



# Interactive District Report Card

This site provides the Baldwinsville community with the opportunity to be informed as we work together to BUILD, EDUCATE, and EMPOWER. We are committed to making data available and easy to use. Use this report to:



### Celebrate

Celebrate everyday successes of students and staff



### Analyze

Monitor, analyze, and adjust to create opportunities for growth



### Engage

Engage with us! Share ideas and perspectives

**Navigate the report like a PRO!**  
Use the page numbers to the **LEFT** to jump to a specific page.  
**HOVER** and a page title will appear.

**Questions? Concerns? Feedback?**  
Please use our [WHOM TO CONTACT CHART](#) to get in touch with us!

**For optimal viewing:**  
Select the "Full Screen" box below. To exit full screen mode, press Esc on your keyboard.



*Interactive*

# DISTRICT REPORT CARD

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Use the page numbers to the **LEFT** to jump to a specific page.

**HOVER** and a page title will appear.

**Navigate the report like a PRO!**

Look for this **SYMBOL** to interact with the data displayed

**FILTERS** update the data displayed



# OUR GOALS

## **Exemplify cultural responsiveness, diversity, and equity**

Create an environment where all students, staff, and families feel a sense of belonging

## **Provide project-based learning experiences**

Prepare students to be knowledgeable critical thinkers, communicators, collaborators, creators, and contributors

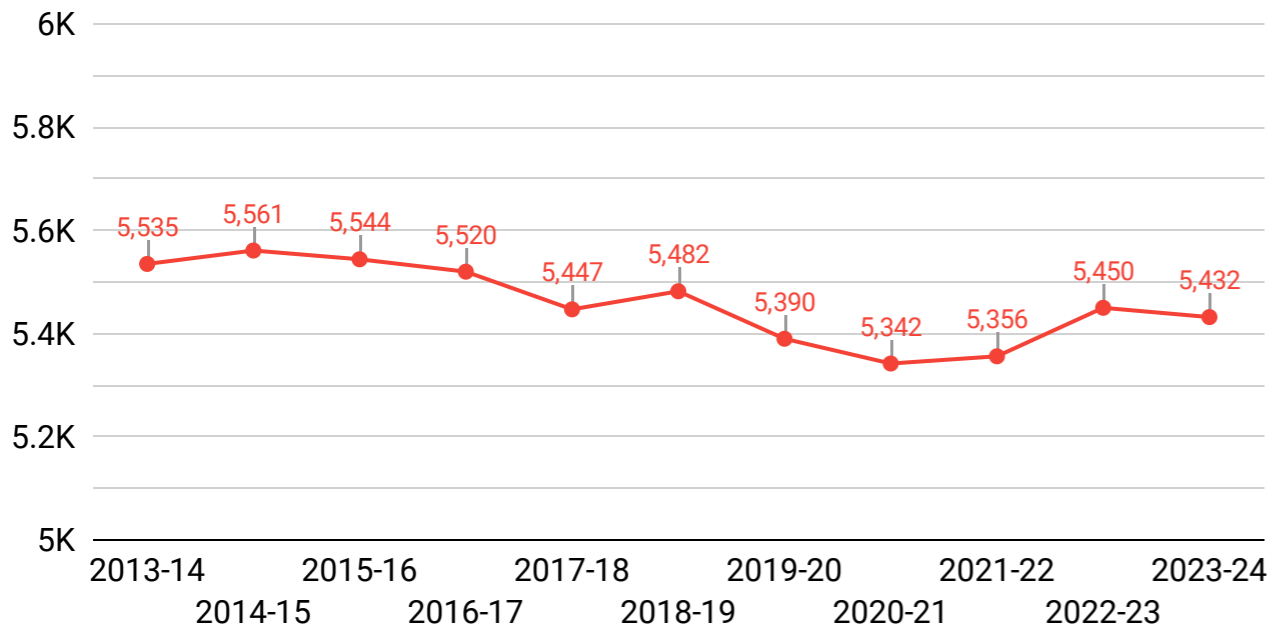
## **Increasing school safety and security**

Increase school safety and security measures by supporting mental health opportunities and a learning environment that is safe and secure for students and staff

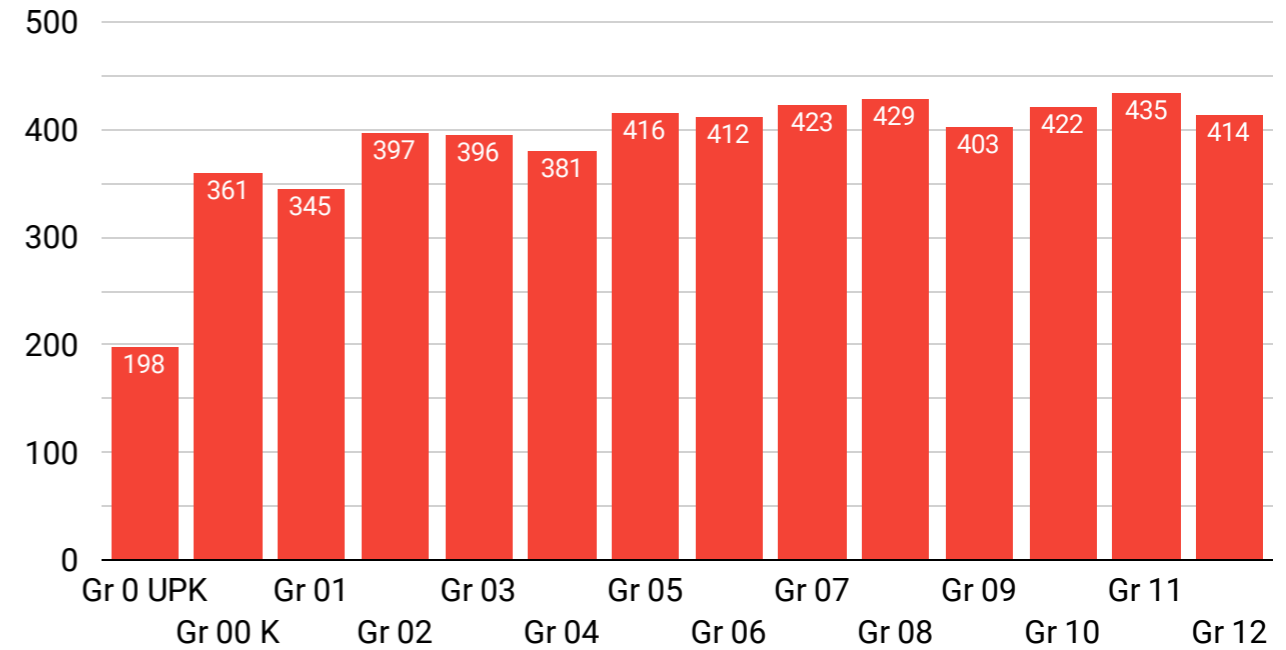


# OUR ENROLLMENT

Enrollment has remained steady for the last 10 years



Current Enrollment by Grade Level



# OUR DEMOGRAPHICS



Year ▼

*trend*

2013-14    2023-24  
**14%**    **30%**

Our students receiving free or reduced price lunch has doubled.

*trend*

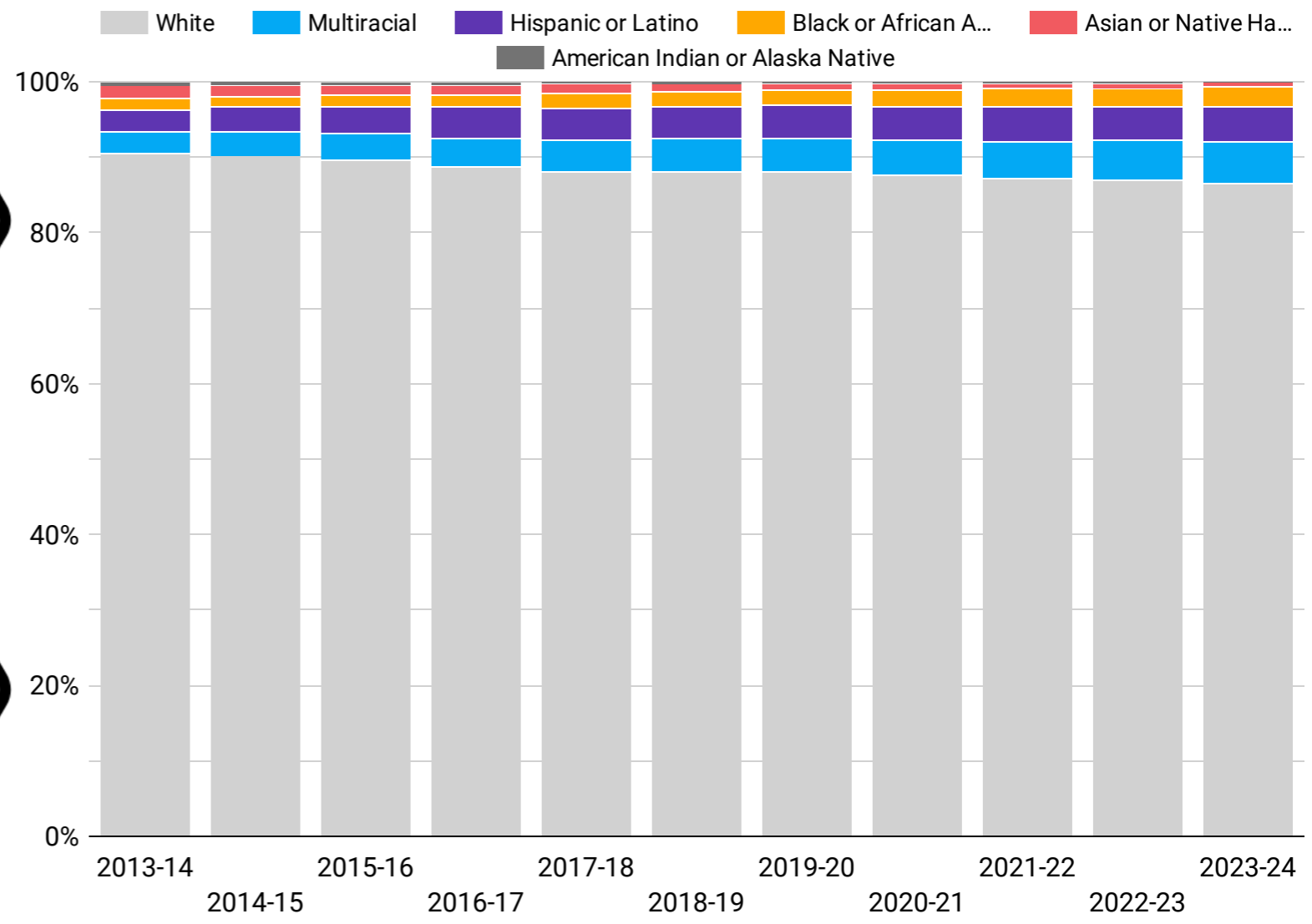
2013-14    2023-24  
**91%**    **87%**

Our student body has grown more racially / ethnically diverse.

*trend*

2013-14    2023-24  
**12%**    **14%**

Our students receiving special education supports slightly increased.

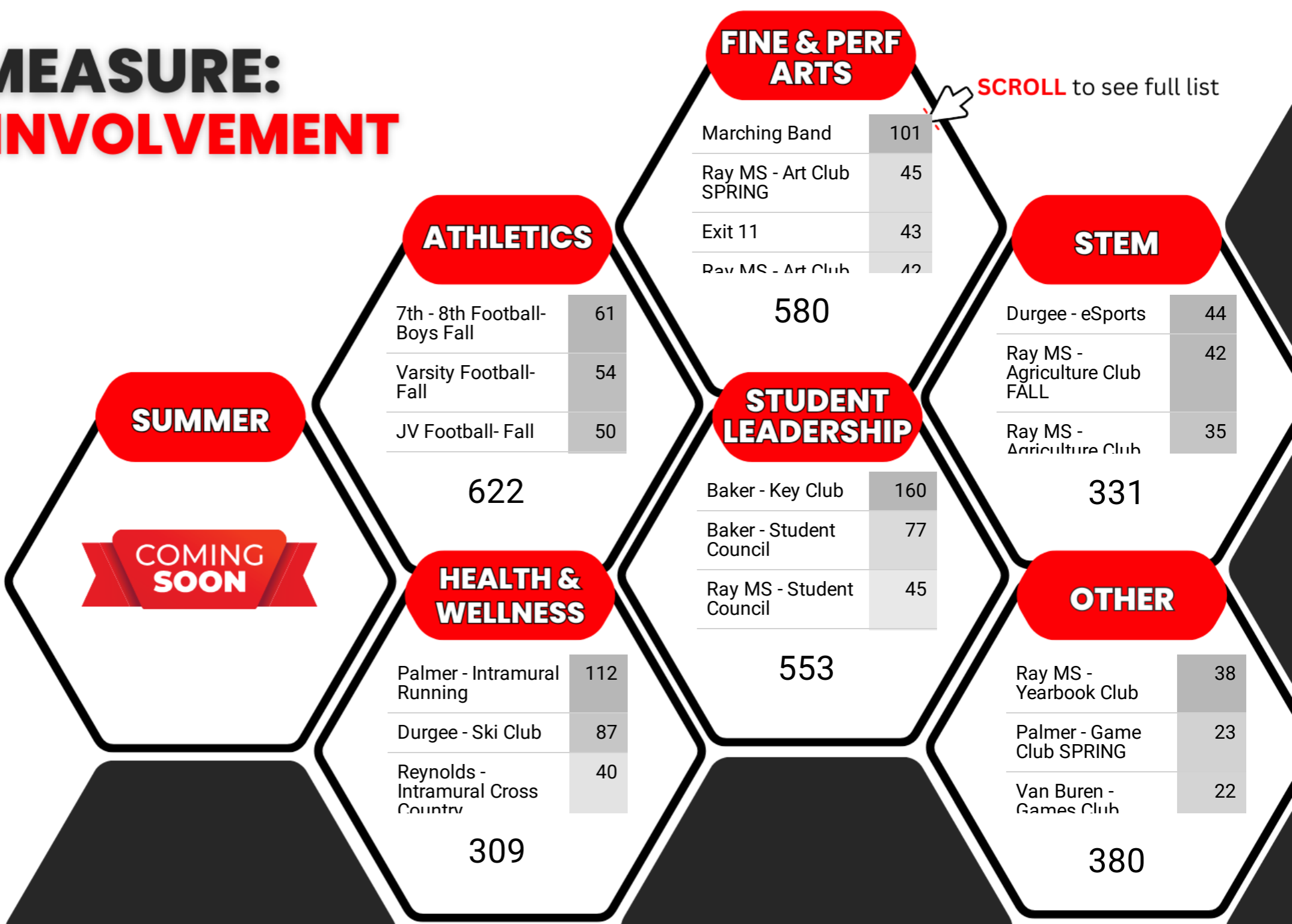


# KEY MEASURE: ACTIVITY INVOLVEMENT

*Interact*

Grade

Building



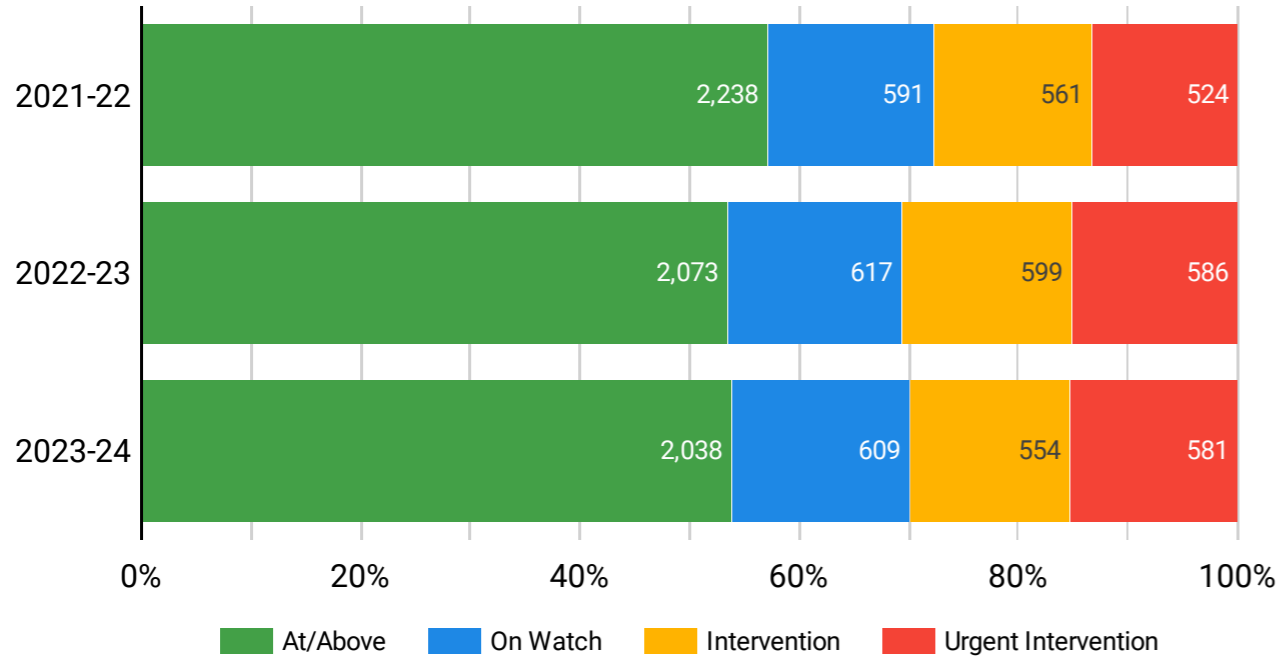
# KEY MEASURE: READING & MATH SCREENINGS



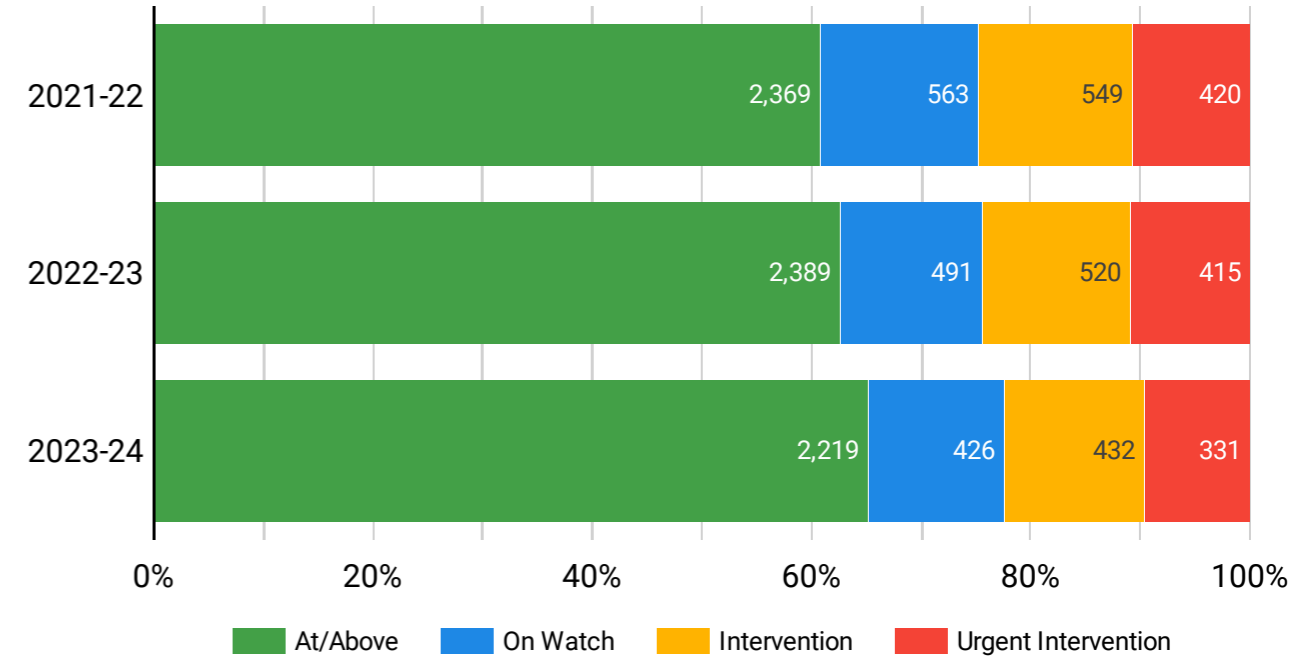
Timeframe: Fall (1) ▾

Grade ▾

### Reading



### Math



# KEY MEASURE: GR. 7-12 COURSE SCORES



Total Scores  
19,783

Avg Score  
87.8 %

*Interact*

Grade ▾

Class ▾

Marking Period: ... (1) ▾

Mark  
13,918

% of total  
70.4%

**MASTERY LEVEL**

100-85%  
average

# of scores  
18,605

% of total  
94.0%

**PASSING**

100-65%  
average

# of scores  
1,178

% of total  
6.0%

**DID NOT PASS**

64%-0%  
average



# KEY MEASURE: ATTENDANCE

The end of the 1st Quarter means we've been in school **44** days!



## STUDENTS

have been present



*Interact*

Grade ▾

Subgroup... (1) ▾

### AT RISK

ABSENT 5-9% of days enrolled

% of subgroup  
**14.1 %**

# of students  
**768**

### NO RISK

ABSENT 0-4% of days enrolled

% of subgroup  
**73.0 %**

# of students  
**3,984**

### CHRONICALLY ABSENT

ABSENT 10%+ of days enrolled

% of subgroup  
**12.9 %**

# of students  
**705**

# KEY MEASURE: DISCIPLINE

## Offenses

Offense	Referrals	Percent	Percent Change from 22-23
Inappropriate Physical Contact	97	9.48	1.44
Electronic Device Violation	81	7.92	-0.32
Disorderly Conduct	63	6.16	1.03
Harassment and Bullying	51	4.99	1.17
Minor Altercations	46	4.5	-0.22

## Dispositions

Disposition	Referrals	Percent	Percent Change from 22-23
Conference with Student	390	27.27	-5.59
Lunch Detention	289	20.21	6.51
Warning	158	11.05	-2.38
In-School Suspension	117	8.18	2.78
None	79	5.52	1.34
After-School Detention	75	5.24	0.04



Marking Period

School Level

