Quarter 2:

Data snapshot through January 28, 2022

To access the full report use the Interactive Report Card embedded above

- **Enrollment and Demographics**
  Enrollment and demographic trends have remained consistent since the fall.

- **Involvement**
  About half of our secondary students participate in extra-curricular activities.

- **Universal Screening: Academics**
  50-60% of students in gr. K-9 are performing at or above grade level expectations.

- **Universal Screening: Behavior**
  Screening indicates students’ social emotional skills fall within the typical range.

- **Course Scores by Department**
  Over 90% of students are passing Regents level courses.

- **Discipline**
  Less than 20% of students have had a disciplinary referral documented.

- **Attendance**
  Students have been present in-person 90% of instructional days.

- **COVID-19 Impact**
  The number of COVID cases in January 2022 exceed the total number in 2020-21.
Enrollment trend over the last 10 years

Current enrollment by grade level

Elementary (Gr. PK-5) = 2,432 students
Secondary (Gr. 6-12+) = 2,998 students
Over the last 10 years, our district's student population has grown more diverse.

- FRPL % of District Enrollment: 25%
- Our population of students receiving free or reduced lunch has more than doubled over the last 10 years.

- SpEd % of District Enrollment: 14%
- Our population of students receiving special education services has slightly increased over the last 10 years.
About half of our secondary students were involved in extra-curricular activities in the first semester.
Universal screening tools are used to measure success and guide decisions.

Students in grades K-9 are assessed each fall, winter, and spring in the areas of Reading and Math. Some students are progress monitored at regular intervals established by an instructional support team.

Grades K-1 use an assessment tool called aimsWeb Plus. Grades 2-9 use an assessment tool called STAR.

Universal screening tools are norm-referenced assessments. This chart shows the number of students performing at a rate at or above the grade level expectation for the benchmark period selected. It also shows the number of students in need of academic intervention based on the results of the screening.

At/above grade level = 40th percentile or above
On Watch = 26th-39th percentile
Intervention = 11-25th percentile
Urgent intervention = 10th percentile or below

This winter, over half of students in grades K-9 performed at or above grade level expectations.
This fall, students scored in the typical range on each scale of social-emotional learning skills.

- **Self-Awareness**: 1,295 students (27.0% of total)
- **Self Management**: 1,132 students (23.6% of total)
- **Social Awareness**: 1,419 students (29.6% of total)
- **Relationship Skills**: 1,139 students (23.7% of total)
- **Responsible Decision Making**: 1,631 students (34.0% of total)

**Strength**:
- **Self-Awareness**: 1,295 students
- **Self Management**: 1,132 students
- **Social Awareness**: 1,419 students
- **Relationship Skills**: 1,139 students
- **Responsible Decision Making**: 1,631 students

**Typical**:
- **Self-Awareness**: 1,936 students (40.3% of total)
- **Self Management**: 2,414 students (50.3% of total)
- **Social Awareness**: 2,653 students (55.3% of total)
- **Relationship Skills**: 2,707 students (56.4% of total)
- **Responsible Decision Making**: 2,221 students (46.3% of total)

**Concern**:
- **Self-Awareness**: 728 students (15.2% of total)
- **Self Management**: 562 students (11.7% of total)
- **Social Awareness**: 369 students (7.7% of total)
- **Relationship Skills**: 514 students (10.7% of total)
- **Responsible Decision Making**: 533 students (11.1% of total)

**High Risk**:
- **Self-Awareness**: 841 students (17.5% of total)
- **Self Management**: 692 students (14.4% of total)
- **Social Awareness**: 359 students (7.5% of total)
- **Relationship Skills**: 440 students (9.2% of total)
- **Responsible Decision Making**: 415 students (8.6% of total)

**TOTAL students**: 4,800
Over 90% of students are passing Regents level courses after the first semester.

Please note: The charts below are based on the filters selected.
Overview: Course Scores by Dept (Gr 8-12)  
2021-2022 School Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Total Scores</th>
<th>Mastery Scores</th>
<th>Passing Scores</th>
<th>Not Passing Scores</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Courses</td>
<td>1,970</td>
<td>1,077</td>
<td>1,757</td>
<td>213</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>54.7%</td>
<td>89.2%</td>
<td>10.8%</td>
<td></td>
</tr>
<tr>
<td>Science Courses</td>
<td>1,948</td>
<td>965</td>
<td>1,674</td>
<td>274</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>49.5%</td>
<td>85.9%</td>
<td>14.1%</td>
<td></td>
</tr>
<tr>
<td>English Courses</td>
<td>2,075</td>
<td>1,206</td>
<td>1,844</td>
<td>231</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>58.1%</td>
<td>88.9%</td>
<td>11.1%</td>
<td></td>
</tr>
<tr>
<td>Social Studies Courses</td>
<td>2,046</td>
<td>1,362</td>
<td>1,869</td>
<td>177</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>66.6%</td>
<td>91.3%</td>
<td>8.7%</td>
<td></td>
</tr>
</tbody>
</table>

- **Math Courses**:  
  - Algebra I: 81.8%  
  - Geometry: 83.2%  
  - Algebra II: 84.4%  
  - Non Regents: 83.6%

- **Science Courses**:  
  - Liv Env: 79.7%  
  - Earth Sci: 82.6%  
  - Chemistry: 83.0%  
  - Physics: 83.9%  
  - Non Regents: 82.2%

- **English Courses**:  
  - English 11: 83.9%  
  - Non Regents: 83.0%

- **Social Studies Courses**:  
  - Global II 10R: 83.0%  
  - US Hist 11R: 83.1%  
  - Non Regents: 89.6%

Please note: The charts below are based on the filters selected.
### Overview: Course Scores by Dept (Gr 8-12)

#### 2021-2022 School Year

#### Regents Courses

<table>
<thead>
<tr>
<th></th>
<th>Total Scores</th>
<th>Mastery Scores</th>
<th>Passing Scores</th>
<th>Did not pass</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score Count</strong></td>
<td><strong>3,169</strong></td>
<td><strong>1,735</strong></td>
<td><strong>2,835</strong></td>
<td><strong>334</strong></td>
</tr>
<tr>
<td>Number enrolled in course</td>
<td></td>
<td>54.7%</td>
<td>89.5%</td>
<td>10.5%</td>
</tr>
<tr>
<td><strong>Average Score</strong></td>
<td><strong>83.0 %</strong></td>
<td><strong>81.8 %</strong></td>
<td><strong>83.9 %</strong></td>
<td><strong>83.1 %</strong></td>
</tr>
<tr>
<td>Average of all course scores for department specified</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Regents Math**: 83.0 %  
**Regents Science**: 81.8 %  
**Regents English**: 83.9 %  
**Regents Social Studies**: 83.1 %

#### AP Courses

<table>
<thead>
<tr>
<th></th>
<th>Total Scores</th>
<th>Mastery Scores</th>
<th>Passing Scores</th>
<th>Did not pass</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score Count</strong></td>
<td><strong>633</strong></td>
<td><strong>525</strong></td>
<td><strong>622</strong></td>
<td><strong>11</strong></td>
</tr>
<tr>
<td>Number enrolled in course</td>
<td></td>
<td>82.9%</td>
<td>98.3%</td>
<td>1.7%</td>
</tr>
<tr>
<td><strong>Average Score</strong></td>
<td><strong>90.3 %</strong></td>
<td><strong>91.2 %</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average of all course scores for department specified</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**AP Regents**: 90.3 %  
**AP Non-Regents**: 91.2 %

#### World Language Courses

<table>
<thead>
<tr>
<th></th>
<th>Total Scores</th>
<th>Mastery Scores</th>
<th>Passing Scores</th>
<th>Did not pass</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score Count</strong></td>
<td><strong>1,259</strong></td>
<td><strong>915</strong></td>
<td><strong>1,202</strong></td>
<td><strong>57</strong></td>
</tr>
<tr>
<td>Number enrolled in course</td>
<td></td>
<td>72.7%</td>
<td>95.5%</td>
<td>4.5%</td>
</tr>
<tr>
<td>Language Courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Spanish**: 88.7 %  
**French**: 89.2 %  
**German**: 90.1 %  
**Latin**: 86.5 %

Please note: The charts below are based on the filters selected.
## Overview: Course Scores by Dept

### 2021-2022 School Year

#### Art Courses
- **Total Scores**: 508
- **Mastery Scores**: 393 (77.36%)
- **Passing Scores**: 467 (91.93%)
- **Did not pass**: 41 (8.07%)  

#### Music Courses
- **Total Scores**: 311
- **Mastery Scores**: 293 (94.21%)
- **Passing Scores**: 308 (99.04%)
- **Did not pass**: 3 (0.96%)  

#### Technology Courses
- **Total Scores**: 468
- **Mastery Scores**: 360 (76.92%)
- **Passing Scores**: 439 (93.80%)
- **Did not pass**: 29 (6.20%)  

#### Business Courses
- **Total Scores**: 496
- **Mastery Scores**: 343 (69.15%)
- **Passing Scores**: 463 (93.35%)
- **Did not pass**: 33 (6.65%)  

#### Family and Consumer Sciences Courses
- **Total Scores**: 191
- **Mastery Scores**: 112 (58.64%)
- **Passing Scores**: 177 (92.67%)
- **Did not pass**: 14 (7.33%)  

#### PE and Health Courses
- **Total Scores**: 2,384
- **Mastery Scores**: 2,150 (90.18%)
- **Passing Scores**: 2,320 (97.32%)
- **Did not pass**: 64 (2.68%)  

#### PLTW Courses
- **Total Scores**: 202
- **Mastery Scores**: 166 (82.18%)
- **Passing Scores**: 194 (96.04%)
- **Did not pass**: 8 (3.96%)  

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*Please note: The charts below are based on the filters selected.*

### Marking Period
- **MP 2 (1)**

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**Some not passing details:**
- **Score Count**: Number enrolled in course
- **Mastery Score**: 85-100%
- **Passing Score**: 65-100%
- **Not Passing Score**: 0-64%

- **77.36%**: 91.93% 8.07%
- **69.15%**: 93.35% 6.65%
- **94.21%**: 99.04% 0.96%
- **58.64%**: 92.67% 7.33%
- **90.18%**: 97.32% 2.68%
- **82.18%**: 96.04% 3.96%
Less than 20% of students had a disciplinary referral documented during the first semester.

### Elementary Referrals

<table>
<thead>
<tr>
<th>Top 5 - Referral Offense</th>
<th>Referral Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Unacceptable Behavior</td>
<td>91</td>
</tr>
<tr>
<td>Inappropriate Physical Contact</td>
<td>57</td>
</tr>
<tr>
<td>Disorderly Conduct</td>
<td>52</td>
</tr>
<tr>
<td>Minor Altercations</td>
<td>17</td>
</tr>
<tr>
<td>Insubordination</td>
<td>16</td>
</tr>
</tbody>
</table>

### Secondary Referrals

<table>
<thead>
<tr>
<th>Top 5 - Referral Offense</th>
<th>Referral Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Unacceptable Behavior</td>
<td>510</td>
</tr>
<tr>
<td>Attendance Violation</td>
<td>488</td>
</tr>
<tr>
<td>Insubordination</td>
<td>351</td>
</tr>
<tr>
<td>Disorderly Conduct</td>
<td>80</td>
</tr>
<tr>
<td>Minor Altercations</td>
<td>71</td>
</tr>
</tbody>
</table>

### Suspension Counts

- **Elementary ISS**: 0
- **Elementary OSS**: 24
- **Secondary ISS**: 106
- **Secondary OSS**: 137

SSEC = School Safety in the Educational Climate

ISS = In School

OSS = Out of School
Students were present in-person for 90.5% of instructional days during the first semester.
The health and safety risks posed by COVID-19 impact the ways students attend school.

- In the first semester, the greatest number of students in quarantine or isolation was 456 (8%) on January 7, 2022 when there were 218 active cases.

- As of January 28, 2022 there were 1,336 cases reported for the 2021-22 school year; 738 cases were reported from January 1 through January 28, 2022.

- The greatest number of days missed due to quarantine or isolation by a single student was 28 days; 31% of all instructional days in the first semester.

- 2,919 students were impacted by quarantine or isolation in the first semester as follows:

  Missed 25+ days = 2 students
  Missed 20-24 days = 10 students
  Missed 15-19 days = 56 students
  Missed 10-14 days = 352 students
  Missed 5-9 days = 1,286 students
  Missed 1-4 days = 1,213 students
67% of students are not at risk of becoming chronically absent.

<table>
<thead>
<tr>
<th>Subgroup</th>
<th># of students</th>
<th>% of subgroup</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Risk</td>
<td>3,673</td>
<td>67.2%</td>
</tr>
<tr>
<td>At Risk</td>
<td>1,008</td>
<td>18.4%</td>
</tr>
<tr>
<td>Chronically Absent</td>
<td>783</td>
<td>14.3%</td>
</tr>
</tbody>
</table>

Average # of days students are absent:
- Not identified as chronically absent: 4.4 days
- Identified as chronically absent: 15.48 days

Chronic absenteeism includes all students enrolled at least one day or more this school year.

Chronic absenteeism does not include dates absent due to COVID-related reasons or out-of-school suspension.
Please feel free to ask questions, share comments, or voice concerns.