

Baldwinsville Central School District Interactive Report Card



A message from the Office of Curriculum, Instruction, Assessment, and Accountability:

Our district report card is an interactive report updated quarterly. Our goals in providing this data are to celebrate the successes of Baldwinsville students and staff, monitor and examine areas in which support is needed, and to remain transparent in our work. Please use the directions below to best navigate the interactive options in this report.

Use the left and right arrows below to view each page of the report, or select the specific page you wish to view in the pop-up list.

For optimal viewing, select the "Full Screen" box below. To exit full screen mode, press Esc on your keyboard.

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Quarter 3 Report:

Data snapshot from Sept. 7, 2022 through Apr. 14, 2023



Enrollment and Demographics

Enrollment and demographic trends have remained consistent.



Involvement

About 40% of students have participated in an extra-curricular activity this school year.



Universal Screening: Academics & Behavior
Universal screening assessment data for 2021-22 will be used as a baseline for future years.



Course Scores by Department

Approximately 90% of students are passing Regents level courses.



Discipline

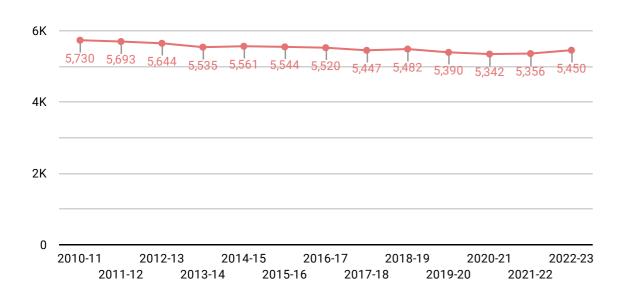
Approximately 85% of students have not had a disciplinary referral documented this year.



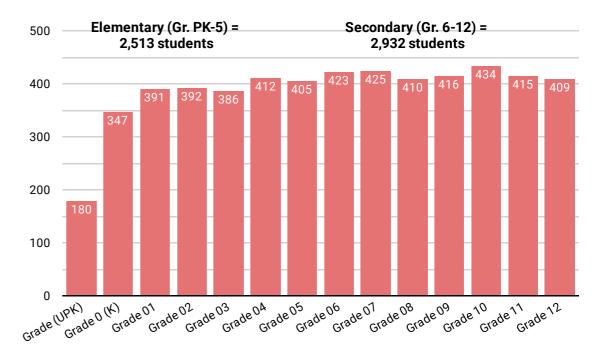
Attendance and Chronic Absenteeism

Students have been present over 90% of instructional days.

Enrollment trend over the last 10 years

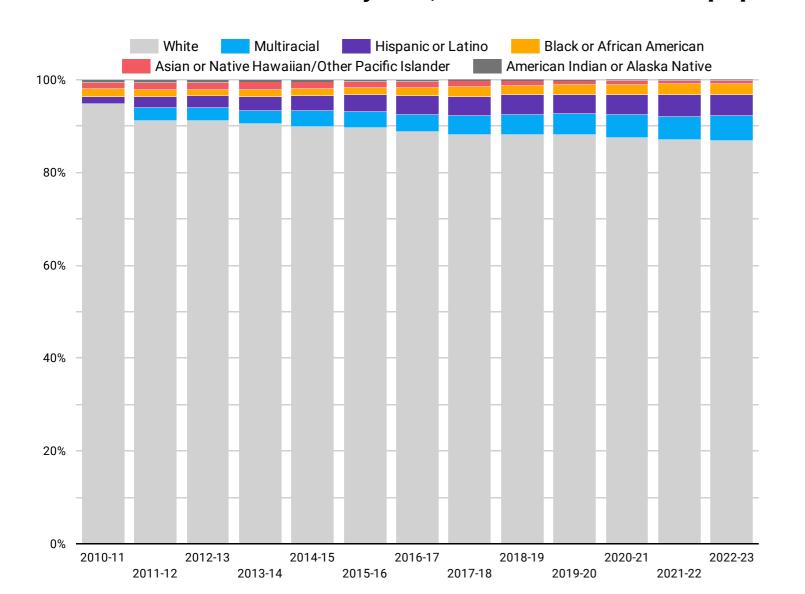


Current enrollment by grade level





Over the last 10 years, our district's student population has grown more diverse.



Year •

<u>Please note:</u> The charts viewed on this page are based on the filter selected.

Enrollment Type	% of Enrollment ▼
White	89.37%
Multiracial	3.94%
Hispanic or Latino	3.57%
Black or African American	1.85%
Asian or Native Hawaiian/Other Pacific Islander	1.2%
American Indian or Alaska Native	0.37%

FRPL % of District Enrollment

25%

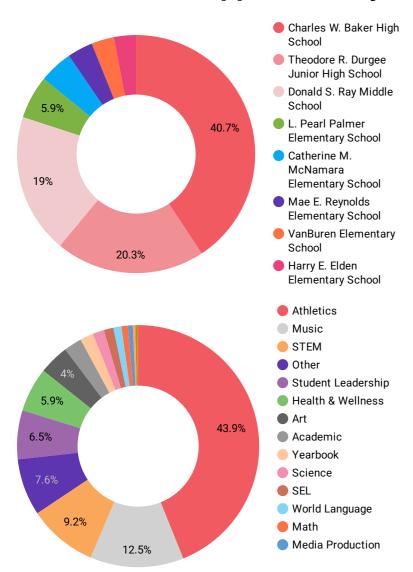
Our population of **students receiving free or reduced lunch** has more than doubled over the last 10 years.

SpEd % of District Enrollment

14%

Our population of **students receiving special education services** has slightly increased over the last 10 years.

Approximately 40% of students are involved in extra-curricular activities.



 \blacksquare

Building

▼ Description

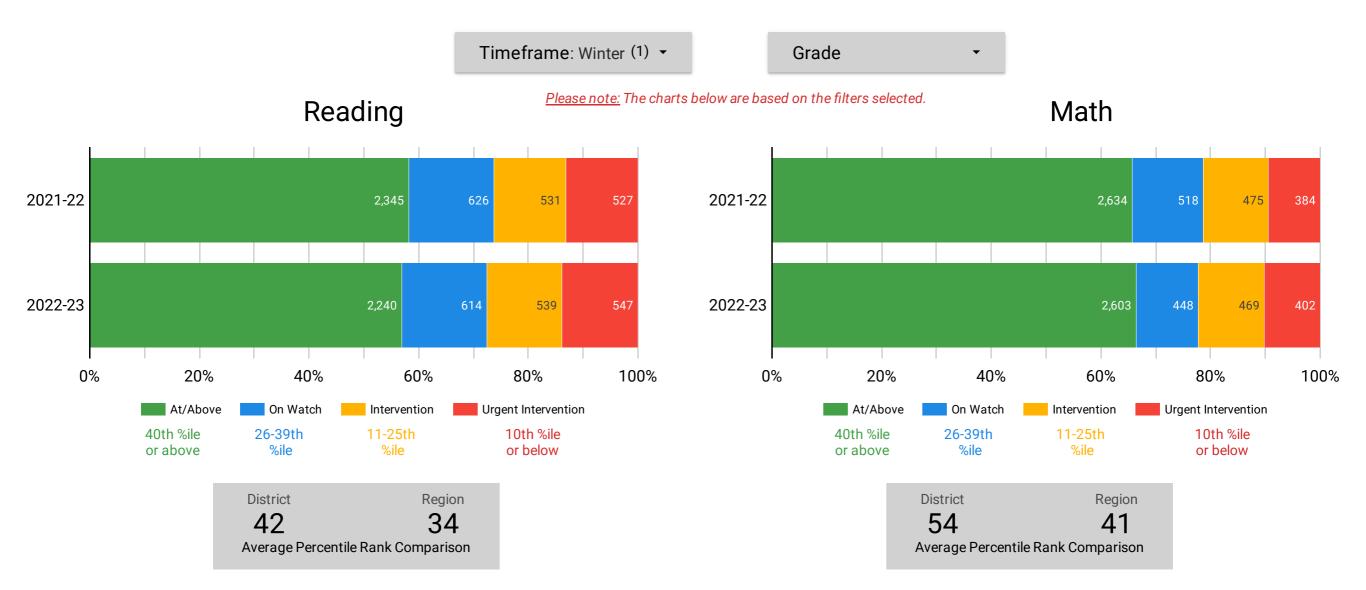
▼

<u>Please note:</u> The charts viewed on this page are based on the filters selected.

Description	Student Activity	# of students 🔻
Music	Durgee - Chorus	112
Athletics	Varsity Track - Boys Spring	110
Academic	National Honor Society	103
Athletics	Varsity Track - Girls Spring	84
Music	Baker - Pep Band	78
Music	Marching Band	75
Art	Ray MS - Art-Rageous	67
Art	Palmer - Fun with Nature and Art	64
STEM	Reynolds - STEM Club	63
Music	Baker - Band	62



This fall, students performed better than our region on academic universal assessments.





Students scored in the typical range on each scale of social-emotional learning skills.

Timeframe: Fall 2... (1) ▼

Rater Type

Grade

 $\underline{\textit{Please note:}} \ \textit{The charts below are based on the filters selected.}$

Self-Awareness

Self Management

Social Awareness

Relationship Skills

Responsible Decision Making

Record Count **4,509**

Record Count 1,191	% of total 26.4%	
Record Count 1,080	% of total 24.0%	
Record Count 1,365	% of total 30.3%	
Record Count 1,104	% of total 24.5%	
Record Count 1,554	% of total 34.5%	
Strength		

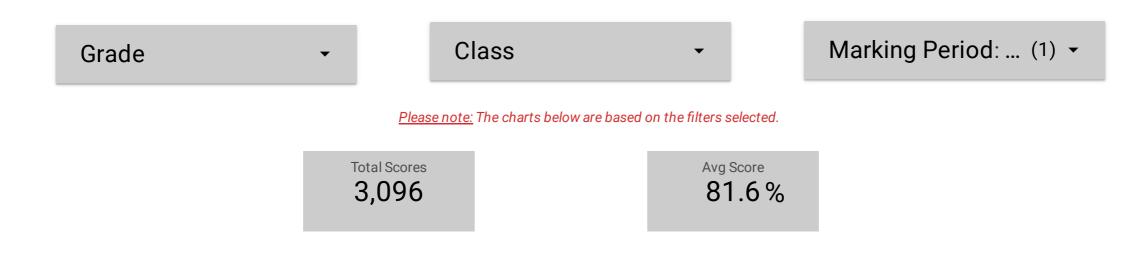
Record Count 1,825	% of total 40.5%	
Record Count 2,187	% of total 48.5%	
Record Count 2,414	% of total 53.5%	
Record Count 2,492	% of total 55.3%	
Record Count 2,043	% of total 45.3%	
Typical		

Record Count 709	% of total 15.7%	
Record Count 544	% of total 12.1%	
Record Count 327	% of total 7.3%	
Record Count 475	% of total 10.5%	
Record Count 473	% of total 10.5%	
Concern		

Record Count 784	% of total 17.4%	
Record Count 698	% of total 15.5%	
Record Count 403	% of total 8.9 %	
Record Count 438	% of total 9.7%	
Record Count 439	% of total 9.7%	
High Risk		



Approximately 90% of students are passing Regents level courses.









Mastery Scores

1,228

63.7%

Passing Scores

1,744

90.5%

Did not pass

184

9.5%

Total Scores

1,928

Overview: Course Scores by Dept (Gr 8-12) 2022-2023 School Year

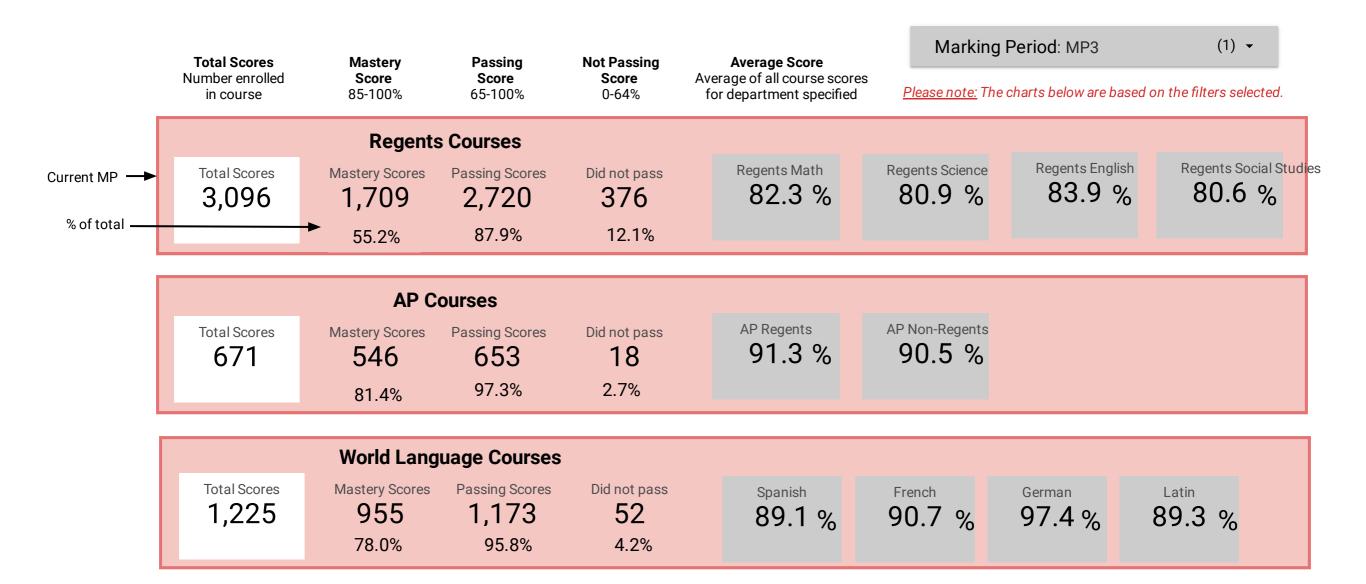
Total Scores Passing Not Passing Average Score Mastery (1) -Marking Period: MP3 Score Score Score Average of all course scores Number enrolled for department specified 85-100% 65-100% 0-64% in course Please note: The charts below are based on the filters selected. **Math Courses** Algebra I Algebra II Non Regents Geometry **Total Scores Mastery Scores** Passing Scores Did not pass Current MP → 81.4% 85.0 % 81.8 % 81.5% 1,888 1,051 217 1,671 88.5% 11.5% 55.7% % of total **Science Courses** Liv Env Earth Sci Chemistry Physics Non Regents **Total Scores Mastery Scores Passing Scores** Did not pass 78.2% 83.9% 80.7 % 84.3 % 82.4% 1,898 1,012 199 1.699 89.5% 53.3% 10.5% **English Courses** English 11 Non Regents **Total Scores Mastery Scores Passing Scores** Did not pass 83.9 % 82.5 % 2,106 1,265 1,851 255 60.1% 87.9% 12.1% **Social Studies Courses** Global II 10 R US Hist 11R Non Regents

76.1 %

85.3 %

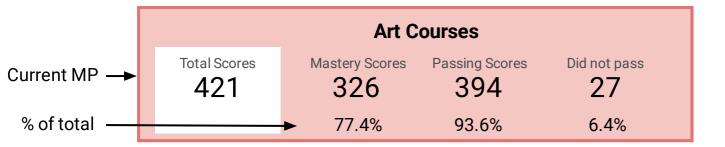
87.3 %

Overview: Course Scores by Dept (Gr 8-12) 2022-2023 School Year









Business Courses				
	Total Scores 419	Mastery Scores 298	Passing Scores 376	Did not pass 43
		71.1%	89.7%	10.3%

Music Courses				
	Total Scores 325	Mastery Scores 309	Passing Scores 324	Did not pass
		95.1%	99.7%	0.3%

Technology Courses			
Total Scores 440	Mastery Scores 373	Passing Scores 426	Did not pass
	84.8%	96.8%	3.2%

Marking Period: MP3	(1) •
<u>Please note:</u> The charts below are based on th	he filters selected.

Total ScoresMasteryPassingNot PassingNumber enrolled
in courseScoreScoreScore85-100%65-100%0-64%

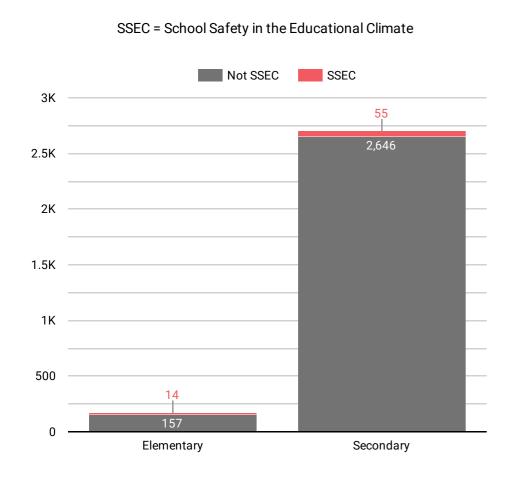
Family and Consumer Sciences Courses			
Total Scores 169	Mastery Scores 118	Passing Scores 158	Did not pass
	69.8%	93.5%	6.5%

PE and Health Courses				
Total Scores 2,336	Mastery Scores 2,128	Passing Scores 2,255	Did not pass	
	91.1%	96.5%	3.5%	

PLTW Courses							
Total Scores 194	Mastery Scores 167	Passing Scores 189	Did not pass				
	86.1%	97.4%	2.6%				



Approximately 85% of students have not had a disciplinary referral documented this school year.



All offenses and dispositions are defined in the <u>BCSD Code of Conduct</u>

	Suspension Counts			
Referral Offense	Referral Count 🔻	Referral Disposition	Referral Count ▼	Record Count
Other Unacceptable Behavior	52	None	42	1
Inappropriate Physical Contact	37	Restorative Action	23	ISS = In School
Minor Altercations	24	Activity Detention	19	Descrid Count
Discrimination/Harassment/Bul	12	Lunch Detention	16	Record Count 13
DASA Unfounded Incident	12	Warning	12	OSS = Out of School
				incl. Supt Hearings

	Suspension Counts			
Referral Offense	Referral Count 🕶	Referral Disposition	Referral Count	
Attendance Violation	631	Restorative Action	734	Record Count
Insubordination	501	Lunch Detention	535	264 ISS = In School
Other Unacceptable Behavior	461	Warning	289	133 - 111 3011001
Electronic Device Violation	271	In-School Suspension	264	Record Count
Inappropriate Physical Contact	184	After-School Detention	246	238
				OSS = Out of School incl. Supt Hearings



Students have been present over 90% of instructional days this school year.

Chronic Absenteeism

<u>Please note:</u> The charts below are based on the filters selected below. Select ALL STUDENTS in the drop down or a specific grade or subgroup.

No Risk

Absent 0-4 % of days enrolled

of students

% of subgroup

2,554

45.9%

At Risk

Absent 5-9% of days enrolled

of students

% of subgroup

1,887

33.9 %

Chronically Absent

Absent 10% or more of days enrolled

of students

% of subgroup

1,129

20.3 %

Grade

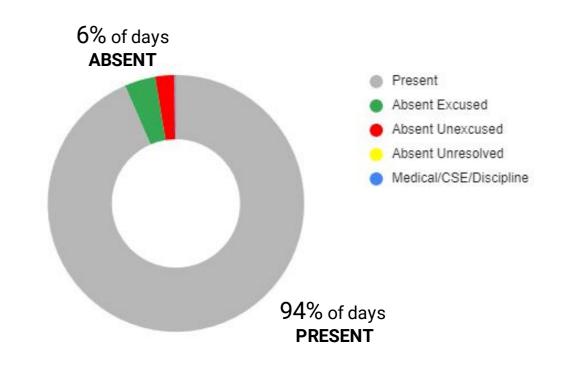
Subgroup: ... (1) ▼

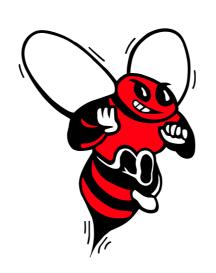
9.2 days

Average # of days missed for students NOT identified as chronically absent

22.8 days

Average # of days missed for students identified as chronically absent





Please use the Whom to Contact Guide in determining whom to speak with regarding your questions, concerns or feedback.