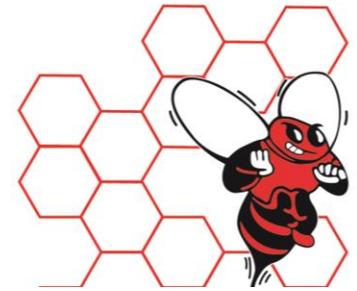


July 30, 2020 Webinar: Social Emotional Learning & Mental Health Q&A Follow-up



Questions Asked	District Response / Answer
Counseling	
Who do we contact?	Any school support staff member (Social Worker, Psychologist or Counselor) can help or point you in the right direction. You can find contact information for each support staff person on the bville website under special education by clicking the support staff link on the left side.
Do we contact the principal at the school or the district office, etc?	
If our child is full remote, how could we access mental health counselors at home?	
Is the onsite counselor available for Zoom sessions for the kids doing remote?	Yes, counselors will be available to offer remote services if this is preferred.
With children with severe anxiety surrounding Covid-19, to what extent would things be discussed?	This will be based on individual needs. All staff will be noting students who are in extra need and referring them to our student support teams just as we do when students show attributes of stress.

<p>This is the first time i'm hearing about Liberty Resources, what is this exactly?</p>	<p>Liberty Resources offers a school based mental health clinic in some of our school buildings. We currently have this at Baker, Durgee, Ray, Van Buren and Elden. We have planned to expand to all elementaries this year, however with COVID 19, Liberty has reduced their staff. We will move forward with expanding as soon as we are able. Referrals to Liberty Resources are typically made by the school and parent together.</p>
<p>Face Coverings</p>	
<p>What will happen if a child refuses to wear a mask?</p>	<p>It is important that your child wears a face covering for transitions especially. If your child can not tolerate a face covering, please reach out to the building principal to discuss further. Please see additional responses to questions about face coverings in the Health & Safety Webinar Q&A.</p>
<p>Hybrid Learning Environment</p>	
<p>My 5 year old would like me to ask you how can people use the bathroom safely if a sick person has touched the toilet? Talking about emotional needs..children afraid to use the bathroom.</p>	<p>All students in the hybrid learning environment will receive ongoing direct instruction, support, and practice with personal safety and safety precautions being taken at school. This information will help reduce anxiety.</p>
<p>What would 3 days in person / 3 days remote look like as far as Monday-Friday?</p>	<p>Please see responses to questions about the hybrid model in the Curriculum & Instruction Webinar Q&A.</p>
<p>As we are concerned about mental health, and it is known that a stable and consistent schedule is very helpful to reducing anxiety and depression... why is a 3 day rotating schedule being considered, as it will create instability on a weekly basis?</p>	<p>We know that consistency and stability is important for Mental Health. We do, however, have to balance this with many other issues and come up with a plan that takes all things into account. Please see additional responses to questions about the hybrid model in the Curriculum & Instruction Webinar Q&A.</p>

<p>How will students get their full education within school education days being shortened? It seems as if school will have half the time on half the days. Half of half is only a quarter, right?</p>	<p>Please see responses to questions about the hybrid model in the Curriculum & Instruction Webinar Q&A.</p>
<p>What would 3 days in person / 3 days remote look like as far as Monday-Friday?</p>	<p>Please see responses to questions about the hybrid model in the Curriculum & Instruction Webinar Q&A.</p>
<p>Model Options</p>	
<p>Can you pick online learning but change to hybrid if online learning isn't working</p>	<p>Please see responses to questions about model options in the Curriculum & Instruction Webinar Q&A.</p>
<p>With a hybrid model is there any concern that there will actually be more exposure than having the kids in school 4 days a week leaving the one for a cleaning day? Parents who need to work full time will need other options for their kids. So daycare etc. now these kids are exposed to not only their families but to everyone in their daycares. To then return to school on their remote day. Just want to make sure this is thought about as we look at all our options.</p>	<p>Please see responses to questions about model options in the Curriculum & Instruction Webinar Q&A.</p>
<p>If we as a family choose an in-person model of instruction for our child, will we be able to change the model of instruction at any point in the year to 100% virtual learning if our child's social or emotional well being declines with the new confinements at school?</p>	<p>Please see responses to questions about model options in the Curriculum & Instruction Webinar Q&A.</p>
<p>If a family chooses in person learning and the student is uncomfortable. Can the decision be made to do remote learning only? (realizing this is not something you would want changing often!!) But, once a choice is made in the Parent Portal is it "in stone"?</p>	<p>Please see responses to questions about model options in the Curriculum & Instruction Webinar Q&A.</p>
<p>Is the plan that is going to be released tomorrow going to detail how the remote learning is going to work (set times for class/lesson, all pre-</p>	<p>Please see responses to questions about model options in the Curriculum & Instruction Webinar Q&A.</p>

<p>recorded video, etc.)? We need the details in order to truly evaluate the hybrid/all-remote options.</p>	
<p>Mental Wellness Committee</p>	
<p>Are there any lunch staff on this committee?</p>	<p>There are not currently lunch staff on the Mental Wellness Committee. The list of committee members from 2019-20 is in the district's Reopening Plan.</p>
<p>Positive Test Protocols</p>	
<p>What is being prepared to help students emotionally and mentally if someone in their class gets sick or worse - from the virus.</p>	<p>Staff and students will receive training and instruction in use of PPE, school safety and how to prepare and cope. Support staff will train all teachers in Self Care and how to assist students as they reenter with building relationships, making the classroom and school feel safe, as well how to recognize signs a student is experiencing stress or anxiety and coping strategies.</p>
<p>Remote Learning Environment</p>	
<p>As parents that are leaning towards full remote learning, we are concerned about our child grasping new concepts outside the classroom. Can the district provide us with any guidance in how teachers and staff might alleviate this concern?</p>	<p>100% remote students will have daily contact with a teacher. Please see responses to questions about remote instruction in the Curriculum & Instruction Webinar Q&A.</p>
<p>Will services such as social skills/lunch bunch groups be available to 100% remote learners?</p>	<p>Support staff will make every effort to continue to offer office hours, parent consultation, groups via Google Meet or Zoom and individual counseling.</p>
<p>How will this Teachable Moment Lesson Plan work with remote students? How would the teachers engage them if they're not in the</p>	<p>Teachers will provide time (virtually and/or in-person) to address the social and emotional needs of students.</p>

classroom?	This lesson plan example will be provided to teachers to consider when delivering instruction to students via remote learning or through the hybrid model.
Will full remote students be able to participate in school groups?	We recognize that these groups are important for students and we will make every effort to continue these if possible regardless of students being in a 100% remote learning environment or hybrid learning environment.
Will groups and clubs (if allowed) be available to students if they are on the remote option?	
Would they be able to do some clubs/groups remotely? Example: student council?	
If you offer an in-person club to students, will 100% remote learning students be able to access via zoom/google meet if possible? Obviously some things cannot meet digitally...	
Again, I ask, how does the elementary school plan to engage children in these social activities or the sharing of stories to reconnect if they are full remote?	Teachers will provide time (virtually and/or in-person) to address the social and emotional needs of students, particularly as they transition into this school year. Our teachers did some truly amazing things in the spring to connect and build relationships online. Sharing stories, active listening, and validating others' concerns are examples of how this has been done. We will continue to do this to the best of our ability regardless of students being in a 100% remote learning environment or hybrid learning environment.
Social Emotional health is often tied to academic success or struggle... How will the district implement Rtl support for struggling learners in a hybrid model?	Rtl services will be provided for students that are determined to need them and provided to students in both models (hybrid or full remote). Please see responses to questions about Response to

Intervention (Rtl) in the Curriculum & Instruction Webinar Q&A.

Resources

Can we please get copies of these sheets Carrie shared?

Please email klamacchia@bville.org for specific resources from the webinar.

Where could we access the resources posted in the slide?

SEL Screening Tool

What screening tool do you use?

The district currently uses the Behavior Intervention Monitoring and Assessment System, Second Edition (BIMAS 2) as a screening tool in grades K-6. The district is looking at options to expand its use at the secondary level.

What is the screening tool that you are using?

Social Distancing

What if my 5 yr old child is having a bad day as many young children do. How will he be comforted? In the past he probably would have been hugged or his hand held. He has not been in a school atmosphere before.

School staff will be able to comfort children through building relationships, active listening as well as verbal and nonverbal communication. Many teachers have silent or non-touch strategies they use to connect. These include non-verbal signals or greetings.

If they are kept in the same classroom all day which I assume is also lunch..how does that help them emotionally?

We have to balance students' social emotional needs with the NYSDOH guidelines.

Technology	
Will Chromebooks be available in the fall for those that are full remote? If hybrid, will a Chromebook be “assigned” to each student?	Please see responses to questions about technology in the Curriculum & Instruction Webinar Q&A.
Webinar Series	
Will teachers be included in any of these to tell us their thoughts..All grade levels?	Leadership Teams in each building are working together to provide building-specific information.
Would it be possible to have webinars for students before the school year starts?	
When will the videos be available for parents?	