

**Achieving Our Full Potential - Together**



**BALDWINSVILLE CENTRAL  
SCHOOL DISTRICT**



**Home of the Bees**



**2020-2021**

## A Message from Superintendent McDonald

The start of a new school year is a time full of excitement and joy. There is also a healthy dose of apprehension that comes with meeting new teachers and new classmates.

This year may carry a larger dose of apprehension than normal as numerous new protocols and procedures have been put into place due to the pandemic.

We may have to stay six feet apart, but I hope we can stick together and enjoy the exciting parts of the 2020-2021 school year.

I'm so proud of the Baldwinsville community for their dedication and strength during these trying times. Thank you for showing others what it means to be B'ville Strong!

As we move forward together, I hope that we can embrace the challenges, celebrate the accomplishments and focus on the positives.

If you need anything during the school year, please reach out to me or my staff. We are here for you and appreciate your support.

With students divided into cohorts and some learning from home, I wanted to make sure I had the opportunity to stay connected with students. That is why I started "Breakfast with

the Superintendent."

On Wednesday mornings this summer, I grabbed my favorite breakfast and read a story or answered questions for our elementary school students.

You can watch the videos from all of the episodes of "Breakfast with

the Superintendent" on our District's website, under the Superintendent's web page.

I hope you enjoy them as much as I enjoy making them. You can catch them on Saturdays during the school year.

To stay connected further with the community, I will be holding six sessions of "Coffee & Conversation with the Superintendent of Schools." Due to uncertainties about large group public meetings, I'll be holding these events virtually via Zoom. Meetings will be held at noon and 6 p.m. The Zoom link will be posted on our website.



### October 29, 2020

**Topics:** Purpose/Expectations of Q&A, Opening of New School Year, Deputy Superintendent & K-12 Curriculum & Instruction, Technology and Athletics

### January 7, 2021

**Topics:** SRO Program, Special Education Update, Functions of the Human Resources Department

### April 8, 2021

**Topics:** General Fund Budget, Transportation Update



# Using Our Online Calendar

The 2020-2021 school year calendar does not feature the events and activities that it has in previous years due to the uncertainties caused by COVID-19. We hope that you enjoy the calendar for its photographic memories of the 2019-2020 school year. For up-to-date information on events and activities, please use the calendar on our website, [www.bville.org](http://www.bville.org).

## Steps to using the calendar:

**Step 1:** Visit [www.bville.org](http://www.bville.org)

**Step 2:** Scroll down on the homepage to view the list of upcoming events and click on “Full Calendar” or hover over the “District” dropdown menu and click on the calendar icon.

**Step 3:** View the month that you are interested in.

**Step 4:** Click on the event that interests you for more information.

If you have any questions, please reach out to Public Information Specialist Sarah Buckshot at [sbuckshot@bville.org](mailto:sbuckshot@bville.org) for help.



The screenshot shows the "Online Calendar" for Baldwinville Central School District. The calendar is for September 2020. The events listed are:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 ● Superintendent's Conference Day	2 ● Superintendent's Conference Day	3 ● Superintendent's Conference Day	4	5
6	7 ● Labor Day Holiday	8 ● Superintendent's Conference Day	9 ● First Day of School for The Bus, K-2 & 100% Remote students	10	11	12
13	14 ● First Day of School for The	15 ● 8:00am - 9:00pm Parent Curriculum	16 ● Palmer School Picture Day	17	18	19

## Here's some calendar tips:

- The calendar features color-coded events for each school building.
- District-wide events will be in black.
- You can download the Cohort calendar on this page.
- If an event will be held virtually, click the event to reveal more information. Once the Zoom link is available it will be listed.



**BALDWINVILLE CENTRAL SCHOOL DISTRICT**

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# September 2020



The Buzz cohort is in-person



The Hive cohort is in-person

August 2020

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October 2020

S	M	T	W	T	F	S
						1 2 3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 Superintendent's Conference Day	2 Superintendent's Conference Day	3 Superintendent's Conference Day	4	5
6	7 <b>LABOR DAY HOLIDAY</b> District Offices Closed	8 Superintendent's Conference Day	9 <b>FIRST DAY OF SCHOOL FOR "THE BUZZ" REMOTE &amp; K-2 STUDENTS</b> 	10 	11 	12
13 <b>Positivity Project Character Strength of the Week: Other People Matter Mindset</b> 	14 <b>FIRST DAY OF SCHOOL FOR "THE HIVE"</b> 	15 	16 	17 	18 <b>ROSH HASHANAH</b> Begins at sundown 	19
20 <b>Positivity Project Character Strength of the Week: Curiosity</b> 	21 Board of Education Meeting 	22 	23 	24 	25 	26
27 <b>YOM KIPPUR</b> Begins at sundown <b>Positivity Project Character Strength of the Week: Teamwork</b> 	28 	29 	30 			



**BALDWINVILLE CENTRAL SCHOOL DISTRICT**

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# October 2020



The Buzz cohort is in-person



The Hive cohort is in-person

September 2020							November 2020						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5	1	2	3	4	5	6	7
6	7	8	9	10	11	12	8	9	10	11	12	13	14
13	14	15	16	17	18	19	15	16	17	18	19	20	21
20	21	22	23	24	25	26	22	23	24	25	26	27	28
27	28	29	30				29	30					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 	2 	3
4 Positivity Project Character Strength of the Week: Teamwork	5 Board of Education Meeting	6 	7 	8 	9 <b>NO SCHOOL FOR STUDENTS</b>	10
11 Positivity Project Character Strength of the Week: Being present & giving others my attention	12 <b>HOLIDAY</b> No School District Offices Closed	13 	14 	15 Parent-Teacher Conferences Reduced day for in-person K-5 students	16 Parent-Teacher Conferences Reduced day for in-person K-5 students	17
18 Positivity Project Character Strength of the Week: Forgiveness	19 Board of Education Meeting	20 	21 	22 	23 	24
25 Positivity Project Character Strength of the Week: Creativity	26 	27 	28 <b>MAWLID an-NABI</b> 	29 Parent-Teacher Conferences Reduced day for in-person K-5 students Noon & 6 p.m. Coffee & Conversation	30 Parent-Teacher Conferences Reduced day for in-person K-5 students	31 <b>HALLOWEEN</b>



**BALDWINSVILLE CENTRAL SCHOOL DISTRICT**

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# November 2020



The Buzz cohort is in-person



The Hive cohort is in-person

October 2020							December 2020						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3			1	2	3	4	5
4	5	6	7	8	9	10	6	7	8	9	10	11	12
11	12	13	14	15	16	17	13	14	15	16	17	18	19
18	19	20	21	22	23	24	20	21	22	23	24	25	26
25	26	27	28	29	30	31	27	28	29	30	31		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<b>1</b> DAYLIGHT SAVING TIME ENDS Positivity Project Character Strength of the Week: Perspective 	<b>2</b> Board of Education Meeting 	<b>3</b> ELECTION DAY 	<b>4</b> 	<b>5</b> 	<b>6</b> 	<b>7</b>
<b>8</b> Positivity Project Character Strength of the Week: Bravery 	<b>9</b> 	<b>10</b> 	<b>11</b> VETERANS DAY HOLIDAY No School District Offices Closed 	<b>12</b> 	<b>13</b> Marking Period Ends 	<b>14</b>
<b>15</b> Positivity Project Character Strength of the Week: Gratitude 	<b>16</b> Board of Education Meeting 	<b>17</b> 	<b>18</b> 	<b>19</b> 	<b>20</b> Report Cards in Parent Portal 	<b>21</b>
<b>22</b> Positivity Project Character Strength of the Week: Gratitude 	<b>23</b> 	<b>24</b> 	<b>25</b> THANKSGIVING HOLIDAY No School 	<b>26</b> THANKSGIVING HOLIDAY No School District Offices Closed 	<b>27</b> THANKSGIVING HOLIDAY No School District Offices Closed 	<b>28</b>
<b>29</b> Positivity Project Character Strength of the Week: Kindness 	<b>30</b> 					



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# December 2020



The Buzz cohort is in-person



The Hive cohort is in-person

November 2020

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

January 2021

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 	2 	3 	4 	5
<b>Positivity Project Character Strength of the Week:</b> Kindness 						
6 <b>Positivity Project Character Strength of the Week:</b> Knowing my words & actions affect others 	7 Board of Education Meeting 	8 	9 	10  <b>HANUKKAH</b> Begins at sundown	11 	12
13 <b>Positivity Project Character Strength of the Week:</b> Self-Control 	14 	15 	16 	17 	18 	19
20	21 Board of Education Meeting 	22 	23 	24 <b>HOLIDAY Break</b> No School District Offices Closed	25 <b>CHRISTMAS HOLIDAY Break</b> No School Offices Closed	26
27	28 <b>HOLIDAY Break</b> No School	29 <b>HOLIDAY Break</b> No School	30 <b>HOLIDAY Break</b> No School	31 <b>HOLIDAY Break</b> No School		



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# January 2021



The Buzz cohort is in-person



The Hive cohort is in-person

December 2020							February 2021							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4	5			1	2	3	4	5	6
6	7	8	9	10	11	12	7	8	9	10	11	12	13	
13	14	15	16	17	18	19	14	15	16	17	18	19	20	
20	21	22	23	24	25	26	21	22	23	24	25	26	27	
27	28	29	30	31			28							

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					<b>1</b> <b>NEW YEAR'S DAY HOLIDAY</b> <b>Break</b> No School Offices Closed	<b>2</b>
<b>3</b> Positivity Project Character Strength of the Week: Optimism 	<b>4</b> 	<b>5</b> 	<b>6</b> 	<b>7</b> Noon & 6 p.m. Coffee & Conversation 	<b>8</b> 	<b>9</b>
<b>10</b> Positivity Project Character Strength of the Week: Prudence 	<b>11</b> Board of Education Meeting 	<b>12</b> 	<b>13</b> 	<b>14</b> 	<b>15</b> 	<b>16</b>
<b>17</b> Positivity Project Character Strength of the Week: Perseverance 	<b>18</b> <b>MARTIN LUTHER KING, JR. HOLIDAY</b> No School Offices Closed 	<b>19</b> 	<b>20</b> 	<b>21</b> 	<b>22</b> 	<b>23</b>
<b>24</b> <b>P2 strength :</b> Supporting others when they struggle 	<b>25</b> Board of Education Meeting 	<b>26</b> 	<b>27</b> 	<b>28</b> 	<b>29</b> Marking Period Ends 	<b>30</b>
<b>31</b>						



**BALDWINSVILLE CENTRAL SCHOOL DISTRICT**

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# February 2021



The Buzz cohort is in-person



The Hive cohort is in-person

January 2021							March 2021						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6
3	4	5	6	7	8	9	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28	29	30	31			
31													

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p><b>Positivity Project Character Strength of the Week:</b> Integrity</p>	<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>5</p> <p>Report Cards in Parent Portal</p>	<p>6</p>
<p>7</p> <p><b>Positivity Project Character Strength of the Week:</b> Love</p>	<p>8</p> <p>Board of Education Meeting</p>	<p>9</p>	<p>10</p>	<p>11</p>	<p>12</p>	<p>13</p>
<p>14</p> <p><b>VALENTINE'S DAY</b></p> <p><b>Positivity Project Character Strength of the Week:</b> Humility</p>	<p>15</p> <p><b>PRESIDENTS' DAY HOLIDAY</b></p> <p>No School Offices Closed</p>	<p>16</p> <p><b>WINTER BREAK</b></p> <p>No School</p>	<p>17</p> <p><b>WINTER BREAK</b></p> <p>No School</p>	<p>18</p> <p><b>WINTER BREAK</b></p> <p>No School</p>	<p>19</p> <p><b>WINTER BREAK</b></p> <p>No School</p>	<p>20</p>
<p>21</p> <p><b>Positivity Project Character Strength of the Week:</b> Cheering others' success</p>	<p>22</p>	<p>23</p>	<p>24</p>	<p>25</p>	<p>26</p>	<p>27</p>
<p>28</p>						



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# March 2021



The Buzz cohort is in-person



The Hive cohort is in-person

February 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

April 2021

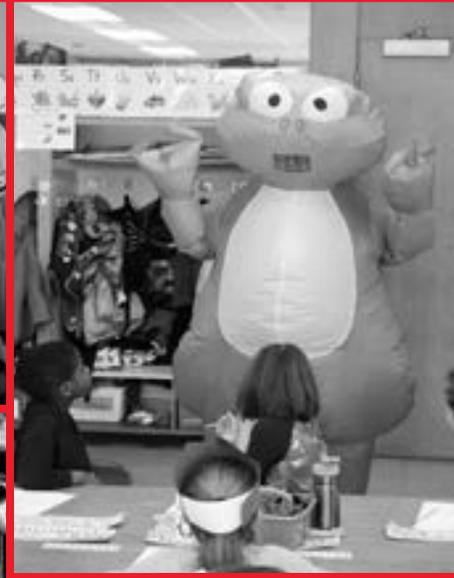
S	M	T	W	T	F	S
						1 2 3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<b>Positivity Project Character Strength of the Week:</b> Enthusiasm	<b>1</b> Board of Education Meeting	<b>2</b> 	<b>3</b> 	<b>4</b> 	<b>5</b> 	<b>6</b>
<b>7</b> <b>Positivity Project Character Strength of the Week:</b> Social Intelligence	<b>8</b> 	<b>9</b> 	<b>10</b> 	<b>11</b> Parent-Teacher Conferences Reduced day for in-person K-5 students	<b>12</b> <b>NO SCHOOL FOR STUDENTS</b>	<b>13</b>
<b>14</b> <b>DAYLIGHT SAVING TIME ENDS</b> <b>Positivity Project Character Strength of the Week:</b> Love of Learning	<b>15</b> Board of Education Meeting	<b>16</b> 	<b>17</b> <b>ST. PATRICK'S DAY</b> 	<b>18</b> 	<b>19</b> 	<b>20</b>
<b>21</b> <b>Positivity Project Character Strength of the Week:</b> Humor	<b>22</b> 	<b>23</b> 	<b>24</b> 	<b>25</b> 	<b>26</b> 	<b>27</b> <b>PASSOVER Begins at Sundown</b>
<b>28</b>	<b>29</b> <b>SPRING BREAK</b> No School	<b>30</b> <b>SPRING BREAK</b> No School	<b>31</b> <b>SPRING BREAK</b> No School			



**BALDWINVILLE CENTRAL SCHOOL DISTRICT**

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# April 2021



The Buzz cohort is in-person



The Hive cohort is in-person

March 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May 2021

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<b>Positivity Project Character Strength of the Week:</b> Humor 				<b>1</b> <b>SPRING BREAK</b>  No School	<b>2</b> <b>GOOD FRIDAY SPRING BREAK</b>  No School Offices Closed	<b>3</b>
<b>4</b> <b>EASTER</b> <b>Character Strength of the Week:</b> Identifying & appreciating the good in others 	<b>5</b> <b>POSSIBLE FLEX DAY</b> School will be in session only if necessary to meet minimum student attendance for state aid. Check with your school.	<b>6</b> 	<b>7</b> 	<b>8</b> Noon & 6 p.m. Coffee & Conversation 	<b>9</b> 	<b>10</b>
<b>11</b> <b>Positivity Project Character Strength of the Week:</b> Fairness 	<b>12</b> <b>RAMADAN</b> Begins at Sundown Board of Education Meeting 	<b>13</b> 	<b>14</b> 	<b>15</b> 	<b>16</b> Marking Period Ends 	<b>17</b>
<b>18</b> <b>Positivity Project Character Strength of the Week:</b> Appreciation of Beauty & Excellence 	<b>19</b> 	<b>20</b> 	<b>21</b> 	<b>22</b> 	<b>23</b> Report Cards in Parent Portal 	<b>24</b>
<b>25</b> <b>Positivity Project Character Strength of the Week:</b> Purpose 	<b>26</b> 	<b>27</b> 	<b>28</b> 	<b>29</b> 	<b>30</b> 	



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# May 2021



The Buzz cohort is in-person



The Hive cohort is in-person

April 2021

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

June 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2 Positivity Project Character Strength of the Week: Leadership 	3 Board of Education Meeting 	4 	5 	6 	7 	8
9 Positivity Project Character Strength of the Week: Other People Matter Mindset 	10 	11 	12 EID al-FITR Begins at Sundown 	13 	14 	15
16	17 Board of Education Meeting 	18 	19 	20 	21 	22
23 	24 MEMORIAL DAY No School Offices Closed 	25 	26 	27 	28 NO SCHOOL FOR STUDENTS	29
30	31					



**BALDWINVILLE CENTRAL SCHOOL DISTRICT**

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# June 2021



The Buzz cohort is in-person



The Hive cohort is in-person

May 2021

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July 2021

S	M	T	W	T	F	S
						1 2 3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 	2 	3 	4 	5
6	7 Board of Education Meeting 	8 	9 	10 	11 	12
13	14  FLAG DAY	15 	16 	17 	18 	19
20 FATHER'S DAY	21 Board of Education Meeting 	22 	23 	24 	25 	26
27	28	29	30			

# Summary of District's Code of Conduct

This is a summary of the Code of Conduct adopted by the Board of Education of the Baldwinsville Central School District. The Code contains the rules for conduct on District property and at District functions, as well as the penalties for unacceptable conduct. The Code applies to all activities in the school setting, and is not restricted to classroom settings. Students, parents, visitors, and District employees all have responsibilities regarding the education of the District students and are subject to the Code while on District property or at District functions.

The District expects students to come to school prepared to learn, and to conduct themselves in a safe and respectful manner while at school. Parents are expected to cooperate with the District in the education of their children, and to communicate with appropriate school personnel regarding questions or concerns. Teachers are expected to be prepared to teach and to strive for an atmosphere of mutual respect in the classroom. Administrators are responsible for promoting a safe, healthy, and stimulating academic environment that is conducive to learning and student success.

The Code has been revised, effective July 1, 2020.

## STUDENT RIGHTS AND RESPONSIBILITIES:

The Code contains a Bill of Student Rights and Responsibilities. Students have the right to an education that offers them the opportunity for inquiry and development to their fullest potential. Students also have the right to be safe while on District property and at District functions, to receive guidance from District staff, to participate in extracurricular activities, and to receive appropriate educational and health services.

Students shall be free from bullying (including cyberbullying), discrimination and harassment on school property or school functions including but not limited to the educational program, activities, or admission policies of their school. Such conduct shall include, but is not limited to, threats, intimidation or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic origin, ethnic group, religion, religious practices, disability, sex, sexual orientation, gender (including gender identity and expression) or any other legally protected status.

Students are expected to attend school every day, perform all assignments to the best of their ability, respect the property of others, and set a positive example for others.

**ELECTRONIC DEVICES:** Personal electronic devices shall include, but not be limited to, cellular phones of all types including those with photographic, videotaping and/or text

messaging capabilities, tablets or other tablet devices, Chromebooks, SMART watches, gaming devices including, but not limited to, Xbox, Playstation, Nintendos, cameras, MP3 players, laser pens, iPads, iPods, headphones, and audio/video equipment as well as any other electronic communication device. The use or possession of electronic devices will be permitted within the buildings under the following guidelines:

- a. Electronic devices may not:
  - i. Disrupt the education process in the district.
  - ii. Endanger the health, safety or welfare of any student or anyone else.
  - iii. Invade on the rights of others.
  - iv. Involve illegal or prohibited conduct of any kind.
- b. Elementary and Ray Middle School students may not use or possess electronic devices during the school (K-7) day. Prior to the start of the school day, students' electronic devices must be turned off and immediately placed in lockers (Grades 6 - 7) and backpacks or other designated areas for personal belongings (elementary schools). The Building Administrator has full discretion over the use of electronic devices in Non-Instructional Settings (defined as any areas that are not considered an Academic setting which includes areas where students are not engaged in academic material, i.e. cafeteria and recess). At NO time is photography, videography, or audio recording acceptable in Non-Instructional settings. The classroom teacher has full discretion over the use of electronic devices within the classroom.
- c. C.W. Baker High School and Durgee Jr. High School, only: students may have the electronic device(s) on their person, but any and all electronic devices must be out of sight and turned off in Academic settings (defined as all areas where teaching, learning, or study should be occurring). At NO time is photography, videography, or audio recording acceptable in Academic settings unless specifically authorized by the Building Administrator or classroom teacher. The Building Administrator and/or classroom teacher has full discretion over the use of electronic devices within the Academic setting.
  - i. Electronic devices should not be visible upon entering Academic settings and should not interfere with students arriving to class on time. Students are responsible for keeping electronic devices turned off and stored out of sight during all Academic settings.
  - ii. Students may not possess electronic devices during the administration of assessments. This will include having electronic device(s) in pockets, backpacks, purses,

desk, etc. Electronic devices must be stored in the student's locker or turned over to staff prior to the assessment beginning. Failure to comply may result in the assessment being invalidated and the student will receive no score. The classroom teacher may choose to implement this policy or waive it at his/her discretion. If the policy is implemented for the assessment, it is the classroom teacher's responsibility to clearly notify all students prior to the administration of the assessment.

d. C.W. Baker High School and Durgee Jr. High School, only: students will be permitted to use electronic devices in Non-Instructional settings (defined as any areas that are not considered an Academic setting which includes areas where students are not engaged in academic material, i.e. cafeterias and transition times). At NO time is photography, videography, or audio recording acceptable in Non-Instructional settings. The Building Administrator and/or classroom teachers/staff has full discretion over the use of electronic devices, including earbuds/headphones within the Non-Instructional setting.

e. The following also applies to the use of electronic devices:

- i. Students are responsible for using their electronic devices in a safe and secure manner; ensuring such use does not create a safety hazard for themselves or others.

- ii. Students will not be provided the ability to charge electronic devices, as electrical cables will create a safety hazard. As such, students should ensure that such devices are charged before bringing them to school.

- iii. By bringing electronic devices to school, students agree that, while on school property and at school functions, they will access the internet only via the District-provided Wi-Fi that is available. Failure to follow this requirement is a violation of the Code of Conduct and may be subject to disciplinary action.

f. Use of electronic devices on a school bus is permitted under the following guidelines; Electronic devices may not:

- i. Endanger the health, safety or welfare of the staff, students, or anyone else whether on or off the bus.

- ii. Impinge upon the rights of others.
- iii. Involve illegal or prohibited conduct of any kind.

Any misuse of electronic devices while riding on a school bus will be subject to the same consequences as outlined in Appendix A and B of this Code.

**Electronic devices are brought into the school setting at the student's own risk. The school district accepts no responsibility for damage, loss or theft of personal**

**electronic devices on any school property or at any school function.**

**TOBACCO/NON-TOBACCO & RELATED NOVELTY PRODUCTS:**

The use, possession, sale or distribution of tobacco/non-tobacco and related novelty products is prohibited. Tobacco/non-tobacco, related novelty products, and accessories include, but are not limited to cigarettes, pipes, chewing tobacco, snuff, herbal tobacco products, simulated tobacco products (with or without nicotine) that imitate or mimic tobacco products, e-cigarettes, “vapes”, cloves, bidis and kreteks Juuls, and dabsticks, as well as matches and lighters. This prohibition extends to having such items on one’s person or in one’s locker or vehicle or other personal space.

**VISITORS:** The Code applies to visitors, who are subject to the authority of the building principal while on District premises or at District functions. Visitors must use the main entrance to the building and report to the principal’s office upon arrival to sign the visitor’s log. Visitors will receive an identification badge, which must be worn at all times while on District premises.

**DRESS CODES:** Individuals who violate the provisions of dress code established by this Code of Conduct shall be asked to cover or remove the offending item, or to replace it with an acceptable article of clothing. Any student who refuses to do so shall be subject to discipline, up to and including suspension from school. Employees, who refuse a request by the building principal to cover, remove or replace an offending item shall be subject to discipline in accordance with law. Visitors, who refuse a request by the principal to cover, remove or replace an offending item shall be subject to removal from District property or the District function, as the case may be.

**CONDUCT ON SCHOOL BUSES:** The Code governs the conduct of students on school buses. The standards of conduct that apply in the classroom also apply to conduct on school buses. All passengers are to obey the instructions of the bus driver. The District may suspend a student’s right to ride the bus for any misconduct including behavior that distracts the driver.

**VIOLATIONS:** The Code contains definitions of prohibited conduct. The Code is not meant to be an exhaustive list of all possible acts of misconduct. Any conduct that violates the Code, any federal or New York State statute, or any established practice of the District may be the basis for discipline.

**DISCIPLINE:** Students, employees and visitors who violate the Code will be subject to disciplinary action and District officials may use a range of responses to student misconduct. Before disciplining a student, District officials may issue a warning, conduct a parent conference, enter into a student behavior contract, or provide counseling or mediation. Disciplinary actions may include a school or activity suspension, personal liability and police notification. Any person other than a student found in violation of the Code shall be subject to appropriate criminal and/or civil penalties.

**DUE PROCESS:** Students are entitled to due process before the District imposes discipline. The District must inform the student of the misconduct and investigate the facts surrounding the misconduct. The District must allow all students to present their version of the facts. Beyond this, the level of due process ranges from parent notification and informal conferences to a formal hearing pursuant to Education Law §3214. The Code also contains detailed procedures for dealing with misconduct by special education students.

**REFERRALS:** The principal must notify the Superintendent of Schools of any Code violation that constitutes a crime and substantially affects the security of the school. The Superintendent, in turn, will notify local law enforcement. The principal must also notify the Superintendent of Schools and local law enforcement when he/she believes that any harassment, bullying or discrimination constitutes criminal conduct. In an attempt to identify possible discipline problems before they occur, teachers may refer students to the In-School Planning Room. Students referred to the In-School Planning Room will remain there until they have prepared a plan of action to improve their behavior.

**DIGNITY ACT COORDINATORS:** The principal at each school has been designated the Dignity Act Coordinator. These individuals are available for students and staff and are responsible for assisting in coordinating and enforcing the requirements of the Dignity for All Students Act.

**The District’s Dignity Act Coordinators are:**

Baker High School - Kris Denton, Principal  
29 East Oneida Street  
Baldwinsville, NY 13027 315-638-6000

Durgee Junior High School - Thomas Fraher, Principal  
29 East Oneida Street  
Baldwinsville, NY 13027 315-638-6086

Ray Middle School - Christina Morgan, Principal  
7650 Van Buren Road  
Baldwinsville, NY 13027 315-638-6106

Elden Elementary School - Thomas Coughlin, Principal  
29 East Oneida Street  
Baldwinsville, NY 13027 315-638-6118

McNamara Elementary School - Jennifer Homeyer, Principal  
7344 O’Brien Road  
Baldwinsville, NY 13027 315-638-6130

Palmer Elementary School - Alex Ewing, Principal  
7864 Hicks Road  
Baldwinsville, NY 13027 315-638-6127

Reynolds Elementary School - Melissa Chiodo, Principal  
222 Deerwood Drive  
Baldwinsville, NY 13027 315-638-6124

Van Buren Elementary School - Cynthia Cronin, Principal  
20 Ford Street  
Baldwinsville, NY 13027 315-638-6121

**REPORTING:** Anyone who believes he/she has been subjected to discrimination, harassment, bullying or retaliatory behavior or has witnessed any possible occurrence of such conduct should immediately report same to any staff member or administrator. If a school employee learns of any occurrence of possible bullying or harassment, the school employee shall orally notify the school principal no later than one (1) school day after learning of such conduct. Such school employee shall also file a written report no later than two (2) school days after making such oral report. If the District determines that a District official, employee, volunteer, vendor, visitor and/or student has violated the Code of Conduct or a material incident of harassment, bullying and discrimination has occurred, immediate corrective action will be taken, it will take prompt action reasonably calculated to end the violation, eliminate any hostile environment, create a more positive school culture and climate, prevent recurrence of the behavior, and ensure the safety of the student or students against whom such violation was directed. Generally, responses to acts of harassment, bullying, and/or discrimination against students by students shall incorporate a progressive model of student discipline.

**REVIEW OF CODE:** Anyone can review the Code at any school or online at [www.bville.org](http://www.bville.org).

# District Directory

**DISTRICT OFFICE:** 29 East Oneida Street, Baldwinsville, NY 13027

**Superintendent of Schools** 315-638-6043  
Matthew McDonald  
**Secretary to Superintendent:** Lynn Voutsinas

**Deputy Superintendent** 315-638-6044  
Joseph DeBarbieri  
**Administrative Aide:** Kristin Gagnon

## HUMAN RESOURCES

**Assistant Superintendent for Human Resources** 315-638-6047  
David Kilcourse  
**Administrative Aide (instruction staff)** 315-638-6047  
Carole Clark  
**Administrative Aide (non-instruction staff)** 315-638-6049  
Beth Evanchak

## SPECIAL EDUCATION

**Special Education Director** 315-635-4500  
Rocco Nalli  
**Director of Pupil and Personnel Services** 315-638-6052  
Karrie LaMacchia  
**Administrative Aide:** Christina Knaul 315-638-6061  
**Typist:** Theresa Nicholson 315-638-6052

## CURRICULUM AND INSTRUCTION

**Director of Elementary Curriculum and Instruction** 315-638-6044  
Anthony Cardamone ext. 7  
**Director of Secondary Curriculum and Instruction** 315-638-6044  
Renee Burnett ext. 7  
**Director of Academic Services and Accountability** 315-638-6044  
Danielle Nahorney ext. 7  
**District Data Manager:** Mary Moyer 315-638-6050  
**District Registrar:** Kristin Gagnon 315-638-6044

## BUSINESS OFFICE

**Assistant Superintendent for Management Services** 315-638-6055  
James Rodems  
**School Business Official/Purchasing Officer** 315-638-6055  
Tiffany Turner

**Administrative Secretary:** Katherine Hobbs 315-638-6055  
**Treasurer** 315-638-6057

Tim Lynch  
**Accounts Payable**  
Geary Sheeran 315-638-6059  
Daisy Vollmer 315-638-6058

**Payroll**  
Wendy Conway 315-635-4537  
Liane Marks  
**Benefits:** Karen DelPriore 315-635-4545  
**Driver/Messenger:** Don Voutsinas 315-638-6055

**Communications/Publications:** Sarah Buckshot 315-638-6180

## TRANSPORTATION

**Transportation Director** Dana Nelson 315-638-6097

## FOOD SERVICE

**Food Service Director** 315-638-6063  
Brian Wright  
**Secretary/Accounts Payable:** Lisa Carapella 315-638-6064  
**Food Service Driver/Messenger:** Tricia Smith 315-638-6064  
**District Dietitian:** Lindsey LaDue, M.S., R.D. 315-638-6064

## FACILITIES

**Chief Operations Officer** 315-638-6100  
Richard Foederer  
**Administrative Assistant:** Tammi Corrente

## TECHNOLOGY

**Director of Technology** 315-638-6103  
R.J. DeLisle  
**Network Administrator**  
John Cerio

## ATHLETICS

**Director of Athletics, Physical Education & Health** 315-638-6053  
Christopher Campolieta  
**Administrative Secretary:** Heather Hayes  
**Athletic Program Coordinator:** Colleen Case

# Our Schools

## C.W. Baker High School

29 E. Oneida St., Baldwinsville, NY 13027

**Principal:** Kris Denton

**Assistant Principal:** Bill Allan    **Assistant Principal:** Jennifer Terpening

**Principal on Special Assignment:** Bonnie Van Benschoten

Attendance 315-638-6003  
 Homework Requests 315-638-6003  
 Guidance 315-638-6027 or 315-638-6028  
 Health Office 315-638-6174

315-638-6000

Health Office

315-638-6111

## Harry Elden Elementary School

29 E. Oneida St., Baldwinsville, NY 13027

**Principal:** Thomas Coughlin

Health Office

315-638-6118

315-638-6120

## Catherine McNamara Elementary School

7344 O'Brien Road, Baldwinsville, NY 13027

**Principal:** Jennifer Homeyer

Health Office

315-638-6130

315-638-6132

## Theodore Durgee Junior High School

29 E. Oneida St., Baldwinsville, NY 13027

**Principal:** Thomas Fraher III

**Assistant Principal 8th Grade:** Jennifer Przybylski

**Assistant Principal 9th Grade:** Laurie Turton

Attendance 315-638-6189  
 Guidance 315-638-6088  
 Health Office 315-638-6081

315-638-6086

## Pearl Palmer Elementary School

7864 Hicks Road, Baldwinsville, NY 13027

**Principal:** Alex Ewing

Health Office

315-638-6127

315-638-6129

## Mae E. Reynolds Elementary School

222 Deerwood Drive, Baldwinsville, NY 13027

**Principal:** Melissa Chiodo

Health Office

315-638-6124

315-638-6126

## Donald S. Ray Middle School

7650 Van Buren Road, Baldwinsville, NY 13027

**Principal:** Christina Morgan

**Assistant Principal 6th Grade:** Jennifer Sawyer

**Assistant Principal 7th Grade:** Michael Pope

Attendance 315-638-6189  
 Guidance 315-638-6114

315-638-6106

## Van Buren Elementary School

20 Ford St., Baldwinsville, NY 13027

**Principal:** Cynthia Cronin

Health Office

315-638-6121

315-638-6123

## Transportation

Each year, Baldwinsville buses safely transport thousands of students to and from their homes and to school-sponsored events. School buses are regularly inspected both by state inspectors and district mechanics. Drivers are carefully screened and given periodic defensive driving and safety courses to sharpen their skills. Added to all of the above precautions for student comfort and safety is a district belief that standards of conduct are an individual and joint responsibility. The students, parents and staff need to know and abide by the rules.

## Bus Rules:

- Do not disturb the drivers. Their attention should be on driving.
- Cooperate with the driver and obey his/her reasonable requests.
- Remain in your seat while the bus is in motion.
- Do not throw or carry objects dangerous to yourself or others.
- Keep hands, feet and head inside the bus at all times.
- Be courteous and talk in a normal tone of voice.

# District Information

## About the District

The Baldwinsville Central School District is a moderately sized District comprised of five elementary schools (grades K-5), a middle school (grades 6-7), a junior high (grades 8-9) and a high school (grades 10-12). Located in the northwest corner of Onondaga County, the District has about 5,500 students who are drawn from the village of Baldwinsville and the towns of Van Buren, Lysander and Clay.

A large, well-maintained fleet of buses transports children within the District and to alternative educational sites in the metropolitan Syracuse area. The District is proud of its well-balanced educational program, which emphasizes the intellectual, physical, social and emotional growth of each student. The programs provided to students are well-planned, educationally sound and cost-effective.

## District Statistics

District budget for 2020-2021 year .....	\$112,259,824
Number of schools in the District .....	8
Enrollment as of June 2020 .....	5444
Elementary enrollment (grades K-5) .....	2418
Middle school enrollment (grades 6-7).....	879
Junior high enrollment (grades 8-9) .....	825
High school enrollment (grades 10-12) .....	1246

## Annual Budget Vote: May 18, 2021

Residents are asked each year to vote on the annual District budget and the election of new school board members, who serve three-year terms.

This school year's annual budget vote and election is set for May 18, 2021. If in-person voting is allowed, voting booths will be open from 6 a.m. to 9 p.m. at the Baker High School auditorium.

To be eligible to vote, you must be 18 years of age or older, a citizen of the United States, and a resident of the school District for at least 30 days prior to the vote.

Absentee ballots can be obtained by calling 315-638-6055 or by requesting an application through the District Clerk's Office, 29 E. Oneida St., Baldwinsville, NY 13027. **Please vote!**

## Board of Education

The Board of Education meets throughout the year. Everyone is encouraged to attend these public meetings to view proceedings on topics of interest or to express opinions.

Board members do not represent particular geographical areas but serve at-large. They do not receive any compensation for their service. They welcome community participation. The superintendent is the executive officer of the board.

Upcoming board meeting dates, agendas, minutes from previous meetings, and other board documents can be found on the district's website, [www.bville.org](http://www.bville.org), under BoardDocs.

## School Board Members

Christina Pavetto Bond, President  
Matthew Yager, Vice President  
Brian Dingle  
Denise Falso  
James Goulet

Jeffrey Marier  
Jennifer Patruno  
Joan Reeves  
Kim Sullivan-Dec

Jack McManus, Ex-Officio Student Member

## Board of Education Regular Meetings:

September 21, 2020	February 8, 2021
October 5, 2020	March 1, 2021
October 19, 2020	March 15, 2021
November 2, 2020	April 12, 2021
November 16, 2020	May 3, 2021
December 7, 2020	May 17, 2021
December 21, 2020	June 7, 2021
January 11, 2021	June 21, 2021
January 25, 2021	

Board of Education meetings are held via Zoom or in the cafeteria of Durgee Junior High School and begin at 7:00 p.m. unless indicated otherwise. You can view the agenda for each meeting at [www.bville.org](http://www.bville.org). Click on BoardDocs under the Board of Education tab on the homepage.

# District Information

## Emergency Closings

The decision to close the schools is made by the Superintendent of Schools. When it becomes necessary to close schools because of weather or other emergencies, announcements will be made over all of the radio stations in the listening area, as well as the local television channels and the District's messaging system.

This same procedure is used if the closing is during the day. Under these circumstances, students would return home using the normal transportation procedures.

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## 2020-20 Breakfast & Lunch Prices

Breakfast, K-7: \$2.00	Breakfast, 8-12: \$2.50
Lunch, K-5: \$2.90	Lunch, 6-9: \$3.00
Lunch, 10-12: \$3.25	Milk: \$0.75
Ice Cream: \$0.75 - \$2.00	

You can deposit money into your child's school meal account online through mySchoolBucks.com. You can find a link to this website on the District's Food Service webpage at [www.bville.org](http://www.bville.org).

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## Non-discrimination Policy

The District hereby advises students, parents, employees and the general public that it offers employment and educational opportunities, including vocational education opportunities, without regard to sex, race, color, national origin, ethnicity, creed, marital status, age, sexual orientation, disability, religion, political application, domestic violence victim status, socio-economic status, and military or veteran status, and it provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding this non-discrimination policy may be directed to:

Baldwinsville Central School District  
Assistant Superintendent for Human Resources  
29 East Oneida St., Baldwinsville, NY 13027  
315-638-6047

## District Communications

The district communicates with parents and community members on a regular basis, through the following methods:

### Our website: [www.bville.org](http://www.bville.org)

For the latest District news, visit our website.

### School Messenger

The District uses this message system for routine notifications to parents and staff, as well as emergency messages, such as school closings. Messages are sent via the telephone, text messages, and/or emails. This message system is only available to parents and staff. Please contact your child's school for more information.

### Bee Informed E-mail News Service

The District has a free opt-in e-mail news service, BEE Informed, which enables members of the school District community to receive a weekly e-newsletter (during the school year) with the latest District news and information. To sign up, look for the link on the Communications/Publications page of the District's website.

### The Hive

The District publishes "The Hive" newsletter to keep you up-to-date on student and staff achievements, district programs, initiatives and events.

Like Us on Facebook @Bvillebees

Follow Us on Twitter @BCSDBEES

Follow Us on Instagram @BaldwinsvilleCentralSchools

Public Information Specialist Sarah Buckshot can be reached at 315-638-6180 or [sbuckshot@bville.org](mailto:sbuckshot@bville.org) for questions about the District's website, social media pages or other communication needs.

# Whom to Contact with Questions and Concerns

When you have a question about the District or a problem or concern, do you know whom in the District to call first to find the answer or to resolve the issue? Below is a step-by-step outline of whom to contact in the various departments of the District. When you need assistance, please contact the individual listed in Step 1 first.

## **Accountability for Student Learning (NYS Grades 3-8 Assessments, Regents Examinations, and Local Assessments)**

Step 1: Classroom Teacher - *If not resolved...*

Step 2: Building Principal - *If not resolved...*

Step 3: Director of Elementary or Secondary Curriculum & Instruction - *If not resolved...*

Step 4: Joseph DeBarbieri, Deputy Superintendent

## **Athletic/Sports Information**

Step 1: Coach - *If not resolved...*

Step 2: Christopher Campolieta, Athletic Director - *if not resolved...*

Step 3: Joseph DeBarbieri, Deputy Superintendent - *if not resolved...*

Step 4: Matthew McDonald, Superintendent

## **Breakfast/Lunch Programs**

Step 1: Building Principal - *if not resolved...*

Step 2: Brian Wright, Food Service Director - *if not resolved...*

Step 3: Tiffany Turner, School Business Official

Building Use Request (Scheduling Events in School Facilities, District Fields, and the Stadium)

Step 1: Building Principal (go to the Facility Request Page on the District website and follow the instructions) - *if not resolved...*

Step 2: Tiffany Turner, School Business Official - *if not resolved...*

Step 3: James Rodems, Assistant Superintendent for Management Services

## **School Information (Learning, Code of Conduct, Expectations, Grading, Report Cards, Classroom Behavior, etc.)**

Step 1: Classroom teacher/guidance counselor - *if not resolved...*

Step 2: Building principal - *if not resolved...*

Step 3: Director of Elementary or Secondary Curriculum & Instruction - *if not resolved...*

Step 4: Joseph DeBarbieri, Deputy Superintendent

## **Guidance and Career Services**

Step 1: Guidance Counselor - *if not resolved...*

Step 2: Building Principal - *if not resolved...*

Step 3: Karrie LaMacchia, Director of Pupil & Personnel Services - *if not resolved...*

Step 4: Joseph DeBarbieri, Deputy Superintendent

## **Intervention Counseling**

Step 1: Counselor - *if not resolved...*

Step 2: Building Principal - *if not resolved...*

Step 3: Karrie LaMacchia, Director of Pupil & Personnel Services - *if not resolved...*

Step 4: David Kilcourse, Assistant Superintendent of Human Resources

## **Special Education Information/Special Needs**

Step 1: Special Education Teacher - *if not resolved...*

Step 2: Building Principal - *if not resolved...*

Step 3: Rocco Nalli, Director of Special Education - *if not resolved...*

Step 4: David Kilcourse, Assistant Superintendent for Human Resources

### **Curriculum Information (Class/Course)**

Step 1: Teacher and/or Guidance Counselor - *if not resolved...*

Step 2: Building Principal - *if not resolved...*

Step 3: Director of Elementary or Secondary Curriculum & Instruction - *if not resolved...*

Step 4: Joseph DeBarbieri, Deputy Superintendent

### **Dignity for All Students Act (DASA)**

Step 1 – Building Principal – *if not resolved...*

Step 2 – David Kilcourse, Assistant Superintendent of Human Resources

### **District Communications/Publishing**

Step 1: Sarah Buckshot, Public Information Specialist - *if not resolved...*

Step 2: Matthew McDonald, Superintendent

### **Graduation Requirements**

Step 1: Guidance Counselor - *if not resolved...*

Step 2: Building Principal - *if not resolved...*

Step 3: Renee Burnett, Director of Secondary Curriculum & Instruction - *if not resolved...*

Step 4: Joseph DeBarbieri, Deputy Superintendent

### **Medical Information**

Step 1: Contact the nurse in your child's building - *if not resolved...*

Step 2: Building Principal - *if not resolved...*

Step 3: Julie Carpenter, Nurse Supervisor - *if not resolved...*

Step 4: David Kilcourse, Assistant Superintendent for Human Resources

### **Technology**

Step 1: Building Principal - *if not resolved...*

Step 2: RJ DeLisle, Director of Instructional Technology - If not resolved...

Step 3: Joseph DeBarbieri, Deputy Superintendent

### **Transportation Information (Pickup, Route Problems, Bus Behavior, etc.)**

Step 1: Transportation Department - *if not resolved...*

Step 2: Dana Nelson, School Transportation Director - *if not resolved...*

Step 3: Building Principal - *if not resolved...*

Step 4: Tiffany Turner, School Business Official

### **Website**

Step 1: For District site, contact District webmaster, Sarah Buckshot, sbuckshot@bville.org

For a school website, contact the school's webmaster.

The school webmasters are:

Baker High School – Jennifer Terpening, jterpening@bville.org

Durgee Jr. High School – Lindsay Cesari, lcesari@bville.org

Ray Middle School – Justin Ashworth, jashworth@bville.org

Elden Elementary – Karen Lesser, klesser@bville.org

McNamara Elementary School – Deanna Gelfuso-Smith, dgelfuso@bville.org

Palmer Elementary – Lynnette Planck, lplanck@bville.org

Reynolds Elementary – Tina Abraham, tabraham@bville.org

Van Buren Elementary – Christine Osborne, cosborne@bville.org

*if not resolved...*

Step 2: Building Principal - If not resolved with the school...

Step 3: District Webmaster, Sarah Buckshot, Public Information Specialist - *if not resolved...*

Step 4: RJ DeLisle, Director of Instructional Technology

### **Suspected Fraud or Fiscal Malfeasance**

Step 1: Supervisor or Building Principal - *if not resolved...*

Step 2: Assistant Superintendent for Management Services or School Business Official - *if not resolved...*

Step 3: Superintendent of Schools



# BALDWINSVILLE

Central School District

Achieving our full potential together

29 East Oneida Street

Baldwinsville, NY 13027

Non-profit org.  
U.S. POSTAGE PAID  
Baldwinsville, NY  
Permit No. 5

## Home of the Bees

### Matthew McDonald

Superintendent of Schools

### Joseph DeBarbieri

Deputy Superintendent

### James Rodems

Assistant Superintendent for  
Management Services

### Tiffany Turner

School Business Official

### David Kilcourse

Assistant Superintendent for  
Human Resources

### School Board Members:

Christina Pavetto Bond, President

Matthew Yager, Vice President

Brian Dingle

Denise Falso

James Goulet

Jeffrey Marier

Jennifer Patruno

Joan Reeves

Kim Sullivan-Dec

Matthew Yager

### Ex-Officio Student Member:

Jack McManus

