All 7th Grade Students will be enrolled in:

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<th>English</th>
<th>Health</th>
<th>Social Studies</th>
<th>Family &amp; Consumer Science (FACS)</th>
<th>Art</th>
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<tr>
<td>Technology</td>
<td>Physical Education</td>
<td>Math OPTION*</td>
<td>Science OPTION*</td>
<td>Music OPTION*</td>
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Math Option- CHOOSE ONE

Baldwinsville offers two pathways in mathematics, a Traditional Pathway (Math 7) and an Accelerated Pathway (Accelerated Math 7).

- **Math 7** - The on grade-level pathway progresses through grade level math standards at an appropriate pace. Students moving along this pathway are projected to take the Algebra I Regents in grade 9.

- **Accelerated Math 7** - The accelerated pathway exposes students to concepts at a faster pace and content is both on-grade level and above-grade level. *Students enrolled in this course will also be enrolled in an additional class period every other day.* The accelerated pathway typically leads students to take the Algebra I Regents in grade 8. The Algebra I course will appear on your student’s high school transcript.

Science Option- CHOOSE ONE

Baldwinsville offers two pathways in mathematics, a Traditional Pathway (Math 7) and an Accelerated Pathway (Accelerated Math 7).

- **Science 7** - The on-grade level pathway for Science 7 progresses through grade level science standards at an appropriate pace. Students moving along this pathway are projected to take the Living Environment Regents in grade 9.

- **Accelerated Science 7** - The accelerated pathway for Science 7 exposes students to concepts at a faster pace and content is both on-grade level and above-grade level. *Students enrolled in this course will also be enrolled in an additional class period every other day.* The accelerated pathway typically leads students to take the Living Environment Regents in grade 8. The Living Environment course will appear on your student’s high school transcript.

The Scheduling Presentation can be found on the Ray Counseling Office Website.
Music Option - CHOOSE ONE

Students are required to take 20 weeks of Music. Please note, students who are enrolled in a performance ensemble will not be enrolled in General Music. Students may take two ensemble courses.

- Chorus
- Band
- Orchestra
- Both Chorus and Band
- Both Chorus and Orchestra
- General Music (No Performance Ensemble)

Optional Electives

- Project Lead the Way-Computer Science for Innovators and Makers - 20 Week Course
  Students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects. The hands-on program boosts classroom engagement and excitement, drives collaboration, and inspires “aha! Moments ” and deep comprehension.

- Automation and Robotics - 20 Week Course
  In the Robotics course, students will explore the world of automation and robotics. Students taking the robotics course will gain an understanding of the rapidly growing world of automation and understand the long term impacts of new technology on the world we live in. Robotics is a hands-on course where students problem solve by constructing and coding robots to complete challenges. Some robotics projects include user controlled robots (where students drive their own robots through a challenge course) and autonomous guided robot projects (where robots follow a predetermined path without any human control). Robotics projects will be collaborative in nature where student led design teams will be responsible for the building, coding and documentation of the design process used to complete tasks. Students will have an exciting and genuine experience using Vex Robotics to solve authentic real world problems.

I have reviewed the Course Selection form with my student. Please understand the course selection process is specific to your individual child’s needs and we do our best to accommodate all course requests. When reviewing course selections our guidance team will reach out to you if we are unable to schedule your requests.

Parent/Guardian Signature ___________________________ Student Signature _____________________________________

TURN IN COMPLETED FORM TO THE RAY COUNSELING OFFICE BY APRIL 9, 2021

Questions? Call (315) 638-6114  Mr. Crosby (Last Name A - F)  Mrs. Dwyer (Last Name G-N)  Ms. Stubbmann (Last Name O - Z)