

BUDGET NARRATIVE

LEA: Baldwinsville Central School District	FOR TITLE: American Rescue Plan Act ESSER Fund
BEDSCODE: 42090160000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 Professional Salaries	<p><i>The budget incorporates the reinstatement of two Learning Coach positions as well as hiring of an additional two positions. The plan is for these positions to be integrated over the next three years into the general fund operating budget. These positions provide professional development regarding instructional strategies as they relate to learning loss, social emotional learning and technology integration.</i></p> <p><i>There are two full time equivalent administrative leadership intern positions for three years incorporated into the grant. These positions are for the term of one year and will provide leadership and be a resource for the principals to continue supporting instruction, addressing learning loss, social emotional learning and technology integration.</i></p> <p><i>The budget incorporates the addition of one Elementary Guidance Counselor to support mental wellness and social emotional learning at the primary grade levels.</i></p> <p><i>There are two full time equivalent response to intervention teachers supported in the budget to assist with closing of learning gaps and address learning loss.</i></p> <p><i>There are Before/After programming hours incorporated into the budget to provide additional learning hours for students to assist with addressing learning loss and closing learning gaps.</i></p> <p><i>There are hours for teachers to provide summer enrichment for students to close learning gaps and address learning loss.</i></p>

	<p><i>There are Professional Development & Training hours for Instructional Staff to address learning loss instruction, Social Emotional Learning and Technology integration.</i></p>
<p>Code 16 Support Staff Salaries</p>	<p><i>There is the incorporation of a custodial worker to help with support of improved sanitation and cleaning to provide for additional support during the safe return to school.</i></p>
<p>Code 40 Purchased Services</p>	<p><i>There is a budget to provide social emotional learning support through a contractual partnership with Onondaga County. The program includes student engagement specialists.</i></p> <p><i>There is a budget for contractual Professional Development and Training for Learning Loss Instruction, Social Emotional Learning and Technology Support and integration. The district will be providing professional development around Learning Loss Instruction, Social Emotional Learning and Technology Support and integration. By providing professional development to all of our district staff, employees will be better prepared and equipped to support students as they struggle with self-awareness, self-management, social awareness, relationship skills, and responsible decision-making which are all skills and competencies which have been impacted due to the COVID-19 pandemic. Through professional development, staff members will be able to instruct students by integrating Social Emotional Learning into regular daily instruction. The professional development training is intended to be on-going job embedded training for staff. Regarding technology support and integration, the professional development will fulfill the purpose of the grant around technology integration because it focuses on putting resources through integration in the hands of students so they can engage and interact with peers and instructions in ways that meet 21st century learning skills. The professional development centered on learning loss will fulfill the purpose of the grant because the training will help staff interpret data to address student deficiencies along with providing instructional strategies at the Tier 1, 2, and 3 levels to meet the learning needs of students. The professional development will focus on high quality instructional strategies that are research-based to address instructional gaps and loss of learning.</i></p>
<p>Code 45 Supplies and Materials</p>	<p><i>There is a budget for the Before / After School Classroom Program for Instructional Supplies/Furniture in 5 School Buildings to provide additional instructional time to close learning gaps and support addressing learning loss. Furniture includes flexible seating, adjustable desks, acrylic surface boards, instructional material organizers, and cases of 8.5 x 11 paper.</i></p>
<p>Code 46 Travel Expenses</p>	
<p>Code 80 Employee Benefits</p>	

Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	

<i>Code 20 Equipment</i>	
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