


# Baldwinsville Central School District Interactive Report Card



A message from the Office of Curriculum, Instruction, Assessment, and Accountability:

Our district report card is an interactive report updated quarterly. Our goals in providing this data are to celebrate the successes of Baldwinsville students and staff, monitor and examine areas in which support is needed, and to remain transparent in our work. **Please use the directions below to best navigate the interactive options in this report.**

Use the left and right arrows below to view each page of the report, or select the specific page you wish to view in the pop-up list.



**For optimal viewing**, select the "Full Screen" box below.  
To exit full screen mode, press Esc on your keyboard.



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### Quarter 2 Report:

Data snapshot from  
Sept. 7, 2022 through  
Jan. 27, 2023



#### **Enrollment and Demographics**

Enrollment and demographic trends have remained consistent.



#### **Involvement**

About 40% of students are currently participating in extra-curricular activities.



#### **Universal Screening: Academics & Behavior**

Universal screening assessment data for 2021-22 will be used as a baseline for future years.



#### **Course Scores by Department**

Approximately 90% of students are passing Regents level courses.



#### **Discipline**

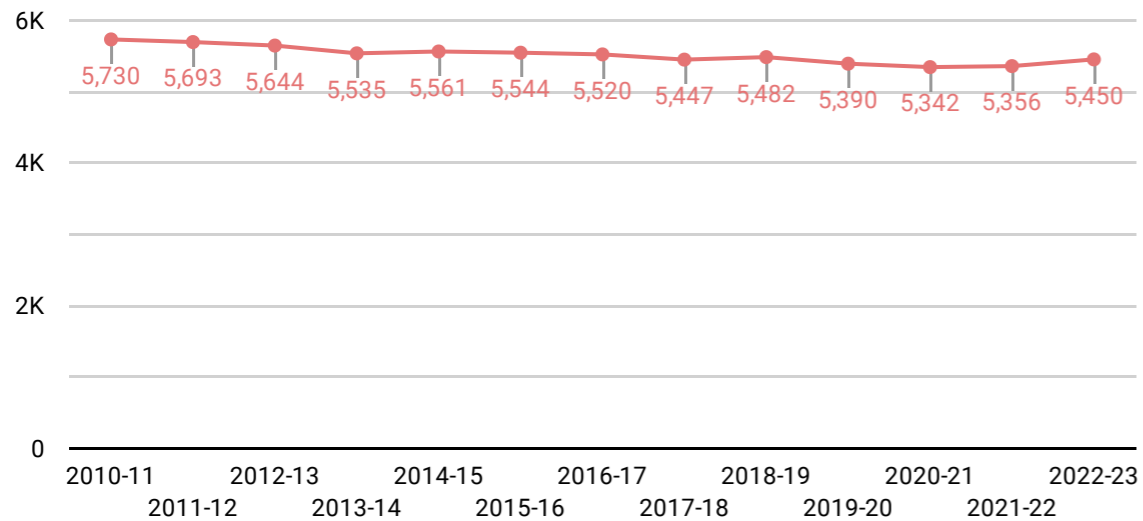
Approximately 90% of students have not had a disciplinary referral documented this year.



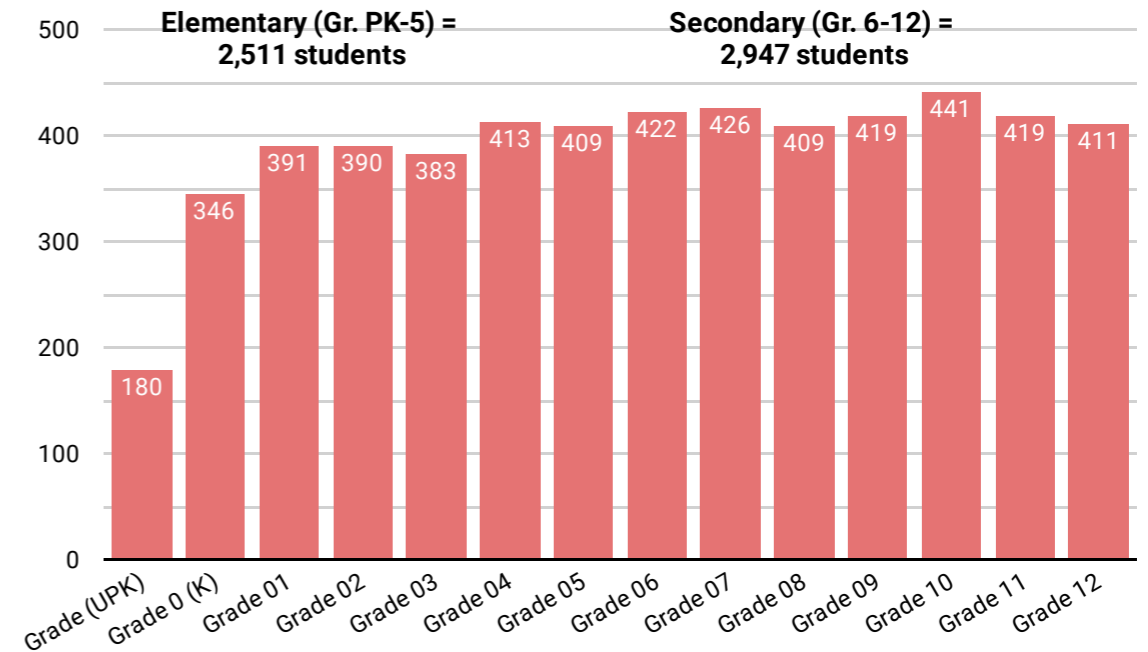
#### **Attendance and Chronic Absenteeism**

Students have been present over 90% of instructional days.

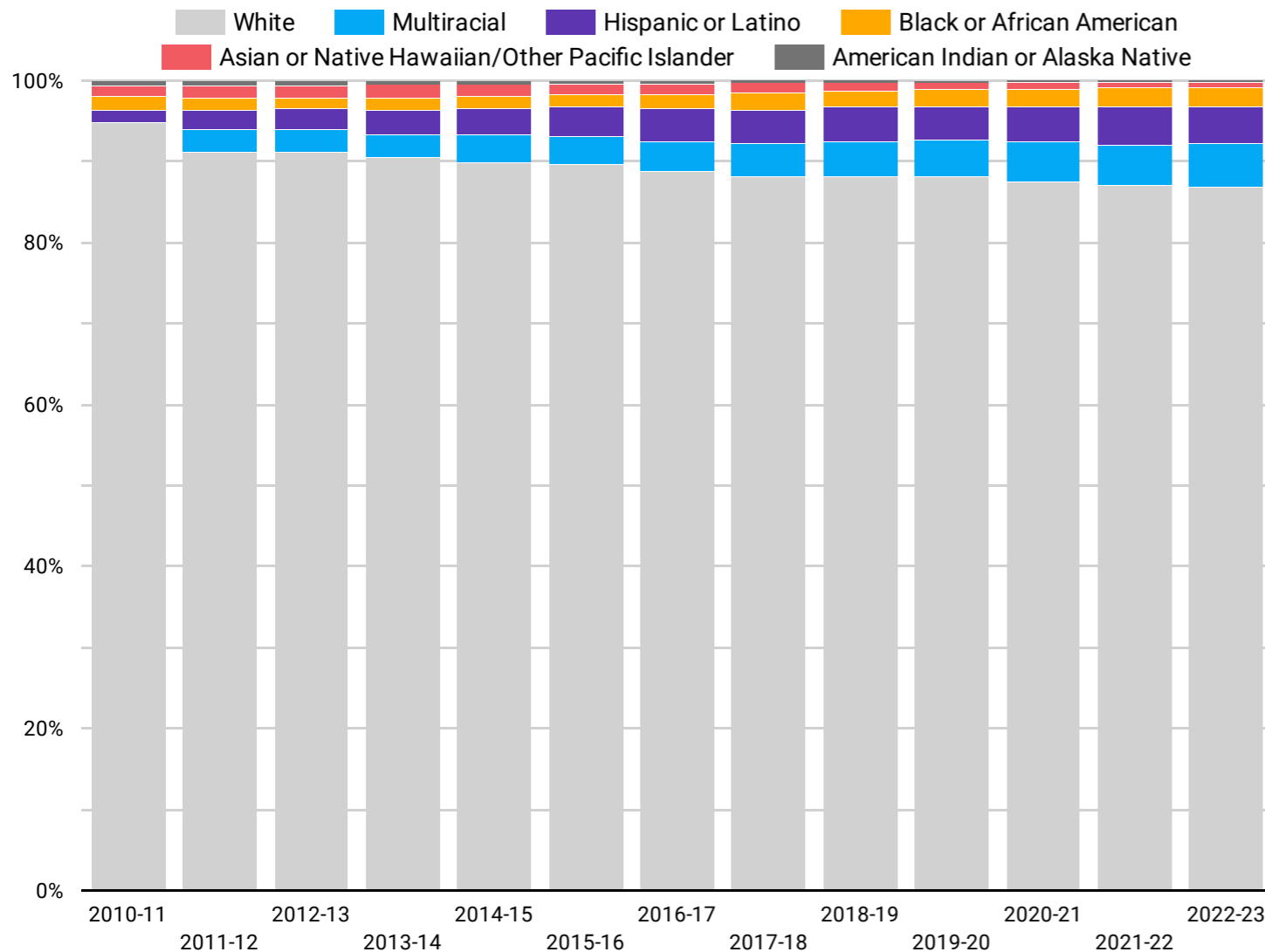
Enrollment trend over the last 10 years



Current enrollment by grade level



## Over the last 10 years, our district's student population has grown more diverse.



Year

*Please note: The charts viewed on this page are based on the filter selected.*

Enrollment Type	% of Enrollment
White	89.37%
Multiracial	3.94%
Hispanic or Latino	3.57%
Black or African American	1.85%
Asian or Native Hawaiian/Other Pacific Islander	1.2%
American Indian or Alaska Native	0.37%

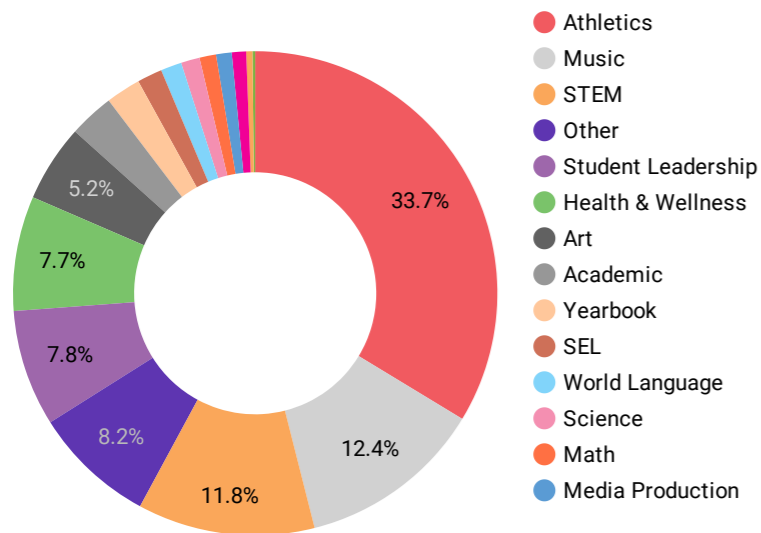
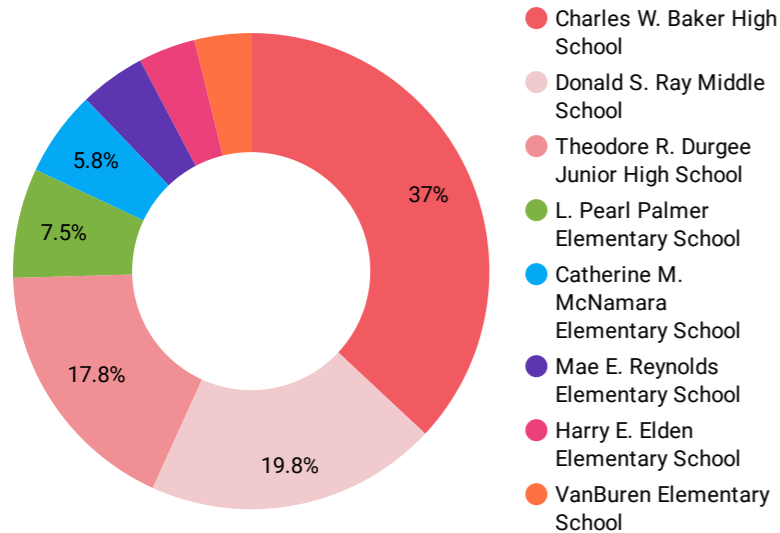
FRPL % of District Enrollment  
**25 %**

Our population of **students receiving free or reduced lunch** has more than doubled over the last 10 years.

SpEd % of District Enrollment  
**14 %**

Our population of **students receiving special education services** has slightly increased over the last 10 years.

## Approximately 40% of students are involved in extra-curricular activities.



Building ▾

Description ▾

*Please note: The charts viewed on this page are based on the filters selected.*

Description	Student Activity	# of students ▾
Music	Durgee - Chorus	113
Academic	National Honor Society	101
Music	Marching Band	75
Art	Ray MS - Art-Rageous	67
Art	Palmer - Fun with Nature and Art	64
STEM	Reynolds - STEM Club	63
Music	Baker - Band	62
Athletics	JV Football- Fall	61
STEM	Palmer - STEM Club	56
STEM	McNamara - STEM Club	56



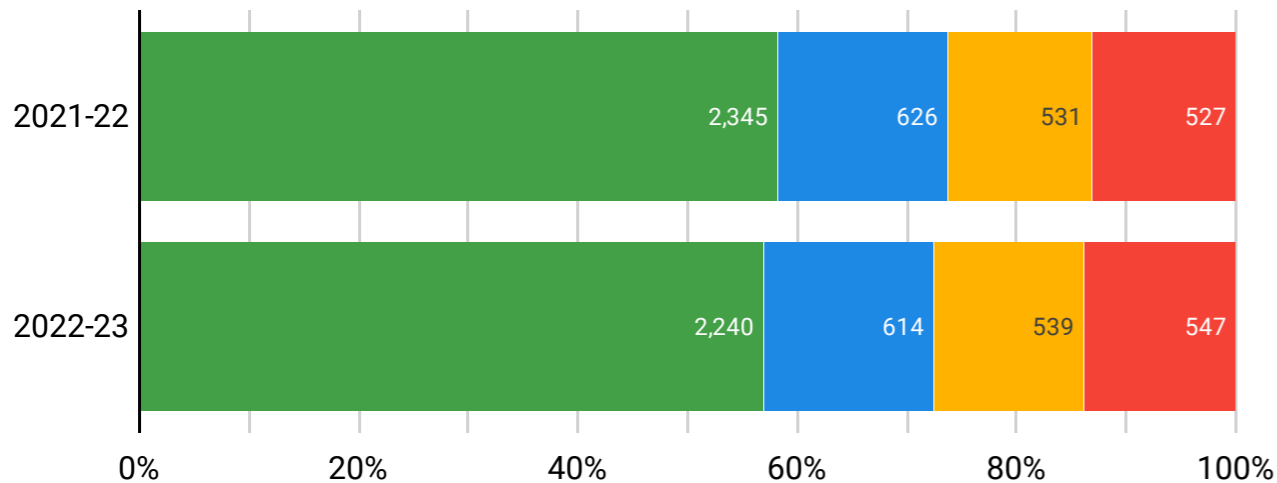
This fall, students performed better than our region on academic universal assessments.

Timeframe: Winter (1) ▾

Grade ▾

*Please note: The charts below are based on the filters selected.*

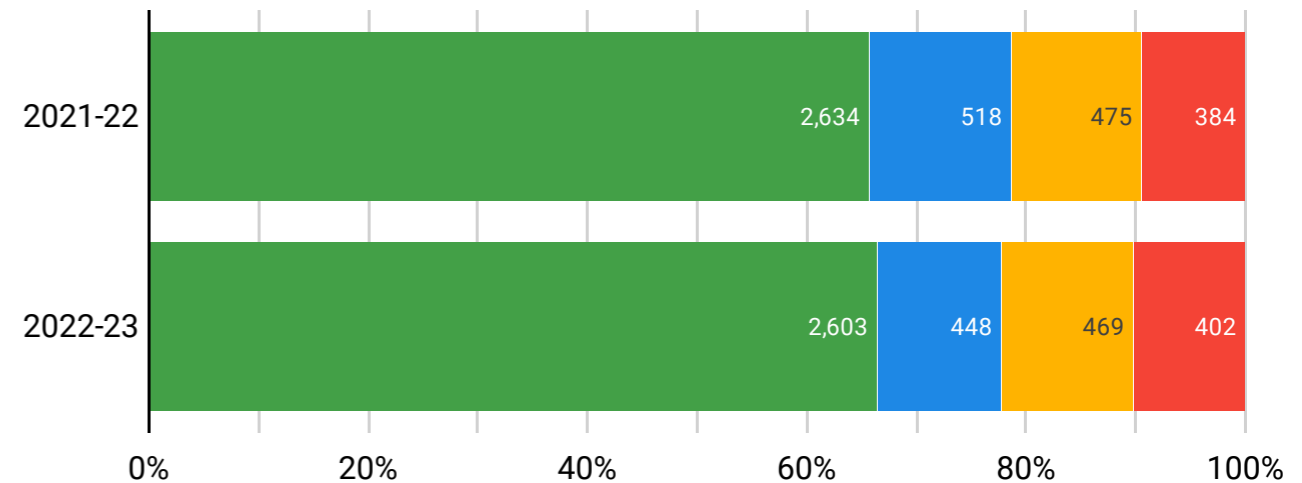
### Reading



■ At/Above  
40th %ile or above  
■ On Watch  
26-39th %ile  
■ Intervention  
11-25th %ile  
■ Urgent Intervention  
10th %ile or below

District	Region
<b>42</b>	<b>34</b>
Average Percentile Rank Comparison	

### Math



■ At/Above  
40th %ile or above  
■ On Watch  
26-39th %ile  
■ Intervention  
11-25th %ile  
■ Urgent Intervention  
10th %ile or below

District	Region
<b>54</b>	<b>41</b>
Average Percentile Rank Comparison	

Students scored in the typical range on each scale of social-emotional learning skills.

Timeframe  Rater Type  Grade

*Please note: The charts below are based on the filters selected.*

Self-Awareness

Record Count  
1,191

% of total  
26.4%

Record Count  
1,825

% of total  
40.5%

Record Count  
709

% of total  
15.7%

Record Count  
784

% of total  
17.4%

Self Management

Record Count  
1,080

% of total  
24.0%

Record Count  
2,187

% of total  
48.5%

Record Count  
544

% of total  
12.1%

Record Count  
698

% of total  
15.5%

Social Awareness

Record Count  
1,365

% of total  
30.3%

Record Count  
2,414

% of total  
53.5%

Record Count  
327

% of total  
7.3%

Record Count  
403

% of total  
8.9%

Relationship Skills

Record Count  
1,104

% of total  
24.5%

Record Count  
2,492

% of total  
55.3%

Record Count  
475

% of total  
10.5%

Record Count  
438

% of total  
9.7%

Responsible  
Decision Making

Record Count  
1,554

% of total  
34.5%

Record Count  
2,043

% of total  
45.3%

Record Count  
473

% of total  
10.5%

Record Count  
439

% of total  
9.7%

Record Count  
4,509

Strength

Typical

Concern

High Risk

Approximately 90% of students are passing Regents level courses.

Grade ▾

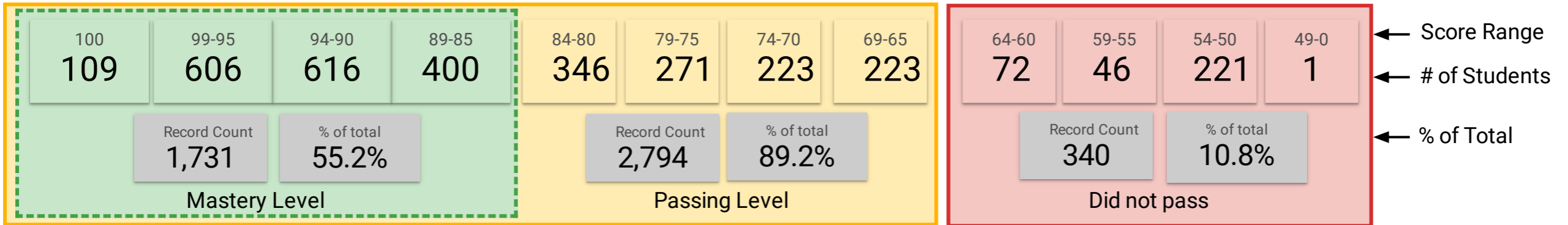
Class ▾

Marking Period: ... (1) ▾

*Please note: The charts below are based on the filters selected.*

Total Scores  
**6,330**

Avg Score  
**82.7 %**





**Total Scores**  
Number enrolled  
in course

**Mastery  
Score**  
85-100%

**Passing  
Score**  
65-100%

**Not Passing  
Score**  
0-64%

**Average Score**  
Average of all course scores  
for department specified

Marking Period: MP2

(1) ▾

*Please note: The charts below are based on the filters selected.*

### Math Courses

Current MP →

% of total →

Total Scores  
**1,914**

Mastery Scores  
**1,098**  
57.4%

Passing Scores  
**1,748**  
91.3%

Did not pass  
**166**  
8.7%

Algebra I  
**84.5 %**

Geometry  
**82.5 %**

Algebra II  
**87.4 %**

Non Regents  
**83.1 %**

### Science Courses

Total Scores  
**1,925**

Mastery Scores  
**1,016**  
52.8%

Passing Scores  
**1,730**  
89.9%

Did not pass  
**195**  
10.1%

Liv Env  
**78.9 %**

Earth Sci  
**82.1 %**

Chemistry  
**84.5 %**

Physics  
**82.6 %**

Non Regents  
**85.1 %**

### English Courses

Total Scores  
**2,106**

Mastery Scores  
**1,262**  
59.9%

Passing Scores  
**1,877**  
89.1%

Did not pass  
**229**  
10.9%

English 11  
**83.5 %**

Non Regents  
**83.6 %**

### Social Studies Courses

Total Scores  
**1,944**

Mastery Scores  
**1,230**  
63.3%

Passing Scores  
**1,771**  
91.1%

Did not pass  
**173**  
8.9%

Global II 10 R  
**77.8 %**

US Hist 11R  
**84.7 %**

Non Regents  
**89.1 %**

Marking Period: MP2 (1) ▾

**Total Scores**  
Number enrolled  
in course

**Mastery  
Score**  
85-100%

**Passing  
Score**  
65-100%

**Not Passing  
Score**  
0-64%

**Average Score**  
Average of all course scores  
for department specified

*Please note: The charts below are based on the filters selected.*

**Regents Courses**

Current MP →

% of total →

Total Scores <b>3,134</b>	Mastery Scores <b>1,731</b> 55.2%	Passing Scores <b>2,794</b> 89.2%	Did not pass <b>340</b> 10.8%	Regents Math <b>84.7 %</b>	Regents Science <b>81.7 %</b>	Regents English <b>83.5 %</b>	Regents Social Studies <b>81.2 %</b>
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**AP Courses**

Total Scores <b>670</b>	Mastery Scores <b>559</b> 83.4%	Passing Scores <b>658</b> 98.2%	Did not pass <b>12</b> 1.8%	AP Regents <b>89.7 %</b>	AP Non-Regents <b>91.1 %</b>
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**World Language Courses**

Total Scores <b>1,228</b>	Mastery Scores <b>938</b> 76.4%	Passing Scores <b>1,183</b> 96.3%	Did not pass <b>45</b> 3.7%	Spanish <b>89.6 %</b>	French <b>91.4 %</b>	German <b>89.4 %</b>	Latin <b>91.6 %</b>
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Marking Period: MP2 (1) ▾

*Please note: The charts below are based on the filters selected.*

<b>Total Scores</b>	<b>Mastery Score</b>	<b>Passing Score</b>	<b>Not Passing Score</b>
Number enrolled in course	85-100%	65-100%	0-64%

Current MP →  
% of total →

Art Courses			
Total Scores	Mastery Scores	Passing Scores	Did not pass
479	386	453	26
	80.6%	94.6%	5.4%

Business Courses			
Total Scores	Mastery Scores	Passing Scores	Did not pass
402	295	381	21
	73.4%	94.8%	5.2%

Music Courses			
Total Scores	Mastery Scores	Passing Scores	Did not pass
328	315	327	1
	96.0%	99.7%	0.3%

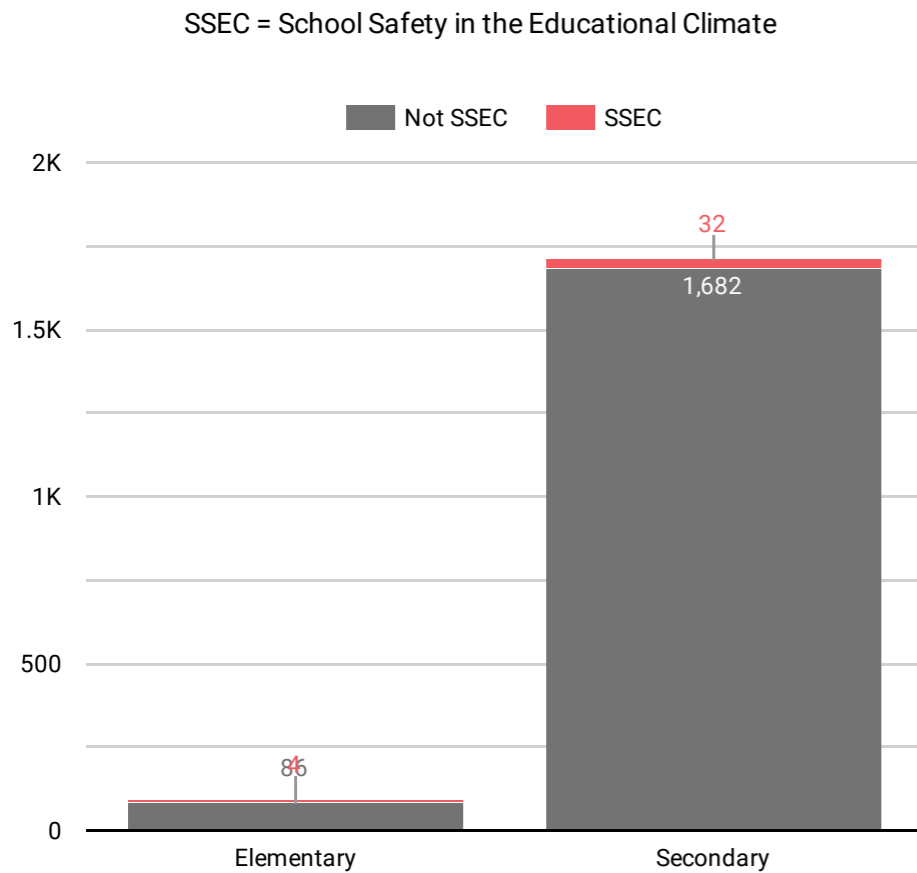
Technology Courses			
Total Scores	Mastery Scores	Passing Scores	Did not pass
430	355	415	15
	82.6%	96.5%	3.5%

Family and Consumer Sciences Courses			
Total Scores	Mastery Scores	Passing Scores	Did not pass
175	85	160	15
	48.6%	91.4%	8.6%

PE and Health Courses			
Total Scores	Mastery Scores	Passing Scores	Did not pass
2,385	2,146	2,311	74
	90.0%	96.9%	3.1%

PLTW Courses			
Total Scores	Mastery Scores	Passing Scores	Did not pass
195	173	192	3
	88.7%	98.5%	1.5%

Approximately 90% of students have not had a disciplinary referral documented this school year.



All offenses and dispositions are defined in the [BCSD Code of Conduct](#)

### Elementary Referrals (Top 5)

Referral Offense	Referral Count
Other Unacceptable Behavior	30
Inappropriate Physical Contact	15
Minor Altercations	14
Disorderly Conduct	7
DASA Unfounded Incident	6

Referral Disposition	Referral Count
None	32
Activity Detention	10
Restorative Action	8
Conference with Parent	7
Teacher Removed Student from...	6

#### Suspension Counts

Record Count  
**0**  
ISS = In School

Record Count  
**3**  
OSS = Out of School  
incl. Supt Hearings

### Secondary Referrals (Top 5)

Referral Offense	Referral Count
Attendance Violation	373
Other Unacceptable Behavior	308
Insubordination	294
Electronic Device Violation	182
Inappropriate Physical Contact	125

Referral Disposition	Referral Count
Secondary	1,714

#### Suspension Counts

Record Count  
**172**  
ISS = In School

Record Count  
**144**  
OSS = Out of School  
incl. Supt Hearings

Students have been present over 90% of instructional days this school year.

### Chronic Absenteeism

*Please note: The charts below are based on the filters selected below.  
Select ALL STUDENTS in the drop down or a specific grade or subgroup.*

**No Risk**  
Absent 0-4 % of days enrolled

# of students	% of subgroup
2,660	48.1 %

**At Risk**  
Absent 5-9% of days enrolled

# of students	% of subgroup
1,554	28.1 %

**Chronically Absent**  
Absent 10% or more of days enrolled

# of students	% of subgroup
1,319	23.8 %

Grade

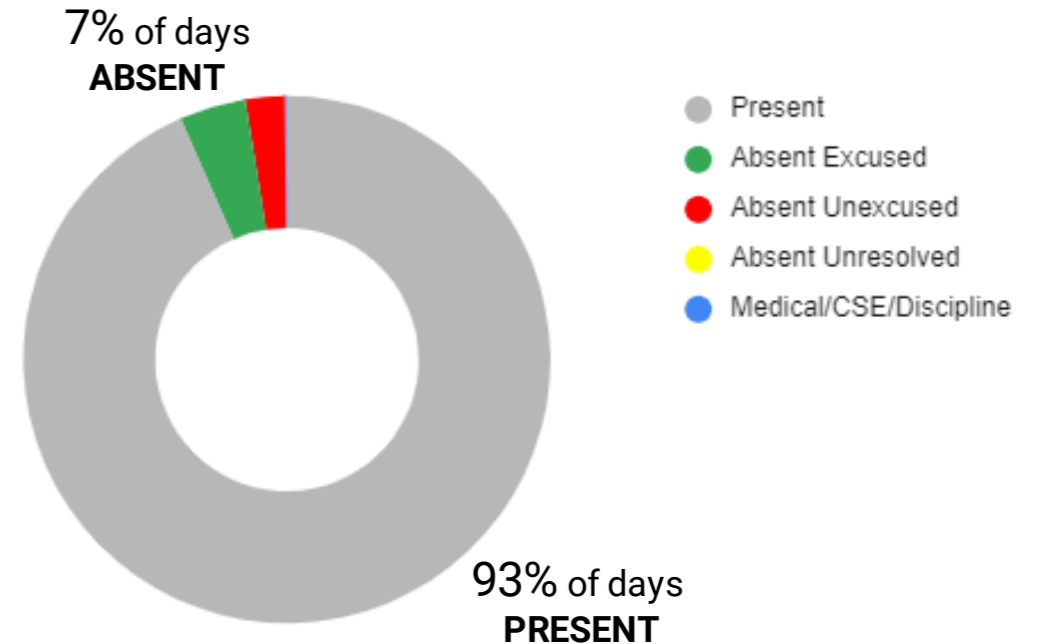
Subgroup: ... (1)

6.3 days

Average # of days missed for students NOT identified as chronically absent

15.0 days

Average # of days missed for students identified as chronically absent





Please use the [Whom to Contact Guide](#) in determining whom to speak with regarding your questions, concerns or feedback.