

Ray Middle School Counseling Program Action Plan Grades 6 and 7

<p>Personal/Social Emotional Development</p>	<p>Students will engage in developmentally appropriate social emotional learning activities and signature practices embedded into class lessons which are designed to cultivate personal growth in self advocacy and respect for others through development of personal strengths. This will ensure students achieve educational excellence and high levels of learning, are equipped to collaborate, have equal access and choice and are adequately prepared for their future.</p>
<p>6th and 7th Grade Activities</p>	<p>Grades 6 and 7 Positivity Project Character Strengths Forgiveness, leadership, fairness, teamwork, perspective, love of learning, open-mindedness, curiosity, creativity, bravery, perseverance, integrity, enthusiasm, love, kindness, social intelligence, appreciation of beauty and excellence, gratitude, optimism, humor, purpose, self-control, prudence and humility.</p> <p>Grade 6: Direct instruction using Second Step in empathy, communication, emotion and management. McMahon/Ryan Child Advocacy Center High Five Program Health feelings, safety around strangers, physical safety and personal body safety</p> <p>Grade 7: Direct instruction through Health (20 weeks) in analyzing factors that create stress, motivation, community supports, developing personal goals, understanding how behaviors impact others, perspective taking, social and cultural differences, bullying, bias, establishing positive relationships, peer pressure, resolving interpersonal problems and decision making.</p> <p>Grades 6 and 7: Direction Instruction through Physical Education in stress management, concentration, safe and ethical behavior, respecting differences, teamwork and cooperation.</p> <p>Grades 6 and 7: SEL signature practices embedded across all content areas including welcoming inclusion activities, engaging strategies, optimistic closing activities and restorative practices.</p>
<p>Curriculum and Materials</p>	<p>Physical Education Standards Health Standards Mental Health and Wellness Standards Social Emotional Learning Benchmarks</p>

	SEL Playbook ASCA Student Standards: Mindsets & Behaviors for Student Success Grade Level Standards Positivity Project
Assessment	BIMAS 2 Self Rating Scale
Outcome Data	Comprehensive Counseling Program Annual Assessment Attendance, Grades, Behavior Referrals, DASA referrals Parent and classmate interviews BIMAS Building and grade level data related to SEL Competencies
Delivery	School Counselor Social Worker Psychologist Physical Education Teacher Health Teachers Classroom Teachers School Based Mental Health Clinics Promise Zone specialist Community Partners
Family Engagement	Mental Wellness Committee, Holiday help, consultation with outside agencies, Access referral, School Supply Drive, Mental Wellness Committee, Diversity Committee, Conferences, Community Events, Mental Health First Aid.

Career Development	Students will engage in appropriate career exploration activities designed to cultivate personal growth related to career interest and job related skills. This will ensure students achieve educational excellence and high levels of learning, are equipped to collaborate, have equal access and choice and are adequately prepared for their future.
8th and 9th Grade Activities	Individual student planning and scheduling conferences. Individual and classroom lessons using Naviance. Career planning and counseling.

Curriculum and Materials	Career Development and Occupational Studies Standards New York State Academic Learning Standards 21st Century Information Literacy Standards for the Digital Learners of New York ASCA Student Standards: Mindsets & Behaviors for Student Success
Assessment	Formative assessment Summative assessment Naviance
Outcome Data	Comprehensive Counseling Program Annual Assessment Attendance, Grades, Behavior Referrals, DASA referrals Parent and classmate interviews
Delivery	School Counselor Library Media Specialist Classroom Teachers
Family Engagement	Parent interview Involvement in Project Based Learning Career related school events Parent communication following student conferences and meetings

Academic Development	Students will engage in developmentally appropriate curriculum, classroom activities and lessons designed to ensure students achieve educational excellence and high levels of learning, are equipped to collaborate, have equal access and choice and are adequately prepared for their future.
8th and 9th Grade Lessons and Activities	Direct instruction in all areas of curriculum RtI support and services as needed Promote Science, Technology, Engineering, Arts and Math Opportunities Transition programs - parent night, meet and greet, 5th to 6th grade orientation

Curriculum and Materials	Grade level standards and lessons
Assessment	Formative and summative assessment NYS Assessments STAR Finals, Regents
Outcome Data	Comprehensive Counseling Program Annual Assessment Attendance, Grades, Behavior Referrals, DASA referrals Building level and grade level data team meetings Edoctrina Building and grade level academic data
Delivery Systems	School Counselor Social Worker Psychologist Classroom Teachers
Family Engagement	Regular Communication (email, phone) Parent Teacher / Counselor / Support Team Conferences Parent meetings as needed