Forces	2	2	100	0	0
Parent Not in Armed Forces	394	327	83	67	17

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	425	368	87%	57	13%	0	0%	0	0%	57	13%	0	0%	57	13%
Female	194	167	—	27	—	—	—	—	—	—	—	—	—	—	—
Male	229	199	87%	30	13%	0	0%	0	0%	30	13%	0	0%	30	13%
Non-Binary	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	196	169	86%	27	14%	0	0%	0	0%	27	14%	0	0%	27	14%
General Education Students	371	315	85%	56	15%	0	0%	0	0%	56	15%	0	0%	56	15%
Students with Disabilities	54	53	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	4	57%	3	43%	0	0%	0	0%	3	43%	0	0%	3	43%
Black or African American	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	14	88%	2	13%	0	0%	0	0%	2	13%	0	0%	2	13%
White	374	325	87%	49	13%	0	0%	0	0%	49	13%	0	0%	49	13%
Multiracial	20	18	90%	2	10%	0	0%	0	0%	2	10%	0	0%	2	10%
Small Group Total: Race & Ethnicity	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Economically Disadvantaged	110	107	97%	3	3%	0	0%	0	0%	3	3%	0	0%	3	3%
Not Economically Disadvantaged	315	261	83%	54	17%	0	0%	0	0%	54	17%	0	0%	54	17%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	424	367	—	57	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	425	368	87%	57	13%	0	0%	0	0%	57	13%	0	0%	57	13%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	420	363	86%	57	14%	0	0%	0	0%	57	14%	0	0%	57	14%
Not Migrant	425	368	87%	57	13%	0	0%	0	0%	57	13%	0	0%	57	13%
Parent in Armed Forces	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	423	366	—	57	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	391	335	86	56	14
Female	178	151	85	27	15
Male	211	182	86	29	14
Non-Binary	2	2	100	0	0
General Education Students	350	294	84	56	16
Students with Disabilities	41	41	100	0	0
American Indian or Alaska Native	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	6	3	50	3	50
Black or African American	6	6	100	0	0
Hispanic or Latino	14	12	86	2	14
White	345	297	86	48	14
Multiracial	18	16	89	2	11
Economically Disadvantaged	92	90	98	2	2
Not Economically Disadvantaged	299	245	82	54	18
English Language Learner	1	1	100	0	0
Non-English Language Learner	390	334	86	56	14
Not in Foster Care	391	335	86	56	14
Homeless	5	5	100	0	0
Not Homeless	386	330	85	56	15
Not Migrant	391	335	86	56	14
Parent in Armed Forces	2	2	100	0	0
Parent Not in Armed Forces	389	333	86	56	14

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	0	0%
Grade 1	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	9	0	0%	9	100%	0	0%	1	11%	2	22%	4	44%	2	22%
Grade 3	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	8	0	0%	8	100%	1	13%	0	0%	2	25%	4	50%	1	13%
Grade 5	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 9	5	0	0%	5	100%	0	0%	0	0%	0	0%	3	60%	2	40%
Grade 11	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 6 Math	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 7 ELA	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
Grade 7 Math	6	1	17%	5	83%	1	20%	0	0%	4	80%	0	0%	4	80%
Grade 8 ELA	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	23	22	96%	1	4%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	23	22	96%	1	4%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	23	22	96%	1	4%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	370	16	4%	9	1	11%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	357	1	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	425	408	96%	275	65%	132	31%	1	0%	0	0%	5	1%	0	0%	12	3%
Female	194	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Male	229	219	96%	135	59%	83	36%	1	0%	0	0%	3	1%	0	0%	7	3%
Non-binary	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	371	360	97%	272	73%	88	24%	0	0%	0	0%	1	0%	0	0%	10	3%
Students with Disabilities	54	48	89%	3	6%	44	81%	1	2%	0	0%	4	7%	0	0%	2	4%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	6	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	16	100%	7	44%	9	56%	0	0%	0	0%	0	0%	0	0%	0	0%
White	374	358	96%	248	66%	109	29%	1	0%	0	0%	5	1%	0	0%	11	3%
Multiracial	20	19	95%	11	55%	8	40%	0	0%	0	0%	0	0%	0	0%	1	5%
Economically Disadvantaged	110	100	91%	33	30%	66	60%	1	1%	0	0%	5	5%	0	0%	5	5%
Not Economically Disadvantaged	315	308	98%	242	77%	66	21%	0	0%	0	0%	0	0%	0	0%	7	2%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	424	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	425	408	96%	275	65%	132	31%	1	0%	0	0%	5	1%	0	0%	12	3%
Homeless	5	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	420	403	96%	273	65%	129	31%	1	0%	0	0%	5	1%	0	0%	12	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	425	408	96%	275	65%	132	31%	1	0%	0	0%	5	1%	0	0%	12	3%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	423	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

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BALDWINSVILLE CSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

**DISTRICT P-12
ENROLLMENT**



5,354

**NEEDS
RESOURCE
CATEGORY**



Average Need

**DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS**



moderately more
than the average
district in the
state

**DISTRICT
STUDENT NEEDS
ARE**



significantly less
than the state
average

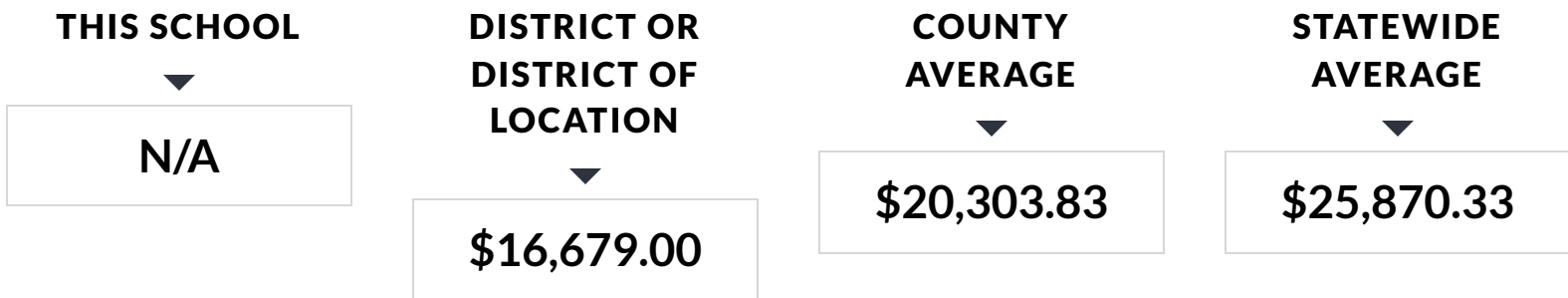
Student Demographics

Enrollment	BALDWINSVILLE CSD
All Students	5,354
Economically Disadvantaged	30%
Students with Disabilities	15%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	BALDWINSVILLE CSD
Student-to-Teacher Ratio	15

Staffing Profile	BALDWINSVILLE CSD
Teachers with Fewer than 4 years of Experience %	6%
Teachers with 4-20 Years of Experience %	56%
Teachers with 21+ Years of Experience %	38%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	BALDWINSVILLE CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,841.98
» B. Administration (B1 + B2 + B3)	\$885.23
» C. All Other Spending (C1 + C2 + C3)	\$1,145.74
D. Total School Level (A + B + C)	\$12,872.96
» E. Central Instruction (E1 + E2 + E3 + E4)	\$323.87

Report View One Per Pupil Expenditure Categories	BALDWINSVILLE CSD
» F. Central Administration (F1 + F2 + F3)	\$1,101.03
» G. All Other Central Spending (G1 + G2 + G3)	\$2,380.89
H. Total Central Costs	\$3,805.79
I. Total Spending (D + H)	\$16,678.74

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	BALDWINSVILLE CSD
J. Total School Level Local/State Spending	\$11,519.54
» K. Total School Level Federal Spending	\$1,353.42
L. Total Central Level Local/State Spending	\$3,805.79
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$16,678.74

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

*The district or charter school did not report any enrollment in this category and a per pupil value cannot be calculated. Instead, this item reflects the total reported expenditures, not a per pupil value as is shown elsewhere on the report.

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	BALDWINSVILLE CSD
1. Transportation	\$8,072,477.77
2. Charter School Tuition	\$41,887.00
3. Other Tuition	\$284,265.71
4. Debt Service	\$7,612,428.00
5. Other	\$17,096,632.81
Percent Excluded from Total	27%
Total Expenditures	\$122,405,669.90

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