

July 21, 2020 Webinar: Health & Safety Q&A Follow-up



Questions Asked	District Response / Answer
Absences	
<p>Will there be a change to the attendance policy to allow for quarantine and/or cautious absences? (if a child has a fever, but its not COVID-19) and when they are in quarantine, will they be able to remote learn still?</p>	<p>Based upon the Baldwinsville Central School District's education and community needs, values, and priorities, the District has determined that absences, tardiness, and early departures will be considered excused according to the following standard:</p>
<p>Will attendance policies be adjusted to allow for absences due to COVID-19 precautions?</p>	<p>Excused: An absence, tardy, or early departure may be excused if due to:</p>
<p>How is the district changing the attendance policy based on the required COVID-19 guidelines? (i.e., seasonal allergy students will be absent more based on the questions for self-screening)</p>	<ul style="list-style-type: none"> a) Personal illness b) Serious illness or death in the family c) Unsafe travel d) School-supervised project e) Religious observance f) Required court appearance g) Medical/Dental appointment h) Approved college/educational visitation i) Approved cooperative work programs j) Quarantine k) Suspensions Out-of-School

Therefore, absences due to COVID-19 related symptoms or illness would be considered excused.

Students would be permitted based on NYSED, to receive remote instruction during absences from school due to illness.

Arrival & Dismissal Procedures

Will students be allowed to enter and exit the building multiple times a day?

Access to school buildings will be limited/restricted for students and visitors.

Will there be adjustments made to school parking lots to more easily allow for car drop off/pick up of students? That way we may reduce the number of students needing to ride buses.

Designated drop-off and pick-up times will be established by the District for each school and communicated as our plans are finalized. Consideration for separate drop and pick-up locations and times separate from school bus drop-off and pick-up is likely.

To accommodate students in buses: does it mean more buses or some students will be required to be dropped off by parents?

Designated trained staff members will be stationed at entrances to verify screening documents of students and staff.

Some schools have a large number of parent pick-ups at the end of the day. How will this be handled in the fall? Will staff bring the students to cars? Will parents be allowed into the building as a large group as in the past?

While the example provided during the webinar focused on Palmer Elementary School, the District's principals are working together to coordinate plans for consistency across the school district. The example provided is likely to occur in other school buildings.

How are you going to balance "multiple entrance ways" with school security requirements for single points of entry?

There has been no final determination regarding start and end times for 2020-2021 school year instruction.

<p>You are only talking about Palmer school only in the drop off and pick of students. Is the district will do a webinar for each bldg. to explain on each or what will be the plan?</p>	
<p>Since it sounds like arrival and dismissal will be taking a lot longer, are schools going to start earlier and end later?</p>	
<p>Before & After School YMCA Programs</p>	
<p>Will the YMCA be allowed to utilize facilities for after school programs?</p>	<p>At this point in time, the District will be working with the YMCA to permit use of some schools facilities for childcare purposes <i>only</i>.</p>
<p>BOCES Programs</p>	
<p>Also, how will the BCSD coordinate with BOCES for kids who are in those programs?</p>	<p>The District is working with OCM BOCES to coordinate the schedules of students pursuing CTE, specialized, and/or alternative instruction through various program offerings. As plans are finalized they will be shared with students. Both the District and OCM BOCES are committed to providing as authentic as possible experience for students enrolled in OCM BOCES offerings.</p>
<p>Emergency Situations</p>	
<p>How are you going to handle fire drills? Lockdowns? Any shenanigans that happen during the year that makes kids go outside?</p>	<p>New York State's Reopening Guidance has allowed for modifications of drills, which may include plans for social distancing, mask wearing,</p>

<p>How will you complete the fire drills and lockdown drills while maintaining social distancing?</p>	<p>conducting the drills on a staggered schedule with smaller numbers of students, and modifications to the hiding/sheltering portion of drills. Plans are currently being developed with the BOCES Safety Officer. Staff will stress that during a real emergency, immediate safety is the priority concern and social distancing may not be applicable.</p>
<p>So fire drills you would expect students to do it in a safe manner. Does this mean staying 6 feet apart? In my eyes I don't see this working to show what to do in a fire as normally you walk quick and get out and don't maintain social distancing.</p>	
<p>How do you social distance during a lockdown drill?</p>	
<p>Face Coverings</p>	
<p>What happens if a child removes their face covering? Especially a kindergartener?</p>	<p>CDC reference:</p> <ul style="list-style-type: none"> ● Ensure that all students and staff are aware that cloth face coverings should not be worn if they are wet. A wet cloth face covering may make it difficult to breathe. ● Ensure that all students and staff are aware that they should never share or swap cloth face coverings. ● Students' cloth face coverings should be clearly identified with their names or initials, to avoid confusion or swapping. Students' face coverings may also be labeled to indicate top/bottom and front/back. ● Cloth face coverings should be stored in a space designated for each student that is separate from others when not being worn (e.g., in individually labeled containers or bags, personal lockers, or cubbies).

	<ul style="list-style-type: none"> ● Cloth face coverings should be <u>washed</u> after every day of use and/or before being used again, or if visibly soiled. ● Students and schools should consider having additional cloth face coverings available for students, teachers, and staff in case a back-up cloth face covering is needed during the day and to facilitate every day washing of cloth face coverings.
<p>If a child sneezes or coughs into their face covering, would a new one be provided? On that note, are face coverings provided?</p>	<p>We will be instructing families and staff (NYSED) Schools should instruct students, parents/guardians and staff, contractors and vendors on:</p> <ul style="list-style-type: none"> ● The proper way to wear face coverings; ● Washing hands before putting on and after removing their face covering; ● Proper way to discard disposable face coverings; ● The importance of routine cleaning of reusable face coverings; and ● Face coverings are for individual use only and should not be shared
<p>If a child sneezes or coughs, will the mask have to be replaced every time?</p>	
<p>What is the protocol if a student has a wet face covering from drooling? Are students encouraged to provide multiple or are extras provided?</p>	
<p>How to handle special needs children who might accidentally remove their masks at the wrong times or not use them properly?</p>	<p>NYSED reference:</p>

<p>Will a child with autism going into Kindergarten from preschool be required to wear a mask?</p>	<p>Face coverings should not be placed on:</p> <ul style="list-style-type: none"> ● Children younger than 2 years old; ● Students where such covering would impair their health or mental health, or where such covering would present a challenge, distraction, or obstruction to education services and instruction; ● Anyone who has trouble breathing or is unconscious; or ● Anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance
<p>Is a child with autism who cannot tolerate wearing a mask will be required to wear one?</p>	<p>Students with Special Healthcare Needs – CDC reference</p> <ul style="list-style-type: none"> ● Ask parents, caregivers, and guardians to practice wearing face coverings at home before the student returns to school. ● Share social stories about face coverings with students so they know what to expect at school. A social story is similar to a simple picture book that teaches students about what to expect in social settings. ● Introduce students with sensory concerns or tactile sensitivities to face coverings with a variety of materials, prints, and textures, and allow them to choose which face covering is most comfortable. ● Use behavioral techniques such as positive reinforcement to increase the likelihood that students will comply with face covering guidance and other prevention practices.
<p>Will teachers be allowed to take off the mask during instruction if s/he is staying 6 ft. away from students?</p>	<p>NYSED: All students and staff members must wear cloth face coverings:</p> <ul style="list-style-type: none"> ● Whenever they are within 6 feet of someone; ● In hallways;

	<ul style="list-style-type: none"> ● In restrooms; and ● In other congregate settings, including buses. Our district supports the best practice of wearing face coverings at all times even when spaced six feet apart. <p>Face coverings may be challenging for students (especially younger students) to wear in all-day settings such as school, so scheduling mask breaks is important.</p> <p>When mask breaks are built into to the day that must occur when students are easily six feet apart and seated (so that someone does not inadvertently move into a space less than 6 feet)</p>
<p>How do we keep masks on kids who absolutely will not wear masks?</p>	<p>The district is requesting parent support in preparing children for the required mask wearing while attending school. Teachers will support these initiatives in person but it is critical that preparing at home for the new expectations support teacher efforts. The CDC has provided strategies to support students’ wearing cloth face coverings while at school.</p>
<p>What is the plan to enforce younger children to keep their masks on? I have a first grader and I know that it will be a struggle to get him and children his age to keep the mask on.</p>	<p>All Students:</p> <ul style="list-style-type: none"> ● Encourage parents, caregivers, and guardians to practice wearing cloth face coverings with students at home before the first day of school. If parents, caregivers, and guardians model appropriate use of face coverings and help students get used to wearing them, students may be more comfortable using them. ● Introduce students with sensory concerns/tactile sensitivities to face coverings with a variety of materials, prints, and textures, and allow them to choose which face covering is most comfortable.

- Use behavioral techniques such as positive reinforcement to increase the likelihood that students will comply with face covering guidance and other prevention practices.
- Encourage parents, caregivers, and guardians to include students in the selection of their cloth face covering and/or the material that is used to make it. This might increase a child's acceptance of wearing the cloth face covering.
- Display age appropriate posters and materials with visual cues that show the proper way to wear a face covering in classrooms and hallways. Consider incorporating images of popular influencers promoting or modeling use of cloth face coverings.
- Include reminders about face coverings in daily announcements, school newspapers, and other [All communication should be in an appropriate format, literacy level, and language.](#) Consider including how to [properly use, take off, and wash cloth face coverings](#) in back-to-school communications educational materials.

Elementary School Settings:

- Ensure that teachers and school staff are available to help students put on and adjust face coverings as needed and that teachers and staff [wash](#) or sanitize their hands with [hand sanitizer that includes at least 60%](#) alcohol before and after doing so.
- Play games or engage in other fun activities that teach students how to wear a face covering.
- Consider using some art materials or other creative outlets to help students understand why face coverings help reduce the spread of COVID-19.
- Share social stories about face coverings with students so they

know what to expect at school. A social story is similar to a simple picture book that teaches students what to expect in social settings.

- Use behavioral techniques, such as positive reinforcement, to increase the likelihood that students will comply with face covering guidance.

Middle School Settings:

- Show [short videos](#) or incorporate short lessons (less than 10 minutes) that teach students how to wear a face covering. Consider including videos with celebrities, musicians, athletes or other influencers popular among this age group.
- Follow videos with verbal instructions that demonstrate the correct ways to wear a face covering.
- Engage the class in discussions about why face coverings help reduce the spread of COVID-19.
- Incorporate a lesson into the science curriculum on how respiratory droplets spread infectious disease.
- Create a school competition for the best health communication strategy to highlight the importance of wearing a cloth face covering to middle school students.

High School Settings:

- Show videos or incorporate lessons that teach students how to wear a face covering, including the correct and incorrect ways to wear a face covering. Consider including videos with celebrities, musicians, athletes, or other influencers popular among this age group.
- Ask students to write a short paper on the science behind the

	<p>use of cloth face coverings as a form of source control.</p> <ul style="list-style-type: none"> ● Create a school competition for the best health communication strategy to highlight the importance of wearing cloth face coverings to high school students.
<p>Will there be a plan in place for students that refuse to wear a mask?</p>	<p>Building principals will work with students and families when students are not in compliance with face covering expectations as part of the District's Code of Conduct.</p>
<p>How are you teaching speech to children with masks?</p>	<p>Face coverings with clear plastic lens/windows will be provided to assist with instruction. Additionally, use of a minimum of 6 foot social distancing and plexi-glass dividers creates additional barriers and protections.</p>
<p>How do you know if other families wash the masks after each use?</p>	<p>CDC reference:</p> <ul style="list-style-type: none"> ● Ensure that all students and staff are aware that cloth face coverings should not be worn if they are wet. A wet cloth face covering may make it difficult to breathe. ● Ensure that all students and staff are aware that they should never share or swap cloth face coverings. ● Students' cloth face coverings should be clearly identified with their names or initials, to avoid confusion or swapping. Students' face coverings may also be labeled to indicate top/bottom and front/back. ● Cloth face coverings should be stored in a space designated for each student that is separate from others when not being worn (e.g., in individually labeled containers or bags, personal lockers, or cubbies). ● Cloth face coverings should be washed after every day of use

	<p>and/or before being used again, or if visibly soiled.</p> <ul style="list-style-type: none"> ● Students and schools should consider having additional cloth face coverings available for students, teachers, and staff in case a back-up cloth face covering is needed during the day and to facilitate every day washing of cloth face coverings.
<p>How are you going to deal with kids who say that their parents told them they don't have to wear a mask because the parents do not believe COVID is a threat?</p>	<p>Administrators will contact parents and conference with the student. As needed the Code of Conduct will be implemented. Students will be expected to wear face coverings.</p>
<p>At the beginning of the year it is so warm outside still and our schools don't have air conditioning. How will that work with masks? Are students able to take off while sitting in their own space - maybe with dividers up on each side of them?</p>	<p>NYSED: All students and staff members must wear cloth face coverings:</p> <ul style="list-style-type: none"> ● Whenever they are within 6 feet of someone; ● In hallways; ● In restrooms; and ● In other congregate settings, including buses. Our district supports the best practice of wearing face coverings at all times even when spaced six feet apart. <p>Face coverings may be challenging for students (especially younger students) to wear in all-day settings such as school, so scheduling mask breaks is important.</p> <p>When mask breaks are built into to the day that must occur when students are easily six feet apart and seated (so that someone does not</p>
<p>Does all people wearing masks mitigate the need for 6 to 12 ft. of social distancing?</p>	
<p>At the beginning of the year it is so warm outside still and our schools don't have air conditioning. How will that work with masks? Are students able to take off while sitting in their own space - maybe with dividers up on each side of them?</p>	
<p>What happens if a young child, in first grade, will not keep a mask on for the entire day?</p>	

<p>What about “mask breaks” as discussed in the NYS outlines?</p>	<p>inadvertently move into a space less than 6 feet)</p>
<p>What does a mask break look like in an elementary classroom?</p>	
<p>Also, I hate to ask but it's real life right now - What will be done about anti-masker families? The religious, health, personal belief exemptions - Is there going to be a separate classroom or will there be a zero tolerance policy that masks MUST be worn?</p>	<p>Building principals will work with students and families when students are not in compliance with face covering expectations as part of the District’s Code of Conduct.</p>
<p>FAQ</p>	
<p>It would be nice to have a FAQ guidance document after these series of webinars. Will you be doing something like this?</p>	<p>An FAQ for each session has been organized by categories and published for families.</p>
<p>Food Services</p>	
<p>Where will children eat?</p>	<p>Please see responses to questions about Food Services in the Transportation & Food Services Webinar Q&A.</p>
<p>Grading</p>	

<p>How are teachers planning on handling grading pass/fail for students during the school year? Are students still being graded?</p>	<p>Please see responses to questions about grading in the Curriculum & Instruction Webinar Q&A.</p>
<p>Health Screenings and Temperature Checks</p>	
<p>How will temperature checks be administered? And how/when might COVID-19 tests be administered?</p>	<p>Temperature checks will be administered as part of an assessment of a sick child and at any time there is question that a temperature was not taken by the parent prior to sending their child to school</p>
<p>What if a kid has a small fever (100 or more) and the parent or guardian will give the kid Tylenol you will not know until he or she will contaminate everyone around him or her?</p>	<p>Families and staff should never come to school with any symptom of COVID19. Parents, guardians and staff members will be taught signs of symptoms to observe for. A daily symptoms screening questionnaire is required of parents and staff before reporting to school - anyone lacking the screening form will be screened before entering the school. Students and staff are required to notify the school when they develop symptoms.</p>
<p>How often will the screening take place? Daily?</p>	<p>The district's reopening plan includes parents/guardians completing screening questionnaires prior to the student boarding the bus or entering the school. Students without such documentation will be screened before moving around the school building.</p>
<p>Will health checks (temperature) happen at home and then parents certify some way? Or, both home and school?</p>	
<p>Could you please reiterate how/when/where you will be completing the screening of students with the screening questions?</p>	

<p>How are the asymptomatic cases of COVID accounted for in the guidelines and the district's re-entry plan?</p>	<p>The required daily screening questionnaire includes screening for possible exposure. Any positive answer disqualifies that person from attending school.</p>
<p>How will you account for asymptomatic carriers of COVID-19?</p>	<p>Requiring face coverings and six feet of distances reduces the chance of spread.</p>
<p>Is there a plan in place yet on who will have to leave school & quarantine if someone is found to have symptoms or tests positive for COVID-19? Will the whole class that the student/teacher was in have to quarantine? Would kids on the same bus have to quarantine? What about the classmates of the kids who rode the bus with the person who is suspected to have COVID-19? I guess I am wondering how far down the line the contact tracing will go...</p>	<p>Anyone testing positive for COVID19 is assigned a contact tracer from the county health department. Contact tracing is a public health function performed by local public health departments to trace all persons who had contact with a confirmed case of COVID-19. This allows public health officials to put in place isolation or other measures to limit the spread of the virus. The district will assist the contact tracers. Any positive test results in a required isolation period defined by the CDC and the county. The person may not return to school until a notice from the county health department is received, and reviewed, indicating that the isolation period has been satisfactorily completed.</p>
<p>Any thoughts about screening non-students from sneaking into schools while wearing masks? Maybe each student has a lanyard or badge they wear to school every day. This would be more of a risk at the middle and high school levels.</p>	<p>The District is limiting entry into the building through a detailed process that will include verification of the health screening questionnaire.</p>
<p>If one teacher or student is sick, is the whole class isolated?</p>	<p>Contact tracing is a public health function performed by local public health departments to trace all persons who had contact with a confirmed case of COVID-19. This allows public health officials to put in place isolation or other measures to limit the spread of the virus. Anyone without a mask on and/or less than 6 feet away for more than 15 minutes will be at risk and the contract tracer will provide individual directions to the student that was not masked. The district will assist</p>

	the contact tracers.
<p>If you are requiring children to be sent home due to symptoms of C-19 (which are similar to the common cold) how will you be handling the education for the children while they are waiting the 14 days or until they have proof of having or not having C-19?</p>	<p>Students will follow the same process for getting instruction, assignments, and other resources as if they were absent from school on any other day. If circumstances necessitate a long-term absence from school arrangements will be made for Remote learning engagements.</p>
<p>On the self-certification process: If my child has one of the attendance-disqualifying symptoms, and then per guidance remains home, (but would normally be able to participate in schooling) will they be able to attend virtually?</p>	
<p>Will teachers be asked to take temperatures and do an initial daily screening? Will this be done at the front door? In the classroom?</p>	<p>Teachers will be asked to complete a self screening, including temperature, prior to reporting to work daily.</p>
<p>Will temperature checks be done to students coming in from BOCES in the morning to the high school in the afternoon or will you be relying upon the BOCES RN's temp check from earlier in the day for info?</p>	<p>If a student exhibits any symptoms of COVID19 they are required to be sent to the nurses for evaluation, to include a temperature check.</p>

<p>Home screening - as soon as school begins, the first question (Has my child been exposed to anyone with COVID in the last 14 days?) the only answer that one can give is either yes or I don't know. If you can't answer no (which you can't because you will not know for certain) how is this an effective screening?</p>	<p>This is a valid question! To which the experts have not provided guidance on other than what is required: (NYSED guidance p.22) Screening by the parent/ guardian prior to school is preferred in lieu of temperature checks and symptom screening being performed after arrival to school. Screening of students includes a daily temperature check and periodic completion of a screening questionnaire.</p> <p>A screening questionnaire determines whether the individual has:</p> <ul style="list-style-type: none"> ● knowingly been in close or proximate contact in the past 14 days with anyone who has tested positive through a diagnostic test for COVID-19 or who has or had symptoms of COVID-19; ● tested positive through a diagnostic test for COVID-19 in the past 14 days; ● has experienced any symptoms of COVID-19, including a temperature of greater than 100.0°F in the past 14 days: and/or ● has traveled internationally or from a state with widespread community transmission of COVID-19 per the New York State Travel Advisory in the past 14 days.
<p>How accurate are these touchless thermometers? Especially coming off a hot bus, or if they have a sunburn, etc.</p>	<p>The school nurses' protocol includes confirming a student temperature.</p>
<p>We can check temperature at home - but I would also expect the district to do it so kids that are sent to school regardless of temp will be caught at the door.</p>	<p>The district re-opening plan does not include temperature screening at the door unless the student screening form has this area blank or if the student presents with symptoms.</p>
<p>In another state 8 students were sent to summer school with fevers that the district found bc they took temps at the door</p>	

<p>Are temperature checks something that can be done as a student gets on the bus from either a driver or monitor?</p>	
<p>Administrators and staff need to continually encourage and monitor these measures, such as handwashing, wearing masks, etc. Also, I feel that parents will not always be honest about temperature checks. How can this be handled "in school?" I don't feel comfortable leaving this vital info in the hands of caregivers.</p>	<p>(NYSED guidance p.22)Screening by the parent/ guardian prior to school is preferred in lieu of temperature checks and symptom screening being performed after arrival to school. Screening of students includes a daily temperature check and periodic completion of a screening questionnaire. A screening questionnaire determines whether the individual has:</p> <ul style="list-style-type: none"> ● knowingly been in close or proximate contact in the past 14 days with anyone who has tested positive through a diagnostic test for COVID-19 or who has or had symptoms of COVID-19; ● tested positive through a diagnostic test for COVID-19 in the past 14 days; ● has experienced any symptoms of COVID-19, including a temperature of greater than 100.0°F in the past 14 days: and/or ● has traveled internationally or from a state with widespread community transmission of COVID-19 per the New York State Travel Advisory in the past 14 days.
<p>Hybrid Learning Environment</p>	
<p>What type of consistency does 3 days on and 3 days off give to kids or families trying to juggle work?</p>	<p>The 3-days in-person and 3-days remote schedule/pattern provides for 3 consecutive in-person school days of instruction to allow for continuity of learning. Staff will be able to provide instruction (new learning) to students to prepare them for engagements and some independent work during the 3-days of remote learning.</p> <p>Additional information regarding the hybrid model can be found in the</p>

	Curriculum & Instruction Webinar Q&A.
<p>As a household where both parents work full-time, we're concerned our 1st grade child will fall behind and essentially get half the instruction intended if we are unable to remotely learn on days he's not in school if a hybrid model is adopted. What resources are being made available to help make sure this does not happen? Or, to help him catch up if he does?</p>	<p>Please see responses to questions about the hybrid model in the Curriculum & Instruction Webinar Q&A.</p>
<p>How and why will hybrid learning be safer than 5 days/week in person learning?</p>	<p>Please see responses to questions about the hybrid model in the Curriculum & Instruction Webinar Q&A.</p>
<p>As a hybrid approach looks more likely, I encourage you to consider consistency for the students, staff, and families... In other words don't have days alternating on a weekly basis this makes scheduling for working parents very difficult... please fix the days of attendance for a given family.</p>	<p>Please see responses to questions about the hybrid model in the Curriculum & Instruction Webinar Q&A.</p>
<p>Regarding the hybrid model of return to school, the poll had 3 days on, next 3 days off -- Would that mean half the kids go the first 3 days, the other half go the next 3 days? I would think if we go to hybrid, it would be best for some/most families to have a consistent schedule each week. Especially those families that would have to have daycare for their kids.</p>	<p>Please see responses to questions about the hybrid model in the Curriculum & Instruction Webinar Q&A.</p>

100% In-Person Return	
I'm really curious to understand how it would be even possible to have a full student body 5 days a week at Baker and Durgee.	It is not feasible given current guidelines for in-person instruction.
Is it possible for the entire student body to be present in school and still abide by state guidelines for social distancing?	
Isolation Areas	
A lot of the symptoms are common with other illnesses...So are you worried that if someone has allergies, as an example, they will be "quarantined" with someone who is infected? How do you deal with that?	Students that present with any symptom of COVID19 will be assessed by the RN, or if a RN is not available then immediately, placed in an isolation area where they will be supervised by an adult until they are picked up.
Where is each isolation area in each school going to be?	Principals are identifying an isolation area in each school. Adult supervision is required. NYSED: Students suspected of having COVID-19 awaiting transport home by the parent/guardian must be isolated in a room or area separate from others, with a supervising adult present utilizing appropriate PPE. Multiple students suspected of COVID-19 may be in
Who will watch/supervise the child? Where will it be located?	
How can you isolate a child (children) with symptoms in the school setting with limited space without spreading symptoms?	

<p>Are the sick kids physically separated in that case? Or are they all in the same room until you confirm COVID-19?</p>	<p>this isolation room if they can be separated by at least 6 feet.</p>
<p>Will there be 2 separate rooms for ill and well children? Instead of spaces?</p>	
<p>Please clarify "spaces" - same room or different rooms?</p>	
<p>Have you thought about using an annex or detached building on each of the campuses to have the nursing offices on campus but out of the main building, could potentially have multiple rooms for assessment and quarantine?</p>	
<p>Please define "spaces" for well and ill children.</p>	
<p>2 spaces in the same room or 2 separate rooms?</p>	
<p>When a student is isolated with a runny nose (they have a common cold), are they isolated with others that have symptoms (and may actually have COVID)?</p>	<p>Students suspected of having COVID-19 (ANY symptom of COVID 19) awaiting transport home by the parent/guardian must be isolated in a room or area separate from others, with a supervising adult present utilizing appropriate PPE. Multiple students suspected of COVID-19 may be in this isolation room if they can be separated by at least 6 feet</p>
<p>Kindergarten</p>	

Can I ask someone to comment on those of us who have new kindergarteners? Every other grade has already been to school. The new kindergarteners are new to school and scared to begin with. Now they have to wear masks and can't see the teacher's face? What specifically can we do for the kindergarten students who are new to the concept of school?

The district is requesting parent support in preparing children for the required mask wearing while attending school. Teachers will support these initiatives in person but it is critical that preparing at home for the new expectations support teacher efforts. The CDC has provided strategies to support students' wearing cloth face coverings while at school.

All Students:

- Encourage parents, caregivers, and guardians to practice wearing cloth face coverings with students at home before the first day of school. If parents, caregivers, and guardians model appropriate use of face coverings and help students get used to wearing them, students may be more comfortable using them.
- Introduce students with sensory concerns/tactile sensitivities to face coverings with a variety of materials, prints, and textures, and allow them to choose which face covering is most comfortable.
- Use behavioral techniques such as positive reinforcement to increase the likelihood that students will comply with face covering guidance and other prevention practices.
- Encourage parents, caregivers, and guardians to include students in the selection of their cloth face covering and/or the material that is used to make it. This might increase a child's acceptance of wearing the cloth face covering.
- Display age appropriate posters and materials with visual cues that show the proper way to wear a face covering in classrooms and hallways. Consider incorporating images of popular influencers promoting or modeling use of cloth face coverings.
- Include reminders about face coverings in daily announcements, school newspapers, and other [all communication should be in](#)

[an appropriate format, literacy level, and language.](#) Consider including how to [properly use, take off, and wash cloth face coverings](#) in back-to-school communications educational materials.

Elementary School Settings:

- Ensure that teachers and school staff are available to help students put on and adjust face coverings as needed and that teachers and staff [wash](#) or sanitize their hands with [hand sanitizer that includes at least 60%](#) alcohol before and after doing so.
- Play games or engage in other fun activities that teach students how to wear a face covering.
- Consider using some art materials or other creative outlets to help students understand why face coverings help reduce the spread of COVID-19.
- Share social stories about face coverings with students so they know what to expect at school. A social story is similar to a simple picture book that teaches students what to expect in social settings.

Use behavioral techniques, such as positive reinforcement, to increase the likelihood that students will comply with face covering guidance

Mandates

<p>It occurs to me that this guidance is thorough, but extraordinarily idealistic, and I think it is safe to assume that the details are what we will all win or lose by. How confident are you that the teachers and staff will be able to enforce “all” of this guidance, IN ADDITION to their actual teaching responsibilities?</p>	<p>We have confidence in our staff to support the needs of our students and follow all guidelines.</p>
<p>Some parents do not “believe” in COVID-19 and are not distancing in the off-school hours. I worry about their children not taking protocols and rules seriously. How will you address students and families who refuse to comply or think it is amusing to cough in an unsafe manner, etc.?</p>	<p>Teachers and principals will work with students and families to address appropriate hygiene protocols. As needed the Code of Conduct will be used as reference for addressing unacceptable behavior or deliberate actions.</p>
<p>Mental Health</p>	
<p>I hope the videos will be geared toward kids who have delays and who have a huge fear/anxiety about returning to school.</p>	<p>Please see responses to questions about mental health in the Social Emotional Learning & Mental Health Webinar Q&A.</p>
<p>Model Options</p>	

<p>If school is conducted virtually part or full time, what resources will be available to families of working parents/guardians; particularly of younger students who are learning to read/write? How will you ensure equal education of children from families whose parents work full time and don't have the same amount of hours available to work with their children?</p>	<p>Please see responses to questions about model options in the Curriculum & Instruction Webinar Q&A.</p>
<p>As of now, what is Baldwinsville's plan for the new school year? Will it be in person (with face coverings), all virtual, or a combination of both? If it is a combination of both in person and virtual/in person? Some districts have announced an A/B schedule plan, others have said 2 days per week for half, a Wednesday cleaning day, then 2 days for other students.</p>	<p>The district released its Hybrid model as a 3 days in-person followed by 3 days of remote learning using cohorts based on neighborhoods. More information is located within the district's re-entry plan which is linked on the district's website.</p>
<p>Going back to the earlier poll. Is the only hybrid option being considered a rotating 3-day on/off? For working parents, maybe consider a 5-day or 10-day rotation?</p>	<p>Thank you for submitting a suggestion.</p>
<p>Has year round school been considered to reduce the student population at any given time? I attended middle school with 3 tracts, A, B and C. Only 2 tracts attend school at any given time. This reduces the student population by 1/3.</p>	<p>Year round school has not been discussed and would need to be approved through legislation and the NYS Education Department.</p>

<p>At any point in the school year, if in-person instruction is not going well for any specific children (specifically elementary level students), will families have the option to home school or transition to 100% online instruction? How flexible will this be?</p>	<p>The district will be flexible. Please refer to the 3 page summary of the re-entry plan located on our district website.</p>
<p>Will students be using lockers at Baker, Durgee and Ray?</p>	<p>There are no plans for students to use lockers to store materials. As circumstances change the district will revisit locker use for coat storage during winter months.</p>
<p>Is there an estimated date for the rollout of any tentative plans for in-person vs. remote vs. hybrid?</p>	<p>The district released plans on July 31st, which can be viewed on our district website.</p>
<p>Who do you anticipate making the final decision between in-person / hybrid / virtual? The district or the parents?</p>	<p>District leadership will make the determination about options available, however parents will be able to choose between Hybrid and Remote options.</p>
<p>Will there be the option to choose online learning only for those who are concerned about the risks of the virus to kids and families, etc. and concerns with wearing a mask for 8 hours?</p>	<p>Parents will be able to choose between Hybrid and Remote options. It is an option for families to be 100% remote. Please see additional responses to questions about model options in the Curriculum & Instruction Webinar Q&A.</p>
<p>To reduce numbers, have you considered making in-school, at home or hybrid an option? Why force kids to go who might have parents who are concerned/ or if parents are comfortable why make things more stressful on working parents?</p>	
<p>Some of us parents CAN keep our kids home full time if need be. Should we compile a list of parents willing to commit to this so you can see how many students you have remaining?...to help with social distancing considerations.</p>	

<p>Is online only instruction going to be an option for students?</p>	
<p>Will there be an option for online learning? Or will everyone have to go back to school if the schools reopen,</p>	
<p>Will distance learning be an option?</p>	
<p>Is it for certain that there will at least be an option for our kids to be 100% remote for the Fall? Or, is that not for certain yet?</p>	
<p>Is distance learning an option yet, or will students be required to attend school in some way?</p>	
<p>Will parents be given the option for remote learning?</p>	
<p>Will parents have the option of 100% home learning?</p>	
<p>Will there be a remote option for those that cannot wear a mask?</p>	
<p>If a parent feels uncomfortable with sending their child to school, can they opt to do 100% virtual learning even if our district goes to a hybrid plan?</p>	
<p>Will parents have a choice in how their kids go back?</p>	

<p>Is it possible to have it split -- Parents who want to keep their kids at home can and parents who want to send their kids to school can?</p>	
<p>Nurse Visits</p>	
<p>Kids with braces that need to brush after they eat how is this going to be handled? Normally they would just go into a bathroom after they eat will this change?</p>	<p>In concert with standards to reduce movement, within the buildings and to streamline health office visits to only those that require RN assessment and care, tooth brushing will not be permitted in the nurse's office.</p>
<p>Plan Documents</p>	
<p>Is there any developed plan or is this just an overview of existing guidance documents?</p>	<p>The District has published our re-entry plan on our website.</p>
<p>Once the state submitted plan is finalized will it be made public?</p>	
<p>Will any drafts be pushed before the next session?</p>	<p>No draft plans will be published.</p>
<p>Positive Test Protocol</p>	
<p>What happens if a child is sent to the nurse with symptoms and they are positive for COVID-19? Does the entire class/staff go on quarantine for 14 days?</p>	<p>Students that present with any symptom of COVID19 will be assessed by the RN, or if a RN is not available then immediately, placed in an isolation area where they will be supervised by an adult until they are picked up. The parent will be directed to have a health care provider</p>

	<p>evaluate the child. If a COVID positive test result is found then then the County Health Department contact tracers will identify who must be quarantined. The school district will assist the contract tracers.</p>
<p>What kind of response time do we expect from the County Health Dept. when there is a suspected COVID-19 case?</p>	<p>Once a positive test result is received the county health department is required to immediately assign a contact tracer and to begin individually notifying those at most of risk.</p>
<p>What happens when the school nurses and nursing staff have been in contact with COVID-19 or get sick? How many nurse subs do we have in the district?</p>	<p>If a school nurse is tested for COVID19 due to exposure the district has decided that he/she may not work until test results are returned. The district is continually looking for substitute RNs however there is a shortage of RN school nurse subs across the county.</p>
<p>If someone tests positive, will all students/staff who came into contact with that person be required to stay home? How far does that spread?</p>	<p>If a COVID positive test result is found then then the County Health Department contact tracers will identify who must be quarantined. The school district will assist the contract tracers.</p>
<p>What will the protocols for tracing or advising students/staff be should a positive COVID person be in contact in school?</p>	<p>Contact tracing is a public health function performed by local public health departments to trace all persons who had contact with a confirmed case of COVID-19. This allows public health officials to put in place isolation or other measures to limit the spread of the virus. The district will assist the contact tracers. Any positive test results in a required isolation period defined by the CDC and the county. The person may not return to school until a notice from the county health department is received, and reviewed, indicating that the isolation period has been satisfactorily completed.</p>

<p>If a teacher or a child is diagnosed with C-19, what will the response and expectation be for the school/classroom? Entire class quarantined, tested? Who will be responsible for the testing?</p>	<p>When a positive test result is received by the county health department a contact tracer is assigned. Contact tracing is a public health function performed by local public health departments to trace all persons who had contact with a confirmed case of COVID-19. This allows public health officials to put in place isolation or other measures to limit the spread of the virus. The district will assist the contact tracers. The district will not perform testing. Students will be advised to contact their own primary care provider for guidance however we can provide a list of sites that offer testing.</p>
<p>What happens if an outbreak happens amongst the staff? Would there be a default plan? Do you have enough subs, are there ready to go lessons, or do you close school?</p>	<p>The District will be working with the Onondaga County Health Department to make a determination about school closure. Certainly, if many staff and students are out of school the district will be required to make a decision about remote learning for all students during a closure period.</p>
<p>Let's be realistic. Kids aren't going to keep masks on 24/7. Will an exposed child have to stay home just because they were exposed to a COVID positive person? She never answered the question.</p>	<p>Contact tracing is a public health function performed by local public health departments to trace all persons who had contact with a confirmed case of COVID-19. This allows public health officials to put in place isolation or other measures to limit the spread of the virus. Anyone without a mask on and/or less than 6 feet away for more than 15 minutes will be at risk and the contract tracer will provide individual directions to the student that was not masked. The district will assist the contact tracers.</p>
<p>When a student tests positive will all other students in the class or bus that may be exposed be requested to stay home until a negative test result?</p>	<p>Contact tracing is a public health function performed by local public health departments to trace all persons who had contact with a confirmed case of COVID-19. This allows public health officials to put in place isolation or other measures to limit the spread of the virus. Contact tracing begins as soon as the county health department receives a positive test result. The district will assist the contact tracers.</p>

	<p>The district will not perform testing. Students will be advised to contact their own primary care provider for guidance, however we can provide a list of sites that offer testing.</p>
<p>If a student in my child's class is diagnosed with COVID-19, will all students in that class be required to quarantine?</p>	<p>When a positive test result is received by the county health department a contact tracer is assigned. Contact tracing is a public health function performed by local public health departments to trace all persons who had contact with a confirmed case of COVID-19. This allows public health officials to put in place isolation or other measures to limit the spread of the virus. The district will assist the contact tracers.</p>
<p>What if a student has gotten COVID-19, what happens to the rest of the class that has been exposed?</p>	
<p>If a child is diagnosed with COVID-19, will other students in the class be notified? Will classroom students & others in contact need to quarantine?</p>	

<p>Other areas of the country have seen a resurgence in COVID. In the event that happens here, and it impacts students/staff/families within the school district, what will the plan be?</p>	<p>The decision to close schools for in-person learning will be made together by local officials – including school administrators and public health officials — in a manner that is transparent for students, staff, parents, caregivers and guardians, and all community members. The decision to close schools for in-person learning will take into account a number of factors, such as:</p> <ul style="list-style-type: none"> ● the importance of in-person education to the social, emotional, and academic growth and well-being of students; ● the level of community transmission; ● whether cases have been identified among students and staff; ● other indicators that local public health officials are using to assess the status of COVID-19 in their area; and ● whether student and staff cohorts have been implemented within the school, which would allow for the quarantining of affected cohorts rather than full school closure.
<p>Remote Instruction</p>	
<p>Will there be a full time virtual option?</p>	<p>Yes -- Remote Learning (100% Virtual) will be an option for families wishing not to send their students to school.</p>
<p>If remote learning will it be better structured then what it was in March with actual learning times rather then pre-recorded?</p>	<p>Yes -- the District, as well as teacher expectations are more clearly defined and planned for re-entry of Remote learning.</p>
<p>Sanitation</p>	

<p>How will desks and common materials be kept sanitized between classes, when a new group of students sit at the same desks other students were just using?</p>	<p>High touch areas will be disinfected prior to student use by a staff member.</p>
<p>With sanitation protocols, my concern is to the OVERUSE of chemicals by those who are not properly trained...Do you have a process to ensure that the students are not exposed to chemicals more so than the fear of actually being exposed to COVID-19? How do you strike the balance? Is there training for maintenance people?</p>	<p>New York State’s Reopening Guidance states that “students should not be present when disinfectants are in use and should not participate in cleaning and/or disinfection activities.” Custodial staff receive training for and have access to the Safety Data Sheets for all chemicals that are used in the buildings.</p>
<p>What is your suggestion for disinfecting everyday textbooks and materials?</p>	<p>Students should be assigned their own everyday materials.</p>
<p>Can we send our children to school with their own container of Clorox wipes to clean their desks whenever they go to sit at it? Can we send them with hand sanitizer?</p>	<p>No. Children cannot be sent to school with their own container of Clorox wipes or hand sanitizer.</p>
<p>How and how often will bathrooms be cleaned and sanitized? Both hallway and classroom bathrooms.</p>	<p>Bathrooms will be cleaned and sanitized once a day.</p>
<p>What is the actual cleaning schedule when children return?</p>	<p>All rooms will receive a daily cleaning/disinfecting.</p>
<p>How do we protect kid ingestion of these chemicals that require EPA permits?</p>	<p>All antimicrobial products used for cleaning are assigned an EPA registration number. The ones that the district has been using have been put on the EPA’s List N: Disinfectants for Use Against SARS-CoV-2</p>

	(COVID-19).
Can staff use disinfectant wipes such as Lysol or Clorox?	No outside products should be brought into the schools without clearance from the district.
Will you be training the teachers and staff to use EPA approved chemicals for cleaning? And, will you provide the cleaning materials for teachers?	If the district designates certain staff members other than custodians to assist in cleaning and disinfecting, training and materials will be provided.
Social Distancing	
With such limited spacing, how can you maintain distancing? How do you plan on going about fire and lock down drills? What about ventilation?	Lockdown drills and ventilation are addressed in previous questions within the Health and Safety Q&A.
Guidelines say they should be in one room all day, how is that going to look? What about bathrooms, drinks, eating?	Detailed plans and re-entry videos will be released by buildings as the school year approaches.
Kindergartners need a lot of attention and consoling. How is this going to be with social distancing? All children look for some personal touch, if it's friends or staff.	Teachers and support staff will work with students to maintain social distancing.

<p>What we want from this webinar are the options for physical distancing that the district is considering. What are they considering for class size? What is a possibility for classrooms? Hallways? Lunches? Busses? Are they considering barriers between students in a classroom? Between students and teachers? Please give concrete examples of what is being considered.</p>	<p>These questions are answered within the Q&A documents for all of the webinar series. Additionally, the information is located within the complete re-entry plan on our district website.</p>
<p>This is not going to be "real school". Kids will not be allowed to share toys, cubbies, play. How will small groups look? What about teachers being asked about tying shoes, buttoning pants after bathroom use, hugging scared and crying kids? What happens there?</p>	<p>Teachers and support staff will work with students to maintain social distancing.</p>
<p>How are you going to keep kindergarteners separate - many who have not been in a classroom setting before?</p>	<p>Teachers and support staff will work with students to maintain social distancing.</p>
<p>The current slide says face coverings where 6 feet is not possible. Is it all day or if they are receiving instruction and all 6 feet apart can they remove their mask?</p>	<p>Face coverings will be used by staff and students all day.</p>
<p>Please discuss how you will keep young children separate....We heard about the high school but what about the little ones?</p>	<p>Teachers and support staff will work with students to maintain social distancing.</p>

<p>With the required 6 foot distancing for students, does the district have the space to have all students back full time every day?</p>	<p>No -- It is not feasible for all students to return for full in-person learning at one time due to current guidelines.</p>
<p>How would you enforce social distancing with young children?</p>	<p>Teachers and support staff will work with students to maintain social distancing.</p>
<p>How will you keep children from hugging each other immediately when they see each other? Or, get close to each other since they have missed each other so much?</p>	<p>Teachers and support staff will work with students to maintain social distancing.</p>
<p>Special Education</p>	
<p>How will PT/OT work for students who need hands-on help at school?</p>	<p>Staff in close contact with students will be wearing PPE.</p>
<p>Staffing</p>	
<p>Is there going to be an increase in the nursing staff in the schools?</p>	<p>Both the nurses office and the isolation room must have adult supervision.</p>
<p>Is there a consideration for additional TAs or classroom support to help the teachers with the new classroom environment?</p>	<p>The district does not anticipate hiring additional staff during this time.</p>
<p>I am a TA for the district with children in the district. How will there be enough substitute teachers to cover the many absences?</p>	<p>The district will make decisions about transitioning to remote learning if high absenteeism is reported for students and/or staff.</p>

Temperature Checks

What is the protocol if a child comes in with a temperature of 100?
How long will they be sent home for?

Students that present with any symptom of COVID19 will be assessed by the RN, or if a RN is not available then immediately, placed in an isolation area where they will be supervised by an adult until they are picked up. The parent will be directed to have a health care provider evaluate the child. Any positive test results in a required isolation period defined by the CDC and the county. The person may not return to school until a notice from the county health department is received, and reviewed, indicating that the isolation period has been satisfactorily completed. If a COVID positive test result is found then then the County Health Department contact tracers will identify who must be quarantined. The school district will assist the contract tracers.

COVID Testing

Will you be testing at schools?

Are you testing kids/staff daily/weekly at school?

No -- At this time testing is not recommended based on NYSED Guidance and the CDC.

Ventilation

<p>Are the school buildings air-conditioned? Will there be any interventions for temperature control in buildings given the warm weather and spending long periods of time with a face covering? That said - what are modifications for kids with conditions like asthma?</p>	<p>Very few buildings have air conditioning. The district will be following CDC, NYSED, NYSDOH guidelines for ventilation including use of windows to draw warm air out of the building.</p>
<p>Will changes to HVAC systems be made to allow for more fresh air to enter the schools and finer HEPA filtration installed to remove smaller particulates from the air?</p>	<p>The district has purchased MERV 13 filters. Our systems are not compatible with HEPA filters.</p>
<p>Will there be any modifications to air filtration systems to minimize transmission via the HVAC system?</p>	
<p>Have UV lamps for HVAC been considered since HEPA are not possible?</p>	<p>Many options have been considered.</p>
<p>Why not MERV 17-20 as they are rated similarly to HEPA? MERV 13 are at the high end of medium efficiency.</p>	<p>Decisions are made based upon state guidance, and consultations with a mechanical engineer and our product sales representative.</p>
<p>Vulnerable Populations</p>	
<p>How will the district protect high risk family members at home from the germs that students could carry?</p>	<p>Parents are permitted to make the best decision for their situation including remote learning.</p>

<p>How will the risk be reduced for students with chronic health conditions that need frequent support from the school nurse if the nurse is also seeing all of the kids and staff who are showing possible COVID symptoms?</p>	<p>Principals are identifying an isolation area in each school to house ill students until they are picked up. The nurse's office will be deemed a well area for treatment of non-contagious health conditions.</p>
<p>How will students using a nebulizer be isolated from other students within the nurse's office? (as the virus can be transmitted from the aerosol particles)</p>	<p>We will be asking parents to discuss MDI with spacer with their MDs. From NYSED: e. The CDC recommends⁶ during the COVID-19 pandemic that respiratory medications utilizing metered dose inhalers (MDI) with a spacer or valved holding chamber be used over nebulizer treatments whenever possible. Based on limited data, use of MDIs (with or without spacers or valved holding chambers) is not considered an aerosol-generating procedure. Nebulizer treatments at school should be reserved for children who cannot use an MDI (with or without a spacer or valved holding chamber) and would require a separate isolation room and nursing personnel wearing appropriate PPE.</p>
<p>What special considerations are you considering for students and staff that make them 'high-risk?'</p>	<p>Individuals who may be at higher risk for developing complications associated with the Coronavirus according to the Center for Disease Control and Prevention includes older adults and individuals who have serious chronic medical conditions, like heart disease, diabetes, lung disease, and compromised immunity. Individuals who feel they may fall under this category, must submit a request for accommodations to reduce the risk of exposure. The District will engage in the interactive process to provide reasonable accommodations, barring undue hardship.</p>
<p>How are you protecting your staff that is scared and might have compromised immune systems? How are you making them feel safer about coming back to school?</p>	<p>Teachers, social workers, counselors, and support staff will work with students to ease anxiety. Supports and strategies are highlighted/listed within the Social Emotional Learning Webinar.</p>

The District is following all guidelines and regulations set forth by the County Health Department, State and NYS Department of Education . Staff will be provided with the appropriate PPE necessary to perform their jobs. Staff who may fall under the higher risks category can submit requests for accommodations and will be provided reasonable accommodations to meet their needs.

Webinars

Will these slides also be posted? Or the video of this meeting?

Video recordings of each webinar are located on the District's website.

Will the webinar recordings be available to all?