

# **Charles W. Baker High School**

**29 E. Oneida Street  
Baldwinsville, NY 13027**



## **STUDENT HANDBOOK**

**2019 – 2020**

### ***CHARLES W. BAKER HIGH SCHOOL ADMINISTRATION***

Mr. Kris H. Denton	Principal
Mr. William Allan - 10th	Assistant Principal
Mrs. Jennifer Terpening - 11th	Assistant Principal
Mrs. Sharon Gridley-Pelkie - 12th	Assistant Principal
Mr. Christopher M. Campolieta	Director of Athletics/PE/Health
Officer Martin T. Knaul	School Resource Officer

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C. W. BAKER HIGH SCHOOL DAILY SCHEDULE						
	REGULAR	1 HR. DELAY	2 HR. DELAY	1/2 DAY PDC	MODIFIED	
						COMMENTS FOR BELL/TONE
WARNING 1	7:30 AM	8:30 AM	9:30 AM	7:30 AM	7:30 AM	BELL
WARNING 2	7:33 AM	8:33 AM	9:33 AM	7:33 AM	7:33 AM	BELL
1	7:36 - 8:19	8:36 - 9:11	9:36 - 10:03	7:36 - 7:55	7:36 - 8:14	Bell at Beginning/Tone at End
HR	8:23 - 8:28	9:15 - 9:19	10:07 - 10:10	7:59 - 8:01	8:18 - 8:22	Tone at Beginning
2	8:28 - 9:10	9:19 - 9:54	10:10 - 10:37	8:05 - 8:24	8:22 - 9:01	Tone at End
3	9:14 - 9:56	9:57 - 10:33	10:41 - 11:08	8:28 - 8:47	9:05 - 9:44	Tone at Beginning and End
4 LUNCH	10:00 - 10:30	10:37 - 11:05	11:12 - 11:40	8:51 - 9:10	9:48 - 10:18	Tone at Beginning and End
4/5	10:00 - 10:42	10:37 - 11:10	11:12 - 11:40	8:51 - 9:10	9:48 - 10:27	Tone at End
5/6	10:34 - 11:16	11:09 - 11:42	11:44 - 12:11	9:14 - 9:33	10:22 - 11:01	Tone at Beginning and End
6 LUNCH	10:46-11:16	11:14 - 11:42	11:44 - 12:11	9:14 - 9:33	10:31 - 11:01	Tone at Beginning
6/7	10:46 - 11:28	11:14 - 11:49	11:44 - 12:11	9:14 - 9:33	10:31 - 11:10	Tone at Beginning and End
7/8	11:20 - 12:02	11:46 - 12:20	12:15 - 12:43	9:37 - 9:53	11:05 - 11:44	Tone at Beginning and End
8 LUNCH	11:32 - 12:02	11:53 - 12:20	12:15 - 12:43	9:37 - 9:53	11:14 - 11:44	Tone at Beginning and End
8/9	11:32 - 12:14	11:53 - 12:28	12:15 - 12:43	9:37 - 9:53	11:14 - 11:52	Tone at Beginning and End
9/10	12:06 - 12:48	12:24 - 12:59	12:47 - 1:14	9:57 - 10:16	11:48 - 12:26	Tone at Beginning and End
10 LUNCH	12:18 - 12:48	12:32 - 12:59	12:47 - 1:14	9:57 - 10:16	11:56 - 12:26	Tone at Beginning and End
11	12:52 - 1:34	1:04 - 1:39	1:18 - 1:46	10:20 - 10:40	12:30 - 1:08	Tone at Beginning and End
12	1:38 - 2:20	1:43 - 2:20	1:50 - 2:20	10:44 - 11:02	1:12 - 1:50	Tone at Beginning/Bell at End

## **SOME IMPORTANT INFORMATION FOR STUDENTS**

Main Office: 315-638-6000 from 7:00 AM – 4:00 PM

Attendance: 315-638-6003 or 315-638-6004 - Mrs. Doerger

Guidance: 315-638-6027 or 315-638-6028 - Mrs. Baker/Mrs. Neuman

Health Office: 315-638-6018 Ms. Tortorelli, Mr. Mastracco

### ***Secretaries to Principals:***

Ms. King, Secretary to Mr. Denton..... 315-638-6008

Mrs. Kearney, Secretary to Mr. Allan.....315-638-6002

Mrs. Swanson, Secretary to Mrs. Terpening..... 315-638-6001

Mrs. Nicholson, Secretary to Mrs. Gridley-Pelkie..... 315-638-6073

### ***If students need assistance with:***

Arriving Late (After 7:36) ..... Attendance Office

Bus Transportation.....Main Office

Career Information .....Guidance Office/CRC

Class Schedule ..... Guidance Office

College Information.....Guidance Office

Excuse to Leave Early (Blue Pass)..... Attendance Office

Gym Locker.....P.E. Teacher

Hall Locker.....Main Office

Homework Request.....Attendance Office

Illness or Health Care.....Health Center

Lost/Found Article .....Main Office/Custodian

Permit to Park Car on Campus.....Main Office

Physical Education Excuse ..... Health Center

Question on Military Career.....Guidance Office

# BALDWINSVILLE CENTRAL SCHOOL DISTRICT

## MISSION

Provide every student with the educational experiences and opportunities that will foster the full development of his or her potential.

## VISION

Through a cooperative effort of the total community, we will create an environment which inspires a desire for life-long learning, fosters mutual respect, instills a positive philosophy about the worth of participatory citizenship, and empowers all individuals to reach their full potential.

## STUDENT ACHIEVEMENT GOALS

- *Achieve educational excellence and high levels of learning for all*
- *Promote collaboration, innovation, and flexibility to prepare students for their future*
- *Ensure equal access, opportunity and choice for all students*

## BELIEFS

It is the responsibility and role of all members of the Baldwinsville community including: students, parents, teachers, support professionals, administrators, community groups, and the Board of Education to:

- provide a healthy, safe learning environment where each student can reach his or her full potential.
- support differentiated instructional strategies to accommodate the diverse learning styles so students may achieve their full potential.
- ensure that all students receive the best efforts of all members of the school community.
- encourage all students to put forth their best efforts in the pursuit of their education.
- provide students with knowledge and understanding to live productive and responsible lives as citizens in the community.
- prepare students with an academic background that equips them for success in whatever career path they choose to follow.
- acknowledge and appreciate that every student possesses unique talents and abilities by supporting the development of those talents and abilities to their fullest.

## **BOARD OF EDUCATION**

**2019 – 2020**

Ms. Joan Reeves, President

Mr. Brian Dingle

Ms. Denise Falso

Mr. James Goulet

Mr. Jeffrey Marier

Mrs. Jennifer Patruno

Ms. Christina Pavetto Bond - Vice President

Mrs. Kim Sullivan-Dec

Mr. Matthew Yager

Miss Jordyn Grady, Ex-Officio Student Member

## **CENTRAL ADMINISTRATION**

Matthew McDonald, Superintendent of Schools

Joseph DeBarbieri, Deputy Superintendent

James Rodems, Assistant Superintendent for Management Services

## **ACADEMIC DIRECTORS**

Rocco Nalli, Director of Special Education

David Kilcourse, Human Resources Official

Karrie LaMacchia, Director of Pupil & Personnel Services

Christopher Campolietta, Director of Athletics, Physical Education & Health

Richard DeLisle, Director of Technology

Anthony Cardamone, Director of Elementary K-6 Curriculum & Instruction

Renee Burnett, Director of Secondary 7-12 Curriculum & Instruction

## **GUIDANCE OFFICE STUDENT ASSIGNMENTS**

### **Mancini, David:**

Gr. 10 (A – Ch)

Gr. 11 (A – Cri)

Gr. 12 (A – Clar)

### **Ambrose, Meredith:**

Gr. 10 (Ci - Gen)

Gr. 11(Crj - Guh)

Gr. 12 (Clas - Gin)

### **Foote, Kristen:**

Gr. 10 (Geo - Kq)

Gr. 11 (Gui - Leg)

Gr. 12 (Gio - Lal)

### **Hollenbeck, Jeremy:**

Gr. 10 (Kr- Ord)

Gr. 11 (Leh- Or)

Gr. 12 (Lan - Pas)

### **Pascale, Charisse:**

Gr. 10 (Ore - Stam)

Gr. 11(Os - Sm)

Gr. 12 (Pat - Sk)

### **Dixon, Brandy:**

Gr. 10 (Stan– Z)

Gr. 11 (Sn– Z)

Gr. 12 (Sl – Z)

**IMPORTANT DATES**  
**2019 – 2020**  
**SAT TEST DATES**

Students with accommodations should check with their resource teacher before registering for a PSAT/SAT/ACT, as some administrations are not set up for readers/word processing, etc.

**SAT TEST DATES (offered at Liverpool HS and West Genesee only)**

<u>TEST DATES</u>	<u>REGISTRATION DEADLINE</u> (Postmark Deadline)	<u>LATE REGISTRATION DEADLINE</u>
October 5	September 5	September 23
November 2	October 2	October 20
December 7	November 7	November 25
March 14	February 13	February 24
May 2	April 2	April 20
June 6	May 6	May 23

**ACT TEST DATES (offered at C. W. Baker)**

<u>TEST DATES</u>	<u>REGISTRATION DEADLINE</u> (Postmark Deadline)	<u>LATE REGISTRATION DEADLINE</u>
October 26	September 20	September 21 - Oct 4
June 13	May 8	May 9 - 22

**PSAT/NMSQT**  
October 19

**GRADE REPORTING DATES**

September 18	Baker Open House
October 4	End of 5-Week Mid-Mark
October 11	Interim Reports Via Schooltool
<b>November 8</b>	<b>End of 1st Quarter</b>
November 15	Report Cards Via Schooltool
December 13	End of 15-Week Mid-Mark
December 20	Interim Reports Via Schooltool
<b>January 24</b>	<b>End of 2<sup>nd</sup> Quarter</b>
January 31	20-Week Grades Via Schooltool
March 6	End of 25-Week Mid-Mark
March 13	Interim Reports Via Schooltool
<b>April 17</b>	<b>End of 3rd Quarter</b>
April 24	Report Cards Via Schooltool
May 15	End of 35-Week Mid-Mark
May 22	Interim Reports Via Schooltool
June 17 – 25	Regents & Competency Exams
June 21	Graduation
<b>June 25</b>	<b>End 4<sup>th</sup> Quarter</b>
June 26	40 Week Grades Via Schooltool



**STUDENT LEADERSHIP OFFICERS**  
**2019-2020**

**SENIOR CLASS: Class of 2020**

**Advisors: Mrs. Campbell**

Co-Presidents: Brendan Wilcox & Katie Nice  
Co-Vice-Presidents: Jordyn Grady & Jose Perez-Marino  
Secretary: Jackie Boutilier & Morgan Hey  
Co-Treasurers: Adam Kinville, Aidan Priest & Sheng Huang

**JUNIOR CLASS: Class of 2021**

**Advisors: Mrs. Foote**

Co-Presidents: Victoria Schultz & Aidan Micho  
Vice-President: Colin DeLaney & Jack McManus  
Treasurers/Secretaries: Emma Dugan & Paige Morrissey  
SMS: Julia Penfield

**SOPHOMORE CLASS: Class of 2022**

**Advisor: Mrs. Terpening & Mrs. Dolan**

Presidents: Cate Iven & Cesar Perez-Marino  
Secretary: Maeve Bartell  
Treasurer: Milo Austin  
SMS: Makenna Davis & Kyra Glickert

**STUDENT COUNCIL – Advisor: Mrs. DeBarbieri**

The Student Council is the official voice of the student body. The Council functions on two levels. The Executive Council consists of the officers and committee chairpersons from the General Assembly. The General Assembly is the main body, composed of representatives selected by the officers. Voting members include the Presidents and Vice-Presidents from the three upper classes.

Student Council has responsibility for a number of school activities each year. These include scheduling social and school activities and maintaining a year-long program calendar. The annual **Homecoming, Semi-Formal** and **Moving-Up Day** activities are planned by the Student Council.

Fund-raising enables Student Council to contribute to annual scholarships, school activities, and school beautification projects. Fulfilling the needs and desires of the student body requires active student participation and leadership.

**2019-2020 Student Council Officers**

Co-Presidents: Sarah Dusse & Rose Mercer  
Co-Vice-Presidents: Aidan Priest & Nick Schultz  
Co-Secretaries: Victoria Schultz & Claire Herman  
Co-Treasurers: Kendall Carni & Julia Guidone

**CERCLE FRANCAIS & SOCIETE HONORAIRE DE FRANCAIS, FRENCH CLUB & NATIONAL FRENCH HONOR SOCIETY – Advisor: Madame Southard**

The *Cercle Francais* was established in 2007 to create enthusiasm for and an understanding of francophone culture and civilization. This club is open to all French students at Baker and meets once a month. Activities include guest speakers, service projects, games and films and field trips.

The *Societe Honoraire de Francais of the Secondary Schools of America* has as its aim the promotion of high standards of scholarship and interest in the study of French, as well as service to students of French. The constitution of the Baker Chapter states that candidates must demonstrate not only academic excellence in the highest level of instruction, but enthusiasm as shown by their participation in the activities of the *Cercle Francais*. Students receive a copy of the specific requirements in September. The roster of members is mailed to national headquarters shortly before graduation, although juniors are invited to the May ceremony. Seniors are honored for their induction into this national organization, the highest honor for students of French in the country, with blue, red, and white honor cords to be worn with their gown at graduation.

**CLUBS/ACTIVITIES 2019-2020**

Amnesty International	Mrs. Campbell & Mrs. Medwid
Art Club	Ms. Hermann
Baker Musical	Mr. Keating
Business Club	Mr. Pluff & Mrs. Titus
Chess Club	Mr. Sikora
Community Wide Dialogue	Ms. Riggs
Company B	Ms. Brody
Drama Club	Mrs. Morgan
Electrathon Race Team	Mr. Cuyler
Environmental Club	Mr. Penhollow
FCCLA	Mrs. Lacell
Film Club	Mrs. Cartier & Mrs. Morgan
French Club	Mrs. Southard
Friend to Friend	Mr. Gasiorowski
Genius Bar	Mrs. Cartier
German Club	Mr. Gerardi
Interact Club	Mrs. Reap
Jazz Band	Mr. Vanderstouw
Junior Class	Mrs. Foote

Key Club	Ms. Mathis & Ms. VanKuren
Marching Band	Mr. Vanderstouw
Math League	Ms. Fox
Model UN	Mrs. Mullaney & Ms. Mautz
National Honor Society	Mrs. James & Mrs. Schumacher
Pep Band	Mr. Vanderstouw
Psychology Club	Mr. Thomas
Positivity Project	Ms. Riggs
Programming Club	Mr. Sikora
Robotics Club	Mr. Hudson
Rugby Club	Mr. D'Agostino
Science Olympiad	Mrs. Humphrey & Mr. Morgan
Ski Club	Ms. Kuraszewicz
Sophomore Class	Mrs. Terpening & Ms. Dolan
Spanish Club	Mr. Widrick
Senior Class	Mrs. Campbell
Shakespeare Monologue	Ms. Kuraszewicz & Mr. Legro
Student Council	Mrs. DeBarbieri
Vinyl Club	Mr. Vanderstouw
WBXL	Mr. Malecki
WBXL TV	Mrs. Cartier
Winter Drumline	Mr. Vanderstouw
Winter Guard	Mr. Vanderstouw
Writers Guild	Ms. Kuraszewicz
Yearbook	Ms. King & Ms. Rodriguez

### **MUSIC CO-CURRICULAR ACTIVITIES:**

Regents' credit is given for all major performance ensembles (Concert Choir, Band, and Orchestra) which meet as a regularly scheduled class during the school day. Attendance is required for performances and weekly lessons. Membership opportunities for after school music activities are extended to all Baker High School students. If you are interested in participating in any of the activities below, see Mr. Keating, Mrs. Hollis or Mr. Vanderstouw.

**Baker Musical** – Mr. Keating

**Band** – Mr. Vanderstouw

**Chamber Singers** – Mr. Keating

**Company B** – Ms. Brody

**Marching Band** – Mr. Vanderstouw

**Jazz Band** – Mr. Vanderstouw

**Jazz Strings** – Mrs. Hollis

**Orchestra** – Mrs. Hollis

**Pep Band** – Mr. Vanderstouw

**Wind Ensemble** – Mr. Vanderstouw

**Winter Drum Line** – Mr. Vanderstouw

**Winter Guard** – Mr. Vanderstouw

### **ATHLETIC PROGRAM**

For the New York State Public High School Athletic Association (NYSPHSAA) standards for eligibility and regulations, contact the Baldwinsville Athletic Department at 638-6053.

Baker High is proud to say that it is one of the leaders in providing opportunities for boys and girls to participate in interscholastic sports. From August until June, there are all kinds of activities to choose from:

Baldwinsville boys' teams compete in the following sports:

**FALL:** Cross Country, Football, Soccer, Golf, Volleyball

**WINTER:** Basketball, Bowling, Indoor Track, Ice Hockey, Wrestling, Swimming

**SPRING:** Baseball, Lacrosse, Tennis, Track

Baldwinsville girls' teams compete in the following sports:

**FALL:** Cheerleading, Cross Country, Gymnastics, Soccer, Swimming, Tennis, Field Hockey, Volleyball

**WINTER:** Basketball, Bowling, Cheerleading, Indoor Track

**SPRING:** Crew, Lacrosse, Softball, Track, Golf

## STUDENT SERVICES

**CAFETERIA:** A lower price for students is made possible by state and federal subsidy and U.S. government donated foods. Milk, ice cream, and potato chips are available a la carte items. All food items can be purchased a la carte. Food should be consumed in the cafeteria, not outside, in classrooms, or hallways. Food delivered by restaurants is prohibited.

**LOST & FOUND:** All lost articles may be claimed at the Main Office or Custodian's Office, opposite the Athletic Office in the main foyer. Anyone finding a lost article should turn it in to the Main Office. Money and other valuables should never be left in lockers or desks. The School Resource Officer will be involved in cases where theft has occurred.

**TEXTBOOKS (and some instructional materials):** Textbooks are furnished by the Board of Education for the students' use. Normal wear with careful usage is expected. Students are expected to pay for any misuse, loss or destruction of the school property. Cost of replacing a textbook is the current replacement price, not a prorated figure of the original cost. A lost book must be paid for before a new one can be issued.

**GUIDANCE:** The guidance staff helps students with problems of everyday life, provides information concerning educational and occupational opportunities, and counsels students regarding the proper use of their abilities, interests, and attitudes. Each counselor will conduct group programs with all their students by grade level.

**GUIDANCE SEMINARS:** Guidance seminars address the needs of students in grades 10 - 12 relating to occupations and college choices. Since these needs vary at the different grade levels, we offer a different seminar for each grade.

**10<sup>th</sup> Grade Seminar** – A program with a variety of career exploration activities.

**11<sup>th</sup> Grade Seminar** – The focus of this seminar is the presentation of college and occupational information.

**12<sup>th</sup> Grade Seminar** – The senior seminar is comprised of one large group session followed by individual conferences to discuss post high school plans. The large group session is broken down into two groups: Career-bound students and college-bound students.

### Items covered during the seminar include:

- |                              |                                 |
|------------------------------|---------------------------------|
| -college application process | -timeline of important dates    |
| -interview skills            | -class rank                     |
| -importance of senior year   | -scholarships and financial aid |

Individual conferences focus on graduation requirements and individual progress and questions regarding post high school plans.

**CAREER RESOURCE CENTER:** The Career Resource Center, which is located next to Guidance, provides information on various occupations and colleges for all students. Resources available include college catalogs and guides, materials on career opportunities, occupational briefs, and computer terminals which provide college searches. The Center is open 7:30 – 2:45 and books and catalogs may be signed out. Their number during the school year is 315-638-6149.

**PSYCHOLOGICAL SERVICES:** Confidential student counseling is available to any student during or after school. Appointments with the school psychologist can be made by students through the Guidance secretaries. Parents may call (Wanda Wachob, ph.315-638-6033) for consultation. All consultations and referrals are confidential.

**MATH LAB:** The lab is open Periods 1 – 12 and is located in Room 2402. Since this is a time for students to complete work and get assistance with homework and assignments, students are asked to work quietly while in the lab.

**HOMEWORK REQUESTS:** If an illness is going to be for two days or more, please call the **Attendance Office at 315-638-6003** in order that arrangements can be made for school work. Requests for work must be made before 9:30 a.m. to assure assignments will be ready for pick-up at the end of the day. Students are encouraged to call their classmates or check teacher websites for assignments before calling Attendance.

**HOMEBOUND INSTRUCTION:** If an absence is longer than two weeks, and there is a potential need for a tutor in some subject, then an application for homebound instruction must be filed in the Guidance Office. Applications are made through guidance and require a diagnosis from a medical doctor. Once approved, an individual program will be prepared to meet the needs of the students as recommended by the counselor. In absences of less than two weeks but longer than two days, students are encouraged to call the attendance office for help in obtaining written assignments due during the absence.

**HEALTH CENTER:** The High School Health Center is located on the ground floor of the building. It is open for the convenience of the senior high school students and faculty from 7:30 A.M. until 2:45 P.M. All injuries and accidents occurring on school property must be reported to the Health Center immediately and an accident form completed. Applications for the issuance of **Working Papers** are made at the Health Center.

Students who become ill during the school day will report with a pass to the Health Center. Students will be excused from school due to illness upon the recommendation of the nurse and permission from the parent. Students should never leave the building without permission from the nurse. Under certain circumstances, when it is necessary for a student to take medication during school hours, the school nurse may cooperate with the family physician and the parents in administering the medication. If the parent submits a written request from the family physician in which he indicates the frequency and dosage of the prescription, the school nurse may administer the medication during school hours. A written request from the parent is also required. **Students on medication must take it in the Health Center.**

**PHYSICALS:** Every school child is required by the State Education Law to have a health inspection in grades 1, 3, 7, and 10; also upon admission for the first time to one of the district's schools. The doctor's examination may be conducted by the family physician, or, if that is impossible to arrange, an appraisal is made by the school physician. The law also requires that every child have immunizations against polio, diphtheria, measles, and German measles (rubella). Tenth grade students receive a complete physical examination, including a dental inspection, by the school physician and the Onondaga County Public Health Department. Twelfth grade students are required to have Meningitis vaccinations.

**REPORTING AN INJURY:** The insurance company allows 30 days from the date of injury in which a claim can be filed. ALL injuries are to be reported to the Health Center by way of the following:

- (a) student (c) coach/teacher
- (b) parent (d) building nurse, Health Office

An information pamphlet is enclosed with the student claim form and directed to the parent when it has been determined medical care is necessary. Student must possess a release note from his/her doctor to be eligible to return to participation in any athletic sport and/or physical education classes should any injury occur.

**COVERED ACTIVITIES:** are those which are financed and administered solely as the direct responsibility of the Board of Education are:

- (a) scheduled as school activity.
- (b) while participating under direct and personal supervision of qualified school employees specifically designated by school authorities for that purpose.

**NOT COVERED:** are accidents occurring to and from school (exception: those students riding school buses on a regularly scheduled run are covered). Accidents which may occur before, during, or after school hours other than teacher-supervised activities.

### **LEARNING COMMONS (LIBRARY/MEDIA CENTER)**

The Learning Commons is the largest classroom in the school, but it's more than that. It's a place where you can relax on a sofa and read some great magazines and books. Computers are available so you can catch up on your schoolwork; chess boards are available when you want to challenge your mind.

We subscribe to several online databases which will provide you with reliable information for your research needs and our Web Page has links to many sites you might be interested in.

Fiction is shelved by genre and we have one of the largest Graphic Novel collections in New York State. Please feel free to suggest new magazine and book titles. Whenever possible we will purchase that item and make sure you get to read it first.

Our rules are simple. No food or drink, return what you borrow and be considerate of everyone else who is using the Learning Commons. We love having students and staff in the Learning Commons but we want to make sure that everyone can do what they need to do without being disturbed or distracted by others.

Hope to see you in the library this year.

### **Acceptable Use Policy (AUP) For Computer Use**

- Users will not access computer games from any source unless used as a part of teacher supervised instruction or activity authorized by the building principal
- Sending or displaying offensive messages or pictures: pornography, etc.

- Using obscene language.
- Harassing, insulting or attacking others.
- Damaging computers, systems or networks.
- Downloading or installing unapproved software or hardware.
- Violating copyright laws and the valid licensed rights of others.
- Using another user's password.
- Encrypting or password protecting material stored on the system.
- Possessing programs used for hacking or stealing passwords.
- Trespassing in another user's folders, work or files.
- Intentionally wasting limited resources. (paper, ink etc.)
- Employing the network for non-school related, commercial or other private purposes.
- Use of an account by anyone other than the account holder.
- Use of E-MAIL or other communication facilities by students or the personal use of E-MAIL, instant messaging and any use of Hotmail (Yahoo, AOL, MSN)
- Requesting unnecessary and lengthy material that ties up system resources.

**Any violation of the AUP may result in the loss of system privileges; District imposed discipline or legal action.**

### **ACADEMICS**

**ACADEMICS** – All students are expected to maintain a course load of 6.5 credits including physical education.

### **COMMON EXPECTATIONS**

#### **Teachers expect that students will:**

#### **BE COMPLETELY PREPARED FOR EVERY CLASS:**

- MAKE ATTENDANCE IN SCHOOL AND CLASS A PRIORITY
- Bring appropriate materials: i.e., blue/black pen, #2 pencils, books, notebooks
- Be in seats before the bell
- Have homework finished before class
- Be ready to begin
- Be organized: use agenda book, know what is needed, keep track of materials, keep separate collecting folders for each subject's handouts

#### **PRESENT WORK DONE WITH PRIDE:**

- DO ALL WORK WELL THROUGH PERSONAL EFFORT! (Cheating and plagiarism will not be allowed)
- Write in blue or black ink, unless otherwise indicated
- Use proper format for work:
  - o Turn in work on straight edged lined paper,
  - o unless typed
  - o Do Science lab work and art work as directed
- Properly use sentence structure, spelling, grammar, citation, etc. (and as supported through students IEPS)
- Experience consequences for not doing homework
- Experience consequences for work turned in late

#### **BEHAVE APPROPRIATELY IN THE CLASSROOM:**

- TREAT ALL INDIVIDUALS WITH RESPECT
- Be cooperative and demonstrate a willingness to learn



- Follow established school and classroom procedures
- Store book bags out of the traffic pattern
- Be tolerant of others' opinions, questions, and answers
- Use body language that indicates you are paying attention and involved in the activity (no heads down on desks)
- Use appropriate language
- Do your best to contribute
- Bring nothing to eat or drink into the classroom without permission
- Do not pack up early, and remain in seat until the bell rings
- Leave windows, lights, machines, equipment, etc. up to the teacher
- Ask before borrowing things from the teacher's desk
- Properly and completely clean up all materials

**Students expect all teachers will:**

- Start class on time
- Provide everyone with an equal opportunity to participate
- Create an environment based on respect
- Make homework assignments purposeful and important in order to enhance the learning process
- Evaluate papers and return them in a timely manner
- Make sure all classroom rules and procedures are clearly explained
- Be available for extra help and make up work
- Endeavor to make sure all students experience a sense of physical safety and protection from verbal abuse
- Equally enforce all school rules

**STUDENT ATTENDANCE**

Schools cannot educate students who do not attend class. Students will attend school regularly and punctually. Only Excused Absences will be allowed. Daily attendance of any student is the legal responsibility of the parent/person in the parental relation. Students who enter a classroom after a lesson has begun are interfering with the rights of others to learn and study. Extended excused absences require the appropriate documentation beyond a parent/guardian call or note (i.e., doctor's note.)

School attendance is both a right and a responsibility. The Baldwinsville Central School District is an active partner with students and parents/persons in parental relation in the task of ensuring that all students meet or exceed the New York State Learning Standards. Because the District recognizes that consistent school attendance, academic success, and school completion have a positive correlation, the District expects all students to attend scheduled classes.

1. This expectation serves as a clear and constant reminder of the importance of attendance in instruction, enabling the student to:
  - a. Learn subject matter and increase academic performance
  - b. Develop responsible work and study habits.
  - c. Prepare for his/her future in the work place and community
2. This expectation provides for the known whereabouts of every student for safety and other reasons

3. This expectation maintains that the parent(s)/ person(s) in parental relation are responsible for the regular attendance of their child(ren).

**ATTENDANCE EXPECTATION:** There is an attendance expectation of a minimum of 85% (153 days) of regular class sessions. Using this guideline, written notification will be initiated and sent home following the timeline below:

- 7 absence/tardy in 10 weeks of school
- 14 accumulated absence/tardy in 20 weeks of school
- 20 accumulated absence/tardy in 30 weeks of school

**Additional expectations for students:**

- Students who are absent/tardy for any reason may have additional time after returning to class to make up the work that was missed depending on circumstances of absence.
- Students who are aware of an absence ahead of time (such as educational trips, interscholastic competitions, etc.) are expected to make arrangements prior to their departure to obtain the appropriate class work. Students must also obtain and fill out all appropriate permission forms in advance.

**COURSE EXPECTATION:** Many courses at C. W. Baker, especially many senior level courses, require the completion of a final project and/or presentation.

Students must do all pieces of the project in a timely fashion. Failure to complete a final project for a course could result in the failure of that course. This is especially significant for seniors when a course is required for graduation. If you have been suspended from school, it is still your responsibility to get the project in to your teacher on the due date. Failure to do so may result in a late penalty affecting the grade of the project. Projects can be brought to school via a friend, a parent, or with special permission from an administrator. You may be allowed to bring the project directly to the main office.

**MARKING SYSTEM FOR GRADES 10-12:** *Criteria for Passing a Course:* Each course is comprised of more elements of information, concepts, and skills than could be measured by any single given examination. Therefore, passing a final examination (school or regents) does not guarantee passing the course.

**COURSE AVERAGE** - is defined as follows:

**Year Course:** The average is based on the four quarterly grades and the final exam (if there is one)  $-1q+2q+3q+4q+final\div 5 = \text{grade}$ . If there is no final, the average is based on the four quarters  $\div$  four. Global Studies, English, and foreign language Regents examinations are assessments for graduation and not used in the compilation of the course average.

**Semester:** The average is based on the two quarterly grades and the final exam, if there is one.  $(1q+2q)2+final\div 5 = \text{grade}$ .

**Repeated:** The average is based on the repeated quarter grades received and the final exam, if there is one. (at least 2 grades).

**HONOR ROLL:** Each 10-week marking period, a numerical average of each student's grades is calculated.

**High Honor** criteria is: 90 or above average without incompletes or failures. Must be enrolled in at least six courses plus Physical Education.

**Honor** criteria is: 85 - 89.9 average without any incompletes or failures. Must be enrolled in six courses plus Physical Education.

**RANK WEIGHTING:**

Advanced Placement (A.P.)/College Level	1.10
Honors	1.05
Regents	1.00

**Class Rank** is based upon six (6) semesters of course work up through the Junior Year.

**Graduation Requirements**

Regents Diploma		Advanced Designation	
Content Area	Credits	Content Area	Credits
English	4	English	4
Soc. St.	4	Soc. St.	4
Math	3	Math	3
Science	3	Science	3
LOTE	1	LOTE	3**
Art/Music	1	Art/Music	1
Health	0.5	Health	0.5
P.E.	2	P.E.	2
Electives	3.5	Electives	1.5
<b>TOTAL</b>	<b>22.0</b>	<b>TOTAL</b>	<b>22.0</b>

**Note:** Per district policy, students who do not meet all of the graduation requirements will not be allowed to participate in the graduation ceremony.

\* Students must complete two units of study and will earn one credit by the end of the freshmen year. One unit of credit is earned by passing the state LOTE proficiency exam or earning a unit of commencement level credit in LOTE.

\*\* Students acquiring five units in Art, Music, Business, Technology, or Vocational Education may be exempt.

- (a) An integrated course in mathematics/science/technology may be used to satisfy the requirement for a third credit in mathematics or science.
- (b) A student identified as having a handicapping condition may be exempt from the second language requirement for the **Regents Diploma** if the student's I.E.P. states that the requirement is not appropriate.
- (c) Students acquiring five credits in one of the following may be exempt from the Language Other Than English requirement: Art, Music, Business, or Career and Technical Education.
- (d) All students must participate in physical education each semester and earn the equivalent of two (2) credits by graduation. However, students graduating in less than four years do not have to complete the two credit equivalent.

## REQUIRED REGENTS EXAMS

Regents Diploma Requirements	Advanced Designation Requirements
Score 65 or above on 5 required Regents exams. Earn 22 units of credit	Score 65 or above on the ELA, 2 OR 3 Math Regents, LOTE exam, Global History, US History, and 2 Regents Science exams (1 Life Science, 1 Physical Science).

**Note:** *The Regents Competency Test safety net for students with disabilities will continue to be available for students entering grade 9 prior to September 2010. Students using this safety net will receive a local diploma. The low-pass option of scoring between 55 – 64 on the required Regents exams to earn a local diploma will continue to be available for students with disabilities, without local option.*

*For any questions regarding graduation requirements, please contact the Guidance Office at 638-6027 or 638-6028.*

Baker High School accommodates over 1400 students. Due to the complexity of scheduling and limited numbers of sections offered, requests for teachers or teacher changes cannot be honored.

In the case of extenuating circumstances, a **semester course can be dropped or added up to two (2) weeks into the semester** and a **full-year course can be dropped or added prior to the completion of the fifth (5<sup>th</sup>) week of instruction.**

In order to drop a course, the student must request the proper forms from his/her counselor. For a drop to be referred to the principal for final review, it must be acknowledged by the teacher, parents/guardians, and counselor. The building principal will make the final determination as to whether the request to drop a course will be approved or denied based upon a comprehensive review of the student's entire educational programming. In many cases, a conference with parents and staff will be requested. It is the responsibility of the students to return all books and equipment for the class being dropped.

**EARLY DISMISSAL:** To be eligible for early dismissal from school, a student must be a senior enrolled in a general work experience program through CWE. Credit can be given for this program.

**EARLY GRADUATION:** Students planning to graduate in less than four (4) years must submit a written request signed by the parents. This request should be channeled through the guidance counselor who will forward it to the building principal. A parent conference may be necessary.

### **QUARTERLY GRADES BELOW 50**

After a review of staff, students, parents, and administration, the Baker High School Community has come to the conclusion that the current district practice of giving grades of 50, regardless of the actual earned grade, at each ten-week report is neither effective nor appropriate. With the goals of: motivating the student to work towards achieving a better grade, directing the student's learning, and building integrity in the student work ethic, the following process is available for students falling below a grade of 50:

1. The individual teacher will record the actual grade earned at each of the ten-week marking periods.
2. The individual teacher will PROVIDE AN OPPORTUNITY for the failing student to raise the mark to a grade of 50 ONLY through an agreement system.
3. This agreement between teacher and student will follow set procedures:

- a. The student must initiate the agreement with the teacher within **one** week of the distribution of report cards.
  - b. Terms of the agreement, including specific dates and expectations shall be settled between the teacher and student before they each sign the form.
  - c. The agreement must then show acknowledgement in the form of signatures from the guidance counselor, parent, and administrator.
  - d. All five signatures must be in place within two weeks of the distribution of report cards.
  - e. Copies of the agreement shall be kept by the student, teacher, and guidance counselor.
  - f. Conditions of each agreement may not last beyond the ten-week marking period in which it was initiated.
  - g. All conditions of the agreement must be met in order for the student's grade to be raised.
4. Specifics of each agreement will be determined by individual teachers and course requirements. Factors to be considered while drawing up the agreement may include:
- a. Attendance
  - b. Coming to class prepared with the necessary materials.
  - c. Making up work in the presence of a/the teacher.
  - d. Completing an alternate assignment.
  - e. Completing all assignments by specified dates.
  - f. Passing appropriate tests and quizzes.
  - g. Creating a project or report.
  - h. Working at an appropriate level over a period of time.

**CAREER & TECHNICAL EDUCATION (CTE) (BOCES):** During the 11th and 12th grades, students may elect to attend one of the courses offered in CTE.

Students attending these courses will be away from Baker High School for half of each day. This means that the remaining periods will be occupied with English, social studies, physical education and lunch. In the 10th year, students interested in an CTE program are required to visit the program of their choice, attend an orientation meeting, complete an application and have their parents in attendance at an evening parent meeting.

1. Attendance is a major concern in any skill developing course.
2. ALL STUDENTS MUST RIDE THE PROVIDED TRANSPORTATION. Students are NOT allowed to drive unless special permission is approved ahead of time from both the parent and a school official. Students are not allowed to ride with other students to or from BOCES programs. The consequences for failing to follow this are severe.
3. If a student misses the BOCES bus, he/she must report to the In-School Planning Room.
4. If a student attends his A.M. BOCES class, he/she must attend his P.M. Baker classes unless he/she is excused by the school nurse that day after returning from BOCES.

**ADMISSIONS TO CAREER & TECHNICAL EDUCATION:** The following are the steps to be followed to be admitted to a CTE program:

1. Attend a CTE orientation meeting

2. Complete the application that was handed out at the orientation meeting.
3. See your counselor. Arrange for a visit.  
 Step 1: Have visitor approval sheet signed by teachers and parent of student.  
 Step 2: Return sheets to your counselor and receive the visitor's pass.  
 Step 3: After the completed visit, return the pass to the CTE counselor and discuss the visit with him.
4. Preference will be given to 11th graders for two year programs and 12th graders to one-year programs.

**PHYSICAL EDUCATION:** Physical Education is a required course each year for all students in New York State. Students must pass four years of physical education in order to earn two Credits toward graduation.

All students must pass all four quarters and have passing final average in order to earn .50 credit each year.

**In order to pass physical education, a student must:**

1. Maintain a legal attendance record. Legal absences may not exceed 15% of scheduled physical education time. Make-up classes can be arranged through their attendance teacher.
2. Come to class prepared to participate.
3. Participate to the best of his/her ability.

**Being Prepared Means:**

1. A change of clothing, tied sneakers, T-shirt and shorts.
2. Jacket, sweatshirt, sweatpants are needed for cold weather.
3. String tops or other clothing that is not in accordance with the school dress code will not be allowed.
4. The PE teaching staff reserves the right to determine the acceptability of proper clothing.

**The Swimming Requirement:**

1. All sophomores and transfer students are required to take and pass a swimming unit.
2. Any sophomore who does not take swimming, will have their grade decreased.
3. Medical exceptions, i.e. chlorine allergy, are due at the beginning of the school year. A research paper on water safety will be required to pass the unit.

**Medicals:**

1. Short term - note from parents to nurse - pink slip to physical education teacher. Class must be made up within one week.
2. Long term - note from doctor: a) medical excuse must include the specific nature of the illness or injury; b) a checklist indicating allowable activities will be expected. Please make sure the doctor is specific about what activities you may do in physical education when you have your appointment; c) the student is responsible for participation in activities indicated by the doctor as acceptable; d) if the student is excused from all participation, time must be made up by written work approved by PE attendance teacher; e) when doctor's note excludes all physical education activities and/or is not specific, the nurse will follow up with contact to the doctor to secure a checklist; f) the checklist must be kept current by each visit to doctor; g) doctor's release necessary to rejoin activity program.

**SUMMER SCHOOL OPTIONS:** A student must complete the course in June in order to repeat it in summer school. That means he/she must complete all four marking periods and means he/she must take the final examination in June or complete the final course project if the exam or project is used to compute the final average. Exceptions may be appealed through the building principal. Health can be taken without having been previously enrolled in the course if offered in summer school. *If a student wishes to raise a Regents exam grade, the student must register at the beginning of summer school in order to be scheduled to take the exam. No fee will be charged.*

**JANUARY FINAL EXAMINATION ELIGIBILITY FOR STUDENTS REPEATING A COURSE:**

A student must complete the course in June in order to be eligible to test out of the following January. That means he/she must have completed all four marking periods and he/she must take the final examination in June or complete the final course project if the exam or project is used to compute the final average, exceptions will be discussed with the principal.

1. The student may enroll in a full year course in the fall.
2. A student who retakes a Regents examination will have his/her new grade recorded on his/her permanent record.
3. If a course terminates with a New York State Regents Examination, and the examination is not offered by the state in January, the student must repeat the entire year or enroll in a tutorial program and take the regents examination in June.

**CHARLES W. BAKER**

*The Man and the School*

Charles W. Baker High School was named after a man who was highly committed to the Baldwinsville School District for 30 years. He came to Baldwinsville to teach 8th grade in January, 1915, at the south side school on Canton Street in the old Baldwinsville Academy District #16. In September, he was made principal of the south side school, but continued teaching classes as well. He remained in this position until September, 1923, when he was appointed principal of the Baldwinsville Academy. The newer section of that school, later named Elizabeth Street School, serving only students in grades 7 - 12. He was appointed Supervising Principal in October, 1941, after the retirement of Richard Jensen. Throughout his stay at the "old" Academy, until he retired, in June 1944, he taught math and history classes as well as being principal.

In December, 1960, the Board of Education took action to name the high school after an outstanding man for service to the school system over the years - Charles Winston Baker. His portrait is now displayed in a Baker Main Foyer, a gift from the class of 1961.

## **JOHN H. "Arc" ARCARO**

1932 - 1987

Coach Arcaro was born in Elmira, New York, in 1932. He attended high school at Southside High School where he played football and baseball. Upon graduation, he attended S.U.N.Y. at Cortland where he received a Bachelor's degree in Physical Education and later a Master's in Health and Recreation.

Arc taught Physical Education in the Baldwinsville schools for 32 years. Over the years, he coached many sports and produced many outstanding teams and individual athletes. Football, wrestling, and track and field are the sports he is most remembered for coaching. His teams were always known for their competitiveness and B'ville spirit.

Perhaps Arc's most outstanding accomplishments as a coach came within the sport of track and field. During his reign as coach, B'ville's record was an amazing 239 wins and 29 losses. The most outstanding runner ever coached by Arc, Don Paige, qualified for the Olympics in the 800 meters in 1980. In June of 1981, Coach Arcaro was recognized as the "National Boys Track Coach of the Year" by the National High School Athletics Coaches Association. He traveled to Biloxi, Mississippi to receive the honor before a crowd of 3,000.

Coach Arcaro was instrumental in the planning and development of the Pelcher/Arcaro Stadium, and also in bringing the N.Y. State Track and Field Championship to Baldwinsville. Arc was also the moving force behind the Section III football playoffs held in the Carrier Dome and the annual Senior All-Star game that is now played in his honor each summer.

John H. Arcaro was a man who dedicated his life to the betterment of kids and sports. Involvement was not just a word to Arc - it was his lifestyle.

## **JAMES PELCHER**

"In order to flunk physical education, you have to work at it." A favorite quote from Jim Pelcher presented this philosophy toward life and sports to anyone who would listen.

Born in 1929, graduated from Springfield College in 1952, he started teaching in Baldwinsville in 1954 and was athletic director from 1972 - 1977. More importantly, he was coach, friend and mentor until 1979 to thousands of young men and women whose lives were enriched because of him.

A man who practiced what he preached, Jim was a strong competitor. He played every contest with his boys, equally adept working with varsity or junior varsity groups. He believed everyone needed a chance to reach his/her potential, and made sure each player had his day. Seniors, especially, always played in the "last game."

Jim worked hard to help others see and understand the importance and necessity for interscholastic athletics. Open-minded to other people, he listened, evaluated and responded. He was most respected among his coaching peers for his honesty, integrity, and loyalty to his associates.



"It takes life to love life," Jim Pelcher epitomized this idea, fighting for that love of life to the very end. He died, doing what he loved - playing basketball - fighting so his kids would have a chance at sports and a life full of love, challenges, and fulfillment.

In addition to several memorial scholarships presented each year by the student body, in the spring of 1981 the stadium and athletic complex were named in his honor as testimony to his lasting influence.

### **ALMA MATER**

Where the golden sunset mellow  
Tints the western sky  
Proudly stands our Alma Mater  
On her hilltop high

Join the chorus, speed it onward  
Loud her name we yell  
Hail to thee, our Alma Mater  
Hail, all hail, B'ville

Loyal to thee, Alma Mater  
Shall we always be  
And we'll always keep forever  
Sweet thy memory

Join the chorus, speed it onward  
Loud her name we yell  
Hail to thee, our Alma Mater  
Hail, all hail, B'ville

So she stands upon the campus  
'mong the towering trees  
Gentle nature wafts her praises  
On the evening breeze.

Join the chorus,, speed it onward  
Loud her name we yell  
Hail to thee, our Alma Mater  
Hail, all hail, B'ville.

Lyrics by: Carroll "Dutch" O'Herin  
Music: Alma Mater, Cornell University

### **B'VILLE FIGHT SONG**

BALDWINS-VILLE (spell)

On Ole' B'ville  
On Ole' B'ville  
Onward to score.

Always fighting  
Always striving  
Always wanting more,  
Rah, Rah, Rah!

On Ole' B'ville  
On Ole' B'ville  
We will go non-stop

Fight, B'ville, fight  
Until we reach the top!

Lyrics: Laura Casey, Mary Anne  
Cook, Andrea Lockwood, Claudine  
Pompo, Gina Pompo, Julia Pompo,  
Bridgit Wiley

**SCHOOL CALENDAR 2019- 2020**

Wed.	Sept. 4	First day of school
Wed.	Sept 18	Open House
Thurs./Fri.	Sept. 10/11	Picture Day
Fri.	Oct 4	Homecoming
Fri.	Oct. 11	Superintendent's Conf. Day
Mon.	Oct. 14	Columbus Day
Mon	Nov. 11	Veteran's Day
Wed.-Fri.	Nov. 27-29	Thanksgiving Recess
Sat.	Dec. 14	Semi-Formal Dance
Fri.-Tues.	Dec. 23-Jan. 1	Holiday Recess
Mon.	Jan. 20	Martin Luther King Jr. Day
Tues.-Fri.	Jan. 21-24	Regents Exams
Mon.-Fri.	Feb. 17-21	Winter Recess
Thurs-Sat	March 5-7	Musical - Shrek
Fri.	March 13	Superintendent's Conf. Day
Fri.-Mon	Apr.2 – 10	Spring Recess
Fri.	April 10	Good Friday
Mon.	April 13	Flex Day
Sat.	Apr.27	Junior Prom
Mon-Fri	May 4-14	AP Exams
Tues.	May 19	Budget Vote
Mon.	May 25	Memorial Day
Sat.	June 13	Senior Ball
Tues.-Thurs.	June 17 - 25	Regents Exams
Sun.	June 21	Graduation