## Baldwinsville Central School District Interactive Report Card


#### Abstract

A message from the Office of Curriculum, Instruction, Assessment, and Accountability: Our district report card is an interactive report updated quarterly. Our goals in providing this data are to celebrate the successes of Baldwinsville students and staff, monitor and examine areas in which support is needed, and to remain transparent in our work. Please use the directions below to best navigate the interactive options in this report.


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## Quarter 3 Report:

## Data snapshot from Sept. 7, 2022 through Apr. 14, 2023

## Enrollment and Demographics

Enrollment and demographic trends have remained consistent.

## Involvement

About $40 \%$ of students have participated in an extra-curricular activity this school year.


## Universal Screening: Academics \& Behavior

Universal screening assessment data for 2021-22 will be used as a baseline for future years.

## Course Scores by Department

Approximately $90 \%$ of students are passing Regents level courses.

## Discipline

Approximately $85 \%$ of students have not had a disciplinary referral documented this year.

## Attendance and Chronic Absenteeism

Students have been present over $90 \%$ of instructional days.

Enrollment trend over the last 10 years

6K


4K

2K


Current enrollment by grade level


## Over the last 10 years, our district's student population has grown more diverse.



Approximately $\mathbf{4 0 \%}$ of students are involved in extra-curricular activities.

Building $\quad$ Description

Please note: The charts viewed on this page are based on the filters selected.

| Description | Student Activity | \# of students |
| :--- | :--- | :--- |
| Music | Durgee - Chorus | 112 |
| Athletics | Varsity Track - Boys Spring | 110 |
| Academic | National Honor Society | 103 |
| Athletics | Varsity Track - Girls Spring | 84 |
| Music | Baker - Pep Band | 78 |
| Music | Marching Band | 75 |
| Art | Ray MS - Art-Rageous | 67 |
| Art | Palmer - Fun with Nature and Art | 64 |
| STEM | Reynolds - STEM Club | 63 |
| Music | Baker - Band | 62 |

This fall, students performed better than our region on academic universal assessments.


## Students scored in the typical range on each scale of social-emotional learning skills.



## Approximately 90\% of students are passing Regents level courses.



Please note: The charts below are based on the filters selected.


| $\begin{aligned} & 100 \\ & 125 \end{aligned}$ | $\begin{aligned} & 99.95 \\ & 565 \end{aligned}$ | $\begin{aligned} & 94-90 \\ & 579 \end{aligned}$ | $\begin{aligned} & 89-85 \\ & 440 \end{aligned}$ | $\begin{aligned} & 84-80 \\ & 291 \end{aligned}$ | $\begin{aligned} & 79-75 \\ & 270 \end{aligned}$ | $\begin{aligned} & 74-70 \\ & 217 \end{aligned}$ | $\begin{aligned} & 69-65 \\ & 233 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Record Count } \\ & 1,709 \end{aligned}$ | $55.2 \%$ |  |  | $2,720$ | 87.9\% |  |
| Mastery Level |  |  |  | Passing Level |  |  |  |



| Current MP $\longrightarrow$ | Total Scores Number enrolled in course | Mastery Score 85-100\% | Passing Score 65-100\% | Not Passing Score 0-64\% | Average Score <br> Average of all course scores for department specified |  | Marking Pe | MP3 <br> w are based on | (1) <br> ters selected. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Math Courses |  |  |  |  |  |  |  |
|  | $\xrightarrow{\text { Totalscores }} 1,888$ | Mastery Scores $\begin{gathered} 1,051 \\ 55.7 \% \end{gathered}$ | Passing Scores $\begin{gathered} 1,671 \\ 88.5 \% \end{gathered}$ | $\begin{gathered} \text { Did not pass } \\ 217 \\ 11.5 \% \end{gathered}$ | Algebral $81.4 \%$ | Geometry $81.5 \%$ | $\begin{aligned} & \text { Algebra II } \\ & 85.0 \text { \% } \end{aligned}$ | Non Regents 81.8 \% |  |
|  |  | Science Courses |  |  |  |  |  |  |  |
|  | Total Scores $1,898$ | Mastery Scores $\begin{gathered} 1,012 \\ 53.3 \% \end{gathered}$ | $\begin{gathered} \text { Passing Scores } \\ 1,699 \\ 89.5 \% \end{gathered}$ | $\begin{gathered} \text { Did not pass } \\ 199 \\ 10.5 \% \end{gathered}$ | $\begin{aligned} & \text { Liv Env } \\ & 78.2 \text { \% } \end{aligned}$ | $\begin{aligned} & \text { Earth Sci } \\ & 80.7 \text { \% } \end{aligned}$ | Chemistry $84.3 \text { \% }$ | $\begin{aligned} & \text { Physics } \\ & 82.4 \% \end{aligned}$ | Non Regents $83.9 \text { \% }$ |
|  |  | English Courses |  |  |  |  |  |  |  |
|  | $\begin{aligned} & \text { Total Scores } \\ & 2,106 \end{aligned}$ | Mastery Scores $\begin{gathered} 1,265 \\ 60.1 \% \end{gathered}$ | $\begin{gathered} \text { Passing Scores } \\ 1,851 \\ 87.9 \% \end{gathered}$ | Did not pass $\begin{gathered} 255 \\ 12.1 \% \end{gathered}$ | English 11 $83.9 \text { \% }$ | Non Regents 82.5 \% |  |  |  |
|  |  | Social Studies Courses |  |  |  |  |  |  |  |
|  | Total Scores $1,928$ | Mastery Scores $\begin{array}{r} 1,228 \\ 63.7 \% \end{array}$ | $\begin{gathered} \text { Passing Scores } \\ 1,744 \\ 90.5 \% \end{gathered}$ | $\begin{gathered} \text { Did not pass } \\ 184 \\ 9.5 \% \end{gathered}$ | $\begin{aligned} & \text { Global II } 10 \text { R } \\ & 76.1 \% \end{aligned}$ | US Hist 11R $85.3 \text { \% }$ | Non Regents $87.3 \%$ |  |  |




| Family and Consumer Sciences Courses |  |  |  |
| :---: | :---: | :---: | :---: |
| Total Scores | Mastery Scores | Passing Scores | Did not pass |
| 169 | 118 | 158 | 11 |
|  | $69.8 \%$ | $93.5 \%$ | $6.5 \%$ |
|  |  |  |  |



## Approximately 85\% of students have not had a disciplinary referral documented this school year.



All offenses and dispositions are defined in the BCSD Code of Conduct

| Elementary Referrals (Top 5) |  |  |  | $\frac{\text { Suspension }}{\text { Counts }}$ |
| :---: | :---: | :---: | :---: | :---: |
| Referral Offense | Referral Count | Referral Disposition | Referral Count |  |
| Other Unacceptable Behavior | 52 | None | 42 |  |
| Inappropriate Physical Contact | 37 | Restorative Action | 23 | SS $=\ln \mathrm{Sch}$ |
| Minor Altercations | 24 | Activity Detention | 19 |  |
| Discrimination/Harassment/Bul... | 12 | Lunch Detention | 16 | $3$ |
| DASA Unfounded Incident | 12 | Warning | 12 | S $=$ Out of |
|  |  |  |  | cl. Supt Hearings |

## Secondary Referrals (Top 5)

| Referral Offense | Referral Count |  | Referral Disposition | Referral Count |
| :--- | :--- | :--- | :--- | :--- |
| Attendance Violation | 631 |  | Restorative Action | 734 |
| Insubordination | 501 |  | Lunch Detention | 535 |
| Other Unacceptable Behavior | 461 |  | Warning | 289 |
| Electronic Device Violation | 271 |  | In-School Suspension | 264 |
| Inappropriate Physical Contact | 184 |  | After-School Detention | 246 |
|  |  |  |  | 24 |

Suspension Counts

Record Count 264
ISS = In School Record Count 238

## Students have been present over 90\% of instructional days this school year.

## Chronic Absenteeism

Please note: The charts below are based on the filters selected below. Select ALL STUDENTS in the drop down or a specific grade or subgroup

| No Risk |  |
| :---: | :---: |
| Absent $0-4$ \% of days enrolled |  |
| \# of students | \% of subgroup |
| 2,554 | $45.9 \%$ |



## Chronically Absent

Absent $10 \%$ or more of days enrolled


1,129
\% of subgroup 20.3 \%



Average \# of days missed for students NOT identified as chronically absent

## 22.8 days

Average \# of days missed for students identified as chronically absent
$6 \%$ of days ABSENT



Please use the Whom to Contact Guide in determining whom to speak with regarding your questions, concerns or feedback.

