

# July 23, 2020 Webinar: Curriculum & Instruction Q&A Follow-up



Questions Asked	District Response / Answer
<b>Accountability</b>	
Is virtual learning going to be different and hold more accountability in some way?	Teachers will be utilizing Google Classroom (or Seesaw for K-2) as their main instructional platforms for instruction.
Are the students going to be held more accountable in the fall? What about addressing the issue of cheating?	Parents can review assignments and status of their student's work via the instructional platform.
Is there a way to create a site for parents to check to verify that homework is actually being done besides going out to School Tool? Last year the school tool was not updated that often and kids were found to be behind because they would say homework was done and actually it was not done.	Teachers will communicate as usual (i.e. electronically, phone calls, etc.).
I want to be able to hold my child accountable. How can teachers also communicate with the parents?	The expectations for student accountability will be different than Spring 2020. Now that we are beginning the year knowing students will be working remotely (in some capacity) they will be held more accountable for their work.
<b>Arrival/Dismissal Procedures</b>	

<p>Regarding pick up and drop off: if we don't feel safe putting our children on the bus will there be an option to have the children released to our cars so that parents are not going on a group to sign children out?</p>	<p>Yes, building administrators will be communicating their individual arrival/dismissal procedures.</p>
<p><b>Assessments</b></p>	
<p>Can you discuss the plan or thoughts for Regents and exams, should this hybrid or remote model extend through the entire year?</p>	<p>The District is required to align our curriculum to NYS Learning Standards. This prepares students for Regents exams (and all assessments) regardless of hybrid or remote instruction.</p>
<p><b>Attendance</b></p>	
<p>Hours of attendance for students?</p>	<p>NYS Education Dept is requiring all districts to take daily attendance for all students, regardless of remote or hybrid. The details of how this will occur on a daily basis is yet to be determined and will be shared by each building principal.</p>
<p>How will attendance be taken on remote days? What is that based on? Work completion? Google Classroom check-ins?</p>	
<p>How will attendance be taken? Will students be present remotely if they sign on within a 24 hour period?</p>	

<p>If students can't be online for real time learning and would have to watch the recorded lessons how does this play into attendance</p>	
<p><b>BOCES Programs</b></p>	
<p>Do we have any idea what will happen to BOCES programs?</p>	<p>Students in BOCES programs will attend 5 days per week.</p>
<p>BOCES programs? happening or no</p>	<p>Information will be shared to families from BOCES.</p>
<p><b>Budget</b></p>	
<p>Once again, it would be helpful to know how parents are answering (in person, remote or hybrid) depending on the ages of their kids. To that point, would the district consider a partial refund of taxes for those that now need full day child care? Or some sort of financial aid from the Government?</p>	<p>NYS assesses and collects school taxes based on individual property tax. At this time NYS has not instituted any type of school tax refund.</p>
<p>Will the school budget be lowered to provide property tax relief due to our children spending less time in the schools?</p>	
<p><b>Child Care</b></p>	
<p>Do we know if the YMCA will be in schools for parents working?</p>	<p>The schools that have before/after school YMCA programs are planning to continue them at this time.</p>

<p>Could we also see a poll on how many parents work, stay at home or have support at home? Hybrid puts an extreme burden on working families who have limited funds to pay for childcare.</p>	<p>All buildings will be providing for early drop off (not daycare) of students; details to be forthcoming from principals.</p> <p>Childcare Solutions of CNY (315.446.1220) can assist those in need of private daycare.</p>
<p>Will the district assist us in finding childcare? Some of us will be working outside the home. My son is too young to stay home alone. I'd like a childcare option that is equipped to help provide time and resources for the remote learning times.</p>	
<p><b>Cohorts</b></p>	
<p>For the cohorts, are groups bigger or smaller depending on which type (bus, grade) is used?</p>	<p>Cohorts will be based on neighborhood bus routes and will keep families within the same cohort.</p> <p>Best attempts to provide a balance between cohorts will be utilized.</p> <p>The district transports from certified daycare providers.</p>
<p>If cohorts are broken up by grade level, will classes be smaller or regular size?</p>	
<p>Would cohort grouping allow for babysitters? For example, if my babysitter lived in a different neighborhood, or had a last name that didn't match my grouping could my child go with the babysitter's neighborhood or last name?</p>	
<p><b>Face Coverings</b></p>	

<p>Has the district looked into ClearMask, which offers clear facial masks that would allow children to see their teachers and other staff members faces but still provide the safety features of a mask?</p>	<p>The district is purchasing “clear masks” for teachers as needed (i.e. speech pathologists; World Language; ENL; K-3 teachers).</p>
<p>What are the requirements for children who have asthma and can't wear face covering all day do they require notes from a dr?</p>	<p>Students who can not wear a face covering for a medically approved reason will need to supply the school nurse with a doctor's note.</p> <p>Additional responses related to face coverings can be found in the Health &amp; Safety Webinar Q&amp;A.</p>
<p><b>Grading</b></p>	
<p>Will kids receive number grades or will it be pass/fail?</p>	<p>All students will be graded and assessed per traditional grading policies and practices (i.e. rubrics at elementary; numerical at secondary).</p>
<p>How will grading work if we go to the hybrid model at the elementary level?</p>	
<p><b>Hybrid Learning Environment</b></p>	
<p>Are the only options for hybrid learning every other week or the alternate of 3 days? That makes it very difficult to predict for working parents.</p>	

<p>How will these classes be taught if the class size is reduced and spread out throughout the schools?</p>	<p>The adopted hybrid option provides for 3 days of in-school instruction and 3 days of remote instruction. During the remote portion students will utilize their online learning platform.</p> <p>The 3/3 hybrid model was chosen to provide students with more in-school instructional days than other models would allow.</p> <p>In the hybrid model, students will have contact from an instructional staff member 1-2 times at a minimum during the three day cycle and daily for attendance.</p> <p>It is being determined (based on which option students enroll in) who will be the staff member that has contact with students during the remote days of the hybrid model. Parents will be given more information of who that staff member(s) is in the fall by the building principal.</p> <p>All students will be furnished with a district device (i.e.</p>
<p>Would the teacher of Group A stay with them for the remote portion? OR would they stay in the building and teach Group B?</p>	
<p>Can you consider a 3/2 schedule (3 days in person/2days virtual) and then switch the following week as there are 5 days in a week?</p>	
<p>I have a question about the hybrid model. Who is going to be the support system for students during their remote day? If teachers are teaching two groups how can they be online for students who are remote?</p>	
<p>If we are doing one week in person and one week virtual/remote will it be live with the teacher and other classmates?</p>	

<p>On remote days will the students have access to synchronous lessons throughout the normal school day?</p>	<p>Chromebook) if needed; this device will travel to and from school with the student daily.</p>
<p>If hybrid - will students all receive a district device to use at school and at home, or will students be bringing a personal device to school on in-person days?</p>	<p>Depending on the class and age of students, learning platforms may be designed to give students access to each other for collaboration and discussion with classmates on remote days. This will be determined by the teacher.</p>
<p>Will students on remote days be viewing the lessons as they are taught in the classroom? Can they interact with other students? Ask questions, share ideas and interact with the teacher and classmates organically?</p>	<p>At this time the district is not pursuing live-streaming of lessons.</p>
<p>Let's use the 3x3 hybrid model as an example.. is the expectation that the teacher would be teaching the same in-person items in both sets of 3 days? OR that it would be a continuous flow (meaning the in-person instruction would be different for the two cohorts)?</p>	<p>Teachers will plan for each day of remote learning based upon the students they are teaching.</p>
<p>For secondary students, will they change classes or remain in one classroom for the day?</p>	<p>Elementary students will remain in their classroom for instruction; Special Area teachers will come to the classroom.</p>
<p>I am curious as to why the 3 days on, 3 days out was chosen vs a 3 day on, 2 day out so that the days are very predictable for parents instead of an ever-changing schedule. For instance, Group A attends M-W one week and Thursday the following week. This would make it very easy for parents to</p>	<p>Secondary students will change classes as needed for instruction.</p> <p>Teachers are to attempt to maintain 6 feet distance when possible, if they need to work with a student within less than 6 feet then they will do so according to the DOH guidelines.</p>

<p>know the schedule for their work purposes.</p>	
<p>Will the teachers have to abide by the social distancing rules? Meaning if a student has a question on a worksheet, is a teacher going to come to their space and help?</p>	
<p>Is live streaming required of teachers?</p>	
<p>If they teach hybrid alternating weeks or every 3 day etc. is there a way to record that live and play it live for the students at home remotely?</p>	
<p>Have you considered the Central Square School District Model of AA/BB with Wednesday being an always closed for deep cleaning?</p>	



<p>What will in person look like in the classroom?</p>	
<p><b>Model Options</b></p>	
<p>For parents who will need to pick the remote learning option, will there be the ability to pick up the same materials being distributed in the classroom setting for children who don't respond well to the virtual set up?</p>	<p>The district is giving each student the option of hybrid (3 day in/3 day home) or 100% remote learning. The district wanted to provide equity for all K-12 learners and that is why all students have the same options for hybrid or remote learning and no grade level is mandated to be fully remote.</p> <p>100% remote students will have daily contact with a teacher; Hybrid students will have contact during their remote days from a staff member.</p>
<p>Considering every family's unique and individual household health circumstances, will there definitely be an option for parents for their children to have a 100% remote option to begin the school year?</p>	
<p>Why can't you send all K-5 and spread out among all of the schools and have 6-12 be remote?</p>	

<p>If a family chooses to do full virtual instruction and things improve, would we have the option to return to full in school instruction?</p>	<p>All students will have access to district provided technology and (if needed) to a remote hotspot; but if a student needs print materials each principal will make arrangements to get those materials to the 100% remote students.</p> <p>If we are able (based on guidance from DOH), our hope is to bring back a grade level at a time on a rolling basis throughout the year.</p>
<p>Is there any consideration for kids in varied grades?</p>	<p>Our plan has been submitted and is on <a href="http://www.bville.org">www.bville.org</a>; the Governor is expected to give final directions to all schools by Aug 7.</p>
<p>Will parents have the choice to select remote only or their children?</p>	<p>Live streaming will not be a possibility due to bandwidth issues.</p> <p>Hybrid students will have in-person lab experiences; for 100% remote students, those students will have access to watching a teacher demonstrate the lab or have access to a virtual lab situation.</p>
<p>Has the district discussed the increased contact traceability of having the alternating weeks vs. having kids in and out within the same week?</p>	<p>K-12 will revisit later in fall/early winter the ability to conduct any in person lessons or ensembles given the strict DOH guidelines.</p> <p>At K-5 all instrumental lessons will be conducted virtually and</p>

<p>Is it an option to request your kids are in person the same day?</p>	<p>ensembles will be determined later in the fall.</p> <p>All instrumental lessons and any music ensembles will be conducted virtually for the 6-12 students.</p> <p>Teachers will provide time (virtually and/or in-person) to address the social and emotional needs of students as they transition into this school year.</p>
<p>It will be so challenging with Kindergarten students to learn remotely. My first grader struggled last year. If parents choose remote learning, can some students attend elementary school full time? Especially those with two working parents.</p>	
<p>It's July 23rd. You have a wide variety of options on the table. When will the final choice be made? August 1st when the plans are due to the State?</p>	
<p>If full virtual or remote, would there be an option for live classes for students to "tune in" to?</p>	
<p>In the spring, My daughter only had contact with her teacher twice a week for 30 minutes total. Does this mean, students will be in touch with teachers daily?</p>	
<p>Your plan is due next Friday, realizing you are getting feedback almost live but is there a model the district is leaning towards and starting to plan for logistically?</p>	
<p>How are teachers going to run an in-person classroom, a virtual classroom, and catch up students who miss virtual lessons?</p>	

<p>Will there be a transition period for students before actual academics start?</p>	
<p>If the district decides on hybrid can your family opt fully remote for whatever reasons - medical concerns etc?</p>	
<p>I think many families are going to plan on all virtual/remote learning (i.e. not willing to send their child(ren) to school. When will you ask for definite decisions from families? I think this will help decrease your class size.</p>	
<p>Can you clarify the scheduling again please? If you choose the K-2, 3-12 option, does that mean the 3-12 is fully remote or on a rotation schedule?</p>	
<p>Real question....what happens to families where parents work 5 days a week 8 to 5. How are they going to handle hybrid or remote learning? Are they just on their own to figure it out?</p>	
<p>If the hybrid option is chosen by the district but a family is not comfortable with the safety of in person classes at all, then can families choose to do remote only?</p>	

Will remote learning be an option for families who are not comfortable with hybrid/ in person for whatever reason?

Have you put thought into how strictly remote and/or hybrid learning would affect the young elementary children whose parents can't offer remote learning at home and attend a daycare who is overwhelmed and can't help with remote learning either and the child can't focus enough to just 'do it themselves'? (He would literally walk away from live lessons with his teacher). Such as exceptions for full time in-person learning? This seems like it would have a significant effect on attendance and education for children like mine who will have minimal support at home.

Do teachers feel confident in ensuring parents that choose to do full remote or virtual that the child can and will succeed? Do the teachers feel confident in this option?

<p>How are we going to handle things that need to be "hands-on"? By that I mean things such as labs, engineering type courses, and music ensemble courses (band, chorus, orchestra). The virtual performances that the HS Band and Pep Band put out were FANTASTIC, but you can't replace what is gained by performing together in-person!</p>	
<p>Will the district be deciding on only 1 model (ex. 100% remote) for Fall that all children/families will have to follow, or will there be a parent's choice between 2 or 3 different models to select from?</p>	
<p>Will we be given an option for 100% remote if the hybrid version is what the district goes with?</p>	
<p><b>Parent Training</b></p>	
<p>Will there be a training for parents to use the different programs(Seesaw, Google Classroom,etc.)?</p>	<p>The district's Library Media Specialists are creating parent tutorial videos on the various technology tools and platforms.</p>
<p><b>Performing Arts</b></p>	

<p>Orchestra and band practice?</p>	<p>All instrumental lessons and any music ensembles will be conducted virtually for the 6-12 students.</p> <p>At K-5 all instrumental lessons will be conducted virtually and ensembles will be determined later in the fall.</p> <p>K-12 will revisit later in fall/early winter the ability to conduct any in person lessons or ensembles given the strict DOH guidelines.</p>
<p><b>Physical Education</b></p>	
<p>Are students going to be able to opt out of gym? The gym logged worked great. This would allow the high school students to take other classes.</p>	<p>PE will be conducted virtually for all 6-12 students (regardless of hybrid or remote learning) and for K-5 100% remote students.</p>
<p>For PE would masks be required during this? I know that currently for sports they don't enforce the mask wearing.</p>	<p>K-5 Hybrid students will have PE during their 3-day in-person learning.</p> <p>Students will be required to wear face coverings at all times and teachers will provide face covering breaks, as needed.</p>

## Platforms

Is there an opportunity to move to a unified LMS? The hardest part of spring was the many many many websites to log in to and switch between.

Will there be 1 common platform such as zoom that all educators will use or will there be multiple mediums that students will need to learn to use?

Can we streamline the number of platforms, sign-ons, passwords, etc? There were too many last year, it would be a lot easier on parents if we could streamline this and reduce the number of platforms needed.

Have there been discussions or any efforts to standardize the tools used for remote learning (i.e. zoom vs. google meets)? It was a struggle in the summer with different teachers using different tools.

All 6-12 teachers are required to use SchoolTool to report student attendance & grades; K-5 uses SchoolTool to report attendance.

The district is working with teachers to use either Google Classroom (K-12) and/or Seesaw (K-2) as common learning platforms. The district is working with teachers to streamline how the learning platforms will be used.

Zoom and Google Meet are the typical video conferencing platforms used by staff.



<p>Will all secondary teachers be required to use schooltool regularly?</p>	
<p>Part of our issue with keeping track of how our 9th grade student was doing with assignments was the inconsistency with how the teacher's used Google Classroom. Some would put a grade in if an assignment was complete. Some would simply "return" it to the students, which looked like it had not been completed. Others never made any note in Google Classroom at all. Therefore, it took a great deal of time trying to figure out which teacher used which method and then hopefully get that right so we could check how things stood. This was not successful and several assignments were late due to misunderstanding how the teacher chose to use Google Classroom. So, it is not just about using the same tools. It is just as important that teachers use the tool consistently. Have you gotten to that level of training with the teachers?</p>	
<p><b>Remote Learning Environment</b></p>	
<p>With the hybrid 1 week model and during remote learning is that asynchronous or synchronous remote learning?</p>	
<p>Would there be dedicated teachers who would just be teaching virtually?</p>	

<p>Can you clarify what exactly “Remote Instruction” entails? Is that 100% instructor-led? Or is that parent-led, particularly among elementary-aged students?</p>	<p>The staffing of remote teachers will be determined by the district. Each teacher designs their own instruction.</p>
<p>What will online learning look like? Live zoom classes? Busywork (like this year?)</p>	<p>100% remote learning will have asynchronous and synchronous learning opportunities with teachers.</p>
<p>With parent teacher conferences at the elementary level, would the families come into the school in person or would there be a virtual option?</p>	<p>Teachers of 100% remote instruction will provide opportunities for students to interact virtually, ask questions and to demonstrate their learning. Teachers will conduct remote learning in various forms (i.e. whole group, small groups, ‘drop in’ sessions, etc.).</p>
<p>Please define remote learning.</p>	<p>If families on full remote instruction require printed materials the district will provide them.</p>
<p>How are you defining remote instruction? Will students be meeting with a teacher (live) if it is remote?</p>	<p>The hybrid model will be 3 days in-person learning and 3 days at home with access to their learning platform and an instructional staff member will be checking in with students.</p>
<p>How are young children (K-2) too young to remotely learn on their own and with families relying on childcare (daycare) on off days b/c both parents work supposed to keep their children up on learning?? The reality is they won't be able to and their kids will fall behind.</p>	<p>There have been various professional development offerings for staff on technology, instruction and other topics over the summer; in addition there are 4 Staff Days prior to the first day of school where staff will have the opportunity to set up their learning platforms and receive PD on platforms and technology.</p>

<p>Can you describe what "remote" learning will look like in a general manner? Emailed assignments? Live instruction - recorded?</p>	<p>If parents/students have difficulty with technology or accessing a website there will be a phone number and email provided to families to contact Tech Support Services.</p> <p>The parent-teacher conferences at K-5 will most likely be remote, but is not determined at this time.</p>
<p>Will there be consistency within the remote learning - for example will all third graders within an elementary school have the same type and format of remote learning?</p>	
<p>What is being planned for allowing breaks for the kids via distance learning?</p>	
<p>How does asynchronous teaching work with Kindergarteners?</p>	
<p>With real-time instructions will there be interaction? ie. raise hand during instruction</p>	
<p>What % of remote learning will educators be required to teach synchronous vs asynchronous?</p>	
<p>Will there be paper packets sent home as well so not all instruction is online to help reduce screen time for the kids?</p>	

<p>Synchronous and Asynchronous - is that child/family dependent or teaching team. Can you choose asynchronous for your child?</p>	
<p>Have all of the teachers been trained to use the Technology for remote learning? We had some that were not able to use it effectively which negatively impacted my child's learning.</p>	
<p>As far as remote instruction, will teachers be providing more instruction themselves? I think instruction from teachers is much more meaningful to students than linking to youtube instructional videos.</p>	
<p>Are the zoom meetings going to be used for academic purposes and not just socialization at the elementary level?</p>	
<p>Is there a way to make it a requirement that teachers do live classroom instead of how it was done in March and a lot of teachers just did pre-recorded videos and expected children to ask questions? There are kids that won't ask questions and I think it would be more beneficial to have certain times throughout the day to have live classroom experience.</p>	
<p>We borrowed a chromebook from the school in the spring. Some teachers assignments included links to websites that were blocked by the school issued device, making it very difficult to complete the assignments. Are all teachers being given instruction to verify all links assigned are accessible through a school issued chromebook, and is there a process for teachers to proactively request certain sites be made available?</p>	

<p>When schooling went remote this spring we had a big issue with our 4th grader just having work assigned and not taught to them but our neighbor in a different 4th grade class in the same school had zoom instruction daily. Can we expect more consistency between classes with all the teachers of a grade doing similar teachings?</p>	
<p>Tony and Renee-There is a difference between remote learning and self-study. Students should not be assigned youtube videos and reading without any actual teacher instruction. How will you address this? I was REALLY disappointed with how this was handled both in 2nd and 7th grade.</p>	
<p>Many students have one on one interaction with their teacher during a school day. What is being planned for distance learning?</p>	
<p>Please touch more on full remote learning. Will this be an option for KDG?</p>	
<p>Will children be able to interact with teachers in real time if they are virtual at home ?</p>	

<p>For synchronous instruction, do you have the equipment to blend in-class with online participation, or are you envisioning a different approach?</p>	
<p>Is there an expected/anticipated split for synchronous and asynchronous instruction?</p>	
<p>When will the recorded videos be available to view?</p>	
<p><b>Response to Intervention (RtI)</b></p>	
<p>If a student is a remote 100%, will they still have access to RTI instruction remotely too with the RTI teachers for Math, Reading, etc.</p>	<p>RtI services will be provided for students that are determined to need them and provided to students in both models (hybrid or full remote).</p>
<p>Will RTI services still be available?</p>	

<p>Will the school district be able to provide tutor resources?</p>	
<p><b>Sanitation</b></p>	
<p>When will cleaning take place if you have students doing the 3 day rotation?</p>	<p>The district's custodial staff will complete the required disinfection/cleaning each night, as required.</p>
<p>With no break in the rotations, how will buildings be cleaned?</p>	
<p><b>Scheduling</b></p>	
<p>What happens with 3in/3out when there's a snow day?</p>	<p>The District intent, if permitted by regulation, is to maintain the published hybrid schedule and any instruction that would happen in-person would happen remotely on the snow day.</p>
<p>Why can't we pick a hybrid mold without a routine schedule and make it consistent for all. like central squares model</p>	<p>The District chose the 3on/3off model to increase the amount of face-to-face instruction.</p>

<p>Do you have any idea of the in-person days, what the hours would be. I read that on the days that another district is in school, it's only 9 AM until 1 PM</p>	<p>Tentative building start and end times have been posted in the District's reopening plan (located on Bville website).</p>
<p>If you end up choosing the weekly schedule, what will you do to mitigate the possibility that one group may be impacted more by vacations and snow days?</p>	<p>N/A</p>
<p>Is the option of a shortened school day being considered? If we have a hybrid model, it would enable teachers to teach in person and meet with students working remotely.</p>	<p>K-7 will follow a regular school day with some staggered start and end times. Grades 8-12 have a shortened day. Tentative building start and end times have been posted in the District's reopening plan (located on the Bville website).</p>
<p>Doing the Hybrid plan are the kids at home going to be online learning at the same time kids are in the classroom if the teacher has a class the same day that he/she may have kids at home working?</p>	<p>Students who are learning remotely in a hybrid model will not attend the same class as it is happening "live".</p>
<p>This is where I am still confused. If a teacher is teaching students face to face how can they run a 10 am zoom meeting for students at home? Will another staff member be doing meetings?</p>	<p>Teachers who are with students for a full day will not be teaching remotely during that time. There is a possibility a dedicated teacher will be available for remote students, but</p>



<p>With a hybrid model of 3 days in/3 days out or 1 week in/1 week out, how would my child get instruction virtually when the teachers will be in school with students each and every day?</p>	<p>that is yet to be determined.</p>
<p>How will the teachers be able to teach our kids during a hybrid online if they are teaching in the classroom or vice versa...</p>	
<p>How are teachers going to teach in school and do hybrid learning at the same time.</p>	
<p>How will teachers focus on the in classroom learning as well as the online at home learning at the same time?</p>	
<p>With hybrid models, how will students receive at home learning if the teachers are busy in school with students each day? How will they be available to answer questions, etc.? I know we all think teachers are superheroes, but...</p>	
<p>If hybrid model - and start/end times will be different parents should know that before poll questions to make more informed decisions?</p>	<p>Tentative building start and end times have been posted in the District's re-entry plan (located on the Bville webpage).</p>
<p>So not only will there be less days of in person instruction, there would also be less time spent per student per day?</p>	<p>The 3 days in-person will allow for the equivalent of 4 full class periods per subject due to the extended class periods for the core courses at the secondary level.</p>

<p>Will the accepted plan be for the entire academic year, or just the first half (through Christmas break)?</p>	<p>The District re-entry plan will remain in place until conditions warrant the ability to re-evaluate the situation.</p>
<p>Again, setting up times to meet with teachers - I doubt that will be after regular school hours. How are working parents supposed to accomplish this?!</p>	<p>Students will be expected to participate in remote learning opportunities. Some of these opportunities may be offered during the regular school day and some may be completed on a schedule not confined by traditional school hours.</p>
<p>On virtual days, how many minutes/hours per day are expected for elementary, middle, high school?</p>	
<p>Will classes only consist of core classes? Will electives and extras like art be included?</p>	<p>The secondary schedule will focus on the core classes (ELA, Science, SS, Math, and World Language). Many electives will still be available, but some may be completely remote.</p>
<p><b>Social Emotional Learning</b></p>	

<p>Once the school year starts, if the social and emotional wellbeing of the student changes due to this new normal, will families have the chance to change from in-classroom instruction to 100% remote learning at any point in the school year?</p>	<p>The District is asking families to commit to an instructional model for the duration of a marking period. If circumstances change, parents should reach out to the principal and this will be addressed on a case-by-case basis. It is MUCH easier for a student to switch from hybrid to 100% remote. Parents should understand there is a possibility the teacher will change when making these types of switches.</p> <p>The District is not pursuing looping.</p> <p>Principals are creating videos that will showcase their buildings via a virtual tour so students can learn about the buildings they will be in.</p>
<p>Is looping a possibility to address these relationship concerns with new teachers?</p>	
<p>Will children going to new schools have a tour of the school prior to the start of school to help reduce their anxiety?</p>	
<p><b>Social Distancing</b></p>	
<p>I understand the children not moving around. But... If teachers are moving between the classrooms won't they be spreading germs that they have come in contact with in other rooms?</p>	<p>Staff will follow the health and safety guidelines as put forth by the CDC to limit the spread of germs i.e. frequent handwashing between classes and wearing of face coverings.</p> <p>There is a possibility each grade will be able to eat in an alternative setting. Principals will communicate this information to families.</p>
<p>Having children in the same room all day doesn't seem good for them. Where would they eat? How can you actually keep a KDG socially distanced who has not been in a school setting before.....actual examples please.</p>	
<p><b>Special Education</b></p>	

<p>For children with IEPs for speech, PT, and OT, and parents opt for remote learning, will those services be able to be provided via zoom in the event the parents are not comfortable bringing those children into the school setting?</p>	<p>For this circumstance, students will be offered virtual therapy in a manner that best meets the student's needs and family circumstances.</p>
<p>What are your plans for kids and teachers that are hearing impaired? Most depend on reading lips....will you purchase the see through masks for all teachers and kids?</p>	<p>Yes, we have purchased see-through masks for this purpose.</p>
<p>Homeschooling means the child will NOT receive district special education services such as speech therapy, correct?</p>	<p>Parents have the right to request special education services when they homeschool their children. A committee on special education meeting may need to be scheduled to change the IEP to reflect services recommended based on the decision to homeschool.</p>
<p>if we end up doing one week in person, one week remote, for those kids who receive weekly services ie. speech, ot etc, how will those students continue to get those services?</p>	<p>This is no longer applicable</p>
<p>Will children with IEPs be given the option to attend in school every day?</p>	<p>Yes, if it is possible given space and safety requirements</p>
<p>What about students with special services (speech, OT, PT)? Could they receive more "in school / in person" ?</p>	<p>We are looking at the option to provide more in-person time for students that receive special education services while meeting the health and safety requirements necessary.</p>

<p>I would like to know about the kids that struggle and iep's who need more help and have a hard time with remote learning</p>	<p>Information was shared at the special education webinar and many questions answered above and in the special education webinar's Q and A. If there are more questions specific to your child, you can reach out to the special education office anytime.</p>
<p>What about PT and OT?</p>	<p>See above answers</p>
<p>How does that help hearing impaired kids at all!?? They still need to hear the instructions and hear to interact</p>	<p>Unsure what the question is asking</p>
<p><b>Special Areas</b></p>	
<p>What would physical education and band/chorus look like this school year? Is it going to be cancelled?</p>	<p>PE in grades 6-12 will be done remotely. PE in grades K-5 will be conducted in-person for Hybrid students and remotely for students who are 100% remote. Band, Orchestra, Chorus, ensembles and lessons will be offered remotely in grades K-12 regardless of the instructional model. This will be re-evaluated as conditions change.</p>
<p><b>Staffing</b></p>	

<p>With hybrid models are you hiring more teachers so some will be doing online and others in class?</p>	<p>The District does not anticipate hiring additional staff.</p> <p>The District cannot violate contractual obligations.</p>
<p>Will you be expecting your teachers to work beyond their contracted hours?</p>	<p>Staff are being brought in by department to meet with administrators to share ideas and concerns.</p>
<p>I'm wondering whether teachers and staff have had opportunities to share their thoughts and give input.</p>	<p>Principals are meeting with their leadership teams for re-entry input.</p>
<p><b>Technology</b></p>	
<p>What happens if a student forgets their chromebook/iPad at school or at home?</p>	<p>The District will provide devices accordingly:  100% remote - students needing a device will be assigned one.  Hybrid - students will be assigned a device that will go back and forth between home and school</p>
<p>What technology is missing that would not allow for everyday instruction? ie. zoom with the class when you are not in school</p>	<p>Students who forget their device at home will be given a device to borrow while in school. That device will not go home</p>

<p>For families looking to purchase their own devices, will the district be able to assist us with recommendations, group discounts, etc.?</p>	<p>with the student.</p> <p>The District does not recommend specific products or provide group discounts to families.</p>
<p>Would it be helpful to invest in a printer for remote instruction for my primary school children?</p>	<p>We encourage teachers to use available technology to complete and submit assignments to limit the amount of paper used by students either at home or in school.</p>