



Baldwinsville

Central School District

Build - Educate - Empower

Interactive District Report Card

This site provides the Baldwinsville community with the opportunity to be informed as we work together to BUILD, EDUCATE, and EMPOWER. We are committed to making data available and easy to use. Use this report to:



Celebrate

Celebrate everyday successes of students and staff



Analyze

Monitor, analyze, and adjust to create opportunities for growth



Engage

Engage with us! Share ideas and perspectives

Navigate the report like a PRO!

Use the page numbers to the **LEFT** to jump to a specific page.

HOVER and a page title will appear.

Questions? Concerns? Feedback?

Please use our [WHOM TO CONTACT CHART](#) to get in touch with us!

For optimal viewing:

Select the "Full Screen" box below. To exit full screen mode, press Esc on your keyboard.



Interactive

DISTRICT REPORT CARD

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Use the page numbers to the **LEFT** to jump to a specific page.

HOVER and a page title will appear.

Navigate the report like a PRO!

Look for this **SYMBOL** to interact with the data displayed

FILTERS update the data displayed



OUR GOALS

Exemplify cultural responsiveness, diversity, and equity

Create an environment where all students, staff, and families feel a sense of belonging

Provide project-based learning experiences

Prepare students to be knowledgeable critical thinkers, communicators, collaborators, creators, and contributors

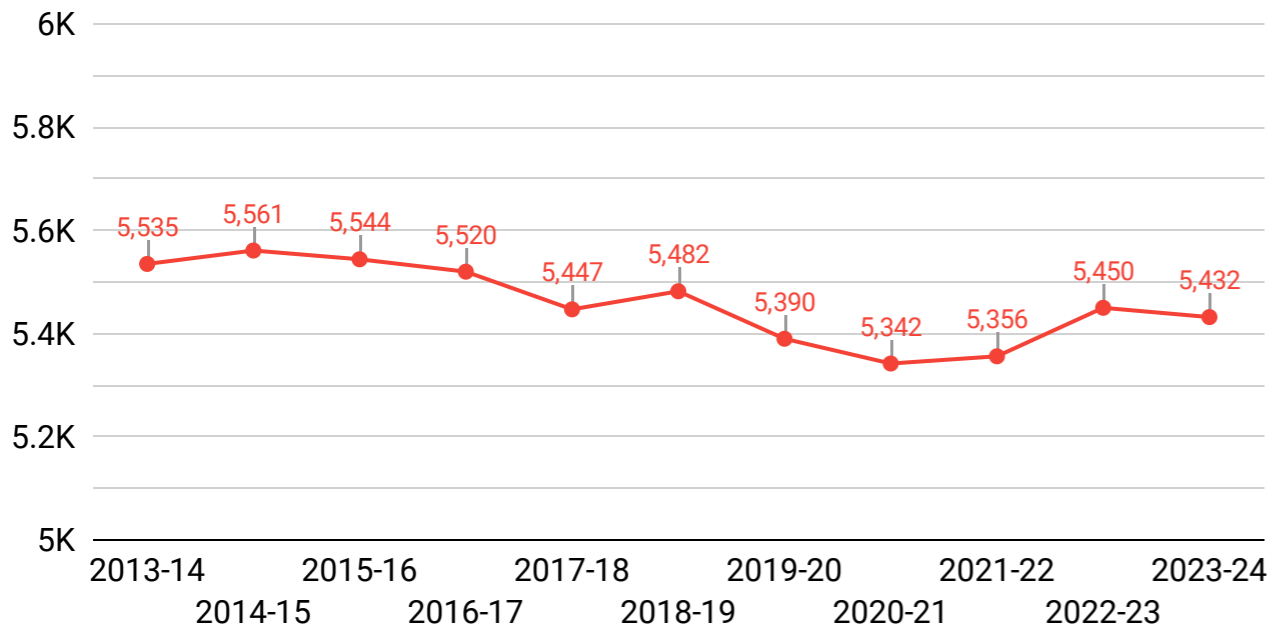
Increasing school safety and security

Increase school safety and security measures by supporting mental health opportunities and a learning environment that is safe and secure for students and staff

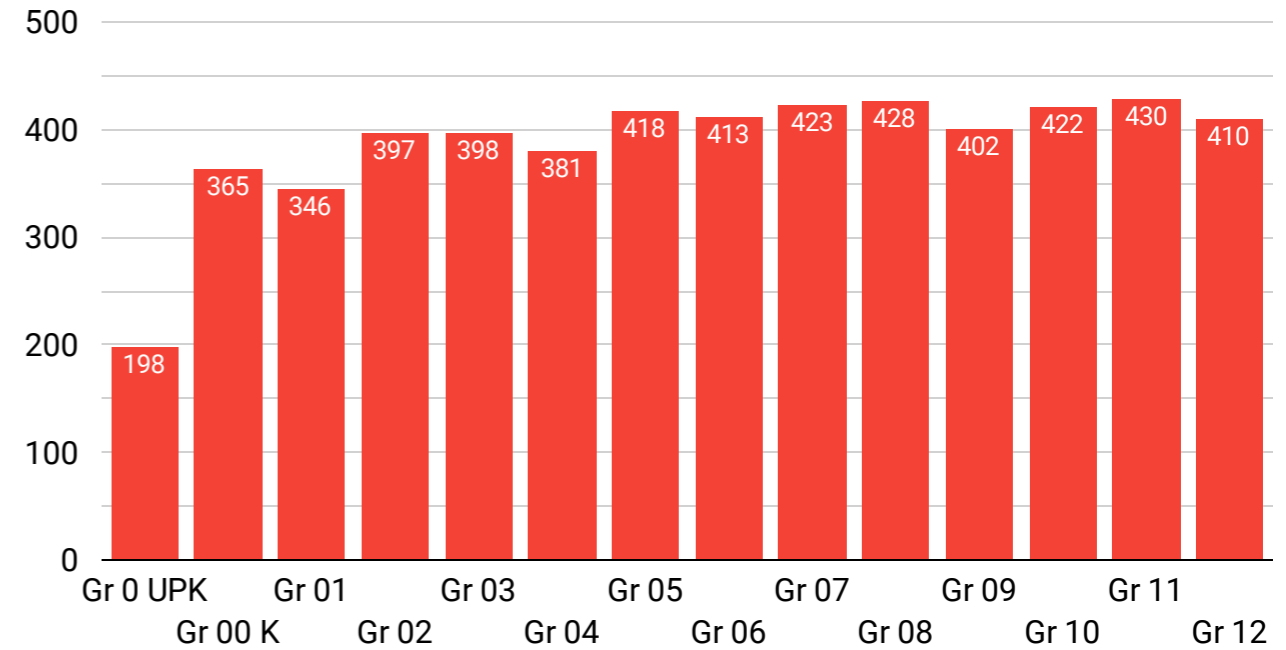


OUR ENROLLMENT

Enrollment has remained steady for the last 10 years



Current Enrollment by Grade Level



OUR DEMOGRAPHICS



Year ▼

trend

2013-14 2023-24
14% **30%**

Our students receiving free or reduced price lunch has doubled.

trend

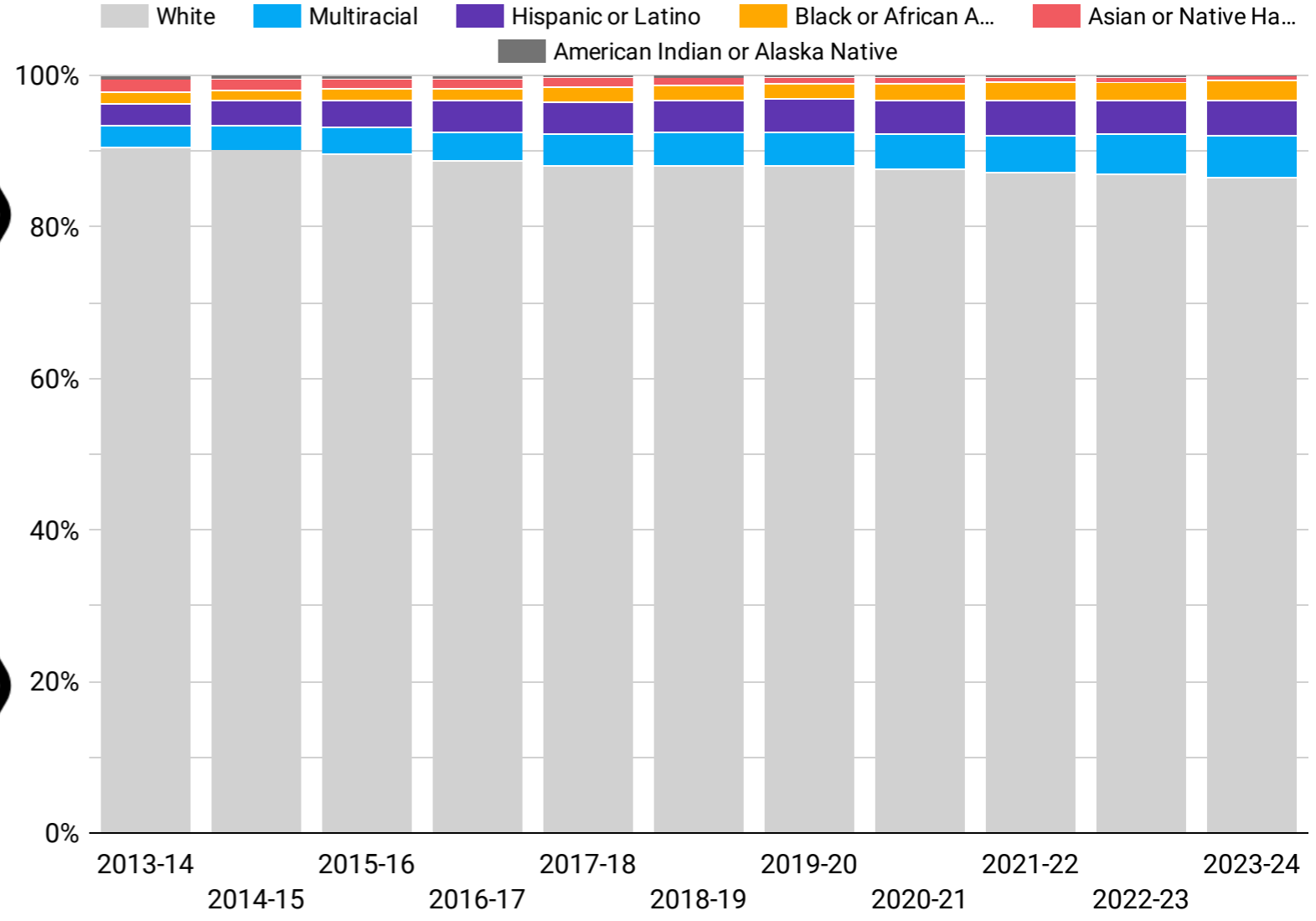
2013-14 2023-24
91% **87%**

Our student body has grown more racially / ethnically diverse.

trend

2013-14 2023-24
12% **14%**

Our students receiving special education supports slightly increased.

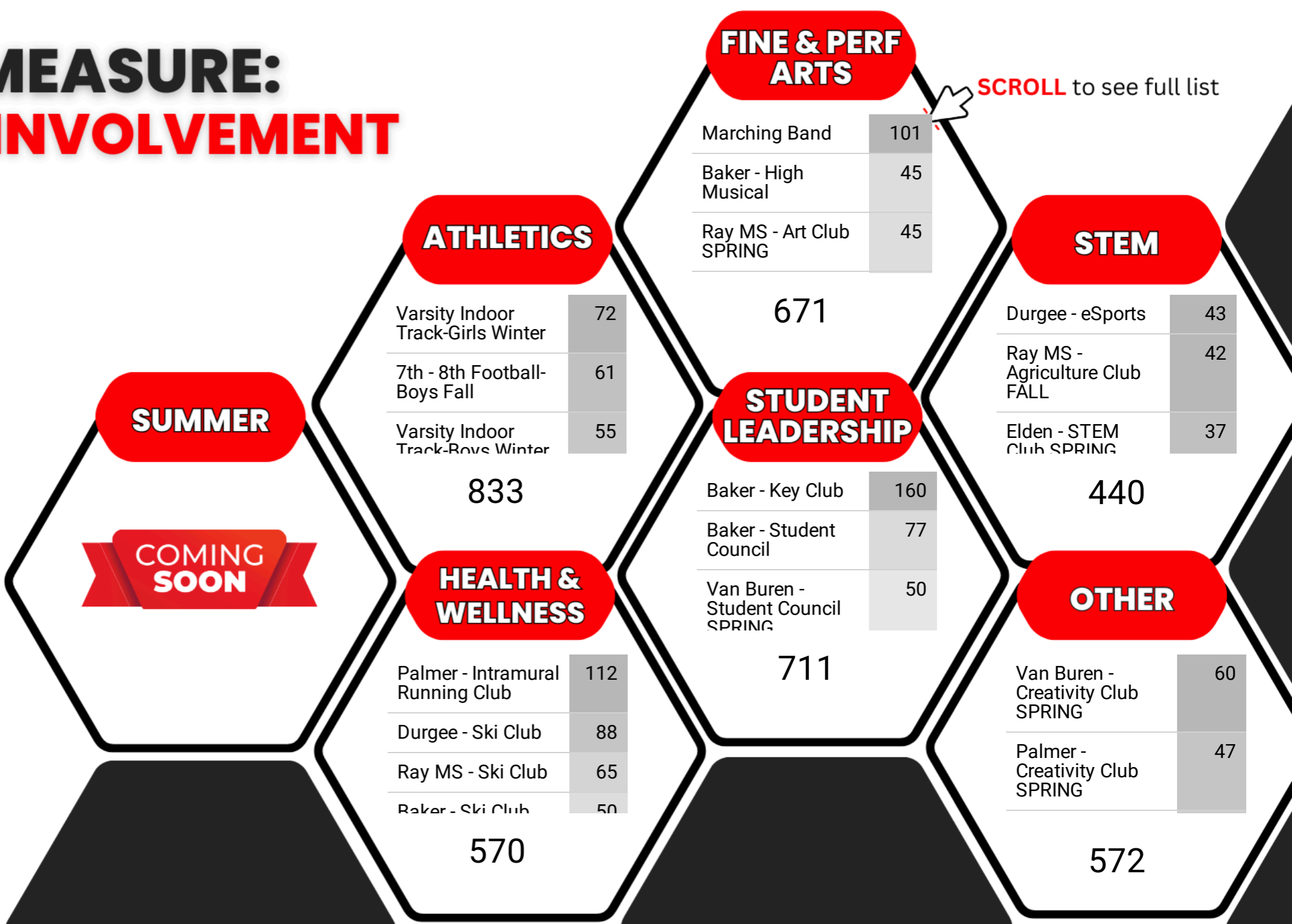


KEY MEASURE: ACTIVITY INVOLVEMENT



Grade

Building



SCROLL to see full list

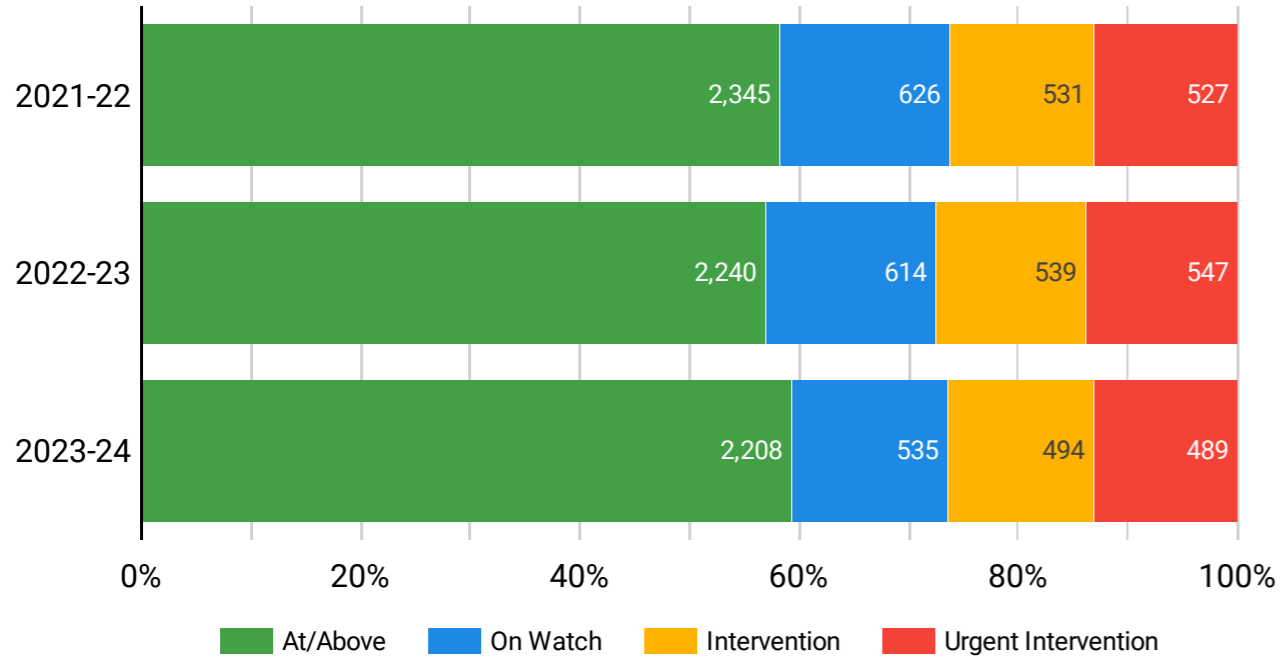
KEY MEASURE: READING & MATH SCREENINGS



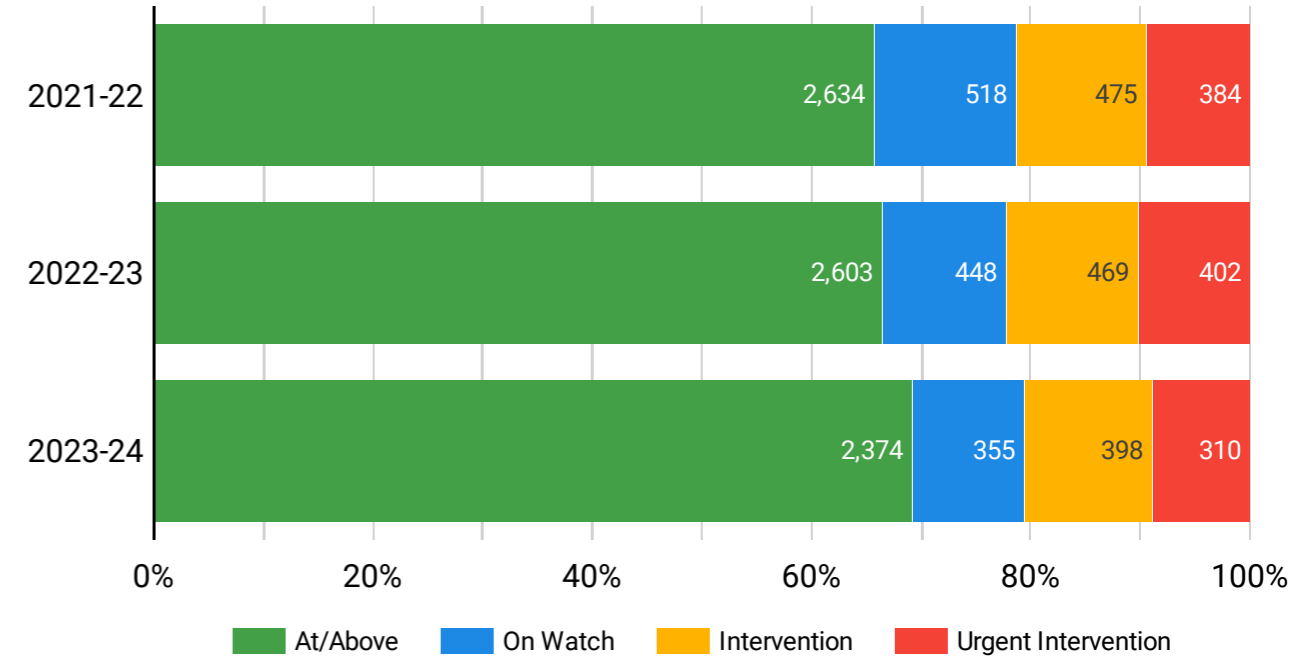
Timeframe: Wi... (1) ▾

Grade ▾

Reading



Math



KEY MEASURE: GR. 7-12 COURSE SCORES



Total Scores
19,783

Avg Score
87.8 %

Interact

Grade ▾

Class ▾

Marking Period: ... (1) ▾

Mark
13,918

% of total
70.4%

MASTERY LEVEL

100-85%
average

of scores
18,605

% of total
94.0%

PASSING

100-65%
average

of scores
1,178

% of total
6.0%

DID NOT PASS

64%-0%
average

KEY MEASURE: ATTENDANCE

The end of the 2nd Quarter means
we've been in school **88 days!**



STUDENTS
have been present



Interact

Grade ▾

Subgroup... (1) ▾

AT RISK

ABSENT 5-9% of days enrolled

% of subgroup
23.9 %

of students
1,318

NO RISK

ABSENT 0-4% of days enrolled

% of subgroup
58.0 %

of students
3,194

CHRONICALLY ABSENT

ABSENT 10%+ of days enrolled

% of subgroup
18.1 %

of students
997

KEY MEASURE: DISCIPLINE

Offenses

Offense	Referrals	Percent	Percent Change from 22-23
Insubordination	407	18.90	1.4
Other Unacceptable Behavior	401	18.63	0.07
Attendance Violation	336	15.61	-4.27
Inappropriate Physical Contact	212	9.85	2.08
Electronic Device Violation	161	7.48	-2.00

Dispositions

Disposition	Referrals	Percent	Percent Change from 22-23
Conference with Student	758	26.77	-4.36
Lunch Detention	613	21.65	5.28
Warning	298	10.52	-2.75
In-School Suspension	210	7.42	0.97
After-School Detention	188	6.64	-0.03
Out-of-School Suspension	148	5.23	-0.09



Marking Period

School Level

